

# EAL Framework Course in EAL

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## Course in EAL

Further unit information is available in the EAL Framework curriculum document:

[VIC EAL Framework \(education.vic.gov.au\)](http://education.vic.gov.au)

<p><b>Elements* covered</b> describe the essential outcomes of a unit of competency. Elements describe actions or outcomes that are demonstrable and assessable.</p> <p>* AMEPOnline units may not cover all the elements and performance criteria.</p>	<p><b>Performance criteria</b> describe the required performance needed to demonstrate achievement of the element — they identify the standard for the element. Assessment of performance is to be consistent with the evidence guide.</p>
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### Course in EAL (Core Unit)

#### Develop language learning objectives with support [VU22584]

AMEPOnline **Unit Title:** *Learning Steps*

AMEPOnline **Level:** Level 2

In this unit, we meet Fai, a teacher. Fai is helping her students to prepare for learning and how to make a learning plan.

Elements* covered	Performance criteria	In this AMEPOnline unit Students will learn:
1. Clarify initial learning needs	1.3 Identify and locate learning resources with the support person	<ul style="list-style-type: none"> <li>• where you can learn</li> <li>• who can help you</li> <li>• what can help you</li> <li>• to check your class days</li> <li>• to say your class time</li> <li>• to say what you bring</li> <li>• to say how you learn</li> <li>• to make a plan</li> <li>• to say your learning steps</li> </ul>
2. Confirm a language learning process	2.1 Identify simple steps to assist in progressing own learning objective/s with support person  2.2 Record learning objective/s in an appropriate format with support person	

## Course in EAL (Core Unit)

### Use beginning language learning strategies with support [VU22585]

AMEPOnline **Unit Title:** *Asad learns letters and words*

AMEPOnline **Level:** Level 2

In this unit, we meet Asad, a student. Asad is learning about the alphabet and how to say, spell and write some words to use in the classroom.

Elements* covered	Performance criteria	In this AMEPOnline unit Students will learn:
3. Recognise and say a limited number of words	3.1 Recognise the names of the letters of the alphabet when spoken 3.2 Pronounce the names of the letters of the alphabet 3.3 Pronounce a limited number of personally relevant words 3.4 Comprehend a limited number of personally relevant words	<ul style="list-style-type: none"><li>• to listen to letters of the alphabet</li><li>• to say letters of the alphabet</li><li>• to spell words</li><li>• to match words</li><li>• to write letters of the alphabet</li><li>• to write words</li><li>• to write names</li><li>• to listen to sounds of letters</li><li>• to listen to words</li><li>• to say words</li><li>• classroom words</li><li>• syllables</li><li>• word stress</li></ul>

## Course in EAL (Core Unit)

### Communicate basic personal details and needs [VU22586]

AMEPOnline **Unit Title:** *Hana meets new friends*

AMEPOnline **Level:** Level 2

In this unit, we meet Christine, a teacher, and Hana and Asad, her students. Together they are learning about how to ask and answer some questions when meeting people for the first time.

Elements* covered	Performance criteria	In this AMEPOnline unit Students will learn:
1. Use basic greetings and introductions	1.1 Use and respond to basic greetings in a familiar context with a familiar person 1.2 Make and respond to basic introductions 1.3 Use basic strategies to indicate if meaning is unclear	<ul style="list-style-type: none"><li>• to ask 'how are you?'</li><li>• to ask 'what is your name?'</li><li>• to ask 'where do you come from?'</li><li>• to say 'nice to meet you'</li><li>• to say 'goodbye'</li><li>• to talk about family</li></ul>
2. Give basic personal information in a familiar context	2.1 Convey own personal details 2.2 Respond to requests for basic personal information	<ul style="list-style-type: none"><li>• to ask 'can you repeat?'</li><li>• to ask 'can you explain?'</li><li>• to ask 'what languages do you speak?'</li><li>• to ask 'how long have you been in Australia?'</li><li>• to ask 'where do you live?'</li></ul>

## Course in EAL (Core Unit)

### Give and respond to basic information and instructions [VU22587]

AMEPOnline **Unit Title:** *Learn about Jobs*

AMEPOnline **Level:** Level 2

In this unit, we meet Fai, a teacher. Fai is teaching us about jobs. We learn some job words as well as how to understand and give instructions.

Elements* covered	Performance criteria	In this AMEPOnline unit Students will learn:
1. Respond to a short, basic oral information text	1.2 Identify key familiar words which describe factual information in a basic oral information text 1.2 Answer requests for simple factual/descriptive information	<ul style="list-style-type: none"><li>• jobs and workplaces</li><li>• workwear and colours</li><li>• time and duties</li><li>• to listen about jobs</li><li>• to talk about jobs</li><li>• to understand instructions</li><li>• to give instructions</li></ul>
2. Give basic everyday verbal instructions or commands to another person	2.1 Use instructional and imperative forms	

## Course in EAL (Core Unit)

### Read and write short basic messages and forms [VU22588]

AMEPOnline **Unit Title:** *Noora fills in a form at the library*

AMEPOnline **Level:** Level 2

In this unit, we meet Noora, a student. Noora needs to fill in some forms at a library and online. She learns about following instructions on forms as well as how to write her personal information.

Elements* covered	Performance criteria	In this AMEPOnline unit Students will learn:
3. Read a simple form requiring basic personal information	3.1 Identify names of letters of the alphabet 3.2 Identify names of vowels of the alphabet 3.3 Identify names of consonants of the alphabet	<ul style="list-style-type: none"><li>• to follow instructions on a form</li><li>• to write your title</li><li>• to write your first name and surname</li><li>• to write your date of birth</li><li>• to write your address</li><li>• to write your state or territory</li><li>• to write your postcode</li><li>• to write your phone number</li><li>• to write your email address</li><li>• to fill in an online form</li><li>• to follow instructions on an online form</li></ul>
4. Complete a simple form requiring basic personal information	4.1 Sequence letters according to their alphabetical order 4.2 Match upper- and lower-case letters 4.3 Match spoken sounds/words with their written forms	

## Course in EAL (Core Unit)

### Read and write short, basic factual texts [VU22589]

AMEPOnline **Unit Title: *Noora's week***

AMEPOnline **Level: Level 2**

In this unit, we meet Noora, a student. We also meet her children Dunia and Masood. We learn about using a calendar to help them keep up with their busy weeks.

Elements* covered	Performance criteria	In this AMEPOnline unit Students will learn:
1. Read a short, basic written text	1.1 Recognise the type of basic written text 1.2 Identify some basic factual details in the text	<ul style="list-style-type: none"><li>• days of the week</li><li>• short forms for days of the week</li><li>• school words</li></ul>
2. Copy basic information from written texts to complete a personal task	2.1 Select appropriate information according to task requirements 2.2 Use suitable format for recording information 2.3 Check information copied, and correct own work as required	<ul style="list-style-type: none"><li>• to read a school newsletter</li><li>• to check a calendar</li><li>• to read an SMS</li><li>• to read a Medicare card</li><li>• to read a calendar</li><li>• to read appointments on a calendar</li></ul>