A logo with text and a red circle

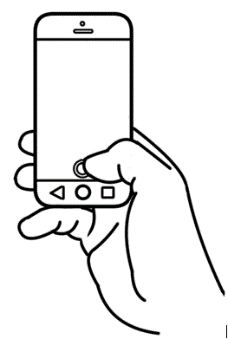
Description automatically generated

Student book with teacher notes

**English Ready**

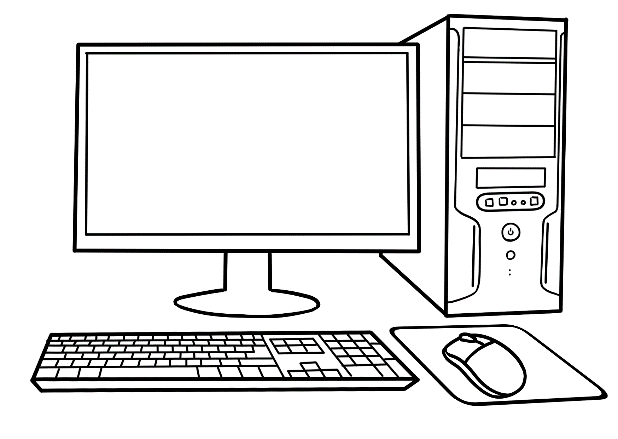
22636VIC Course in Initial EAL

VU23575 Recognise and use extremely familiar digital devices



Phones and

Computers



**Name** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Teacher** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Class** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Date**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*This workbook is designed to be used with the support of a teacher.*

**Design team:** Vicki Hambling, Sue Paull, Frida Dean and Mary Wallace

**Illustrations:** Madelena Scott  
 **Image acknowledgements:**Google icons –  [Photo](https://it.wikipedia.org/wiki/File:Google_%22G%22_Logo.svg)s by Unknown Author is licensed under [CC BY-SA](https://creativecommons.org/licenses/by-sa/3.0/)

**Acknowledgements:** The design team would like to thank the AMEP service providers and practitioners who participated in the trial and gave valuable feedback. The team would also like to acknowledge the use of the EAL Framework which underpins the design of this book.

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A black and white logo

Description automatically generated

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# Instructions

******

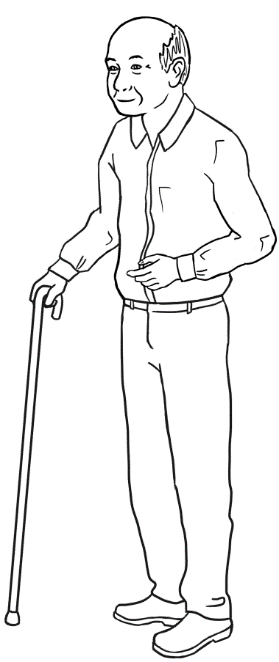
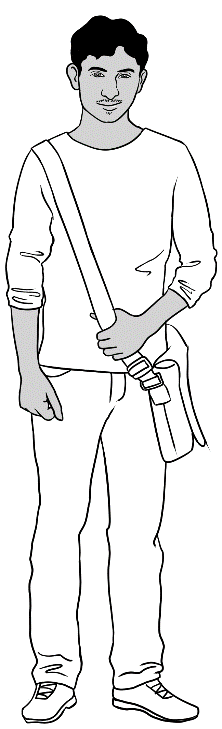
Mime and point to each instruction.

|  |  |
| --- | --- |
| listen | say |
| copy | match |
| colour | circle |
| trace | 🗸  tick |
| point | clap |

# Meet the students and teachers.



Students



3. Jamila

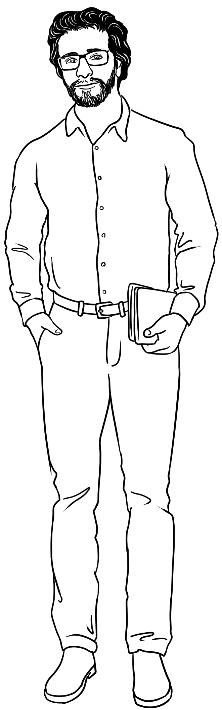
2. San

4. Rahim

1. Zarni

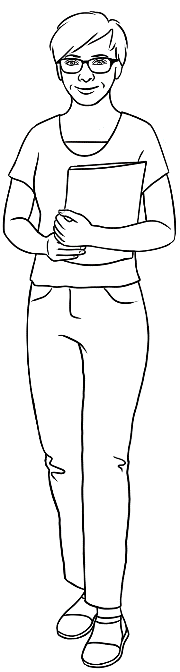
5. Ming

Project the page. Students point to the students and teachers.   
Name the characters. Create sentences. e.g. *Zarni is a student.*



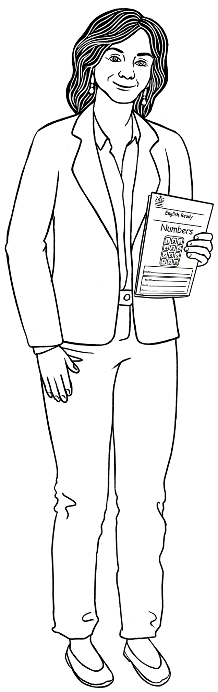
Teachers

6. Rosie



8. Peter

7. Wendy



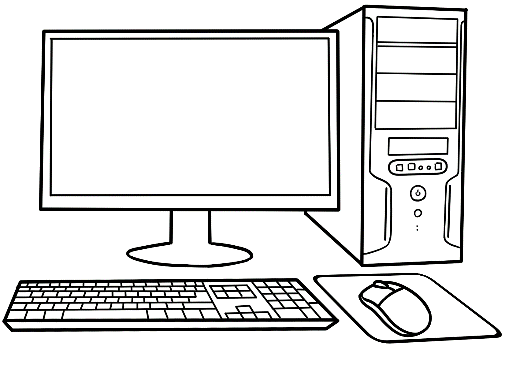
# What is that?

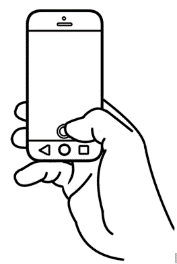


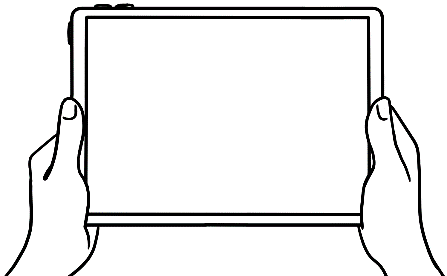
|  |
| --- |
| 1. a phone |
| 1. a laptop |
| 1. a computer |
| 1. a tablet |

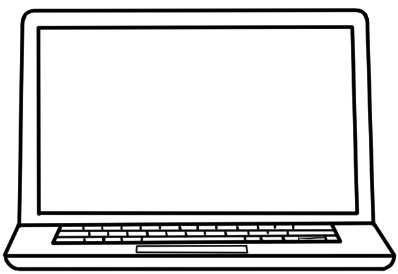


|  |
| --- |
| 1. This is a **phone**. |
| 1. This is a **laptop**. |
| 1. This is a **computer**. |
| 1. This is a **tablet**. |







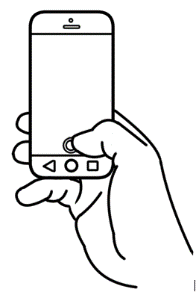
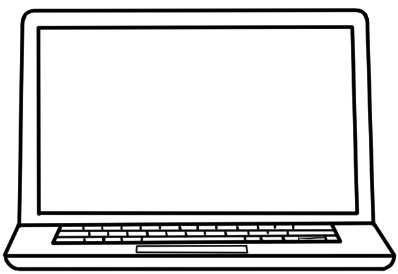
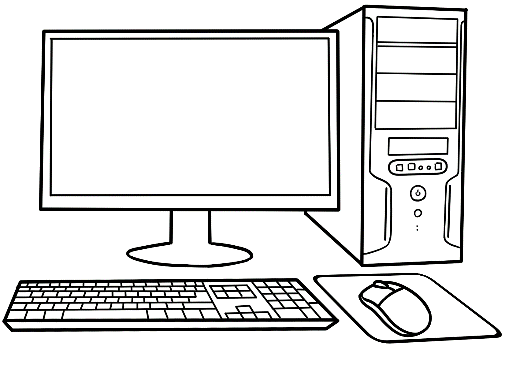
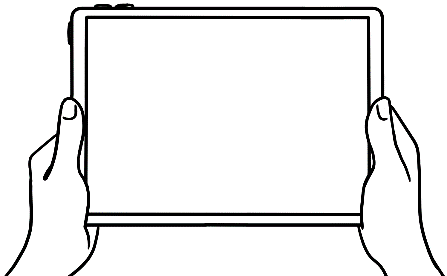








Give instructions to point to each device.



# What can you use?

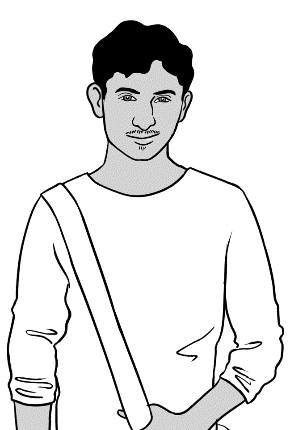
The boxes are ticked in the student book.

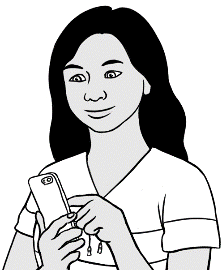


**🗸**

|  |  |
| --- | --- |
|  | 🗸 |
| 1. I can use a phone. | 🗸 |
| 1. I can use a laptop. | 🗸 |
| 1. I can use a computer. | 🗸 |
| 1. I can use a tablet. |  |

Rahim





Listening: exercise Tell students what San says. e.g. *I can use a phone.*   
Students tick the devices. These are not ticked in the student book.

San



**🗸**

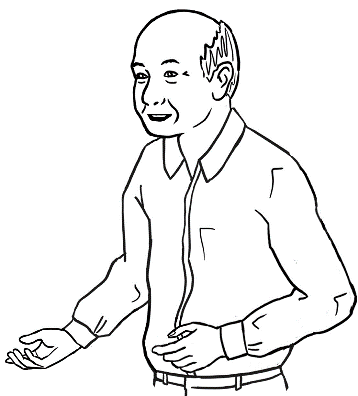
|  |  |  |  |
| --- | --- | --- | --- |
| 1. | 2. | 3. | 4. |
| 🗸 | 🗸 |  | 🗸 |

Listening exercise. Tell students what Ming says.  
Students tick the devices. The boxes are not   
ticked in the student book.

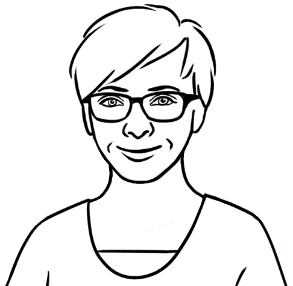
**🗸**



|  |  |
| --- | --- |
|  | 🗸 |
| 1. I can use a phone. | 🗸 |
| 1. I can use a laptop. |  |
| 1. I can use a computer. |  |
| 1. I can use a tablet. | 🗸 |



Ming



Students tick what they can use and then tell you and their partner.

**🗸**

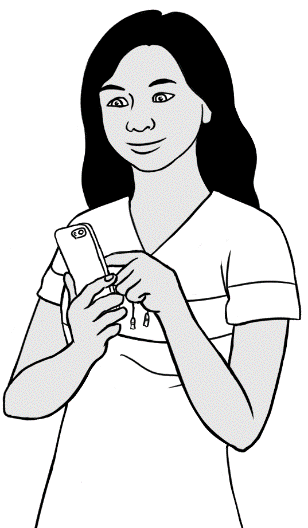


|  |  |  |  |
| --- | --- | --- | --- |
| 1. | 2. | 3. | 4. |
|  |  |  |  |

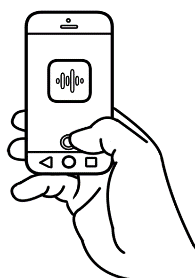
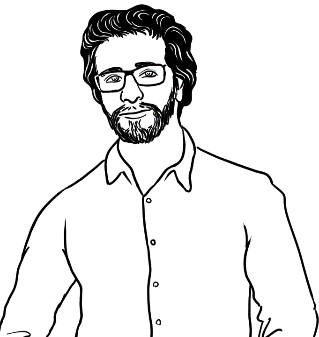
What can **you** use?



Phone



I text my teacher.



I record my teacher.

I listen to my teacher.



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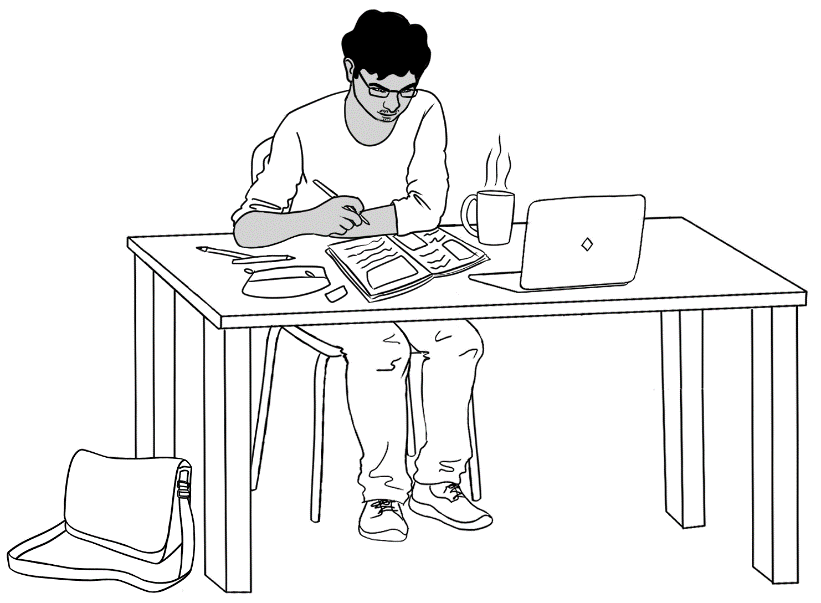


Trace the verbs pages 8 -11.

What can **you** do?

|  |  |
| --- | --- |
|  | ✓ |
| I text my teacher. |  |
| I record my teacher. |  |
| I listen to my teacher. |  |

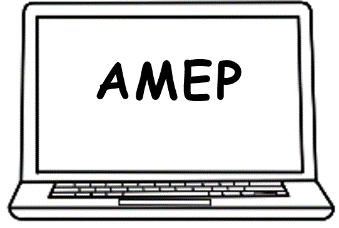
Laptop



I use the internet.



I learn English.



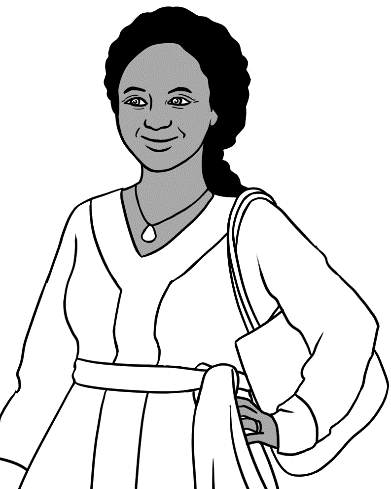
**🗸**



|  |  |
| --- | --- |
|  | ✓ |
| I learn English. |  |
| I use the internet. |  |

What can **you** do?

Computer



I learn English.

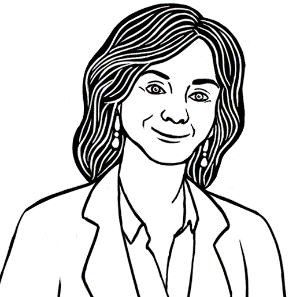


I talk to   
my family.



**🗸**



1. 

What can **you** do?

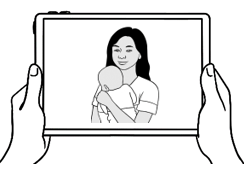
|  |  |
| --- | --- |
|  | ✓ |
| I learn English. |  |
| I talk to my family. |  |

Tablet

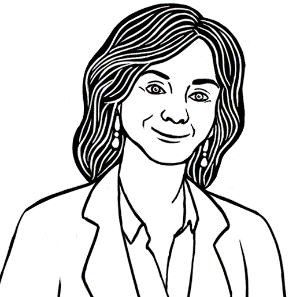


I look at photos.

I learn English.



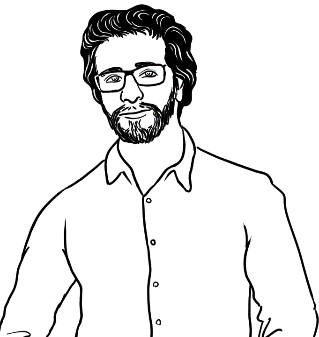
**🗸**



What can **you** do?

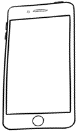
|  |  |
| --- | --- |
|  | ✓ |
| I learn English. |  |
| I look at photos. |  |

# How many phones?



How many phones

in the classroom?

1. 

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |







Count the number of devices in the classroom.  
Students copy the numbers from above or from the board.

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
| \_\_\_ phones | \_\_\_ laptops | \_\_\_ computers | \_\_\_ tablets |

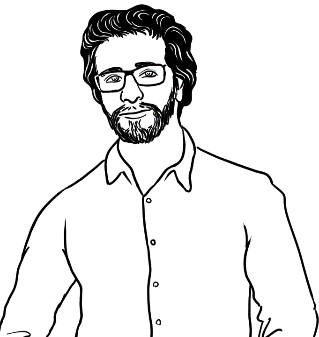






Count the number of computers in the computer room.





How many computers   
in the computer room?

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |

Count the number of computers, laptops and tablets  
in the computer room. Students copy the numbers   
from above or from the board.



1. .

|  |  |  |
| --- | --- | --- |
|  |  |  |
| \_\_\_ computers | \_\_\_ laptops | \_\_\_ tablets |

# I have a phone.



Project the page. Instruct students to point to the time and different icons. Mime the actions of the icons. Match the icons.

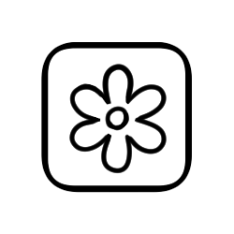
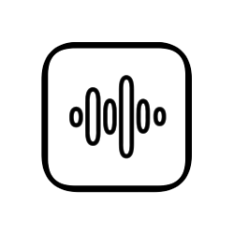
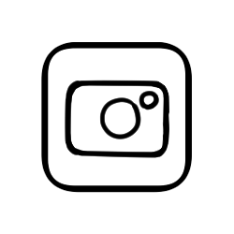
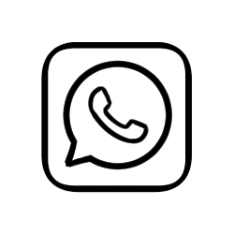
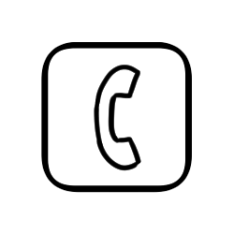
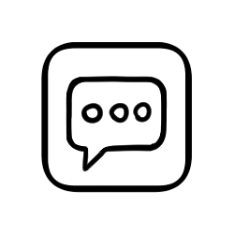
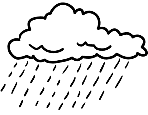






Students could colour the icons to match the icons on their phones.

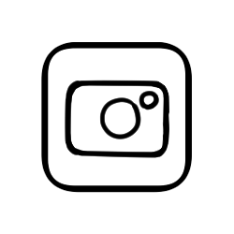
9:00



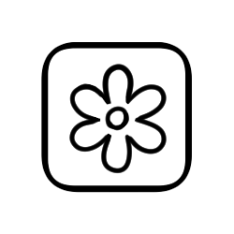
Google



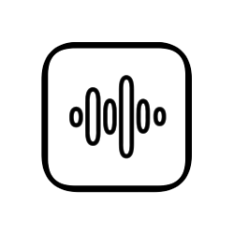
Camera



Photos

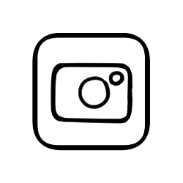


Record

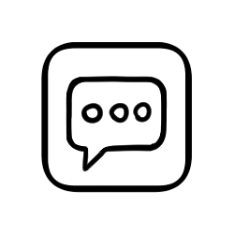


Time

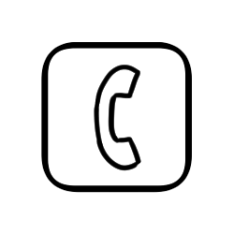
9:00



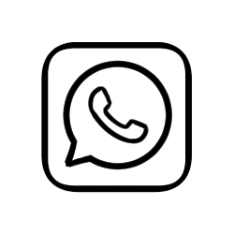
Text



Talk



WhatsApp

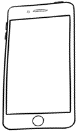


|  |  |  |  |
| --- | --- | --- | --- |
| Talk | Text | WhatsApp | Record |
|  | | | |

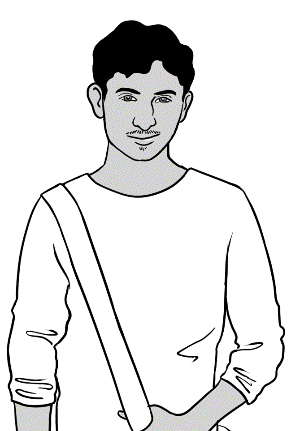
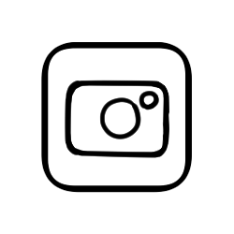
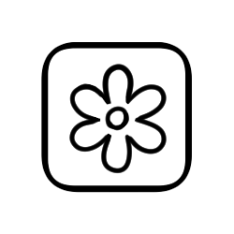
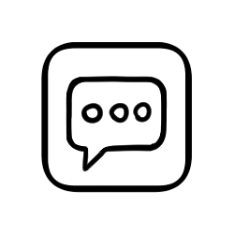
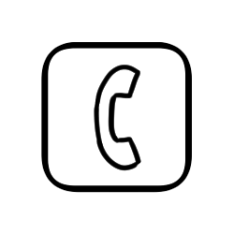
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| --- | --- | --- | --- |
| Camera | Photos | Google | Time    9:00 |
| 9:00 | | | |



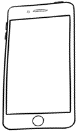
I have a phone.



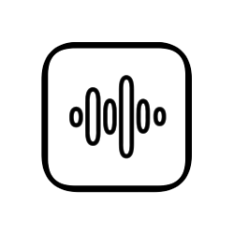
|  |
| --- |
| 1. I talk to my family.   Hi. |
| 1. I text my teacher. |
| 1. I take photos. |
| 1. I look at photos. |

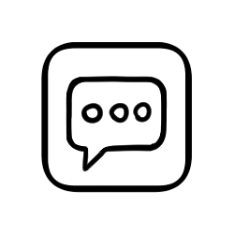


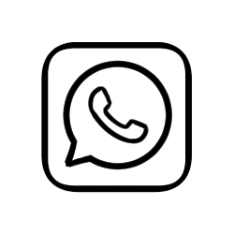
I have a phone.



|  |
| --- |
| 1. I text my teacher. |
| 1. I talk to my friends. |
| 1. I record my teacher.   I listen to my teacher. |
| 1. I look at the time. |







9:00



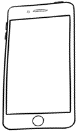
**🗸**

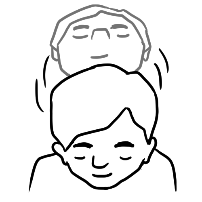
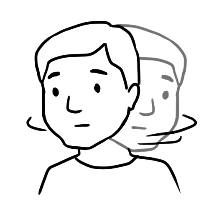


Instruct students to tick what they do on their phones. .



Do **you** have a phone?





Yes No

|  |  |
| --- | --- |
|  | ✓ |
| 1. I talk to my family and friends. |  |
| 1. I text my teacher. |  |
| 1. I look at the time. |  |

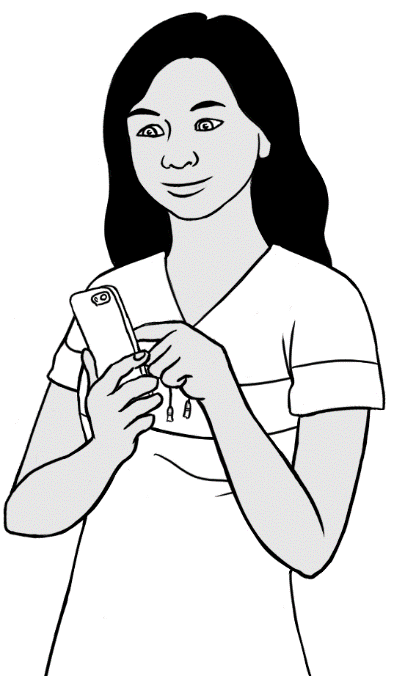


**🗸**

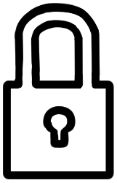
|  |  |
| --- | --- |
|  | ✓ |
| 1. I take photos. |  |
| 1. I look at photos. |  |
| 1. I record my teacher. |  |
| 1. I listen to my teacher. |  |

# My phone is locked.

****

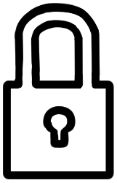


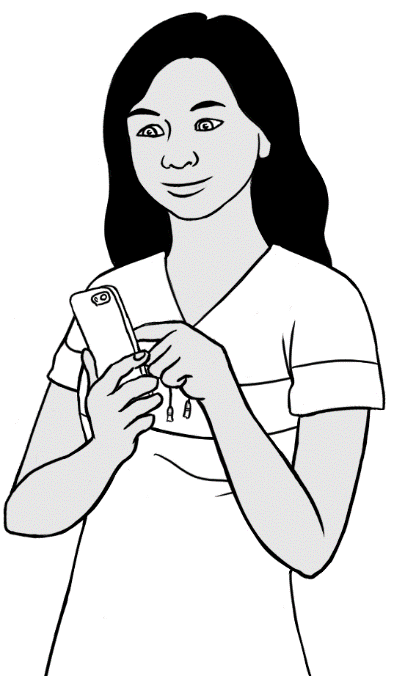
My phone is locked.



9:00

Swipe to unlock





I have a **pin** number.

Listening exercise. San’s pin number is 4730.







|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |



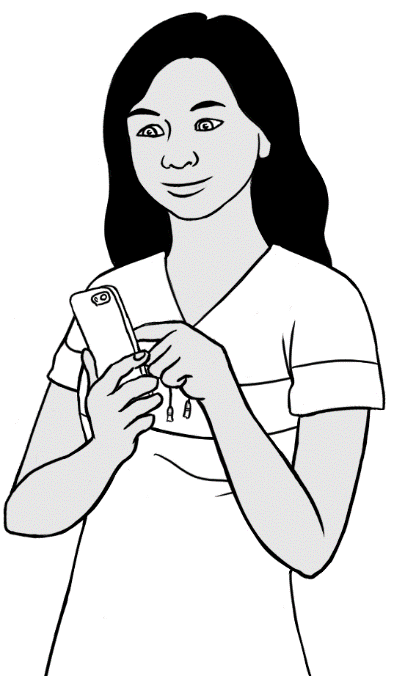
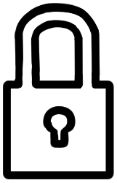




Listen, repeat and point to San’s four pin numbers. Press OK. Explain the meaning of the back arrow and if possible,   
the emergency call feature.

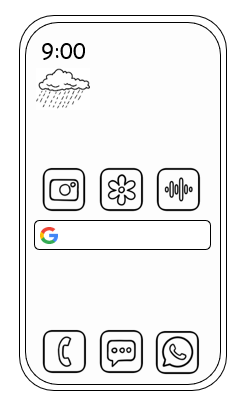
**X**

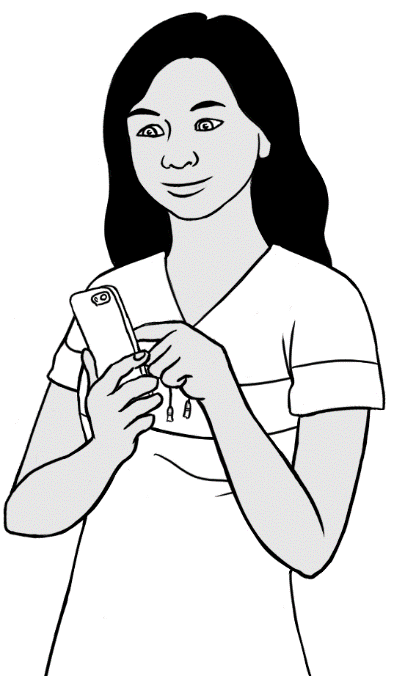
Emergency call



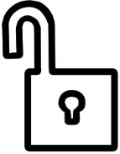
I press   
the numbers.

I press OK.



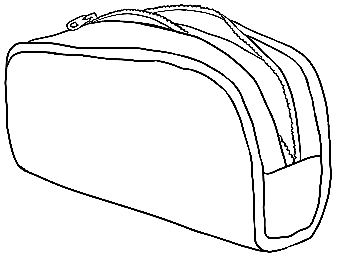


My phone   
is unlocked.



# Text the teacher.

****

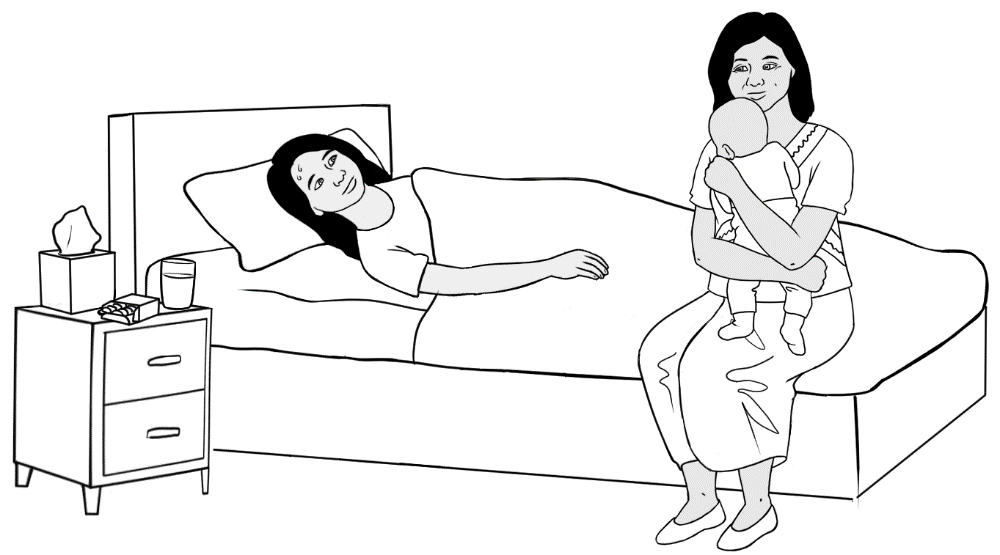
1. 

I am sick.

Hi Peter

I am sick.

San





Hi Peter

Hi \_\_ eter

I am sick.

\_\_ \_\_ m \_\_ ick.

San

\_\_ an



Text the teacher.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |



Students listen and copy the teacher’s phone number below   
and onto their phone.

My teacher’s phone number is

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |  |  |  |  |  |







Students copy the teacher’s name and their name in the text below. They then copy the text onto their phone and send it to the teacher.

Hi \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I am sick.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



You are sick.