Learning Digital Literacies for Settlement

Insights from the first phase of the Monash University project AMEP Digital Literacies Framework and Guide: Supporting Pedagogies for Digital Literacies in the Adult EAL Contexts

DEFINITION

DEMOGRAPHIC SNAPSHOT

Digital literacies - reading, writing, creating, communicating and viewing with digital technologies purposefully and critically

RESEARCH

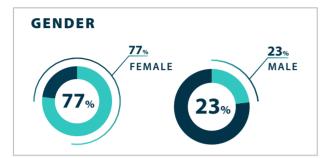
Interviews in home languages: more than 20 hours

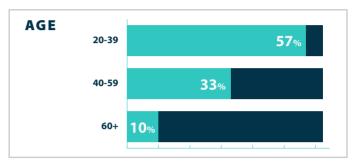
Transcript data: 102,636 words

Participants: - 30 adults from migrant/

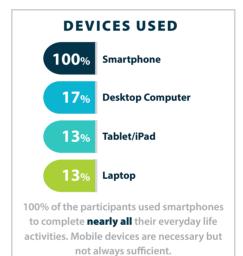
refugee backgrounds

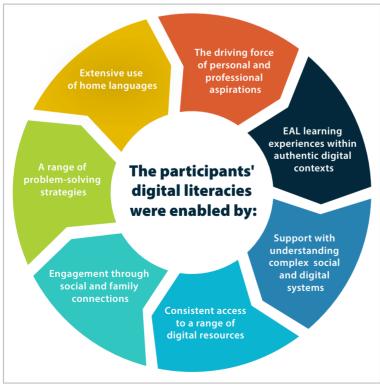
- 6 educators











IMPLICATIONS FOR EAL PROGRAMS:

- Incorporate digital literacies explicitly into what is taught in EAL classes.
- Create formal and informal learning opportunities through authentic digital literacy practices - for real social purposes and with real digital platforms.
- Leverage the power of learners' (existing) personal devices and introduce new digital resources.
- Encourage different forms of collaborative learning and problem-solving.
- Harness personal strengths, including home languages and aspirations.

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