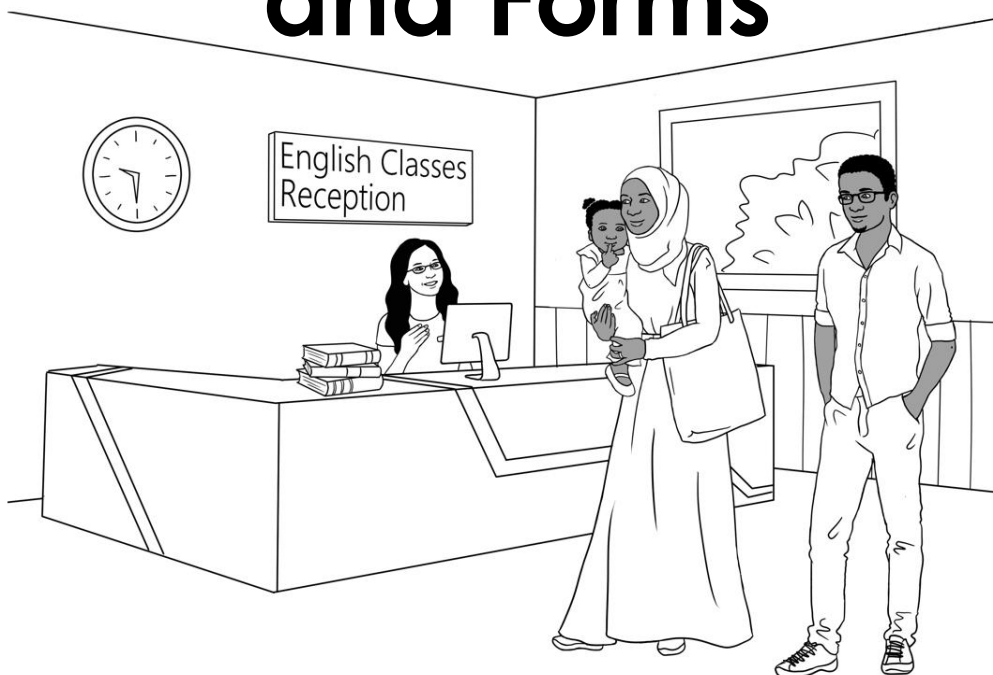


English Ready

22637VIC Course in EAL

VU23496 Communicate basic personal details and needs
VU23498 Read and write short highly familiar messages and forms

Conversation, Messages and Forms



Student _____

Teacher _____

Class _____

Date _____

This workbook is designed to be used with the support of a teacher.

Design team: Vicki Hambling, Sue Paull, Frida Dean, Janice Langley, Glenise Kleehammer and Mary Wallace

Illustrations: Madelena Scott

Acknowledgements: The design team would like to thank the AMEP service providers and practitioners who participated in the trial and gave valuable feedback. The team would also like to acknowledge the use of the EAL Framework which underpins the design of this book.

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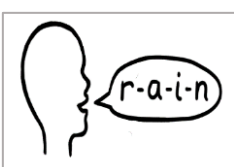



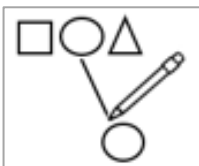

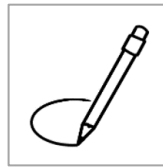



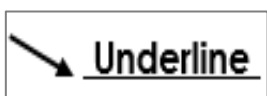

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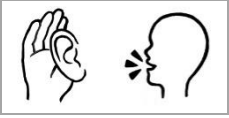
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1. Instructions



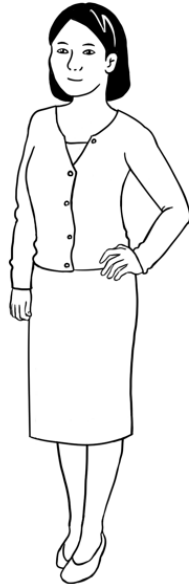
1.		Listen	2.		Say
3.		Read	4.		Write
5.		Ask	6.		Spell
7.		Work with a partner	8.		Clap
9.		Copy	10.		Match
11.		Tick	12.		Circle
13.		Point	14.		Record
15.		Colour	16.		Underline
17.		Notebook			

2. Meet the people.

Ming's family comes from China.



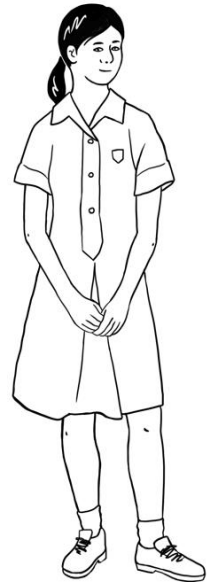
This is **Ming**.



This is **Lan**.



This is **Bao**.



This is **Mai**.

Sahra's family comes from Somalia.



This is **Sahra**.



This is **Hani**.



This is **Tahil**.



This is **Abdi**.

Nisha's family comes from India.



This is **Nisha**. This is **Pari**. This is **Dev**.

Anika comes from Ethiopia.



This is **Anika**.

Pam is from Australia.



This is **Pam**.

Jenny is a teacher.
She is from Australia



This is **Jenny**.

3. Do you understand?

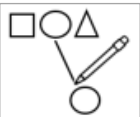


Sorry. I **don't** understand.

Can you speak **slowly** please?

Can you say that **again** please?

Can you **help me** please?

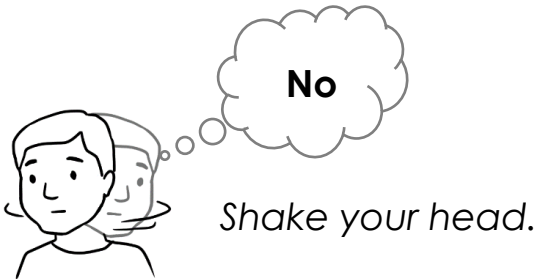
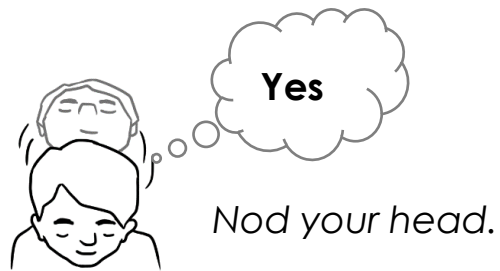


- 1. Sorry.
- 2. Can you speak
- 3. Can you say
- 4. Can you **help me**

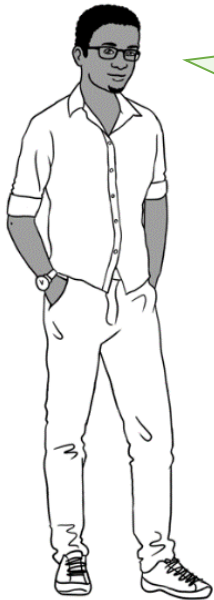
that **again** please?
 I **don't** understand.
 please?
slowly please?



Do you understand?



4. Introductions



Hello. My name is Tahil.
What's your name?

Hi. My name is Anika.

Nice to meet you.

Nice to meet you too.



You Hello. My name is _____
your name

What's your name?

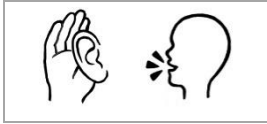
Partner Hi. My name is _____
your partner's name

You Nice to meet you.

Partner Nice to meet you too.



5. The alphabet



Capital letters = **BLOCK** letters



A	B	C	D	E	F	G	H	I	J	K	L	M
N	O	P	Q	R	S	T	U	V	W	X	Y	Z



Small letters

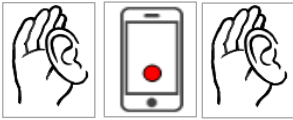
a	b	c	d	e	f	g	h	i	j	k	l	m
n	o	p	q	r	s	t	u	v	w	x	y	z











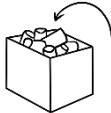
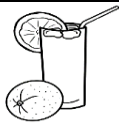
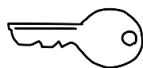








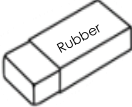








A	B	C	D	E	F	G	H	I	J	K	L	M
N	O	P	Q	R	S	T	U	V	W	X	Y	Z
a	b	c	d	e	f	g	h	i	j	k	l	m
n	o	p	q	r	s	t	u	v	w	x	y	z



A	b	c	D	e	F	g	H	i	J	k	L	M
n	O	p	Q	r	s	T	U	v	W	x	Y	z

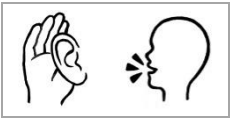


The sounds of the alphabet		 Write a word with the same first sound.
a	 ambulance	 apple
b	 ball	
c	 cake	
d	 down	
e	 eggs	
f	 foot	
g	 girl	
h	 home	
i	 in	
j	 juice	
k	 key	
l	 lamp	

m		man	
n		no	
o		office	
p		pen	
q		question	
r		rubber	
s		student	
t		tea	
u		up	
v		vegetables	
w		workbook	
x		x-ray	
y		yes	
z		zero	

6. Have a conversation.

1. Greeting



A

Good morning.

Good morning Alina.

B

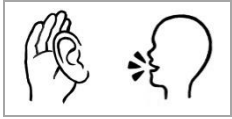
Good afternoon Jenny.

Good afternoon.

C

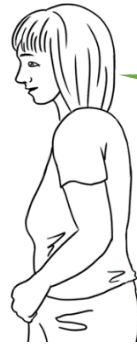
Hello.

Hi Sahra.







2. Talk about the weather.


 It's hot today,
 isn't it?

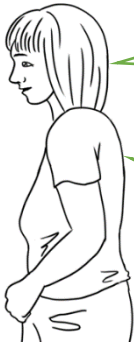


Yes, it is.

<p>1. It's very hot today, isn't it?</p> 	<p>Yes, it is.</p>
<p>2. It's cold today, isn't it?</p> 	
<p>3. It's very cold today, isn't it?</p> 	
<p>4. It's a beautiful day isn't it?</p> 	

3. End the conversation.

Nice to see you Alina.



See you later.

Bye for now.

Bye Sahra.



1



Bao Hello. My name's Bao.
What's your name?

Tahiil I'm Tahiil.
I come from Somalia.
Where are you from?

Bao I come from China.
Nice to meet you.

Tahiil Nice to meet you too.



2



Tahiil Hi Anika. How are you?

Anika Fine thanks Tahiil.
And you?

Tahiil I'm fine too.
See you later.

Anika See ya. **ya = you**



3



Pam Hello Sahra.

Sahra Hi Pam.

Pam It's cold today, isn't it?

Sahra Yes, it is.

Pam Nice to see you Sahra.

Sahra Nice to see you too.

Pam Bye for now.

Sahra Bye.

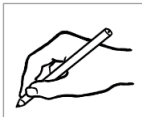
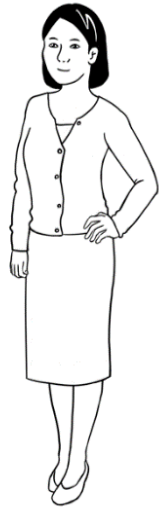




4



Nisha Hello Lan.
 Lan Hi Nisha. How are you?
 Nisha Fine thanks and you?
 Lan Good thanks.
 Nisha It's a beautiful day, isn't it?
 Lan Yes, it is.
 Nisha See you later Lan.
 Lan Bye Nisha.



Greeting	<p>You Hello _____ . <i>your partner's name</i></p> <p>Partner Hi _____ . How are you? <i>your name</i></p> <p>You Fine thanks and you?</p> <p>Partner Good thanks.</p>
Talk about the weather.	<p>You It's a beautiful day, isn't it?</p> <p>Partner Yes, it is.</p>
End the conversation.	<p>You See you later _____ . <i>your partner's name</i></p> <p>Partner Bye _____ . <i>your name</i></p>


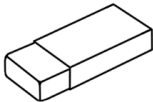
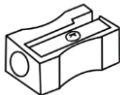

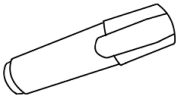
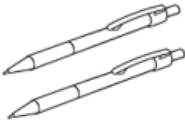

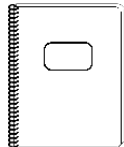


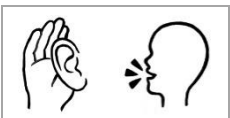
7. English class



I'm ready for class.
I have 9 things in my bag.



 pencil <u>pencil</u>	 rubber _____	 sharpener _____	 pencil case _____
 highlighter _____	 pens _____	 workbook _____	 notebook _____



Tahil needs to borrow a pen and a pencil.



Anika. Can I borrow a pen please?

Yes. Here's a pen.

Thanks a lot.

Can I borrow a pencil too?

Oh no. Sorry Tahil.



8. When, where, who, what, why?



When do you go to school?	<input type="checkbox"/> Monday	<input type="checkbox"/> Tuesday	<input type="checkbox"/> Wednesday
	<input type="checkbox"/> Thursday	<input type="checkbox"/> Friday	<input type="checkbox"/> Saturday



Where is this? Australia the garden the park ✓	 <u>the park</u>	 _____	 _____
--	---------------------	-----------	-----------

Who is this? Bao Mai Lan	 _____	 _____	 _____
--	-----------	-----------	-----------



What do you have in your bag?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Why do you learn English?	<input type="checkbox"/> to work	<input type="checkbox"/> to study	<input type="checkbox"/> to make friends
----------------------------------	-------------------------------------	--------------------------------------	---

9. People in a family



Ming talks about his family



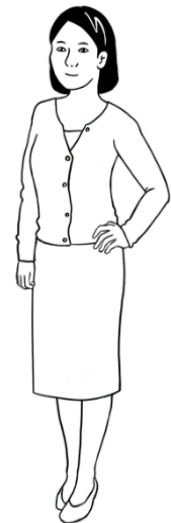
My name's Ming.
This is my **daughter** Lan.



I am a **grandfather**.
This is my **granddaughter** Mai
and my **grandson** Bao.



My name's Lan.
Ming is my **father**.



I am a **mother**.
This is my **daughter** Mai
and my **son** Bao.



My name's Bao.
Mai is my **sister**.

My name's Mai.
Bao is my **brother**.





Bao talks about his family.



Is this your family Bao?

Yes.
This is my grandfather Ming,
my sister Mai and my mother Lan.



Is your sister's name Mai?

Yes. Her name is Mai.



1. This is my family.
2. This is my _____ Ming.
3. This is my _____ Lan.
4. This is my _____ Mai.

mother
family ✓
sister
grandfather



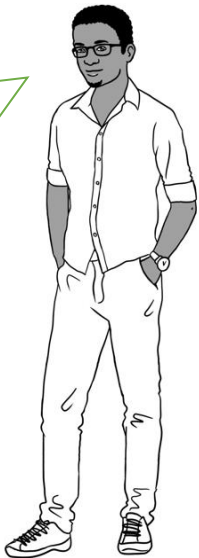


Tahiil talks about his family.



Is this your family Tahiil?

Yes.
This is my wife Sahra and my daughter Hani.
Abdi is Sahra's brother.



Ah. Abdi is Sahra's brother?

Yes. He is.



1. This is my family.
2. This is my _____ Sahra.
3. This is my _____ Hani.
4. This is Sahra's _____ Abdi.

daughter
family ✓
brother
wife






Family words

father	<u>father</u>	mother	<u>mother</u>
son	_____	daughter	_____
grandfather	_____	grandmother	_____
grandson	_____	granddaughter	_____
husband	_____	wife	_____
brother	_____	sister	_____
uncle	_____	aunt	_____
cousin	_____	cousin	_____



u	n	c	l	e	a	b	m	o	t	h	e	r	c
d	g	r	a	n	d	d	a	u	g	h	t	e	r
s	o	n	e	f	g	r	a	n	d	s	o	n	g
h	u	s	b	a	n	d	h	s	i	s	t	e	r
b	r	o	t	h	e	r	i	f	a	t	h	e	r
j	w	i	f	e	k	l	c	o	u	s	i	n	m
n	d	a	u	g	h	t	e	r	o	a	u	n	t
g	r	a	n	d	f	a	t	h	e	r	p	q	r
s	t	u	g	r	a	n	d	m	o	t	h	e	r

10. Break words into syllables.

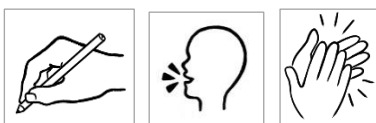
Word	student
Break	stu  dent
Syllables	stu dent 1 2



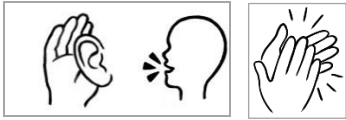
Sahra Tahiiil Hani Mai Bao Anika



Names	How many syllables?			
	1	2	3	4
Sahra		Sahra		
Tahiiil		Tahiiil		
Hani		Hani		
Mai	Mai			
Bao	Bao			
Anika			Anika	
Abdi		Abdi		



Your name: _____. My name has _____ syllables.



How many syllables?
Say the words.
Clap the syllables.



Word	Syllables		
	1	2	3
pencil		pencil	
pen			
sharpener			
workbook			
wife			
husband			
son			
daughter			
grandfather			
grandmother			
brother			
sister			
uncle			
aunt			
cousin			

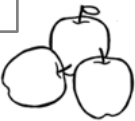






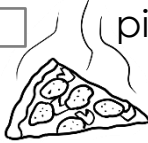

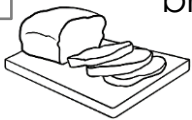


11. What do you like?



	to like	to not like	 fruit.
I	like	don't like	
You	like	don't like	
He, She, It	likes	doesn't like	
We	like	don't like	
They	like	don't like	

Tick what you like.

X **Cross** what you don't like.

<input type="checkbox"/>  apples	<input type="checkbox"/>  bananas	<input type="checkbox"/>  ice cream
<input type="checkbox"/>  tea	<input type="checkbox"/>  coffee	<input type="checkbox"/>  orange juice
<input type="checkbox"/>  cake	<input type="checkbox"/>  pizza	<input type="checkbox"/>  hot chips
<input type="checkbox"/>  bread	<input type="checkbox"/>  rice	<input type="checkbox"/>  noodles



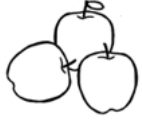
I like _____ and _____.

I don't like _____.





apples



bananas



ice cream



tea



coffee



orange juice



cake



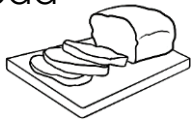
pizza



hot chips



bread



rice



noodles



Tick what people like.

X **Cross** what people don't like.

1	ice cream	coffee	Tea
---	-----------	--------	-----

2	rice	cake	Coffee
---	------	------	--------

3	noodles	hot chips	Rice
---	---------	-----------	------

4	coffee	cake	bananas
---	--------	------	---------



What do you like doing?



Sahra. Do you like reading?

Yes, I do.

Do you like gardening?

No. I don't.



Tick what you like.



Cross what you don't like.



gardening



cooking



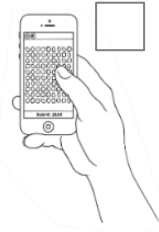
reading



walking in the park



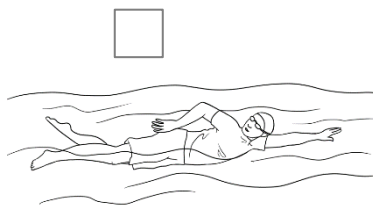
playing soccer



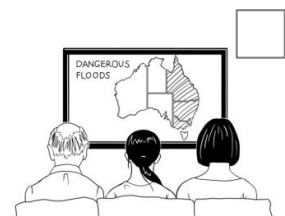
playing games



fishing



swimming



watching TV



I like _____ .

I don't like _____ .



Bao. Do you like gardening?






Do you like swimming?



Yes. I do.

No. I don't.



<input checked="" type="checkbox"/> Tick yes or no.	<input checked="" type="checkbox"/> Yes. I do.	<input checked="" type="checkbox"/> No. I don't.
1. Do you like gardening? 		
2. Do you like cooking? 		
3. Do you like reading? 		
4. Do you like walking in the park? 		
5. Do you like playing soccer? 		
6. Do you like playing games? 		
7. Do you like fishing? 		
8. Do you like swimming? 		
9. Do you like watching TV? 		



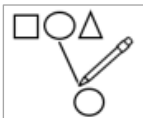
My partner likes _____ .

He / She doesn't like _____ .

12. Months of the year



The number of the month	 Copy the long words.	Short words
1	January <u>January</u>	Jan
2	February _____	Feb
3	March _____	Mar
4	April _____	Apr
5	May _____	May
6	June _____	June
7	July _____	July
8	August _____	Aug
9	September _____	Sept
10	October _____	Oct
11	November _____	Nov
12	December _____	Dec



Jan	→	5	July	→	8
Feb		1	Aug		11
Mar		6	Sept		10
Apr		4	Oct		7
May		2	Nov		12
June		3	Dec		9



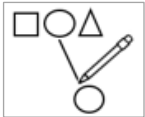
Dates in numbers

This is the **full date**.



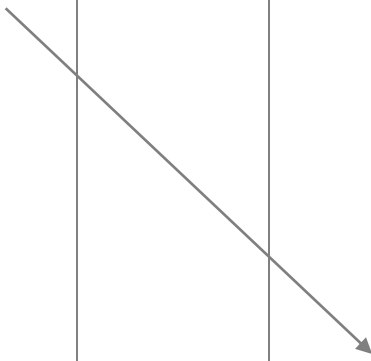
Day		Month		Year			
21		July		2022			
2	1	0	7	2	0	2	2

This is the **date in numbers**.



Full date
25 December 2016
15 September 2022
19 January 1978
21 October 2006
13 May 2023
24 June 2021
13 February 1986

Date in numbers
19.01.1978
13.05.2023
15.09.2022
21.10.2006
25.12.2016
13.02.1986
24.06.2021



Full date	Day. Month. Year
9 May 1986	09.05.1986
19 September 1995	
6 June 2023	
18 March 1970	
5 February 2015	

13. Syllables – strong and weak





Some syllables are **strong**.
Some syllables are *weak*.

walking	gardening	reading	cooking
playing	fishing	swimming	watching



<u>Monday</u>	Tuesday	Saturday	January	April
July	August	September	thirteen	thirty
fourteen	forty	sixteen	sixty	hundred

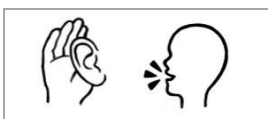


1. Today is **Tuesday**.
2. My birthday is in **August**. 
3. My house number is four**teen**, not forty. 

14. Words on forms



Family Name [Surname]	
First Name [Given name]	
Title	
Country of birth	
Date of birth	
Address	
Street	
Suburb	
Postcode	
Phone number	
Signature	



Instructions on forms

1. PLEASE USE **CAPITAL LETTERS**.

2. PLEASE USE **BLOCK LETTERS**.

3. Please use a **black pen**.

4. **Tick the box.**

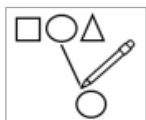
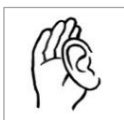
A B C D E F
G H I J K L M
N O P Q R S
T U V W X Y Z



15. An English class for Sahra



Tahiil, Sahra and Hani go to the TAFE College.



1. Hello. My name	my wife Sahra.
2. This is	is Tahiil.
3. She needs	childcare?
4. We have	an English class.
5. Do you have	a daughter.



meet	fill	here	help	have
name ✓	wife	Yes	class	have

Tahiil	<p>Hello. My <u>name</u> is Tahiil.</p> <p>This is my _____ Sahra.</p> <p>She needs an English _____.</p>
Receptionist	<p>Hello. Nice to _____ you.</p> <p>You can enrol in an English class _____.</p>
Tahiil	<p>Thank you. We _____ a daughter.</p> <p>Do you _____ childcare?</p>
Receptionist	<p>Yes, we have childcare.</p> <p>Can you _____ in this form please Sahra?</p>
Sahra	<p>Mmm. Can you _____ me please?</p>
Receptionist	<p>_____. I can.</p>





Sahra's form



Student Enrolment Form

PLEASE USE **CAPITAL** LETTERS.

Tick the box.

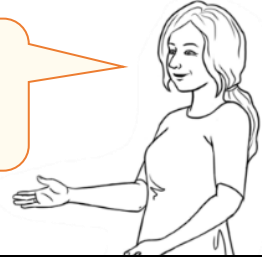
1. Family name	ELMI
2. First name	SAHRA
3. Title	<input type="checkbox"/> Mr <input type="checkbox"/> Miss <input checked="" type="checkbox"/> Mrs <input type="checkbox"/> Ms
4. Country of birth	SOMALIA
5. Date of Birth	07. 07. 1996
6. Address	Street UNIT 6, 50 BAKER ROAD
	Suburb KELLIVALE
	Postcode 2421
7. Phone number	0455 961 259
8. Signature	<i>Sahra Elmi</i>



Country of birth	Date of birth	Postcode
------------------	---------------	----------



This is your form.
Point to the instructions.

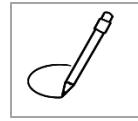


TAFE		Student Enrolment Form	
PLEASE USE CAPITAL LETTERS.			
<input checked="" type="checkbox"/> Tick the box.			
1. Family name			
2. First name			
3. Title		<input type="checkbox"/> Mr <input type="checkbox"/> Miss <input type="checkbox"/> Mrs <input type="checkbox"/> Ms	
4. Country of birth			
5. Date of Birth			
6. Address	Street		
	Suburb		
	Postcode		
7. Phone number			
8. Signature			



Can you check my work please?

16. The days



Full word	Short word
Monday	Mon
<u>Monday</u>	<u>Mon</u>
Tuesday	Tues
_____	_____
Wednesday	Wed
_____	_____
Thursday	Thurs
_____	_____
Friday	Fri
_____	_____
Saturday	Sat
_____	_____
Sunday	Sun
_____	_____

- Tuesday
- October
- January
- Wednesday
- June
- Monday
- December
- July
- Saturday
- April
- Thursday
- November
- Sunday
- February
- March
- Friday



Sahra's week

Monday ✓	Tuesday	Wednesday	Thursday
Friday	Saturday	Sunday	

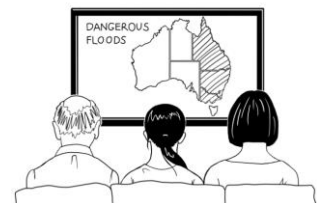


1. On Monday I go to English class.
2. On _____ I go to English class.
3. On _____ I do my homework.
4. On _____ I like cooking.
5. On _____ I go shopping.
6. On _____ I walk in the park.
7. On _____ I watch soccer.



About you.

1. On _____ I go to English class.
2. On _____ do my homework.
3. On _____ I watch TV.
4. On _____ I _____.



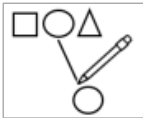
17. The time



This is my timetable.
I go to class on Monday
and Tuesday.



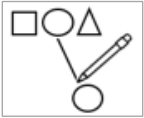
	Mon	Tues	Wed	Thurs	Fri
Morning					
Start	9:00	9:30			
Finish	12:00	12.30			
	Room 3	Room 4			
Lunch break					
Afternoon					
Start	12:30	1:00			
Finish	2:30	3:00			
	Room 3	Room 4			



1. I go to class	on Monday.
2. I am in Room 3	9:00 on Monday morning.
3. I am in Room 4	on Monday and Tuesday.
4. I start at	2:30 on Monday afternoon.
5. I finish at	on Tuesday.



I go to class on _____.



	<p>Monday morning</p> <p>9:00 →</p> <p>12:00 ←</p>	
	<p>Monday afternoon</p> <p>12:30</p> <p>2:30</p>	
	<p>Tuesday morning</p> <p>9:30</p> <p>12:30</p>	
	<p>Tuesday afternoon</p> <p>1:00</p> <p>3:00</p>	



Today I start class at _____ .

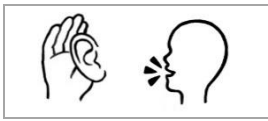
Today I finish class at _____ .



On Monday Sahra starts class at **9:00** in the morning.

She finishes at **2:30** in the afternoon.

18. Messages



A message from the teacher



Hello Sahra,

Your class starts on Monday 13 July.

Please come to Room 3 at 9:00.

Your teacher

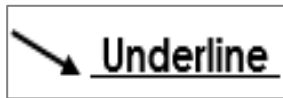
Jenny

Greeting

Ending



Circle the greeting.

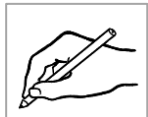


Underline the ending.



Tick one.

- This is a form.
 a text message.
 a Medicare card.



1. Who is this message to? _____
2. Who is this message from? _____
3. When does Sahra's class start?

Date _____ Time _____



A message from Sahra

Hi Jenny,
I can't come to
class tomorrow.
Sorry.
My baby is sick.
Sahra Elmi




You can't come to class tomorrow.


1. **Tick** why.

- I am sick.
- My child is sick.
- My mother is sick.
- I have a doctor's appointment.



Large rounded rectangular box with horizontal lines for writing.

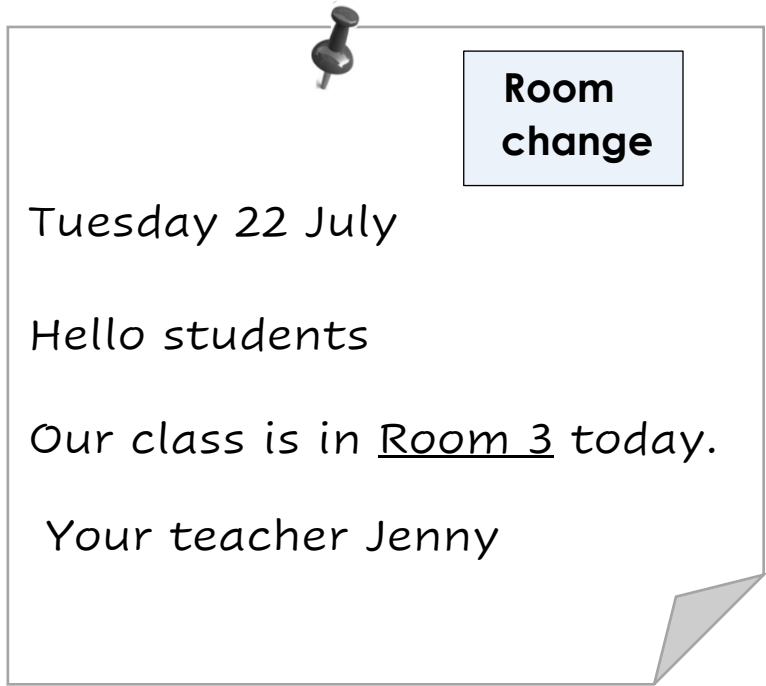
2.  **Write** a message to your teacher here. →

3.  **Copy** your message on your phone.

4. **Send** the message to your teacher.



A note on the door of Room 4




Tick.

1. Who is the note for ?	<input type="checkbox"/>	Jenny	<input checked="" type="checkbox"/>	students
2. Who is the note from ?	<input type="checkbox"/>	Jenny	<input type="checkbox"/>	students
3. Who is Jenny?	<input type="checkbox"/>	a student	<input type="checkbox"/>	a teacher
4. Where is the class today?	<input type="checkbox"/>	Room 3	<input type="checkbox"/>	Room 4
5. Where is the note?	<input type="checkbox"/>	on the door of Room 3	<input type="checkbox"/>	on the door of Room 4



19. Two letter sounds



Sounds	Words	 Circle the words.
ch	change	There is a room change today.
sh	she	She reads the note.
th (1)	three	Please go to room three .
th (2)	the	The note is on the door.
wh	What Where	What is the room number today? Where is the note?
ph	phone	What's your ph one number?



1. There is a room change today.
2. _____ reads the note.
3. Our class is in room _____.
4. _____ note is on _____ door.
5. _____ is the room number today?
6. _____ is the note?
7. What 's your _____ number.

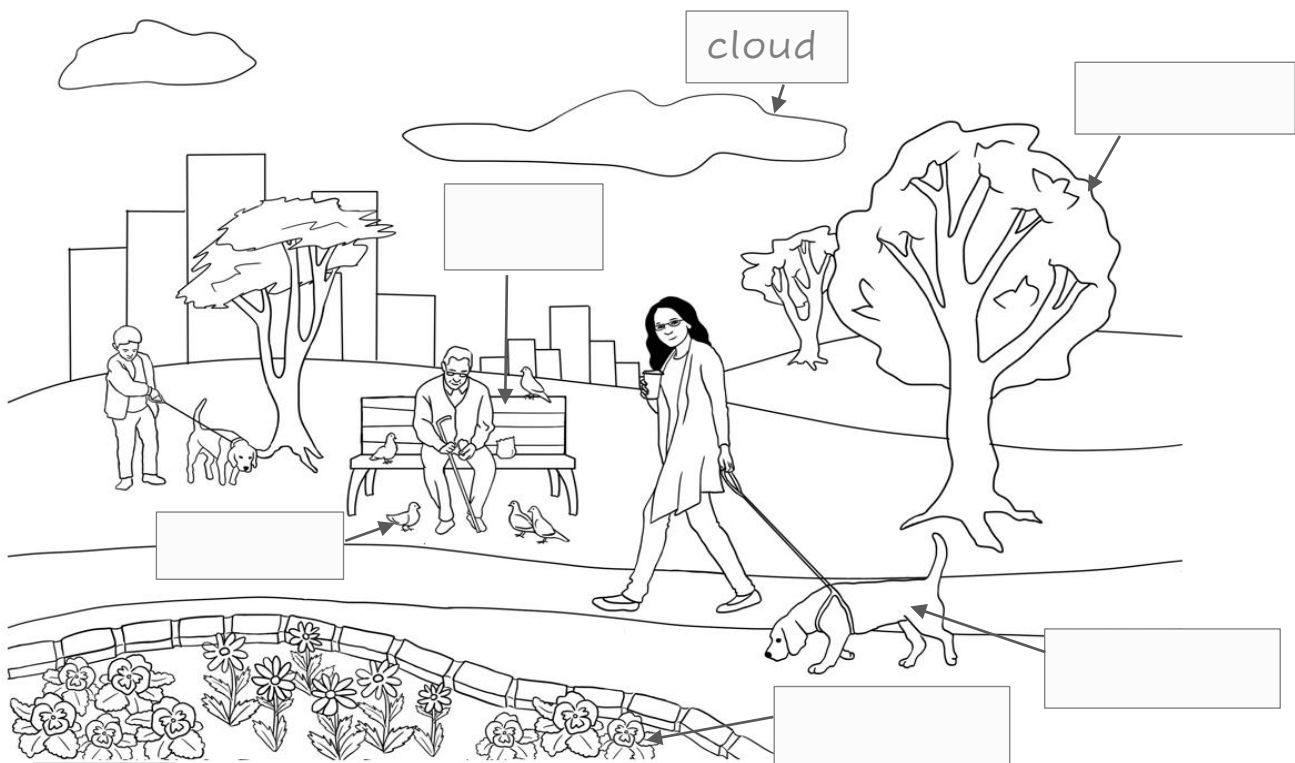
- The**
- the**
- ✓ **change**
- what**
- phone**
- where**
- three**
- she**



20. How many?



seat	dog	tree
cloud ✓	bird	flower



There is one seat.

There are _____ dogs.

There are _____ clouds.

There are _____ trees.

There are _____ birds.

There are _____ flowers.

1	✓ one
2	two
3	three
4	four
5	five
6	six
7	seven

8	eight
9	nine
10	ten
11	eleven
12	twelve
13	thirteen
14	fourteen

21. What colour?



black	
white	
grey	
red	
pink	
purple	

light blue	
dark blue	
yellow	
orange	
light green	
dark green	

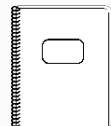


One dog is _____.

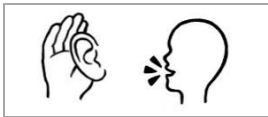
Two birds are _____.

Three flowers are _____.

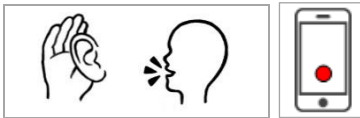
Write sentences with numbers and colours in your notebook.



22. At the childcare centre



Sahra meets Nisha at the childcare centre.



Nisha Hi. Can I help you?

Sahra Can I have childcare for my daughter please?

Nisha Yes, you can. What's your daughter's name?

Sahra Hani Jama

Nisha How old is your daughter?

Sahra Two



Nisha What's her date of birth?

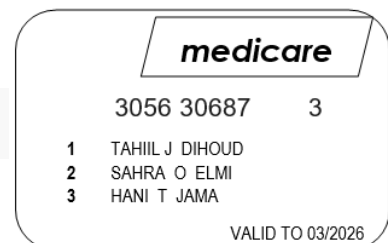
Sahra 24th June 2021

Nisha Good. What days do you need?

Sahra Monday and Tuesday

Nisha Do you have a Medicare card?

Sahra Mmm yes. Here it is.



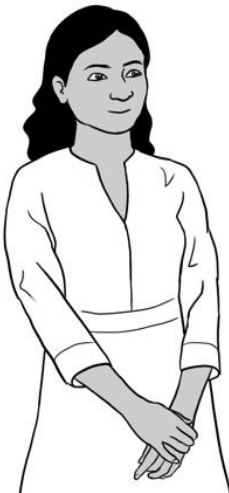
Nisha Thank you. Can you fill in this form please?

Sahra Oh. Can you help me please?





Say the **bold** words **strongly**.



- Can I **help** you?
- What's her **name**?
- How **old** is your **daughter**?
- What's her **date** of **birth**?
- What **days** do you **need**?
- Do you **have** a **Medicare** card?
- Can you **fill** in this **form** please?



Nisha	Sahra
Can I help you?	Can I have childcare for my daughter please?
What's her name ?	
How old is your daughter ?	
What's her date of birth ?	
What days do you need ?	
Do you have a Medicare card?	
Can you fill in this form please?	



1. help Can I you?

Can I help you?

2. her name? What's

3. old How daughter? your is

4. birth? of What's her date

5. days What do you need?

6. you Medicare a have card? Do

7. form please? fill in Can you this

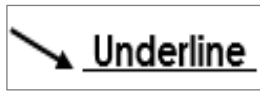


A message from Sahra

Hello Nisha,
 Hani is sick.
 She can't come
 to childcare
 today.
 Sahra Elmi



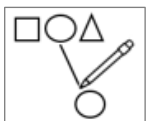
Circle the greeting.



Underline the ending.



1. Who is the message to? _____
2. Why does Sahra send the message?
3. Hani is _____.
4. She can't come to _____ today.

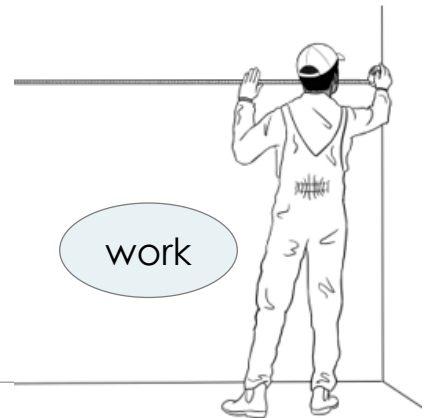


1. See you	next week.
2. Good	soon.
3. Good	later.
4. See you	morning.
5. See you	afternoon.

23. Tahil's week



1. I work on Monday.



2. I work and study on Tuesday.



3. I work on Wednesday.

4. I work and study on Thursday.

5. I work on Friday.

6. I study on Saturday morning.

7. I play soccer on Sunday.



24. Tahiiil plays soccer.



In the morning before soccer



Pam Good morning Sahra.

Sahra Good morning Pam.

Pam It's a beautiful day, isn't it?

Sahra Yes, it is.

My husband Tahiiil plays soccer today.

Pam It's a good day for soccer.

Nice to see you Sahra.

Sahra Yes. See you soon Pam.



Pam Good morning Sahra.

Sahra _____ morning Pam.

Pam It's a beautiful _____, isn't it?

Sahra Yes, it _____.

My _____ Tahiiil plays soccer today.

Pam It's a good day for _____.

It's nice to see _____ Sahra.





Sahra Yes. See you _____ Pam.

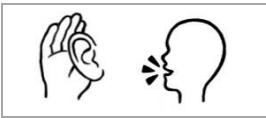
husband
 morning ✓
 Good
 soccer
 is
 day
 soon
 you





In the afternoon at soccer

to run to run		painful _____	
to trip _____		to drive _____	
to fall over _____		hospital _____	



Tahiil plays soccer on Sunday.

Tahiil runs after the ball.

He trips and falls over.

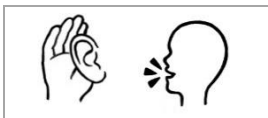
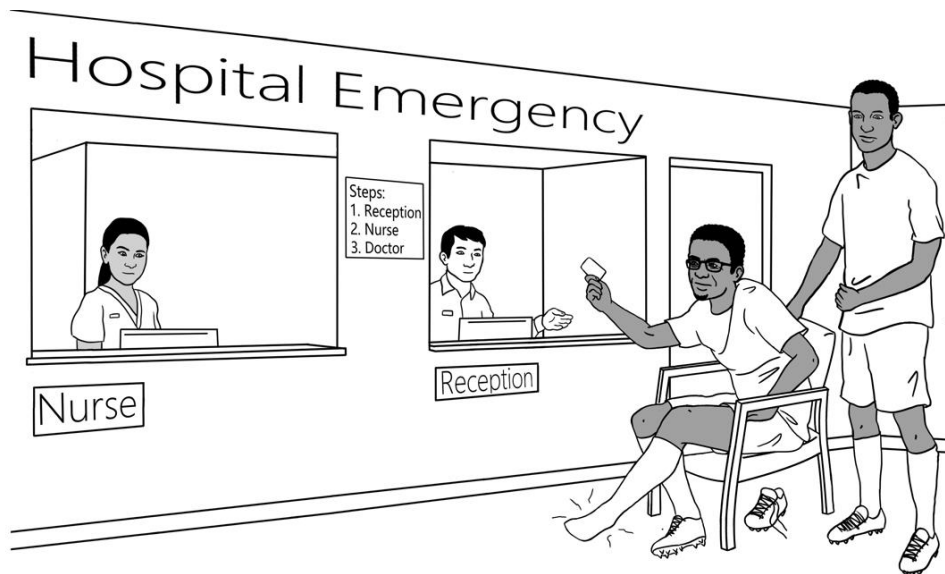


Can I help?

Are you OK Tahiil?

Ohh. My foot is very painful. Can you drive me to the hospital?

The Hospital Emergency



Abdi drives Tahil to the hospital emergency.

First, they go to reception.

Then Tahil speaks to the nurse.

Then they wait for the doctor.



reception. to go they First,

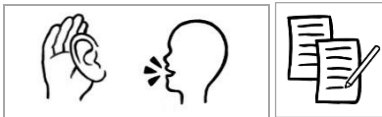
First, they go to reception.



nurse. Tahil Then speaks the to



doctor. the they Then wait for



At the reception desk

problem problem

a lot of _____

to wait _____



Reception Hello. What's the problem?

Tahil I hurt my foot playing soccer.

Reception Can you tell me your family name?

Tahil Dihoud D - I - H - O - U - D

Reception What's your first name?

Tahil Tahil T - A - H - I - I - L

Reception Do you have a Medicare card?

Tahil Yes. Here it is.

Reception Are you in a lot of pain?

Tahil Sorry, can you say that again, please?

Reception Is your foot painful?

Tahil Yes. Very painful.

Reception Please sit there.

 Fill in this form for the nurse.

Tahil Thank you.



Reception Hello. What's the problem ?

Tahiil I hurt my _____ playing soccer.

Reception Can you tell me your family _____?

Tahiil Dihoud D - I - H - O - U - D

Reception And your _____ name?

Tahiil Tahiil T - A - H - I - I - L

Reception Do you have a Medicare _____?

Tahiil Yes. Here it is.

Reception Are you in a lot of _____?

Tahiil Sorry, can you _____ that again, please?

Reception Is _____ foot painful?

Tahiil Yes. My foot _____ very painful.

Reception Please _____ there.
 _____ this form for the nurse.


Tahiil Thank you.

- first
- problem ✓
- foot
- card
- name
- pain
- your
- fill in
- sit
- say
- is





Tahiil fills in a form.

	Hospital Patient Form		
	<i>Write in CAPITAL LETTERS.</i>		
	<input checked="" type="checkbox"/> <i>Tick the boxes</i>		
Title	<input checked="" type="checkbox"/> Mr	<input type="checkbox"/> Mrs	<input type="checkbox"/> Ms <input type="checkbox"/> Miss
Family Name	DIHOUD		
Given Name	TAHIIL JAMA		
Date of Birth	27/06/1994		
Address	UNIT 6, 50 BAKER ROAD		
Suburb	KELLIVALE	Postcode	2421
Phone	0400 785 936		
Medicare Number	3056 30687 3	Valid to	06/2031



1. Tahiil needs to fill in the form

for Centrelink for the hospital for TAFE classes

2. Tahiil needs to fill in his



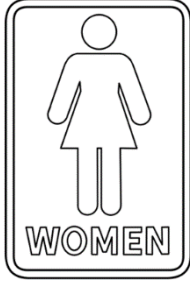

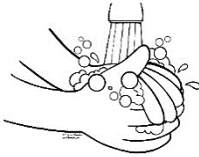

signature Medicare number title

email phone address country

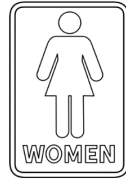
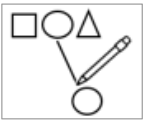


Can you check my work please?

25. Signs at the Hospital

<p>1</p>  <p><input type="checkbox"/></p> <p>Hospital</p>	<p>2</p>  <p><input type="checkbox"/></p> <p>Exit</p>
<p>3</p>  <p><input type="checkbox"/></p> <p>No Entry</p>	<p>4</p>  <p><input type="checkbox"/></p> <p>First Aid</p>
<p>5</p>  <p><input type="checkbox"/></p> <p>Men's toilet</p>	<p>6</p>  <p><input type="checkbox"/></p> <p>Women's toilet</p>
<p>7</p>  <p><input type="checkbox"/></p> <p>No Smoking</p>	<p>8</p>  <p><input type="checkbox"/></p> <p>Wash your hands.</p>
<p>9</p>  <p><input type="checkbox"/></p> <p>Wet floor</p>	<p>10</p>  <p><input type="checkbox"/></p> <p>Wear a face mask.</p>

Tick the signs in your English centre.



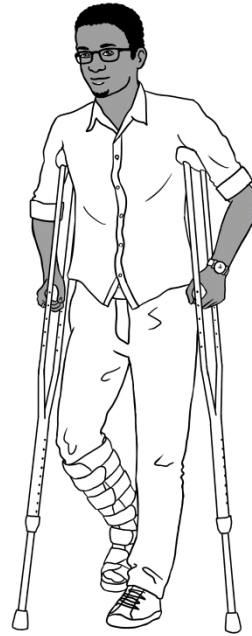
No smoking
Wet floor
Hospital
Men's toilet
Wear a face mask
No Entry
Women's toilet
First Aid
Exit
Wash your hands

26. Don't come to class



Tahiil sends a message to his teacher.

Hi David,
 I hurt my foot.
 I can't walk.
 I can't come to class
 for 8 weeks.
 I am very sorry.
 Tahiil Dihoud



Circle the greeting.



Underline the ending.



Write.

1. This message is to David.
2. This message is from _____
3. Tahiil hurt his _____.
4. He can't _____.
5. He can't come to class for _____ weeks.

foot

Tahiil

David ✓

8

walk



Tick one.

Why does Tahiil write this message?

- He can't come to class for 3 weeks.
- He can't come to class tomorrow.
- He can't come to class for 8 weeks.



Sahra at TAFE



Sahra	Good morning.
Receptionist	Good morning Sahra. How are you?
Sahra	I'm fine thanks. Tahiil can't come to class.
Receptionist	Oh? Why?
Sahra	He hurt his foot. He can't walk. He can't come to class for eight weeks.
Receptionist	That's not good.
Sahra	I have his form for a volunteer tutor.
Receptionist	Ah. Good. Thank you Sahra.
Sahra	Thank you.





Sarah Good morning.

Receptionist Good morning Sahra.
How are _____?

Sahra I'm fine thanks.
Tahil can't _____ to class.

Receptionist Oh? _____?

Sahra

He hurt his _____.

He can't _____.

He can't come to class
for eight _____.

Receptionist That's _____ good.

Sahra I have his _____ for
a volunteer tutor.

Receptionist Ah. Good. _____ you Sahra.

Sahra Thank you.

- you
- Why
- walk
- morning ✓
- weeks
- come
- Thank
- foot
- form
- not



27. Where and when?

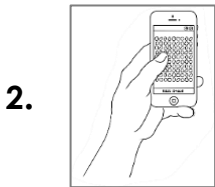


Where?



walking like **in** the park. They

They like walking in the park.



playing likes **on** the phone. He games



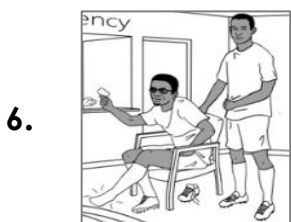
soccer like **in** the park. They playing



Sahra **to** childcare. daughter her takes



family **from** China. Bao's comes




drives **to** the hospital. Abdi Tahil




When?


1.  morning **on** Saturday. swimming likes He

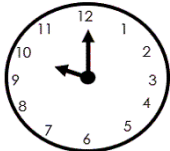
He likes swimming on Saturday morning.

2.  watch **in** the afternoon. TV We







3.  came Australia I **in** March 2016. to




4.  was Hani **on** 24 June 2021. born



5.  class **on** Monday. finishes Sahra **at** 2:30





6.  can **at** 10 come Anika **on** Tuesday.

28. Word Lists

Family	Instructions	Adjectives
 <p>wife husband daughter son mother father sister brother uncle aunt cousin</p> <hr/>	 <p>read write say ask listen point spell repeat record</p> <hr/>	 <p>hot warm cold beautiful nice fine good</p> <hr/>
<p>granddaughter grandson grandmother grandfather boy girl baby child</p> 	 <p>copy check circle underline clap tick colour</p>	 <p>colour black white grey red pink purple light blue dark blue yellow orange light green dark green</p>

School	When	Where
 <p>workbook notebook pen pencil pencil case rubber sharpener highlighter</p>	 <p>time year month week day morning afternoon today tomorrow next week</p>	 <p>home school English class reception desk room childcare the garden the park hospital Australia</p>

Polite words	Food	Work and study
<p>excuse me please thank you sorry</p>	 <p>fruit apples bananas bread cake coffee hot chips ice cream noodles orange juice pizza rice tea</p>	 <p>student teacher receptionist doctor nurse painter volunteer tutor</p>

Verbs		Words on forms																																										
 <p>to meet</p>  <p>to come</p> <p>to do</p> <p>to have</p> <p>to go</p> <p>to be</p> <p>to like</p> <p>to live</p> <p>to learn</p> <hr/>  <p>to study</p> <p>to work</p> <p>to understand</p> <p>to borrow</p> <p>to need</p> <p>to start</p> <p>to finish</p> <p>to send</p>	<p>to play</p> <p>to walk</p> <p>to run</p> <p>to trip</p> <p>to fall</p> <p>to break</p> <p>to hurt</p> <p>to drive</p> <hr/>  <p>to sit</p> <p>to wait</p> <p>to see</p> <p>to fill in</p> <p>to watch</p> <p>to cook</p> <p>to swim</p> <p>to fish</p>	<p>full name</p> <p>first name</p> <p>given name</p> <p>family name</p> <p>surname</p> <p>title</p> <p>place of birth</p> <p>date of birth</p> <table border="1" data-bbox="1034 779 1177 922"> <caption>March</caption> <thead> <tr> <th>Sunday</th> <th>Monday</th> <th>Tuesday</th> <th>Wednesday</th> <th>Thursday</th> <th>Friday</th> <th>Saturday</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td>1</td> <td>2</td> <td>3</td> <td></td> </tr> <tr> <td>4</td> <td>5</td> <td>6</td> <td>7</td> <td>8</td> <td>9</td> <td>10</td> </tr> <tr> <td>11</td> <td>12</td> <td>13</td> <td>14</td> <td>15</td> <td>16</td> <td>17</td> </tr> <tr> <td>18</td> <td>19</td> <td>20</td> <td>21</td> <td>22</td> <td>23</td> <td>24</td> </tr> <tr> <td>25</td> <td>26</td> <td>27</td> <td>28</td> <td>29</td> <td>30</td> <td>31</td> </tr> </tbody> </table> <p>age</p> <p>country</p> <p>language</p> <hr/> <p>address</p> <p>street</p> <p>suburb</p> <p>postcode</p> <p>phone number</p> <p>email</p> <p>signature</p> <p>married</p> <p>emergency</p>	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday				1	2	3		4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
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