

EAL Framework Course in Initial EAL

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Further unit information is available in the EAL Framework curriculum document:
[VIC EAL Framework \(education.vic.gov.au\)](http://education.vic.gov.au)

<p>Elements* covered describe the essential outcomes of a unit of competency. Elements describe actions or outcomes that are demonstrable and assessable.</p> <p>* AMEPOne units may not cover all the elements and performance criteria.</p>	<p>Performance criteria describe the required performance needed to demonstrate achievement of the element — they identify the standard for the element. Assessment of performance is to be consistent with the evidence guide.</p>
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Course in Initial EAL (Core Unit)

Recognise letters of the alphabet and their sounds [VU22578]

AMEPOne **Unit Title:** *Asad learns the alphabet*

AMEPOne **Level:** Level 1

In this unit, we meet Fai, a teacher, and Asad, a student. Asad and his classmates are learning the alphabet, to spell their names and to say letters and their sounds.

Elements* covered	Performance criteria	In this AMEPOne unit Students will learn:
1 Recognise the letters of the alphabet and their sounds	1.1 Identify names of letters of the alphabet 1.2 Identify names of vowels of the alphabet 1.3 Identify names of consonants of the alphabet 1.4 Sequence letters according to their alphabetical order 1.5 Match upper-case and lower-case letters	<ul style="list-style-type: none"> • to read letters • to listen to letters • to say letters • to match letters • to spell names • to spell words • to order letters • to listen to sounds of letters • to say sounds of letters
2. Recognise and produce the sounds of English	2.3 Match spoken sounds/words with their written forms	

Course in Initial EAL (Core Unit)

Use strategies to participate in learning [VU22579]

AMEPOnline **Unit Title:** *Hana gets ready to learn*

AMEPOnline **Level:** Level 1

In this unit, we meet Fai, a teacher, and Hana, a student. Hana is learning about her class, what to bring to class, how to follow instructions in class and how to tell the teacher she is not coming to class.

Elements* covered	Performance criteria	In this AMEPOnline unit Students will learn:
1. Recognise requirements to participate in formal learning	1.5 Identify required actions when unable to come to class	<ul style="list-style-type: none">• to read a class timetable• to say your class days• to say your class times• to say your classroom• to say your teacher's name• what you use in the classroom• what you use online• class instructions• computer instructions• to call the teachers• to message the teacher
2. Identify learning materials	2.1 Recognise essential learning materials	
3. Participate in learning	3.2 Follow simple routine instructions to participate in learning	

Course in Initial EAL (Core Unit)

Recognise and copy extremely familiar words [VU22580]

AMEPOnline **Unit Title:** *Asad copies letters and words*

AMEPOnline **Level:** Level 1

In this unit, we meet Fai, a teacher, and Asad, a student. Asad and his classmates are learning how to recognise and copy familiar words

Elements* covered	Performance criteria	In this AMEPOnline unit Students will learn:
1. Recognise and copy letters and common letter combinations	1.3 Copy letters of the alphabet in upper and lower case 1.4 Recognise common letter combinations and their written representation 1.5 Copy common letter combinations	<ul style="list-style-type: none">• to copy, match or point to alphabet letters — upper and lower case• to copy common letter combinations like ch, sh, th• to copy personal details• to copy some commonly used words

Course in Initial EAL (Core Unit)

Participate in extremely familiar spoken exchanges [VU22581]

AMEPOnline **Unit Title:** *Asad meets Noora*

AMEPOnline **Level:** Level 1

In this unit, we meet two students Asad and Noora. We follow them as they share common information about themselves in different settings.

Elements* covered	Performance criteria	In this AMEPOnline unit Students will learn:
1. Give basic information	1.1 Use simple greetings, closures and forms of address 1.2 Use words to provide extremely familiar information 1.3 Respond to extremely familiar questions with a one-word response 1.5 Repeat words to convey and check meaning	<ul style="list-style-type: none">to say very simple greetingsto answer very basic questions about myselfto understand very simple requeststo follow very short, simple instructions

Course in Initial EAL (Core Unit)

Recognise and Copy Numbers from 1 to 100 [VU22582]

AMEPOnline **Unit Title:** *Noora learns numbers*

AMEPOnline **Level:** Level 1

In this unit, we meet Noora, a student. She is learning how to say, copy and order numbers up to 100.

Elements* covered	Performance criteria	In this AMEPOnline unit Students will learn:
1. Recognise numbers from 1 to 100	1.1 Name numbers from 1 to 100 1.2 Sequence numbers up to 100 1.3 Recognise individual numbers within formulaic sequence 1.4 Copy numbers from 1 to 100	<ul style="list-style-type: none">numbers 0 – 100to say numbers 0 – 100to copy numbers 0 – 100to order numbers 0 – 100

Course in Initial EAL (Core Unit)/Certificate I in General Education for Adults

Identify common digital media [VU22383]

AMEPOnline **Unit Title:** *Noora uses digital devices*

AMEPOnline **Level:** Level 1

In this unit, we meet Noora, a student. She is learning about using her mobile phone. We also meet Xin, a student. Xin shows us how to use a touch screen to order a meal at a restaurant.

Elements* covered	Performance criteria	In this AMEPOnline unit Students will learn:
1. Identify everyday digital equipment	1.1 Identify digital equipment relevant to everyday life 1.2 Identify the purpose of the relevant digital equipment	<ul style="list-style-type: none">about digital deviceswhat digital devices are forhow to turn your phone onhow to check your phonehow to use your phonehow to charge your phonehow to use a touch menu
2. Identify features of equipment	2.2 Identify the layout of each piece of relevant digital equipment	