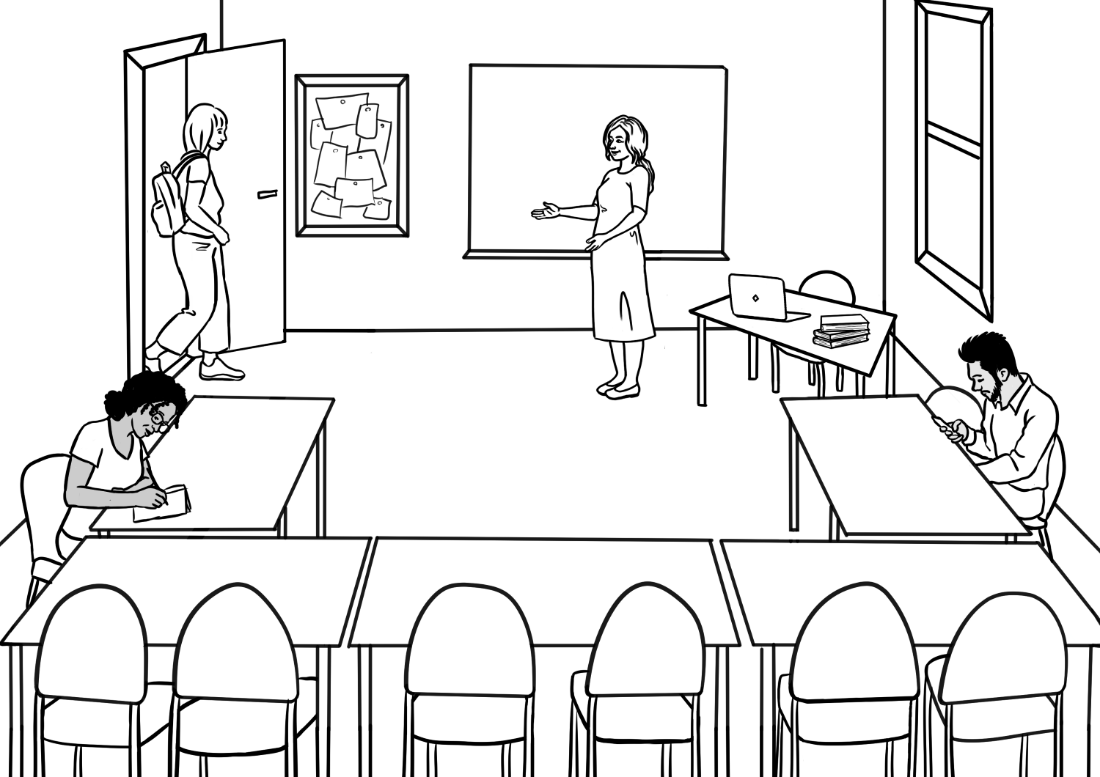


|  |
| --- |
| **English Ready**  **22637VIC Course in EAL  VU23494 Use strategies to develop language learning with support** |

**Learning Steps**



**Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Class \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

This workbook is designed to be used with the support of a teacher.

**Design team:** Vicki Hambling, Sue Paull, Frida Dean, Janice Langley, Glenise Kleehammer and Mary Wallace

**Illustrations:** Madelena Scott

**Acknowledgements:** The design team would like to thank the AMEP service providers and practitioners who participated in the trial and gave valuable feedback. The team would also like to acknowledge the use of the EAL Framework which underpins the design of this book.

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A group of logos with different colors

Description automatically generated

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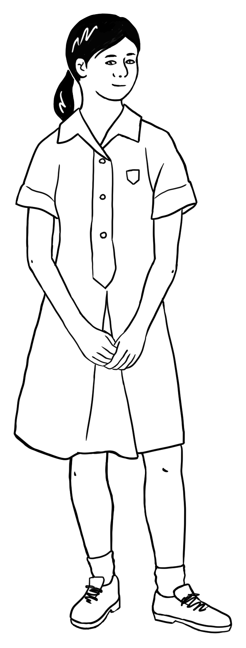
# Instructions

|  |
| --- |
|  |

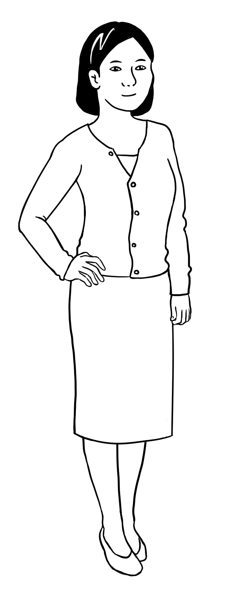
|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | listen |  | |  | say |
|  |  | copy |  | |  | match |
|  |  | read |  | |  | circle |
|  |  | ask |  | |  | tick |
|  |  | spell |  | |  | record |
|  |  | work with a partner |  |  | | write |

# Meet the people

|  |
| --- |
|  |



This is **Ming**.This is **Lan**.This is **Mai**.This is **Bao**.



**Ming’s family**



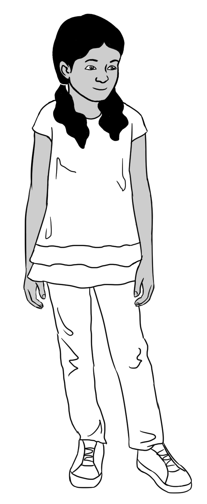
**Sahra’s family**

This is **Sahra**.

This is **Hani**.

This is **Tahiil**.

This is **Abdi**.



**Nisha’s family**



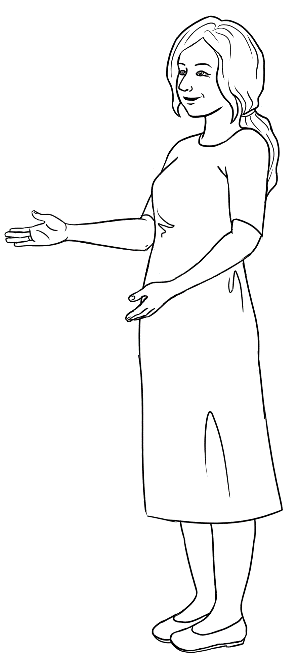
This is **Nisha.** This is **Pari.** This is **Dev**.

**Anika**



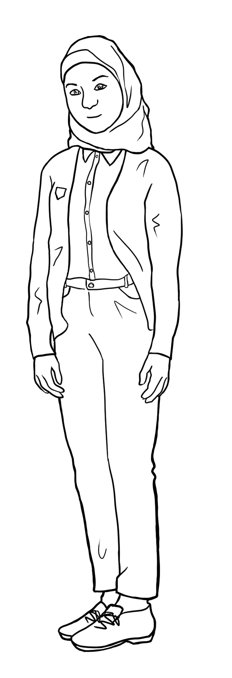
This is **Anika**.

**Jenny is a teacher.**



This is **Jenny**.

**Carim’s family**



This is **Carim**. This is **Fatima**.

# English class

A hand holding a hand up

Description automatically generated with medium confidenceA white cell phone with a red dot

Description automatically generatedA cartoon of a person wearing a white scarf

Description automatically generated

When do **you** go to class?

|  |  |  |
| --- | --- | --- |
| A black and white drawing of papers and a pencil  Description automatically generated  Copy the days. | | Monday  Monday |
| Tuesday  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Wednesday  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Thursday  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Friday  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Saturday  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Sunday  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

|  |  |  |
| --- | --- | --- |
| A black check mark on a white background  Description automatically generated  Tick the days. | | Monday |
| Tuesday | Wednesday | Thursday |
| Friday | Saturday | Sunday |

A hand holding a hand up

Description automatically generated with medium confidence



I go to class on **Monday** and **Tuesday**.

Hani goes to childcare.

Childcare is free.

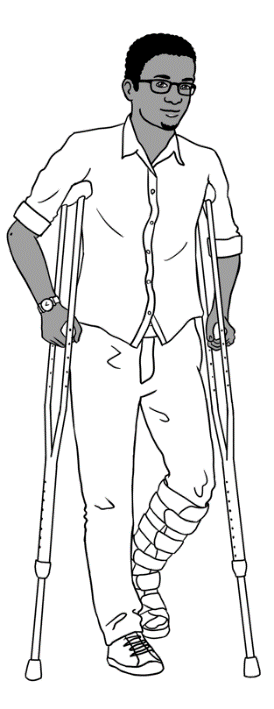
A hand holding a pen

Description automatically generated

Sahra goes to class on Monday and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

A hand holding a hand up

Description automatically generated with medium confidence



I have a broken foot.

I can’t go to my evening class.

I do Distance Learning on my laptop.

I have a volunteer tutor on **Thursday**.

Childcare is free.



Tahiil has a volunteer tutor on\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.



I want a job.

I want to learn quickly.

I go to school on **Monday**, **Tuesday**, **Wednesday** and **Thursday**.



Anika goes to class on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.



I go to class on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.



I go to class four days a week.

My class starts at 9:00 on Monday.

My class finishes at 2:30.



**This is your timetable.**



|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Day** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Start** |  |  |  |  |  |
| **Finish** |  |  |  |  |  |
| **Room** |  |  |  |  |  |



The last day of term is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

The public holidays are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

The special days are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Our excursion day is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

# A hand holding a hand up Description automatically generated with medium confidenceSahra can’t come to class today.



**Why can’t Sahra come to class?**

Hani is sick today.

Sahra sends a message   
to the childcare centre and her teacher.

Hi Nisha,

Hani is sick today.

Sahra Elmi

Hi Teacher,

I can’t come to class today.

Sahra Elmi

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Hi Teacher,

I can’t come to class today.

\_\_\_\_\_\_\_\_\_\_\_\_\_

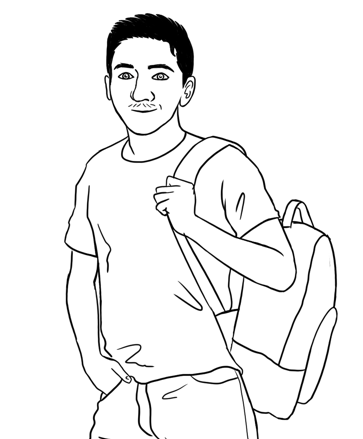


Hi Nisha,

Hani is sick today.

Sahra Elmi

# What do you need in class?



It’s Monday.

I’m ready for class.

I have 12 things in my backpack.

|  |  |  |  |
| --- | --- | --- | --- |
| a pencil  Rubber | a rubber | a sharpener | a pencil case |
| a highlighter | a pen | a workbook | a notebook |
| a ruler | a phone | glasses | water |

|  |
| --- |
|  |

A black check mark on a white background

Description automatically generated

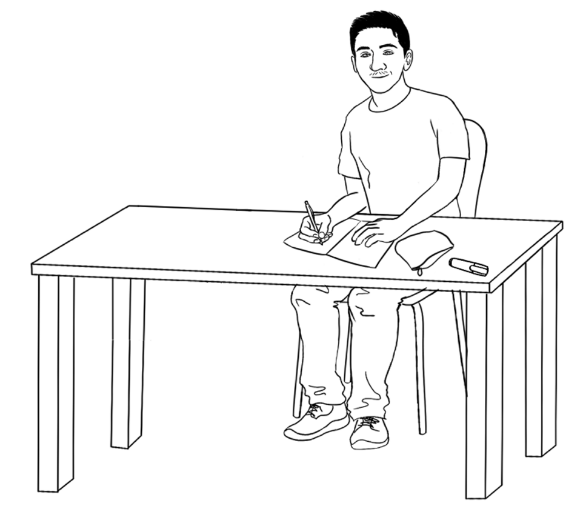


I have a pencil, a rubber,   
a pencil case, a workbook,   
a notebook and a phone.



# Can you ask for help?

|  |
| --- |
|  |



Can you say that **again** please?

Can you **check**   
my work please?

Can you help me **please**?

I don’t **understand**.

|  |  |
| --- | --- |
| **1** | I don’t understand . |
| **2** | Can you say that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_please? |
| **3** | Can you help me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? |
| **4** | Can you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_my work please? |

**A picture containing insect

Description automatically generated**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **1** | again | please? | | | say | | you | | | Can | | that |
| Can you say that again please? | | | | | | | | | | | | |
| **2** | please? | | help | | | me | | Can | | | you | |
|  | | | | | | | | | | | | |
| **3** | understand. | | | I | | | | | don’t | | | |
|  | | | | | | | | | | | | |
| **4** | check | Can | | | you | | please? | | | work | | my |
|  | | | | | | | | | | | | |
|  | | | | | | | | | | | | |

# Writing basics

|  |
| --- |
|  |

**Capital letters**

**A** B C D **E** F G H **I** J K

L M N **O** P Q R S T **U** V

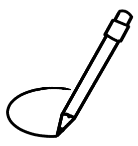
W X Y Z

**Small letters**

**a** b c d **e** f g h **i** j k

l m n **o** p q r s t **u** v

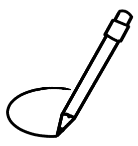
w x y z

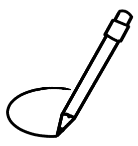


**A** B C D **E** F G H **I** J K

L M N **O** P Q R S T **U** V

W X Y Z





**a** b c d **e** f g h **i** j k

l m n **o** p q r s t **u** v

w x y z

**A picture containing insect

Description automatically generated**

|  |  |  |  |
| --- | --- | --- | --- |
| **A** |  | **B** |  |
| **C** |  | **D** |  |
| **E** |  | **F** |  |
| **G** |  | **H** |  |
| **I** |  | **J** |  |
| **K** |  | **L** |  |
| **M** |  | **N** |  |
| **O** |  | **P** |  |
| **Q** |  | **R** |  |
| **S** |  | **T** |  |
| **U** |  | **V** |  |
| **W** |  | **X** |  |
| **Y** |  | **Z** |  |

# School

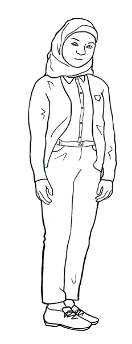
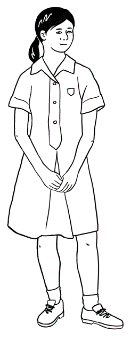
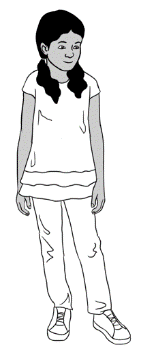
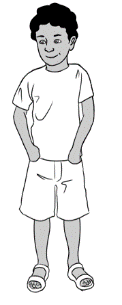


|  |
| --- |
|  |

|  |  |
| --- | --- |
| **Pari Dev** | Pari is 9 years old.  Dev is 7 years old.  They go to **primary school.** |
| **Mai Fatima** | Mai and Fatima are 15.  They go to **secondary school**. |
| **Bao Abdi** | Bao and Abdi are 19.  They go to **university**. |

A black and white picture of a pencil and a circle

Description automatically generated



primary school

secondary school

university

Pari

Dev

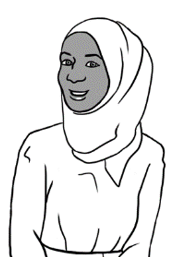
Bao

Abdi

Fatima

Mai

**School in Australia**



Did you go to school in your country Sahra?

Yes. I went to primary school.

Did you learn English?

No, I didn’t.

|  |  |  |
| --- | --- | --- |
| A black check mark on a white background  Description automatically generated | **Yes** | **No** |
| 1. Did you go to **primary school**? |  |  |
| 1. Did you go to **secondary school**? |  |  |
| 1. Did you go to **university**? |  |  |
| 1. Did you learn **English**? |  |  |

**Did you go to school in your country**?

# What can you do?

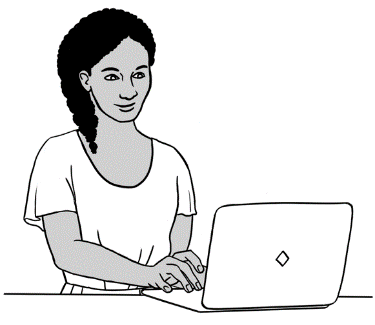


|  |
| --- |
|  |

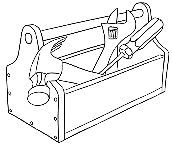


I can use

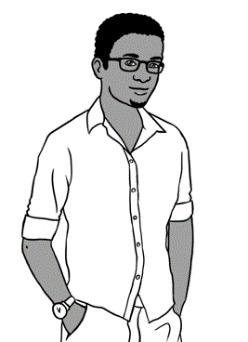
a computer.



I can repair things.



What can **you** do?



A black check mark on a white background

Description automatically generated

|  |  |  |
| --- | --- | --- |
| **1**  I can drive a car. | **2**  I can cook. | **3**  I can use a computer. |
| **4**  I can garden. | **5**  I can swim. | **6**  I can repair things. |

|  |  |  |
| --- | --- | --- |
| **7**  Oromo  Somali  Arabic | **8** | **9** |
| I can sew. | I can speak other languages. | I can ride a bike. |
| **10** | **11** | **12** |
| I can play soccer. | I can play games. | I can play  an instrument. |

A hand holding a pen

Description automatically generated

1. I can \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.



What can you do?

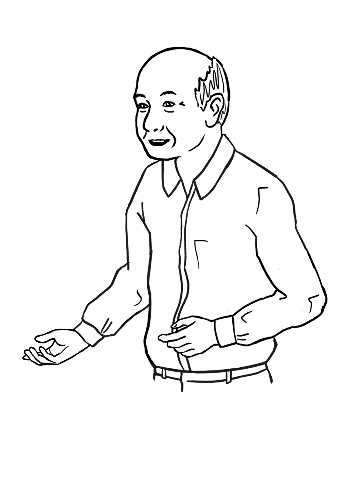
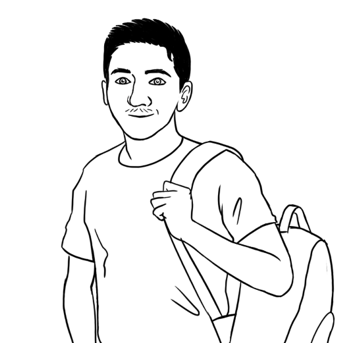
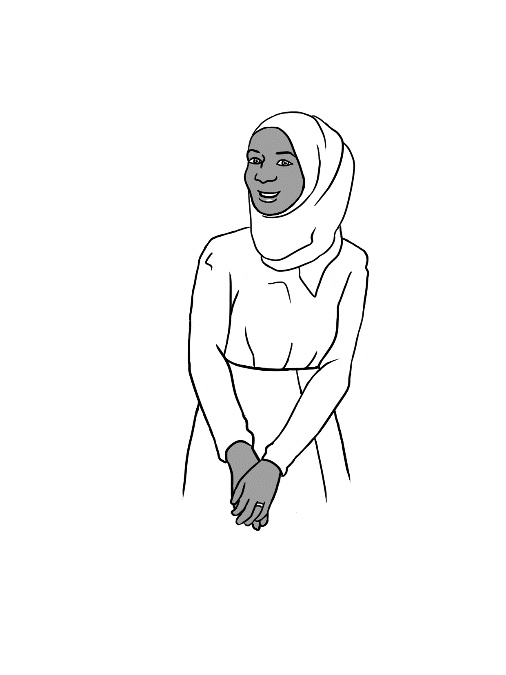
My partner can \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

.

|  |
| --- |
|  |

# What do you want to learn?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Hello.  Hi. | to listen |  | to speak clearly | |
|  | to read |  | to write | |
|  | to learn  new words |  | | to spell |
|  | to use  a computer |  | | to have conversations |



I want to have conversations in English.

I want to write in English.

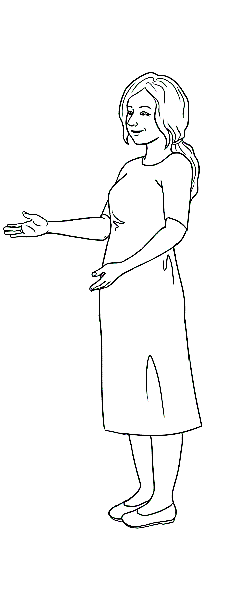
I want to read books in English.

|  |
| --- |
|  |

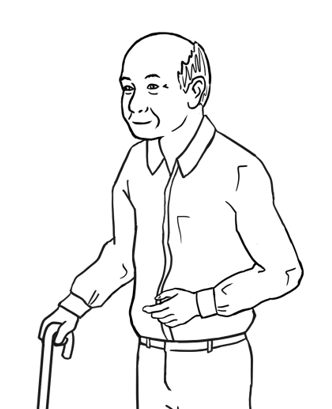
|  |  |  |
| --- | --- | --- |
| A black check mark on a white background  Description automatically generated | |  |
|  | I want to listen to English. |  |
|  | I want to speak English. |  |
|  | I want to read in English. |  |
|  | I want to write in English. |  |
|  | I want to learn new English words. |  |
|  | I want to spell English words. |  |
| Shape  Description automatically generated with low confidence | I want to use a computer. |  |
| Diagram  Description automatically generated | I want to have conversations. |  |



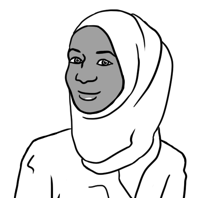
# Who can help you learn?



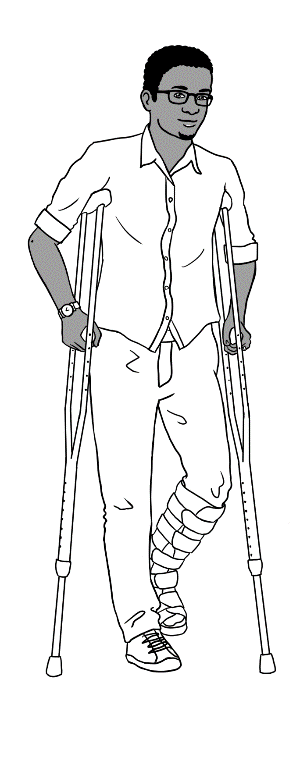
|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  | |
| my teacher | my classmates | the librarian | |
|  |  |  | |
| my neighbour | my family | | my volunteer tutor |



The librarian   
can help me learn.



My friend Pam   
can help me learn.



Who can help **me** learn?

Who can help **you** learn?

Who can help **me** learn?



|  |  |  |  |
| --- | --- | --- | --- |
| **Who can help?** | **Sahra** | **Tahiil** | **You** |
| the teacher | **🗸** | **🗸** |  |
| a volunteer tutor |  | **🗸** |  |
| the librarian | **🗸** |  |  |
| family | **🗸** | **🗸** |  |
| a neighbour | **🗸** |  |  |



Who can help you learn?

|  |
| --- |
|  |

# A black check mark on a white background Description automatically generatedWhere can you learn?

|  |  |
| --- | --- |
| **1** | **2** |
|  |  |
| I can learn in class. | I can learn in the library. |
| **3** | **4** |
|  |  |
| I can learn at home. | I can learn on the computer. |
| **5** | **6** |
|  |  |
| I can learn on my phone. | I can learn at work. |



Where can you learn?

# What helps you learn?



What helps you learn **in class**?

|  |
| --- |
|  |

|  |  |  |
| --- | --- | --- |
| **1**  Listen. | **2** | **3** |
| I come to class  on time. | I bring my books  and pencil case. | I listen to  the teacher. |
| Today is Tuesday. |  |  |
| I copy from  the board. | I ask for help. | I copy new words. |
| What does this word mean?  I don’t understand. |  | 1. Square     Description automatically generated with medium confidence |
| I ask questions. | I work with my classmates. | I record my teacher. |

What helps you learn **after class**?



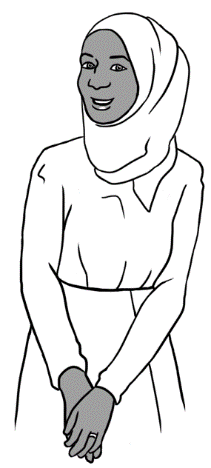
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|  |

|  |  |  |
| --- | --- | --- |
| What’s  the time?  What’s  the time? |  |  |
| I work at home. | I read my workbooks. | I copy words. |
|  |  |  |
| I listen to the teacher  on my phone. | I listen and repeat. | I use AMEP online. |
|  |  |  |
| I talk to friends. | I read books. | I listen to the audio. |



What helps you learn?

# Learning steps



**How** can you learn?

I want to have conversations in English.

**What** do you want to learn Sahra?



|  |  |
| --- | --- |
| **1** | I talk to my teacher and my classmates. |
| **2** | I talk to my neighbour. |
| **3** | I record my teacher on my phone. |
| **4** | I listen and repeat at home. |

|  |
| --- |
| Can you say this please?  Can I record you on my phone please?  I live at Unit 6  50 Baker Road  Kellivale. |

1. Sahra asks her teacher,
2. Sahra records her teacher.
3. She listens and repeats at home.



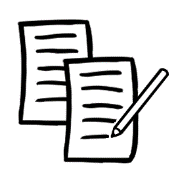
I want to learn new words.

**How** can you learn?

**What** do you want to learn Anika?



|  |  |
| --- | --- |
| **1** | I copy words from the board  in my notebook. |
| **2** | I copy words from my workbook  again and again. |
| **3** | I write new words on my word list. |

****

|  |  |  |
| --- | --- | --- |
| read | home | copy |
| read |  |  |
| read |  |  |
| read |  |  |
| find | words | phone |
|  |  |  |
|  |  |  |
|  |  |  |

# At the end of the term.



|  |  |  |  |
| --- | --- | --- | --- |
|  | | **Yes** | **No** |
|  | 1. Do you ask questions? |  |  |
|  | 1. Do you ask for help? |  |  |
|  | 1. Do you copy from the board? |  |  |
|  | 1. Do you copy new words  on your word list? |  |  |
|  | 1. Do you record your teacher  on your phone? |  |  |
|  | 1. Do you work with your classmates? |  |  |
|  | 1. Do you bring your books  and pencil case? |  |  |
|  | 1. Do you come to class on time? |  |  |

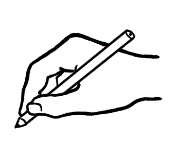
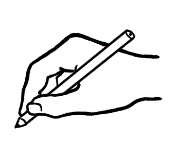
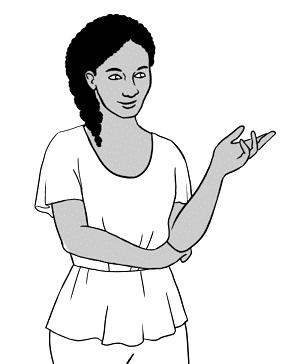


|  |  |  |  |
| --- | --- | --- | --- |
|  | | **Yes** | **No** |
|  | 1. Do you work at home? |  |  |
|  | 1. Do you borrow books from the library? |  |  |
|  | 1. Do you read the books?   Do you listen to the audio? |  |  |
|  | 1. Do you read your workbook  and notebook? |  |  |
|  | 1. Do you listen to your teacher  on your phone? |  |  |
|  | 1. Do you copy words on your  word list? |  |  |
|  | 1. Do you use AMEP online? |  |  |

Can you check my work please?



I need to practise my writing.



I need to practise my \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

|  |  |  |
| --- | --- | --- |
| **When** | **Anika’s plan** | **Your plan** |
| **Today** | Copy sentences from the board. |  |
| **Tomorrow** | Ask the teacher  to check my work. |  |
| **Next week** | Copy sentences from my workbook. |  |

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Description automatically generated



Don’t forget.

class ✓

time

help

check

|  |  |  |
| --- | --- | --- |
| Come to class .  Can you \_\_\_\_\_\_\_\_\_\_\_\_  my work please?  on \_\_\_\_\_\_\_\_\_\_. | Ask for \_\_\_\_\_\_\_\_\_\_\_. | Ask the teacher |