

English Ready

22482VIC Course in Initial EAL

VU22578 Recognise letters of the alphabet and their sounds

Letter names



A - B - C - D

Name _____

Teacher _____

Class _____

Date _____

This book is supported by additional work on sounds
in the **Letter Sounds** book.

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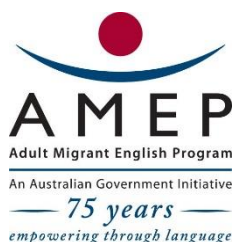


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1 Instructions



The arrow is a reminder to read from left to right.



1.



listen

2.



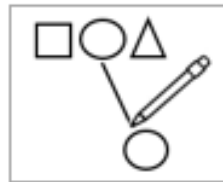
say

3.



copy

4.



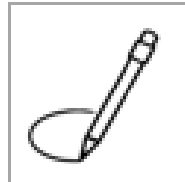
match

5.



colour

6.



circle

7.



trace

8.



tick

9.



point

10.



clap

2 Say the names of the letters.



Audio - A female voice and then a male voice read all the letters. A time gap after each letter allows time for students to repeat each letter. Encourage students to record this on their phones. These are the **names** of the letters, so no pictures have been added. Chanting, singing and movement are very important to support memory.

Capital Letters



A B C D E F
G H I J K L
M N O P Q R
S T U V W X
Y Z

Small letters



a b c d e f
g h i j k l
m n o p q r
s t u v w x
y z

1.



Capital letters

A B C D E F

G H I J K L

M N O P Q R

S T U V W X

Y Z

2.



A B C D E F

G H I J K L

M N O P Q R

S T U V W X

Y Z



Project and demonstrate how to move through the maze in alphabetical order.

A large maze with blue walls and white paths. The letters are scattered throughout the maze. The letter 'A' is circled in green at the top left. The letter 'Z' is circled in red at the right edge. The letters are: A, B, C, S, V, Q, W, D, R, T, U, E, M, C, F, D, G, G, J, I, H, F, y, Z, J, K, L, Q, X, M, M, V, W, P, O, N, U, T, R, Q, R, S, T, O, Q, V, N, S, D, P, O.



Sing to the tune of the traditional ABC song. The final lines differ from the original version to make the song more suitable for adult learners.



A B C D

E F G

H I J K

L M N O P

Q R S

T U V

W X

Y Z

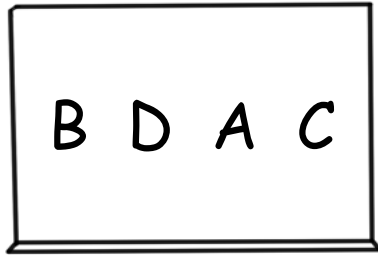
I can say the **A B C**.

Listen now again to me.

Copy each set of capital letters in alphabetical order.

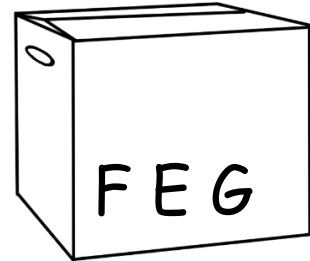


1



A B C D

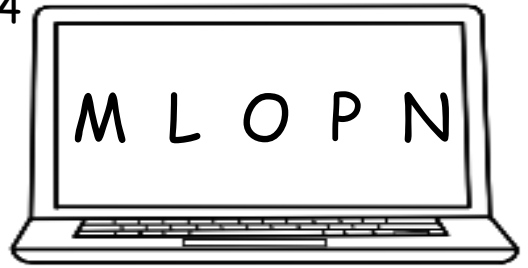
2



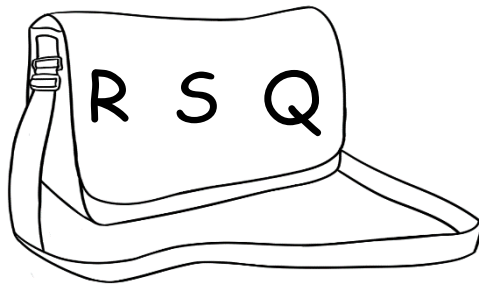
3



4



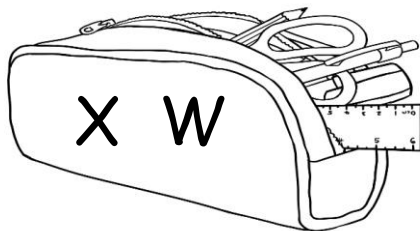
5



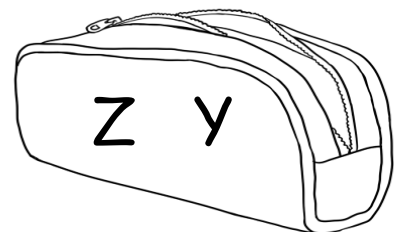
6



7



8





Small letters

a b c d e f
g h i j k l
m n o p q r
s t u v w x
y z



a b c d e f
g h i j k l
m n o p q r
s t u v w x
y z



Project and demonstrate how to move through the maze in alphabetical order.

The maze contains the following letters in its cells:

- Row 1: b, c, b, c, e, q
- Row 2: f, d, e, f, g, t
- Row 3: o, n, h, h, m
- Row 4: m, l, k, d
- Row 5: p, j, i
- Row 6: q, r, s, y
- Row 7: j
- Row 8: r, l, t, u, k
- Row 9: x, w, v, l
- Row 10: z, y
- Row 11: o, n, m
- Row 12: q
- Row 13: p, m, w, t, n

A green circle with the letter 'a' is positioned above the first 'b' in the second row. A red circle with the letter 'z' is positioned to the left of the 'z' in the tenth row. A path is shown starting from 'a', moving down to 'b', and then right to 'c'.



Sing to the tune of the traditional ABC song.



a b c d

e f g

h i j k

l m n o p

q r s

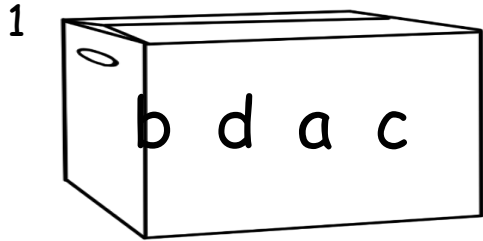
t u v

w x

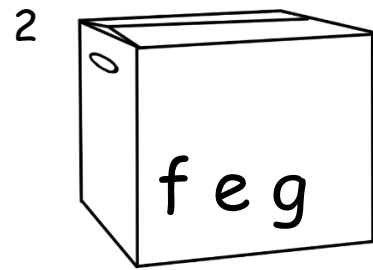
y z

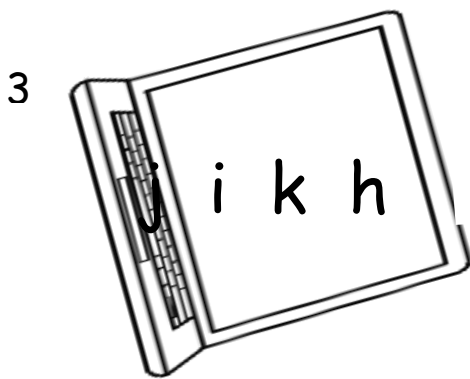
I can say the a b c.
Listen now again to me.

Copy each set of small letters in alphabetical order.

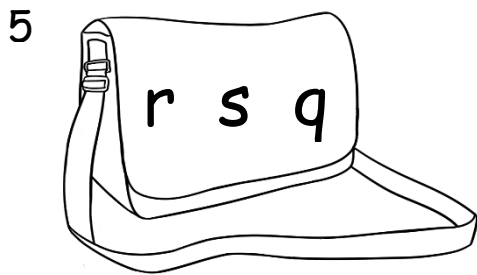


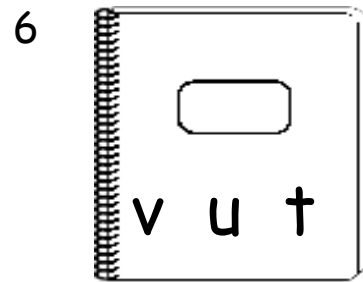
a b c d

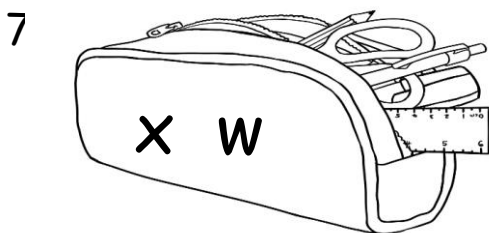


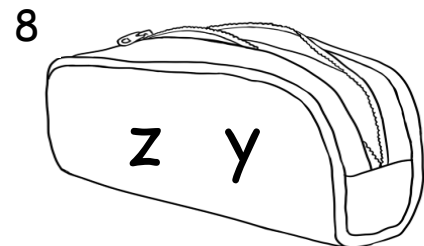








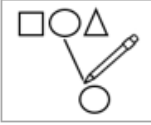




3 Match the letters.



Aa Bb Cc Dd Ee Ff Gg

2. 

A	b
B	c
C	a
D	f
E	d
F	g
G	e

A line connects the letter 'A' in the first column to the letter 'a' in the second column.



A B C D E F G

A

a b c d e f g



Colour the capitals on pages 13, 15, 17, 19.

Students say the letters over and over as they colour.

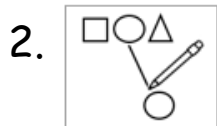
Colour, sound and movement combine to aid memory.

The productive Initial classroom is a noisy one.

-
1. **A** c e d a b
 2. **B** d c b f e
 3. **C** a d e b c
 4. **D** d f c e b
 5. **E** a b e c d
 6. **F** g f d e c
 7. **G** f e c d g



Hh Ii Jj Kk Ll Mm Nn



H	j
I	h
J	k
K	i
L	n
M	l
N	m



H I J K L M N

H

h i j k l m n



1. H i h l k j

2. I j l i m k

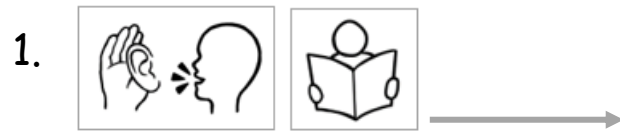
3. J h i k l j

4. K l j m k n

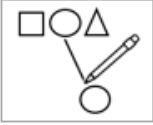
5. L k l h n i

6. M n k l i m

7. N m l j n k




Oo Pp Qq Rr Ss Tt

2. 

O	
P	
Q	
R	
S	
T	

p
r
t
o
q
s

A diagonal line connects the 'O' in the first column to the 'o' in the second column.


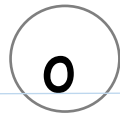
3. 


O	P	Q	R	S	T
---	---	---	---	---	---


O


o p q r s t




1.  p q r s 

2.  r s t p o

3.  o p q r s

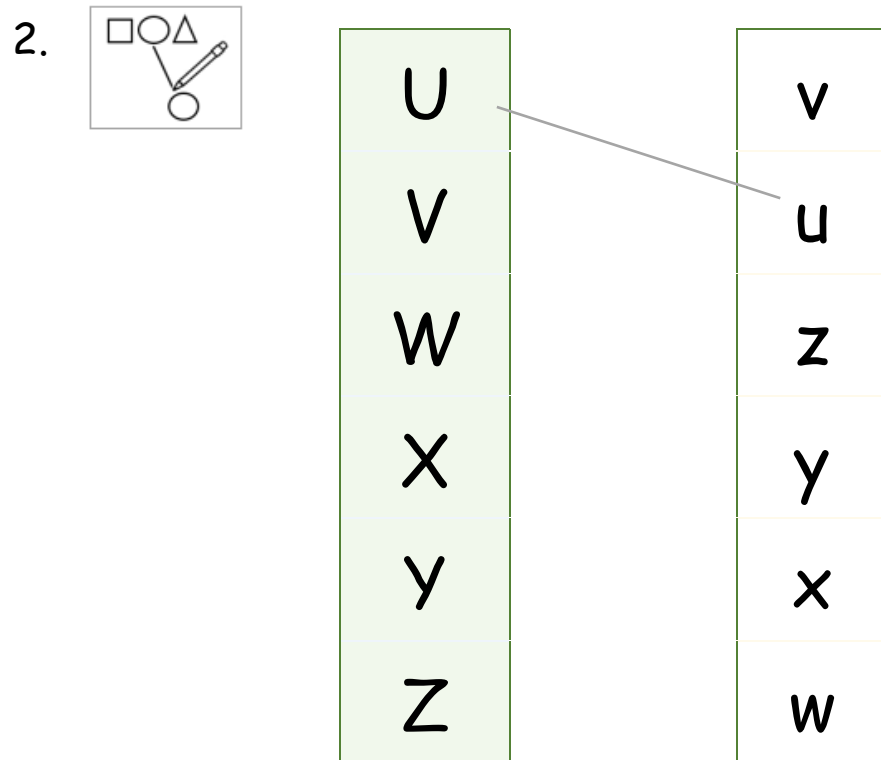
4.  t r s o p

5.  s p r q o

6.  p t q r s



Uu Vv Ww Xx Yy Zz




U	V	W	X	Y	Z
---	---	---	---	---	---


U


u v w x y z





1. 

2. 

3. 

4. 

5. 

6. 

4 The names of the vowels

1.



Ask students to circle different vowels.



Aa Bb Cc Dd Ee Ff

Gg Hh Ii Jj Kk Ll

Mm Nn Oo Pp Qq Rr

Ss Tt Uu Vv Ww Xx

Yy Zz

2.



Students say and copy vowels onto sticky notes and attach them to their fingers. On the left hand, each finger will represent a vowel.





Ask students to point to different vowels.
Then copy the vowels in the boxes.

a

b

c

d

e

f

g

h

i

j

k

l

m

n

o

p

q

r

s

t

u

v

w

x

y

z

5 The names of the consonants

1.



Listen, repeat and point to different consonants.



Aa Bb Cc Dd Ee Ff

Gg Hh Ii Jj Kk Ll

Mm Nn Oo Pp Qq Rr

Ss Tt Uu Vv Ww Xx

Yy Zz

2.



Colour the boxes with consonants.

a	b	e	c	i	d	o	f	u
g	a	h	e	j	i	k	o	l
u	m	a	n	e	p	i	q	o
r	u	s	a	t	e	v	i	w
o	x	u	y	a	z	e	z	i



Copy the consonants.



a

b

c

d

e

f

g

b

h

i

j

k

l

m

n

o

p

q

r

s

t

u

v

w

x

y

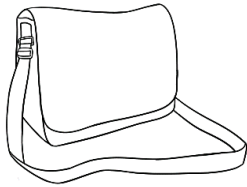
z

6 Can you spell that please?



Say the word, spell the word, copy the word..

1.



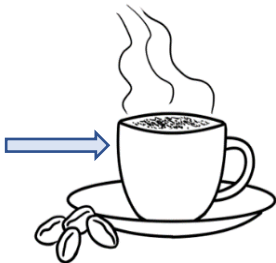
bag

b-a-g

b a g

- - -

2.



cup

c-u-p

- - -

- - -

3.



egg

e-g-g

- - -

- - -

4.



man

m-a-n

- - -

- - -

5.



yes

y-e-s

- - -

- - -

7 What is your name?

1.



2.



My name is Zarni Tun.

My name is Zarni Tun.

_y _ame _s Zarni Tun.



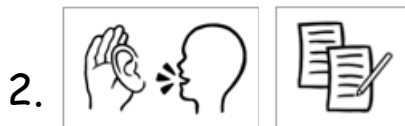
What is your first name?

Zarni.



Can you spell that please?

Zarni Z - a - r - n - i.



Spell Zarni's first name and copy the letters below.

First name

Zarni

A B C D E F G H I J K L M
N O P Q R S T U V W X Y **Z**

a b c d e f g h **i** j k l m
n o p q **r** s t u v w x y z

3. Zarni
_ arni

Zarni
Z _ rni

Zarni
Zarn _

1.  You



What is **your** first name?

Can you spell that please?

2.   

Students say their first name, spell it, copy it and circle the letters.

First name

A B C D E F G H I J K L M
N O P Q R S T U V W X Y Z

a b c d e f g h i j k l m
n o p q r s t u v w x y z

3.  

Students copy their first name twice and spell it to their partner.



What is your family name?

Tun.



Can you spell that please?

Tun T - u - n.



Spell Zarni's family name and copy the letters below.

Family name

T u n

A B C D E F G H I J K L M
 N O P Q R S **T** U V W X Y Z

a b c d e f g h i j k l m
n o p q r s t **u** v w x y z

3. Tun
 _un

Tun
 T_n

Tun
 Tu_



You

1.



What is **your** family name?

Can you spell that please?

2.



Students say their name, spell it, copy it and circle the letters.

Family name

A B C D E F G H I J K L M
N O P Q R S T U V W X Y Z

a b c d e f g h i j k l m
n o p q r s t u v w x y z

4.



Students copy their first name twice and spell it to their partner.

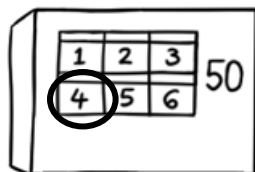
8 What is your address?



Where do you live Zarni?

Kellivale

What is your address?



Unit 4,
50 Baker Road.



Zarni

Can you spell your **street** name? .

Baker B - a - k - e - r.

Can you spell your **suburb** name?

Kellivale K - e - l - l - i - v - a - l - e.

First name		Zarni
Family name		Tun
Address	Street	Unit 4 50 Baker Road
	Suburb	Kellivale
	Post code	2421



Type student details on the template in the Teacher Resources. Students can then copy their details on the template below. Ask students to say and spell their address to you.

You

Where do **you** live?



Can you spell your **street** name?

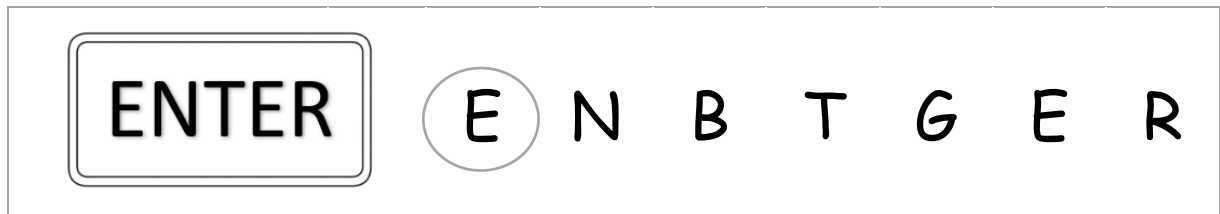
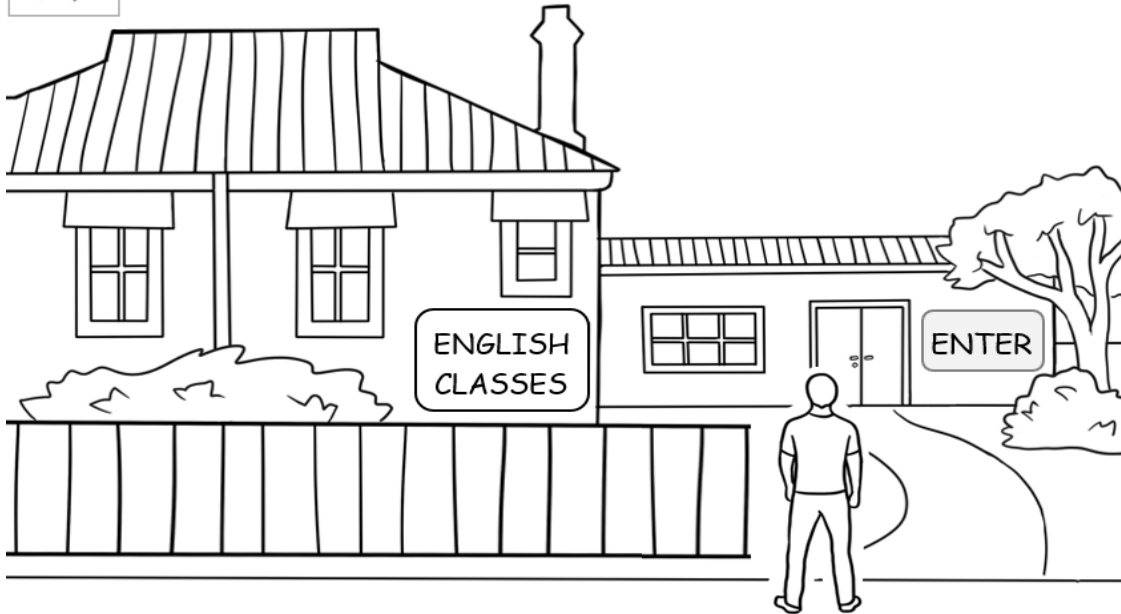
Can you spell your **suburb** name?

First name		
Family name		
Address	Street	
	Suburb	
	Post code	

9 Signs



Explain that signs are usually written in capital letters.



__NTER



E__TER

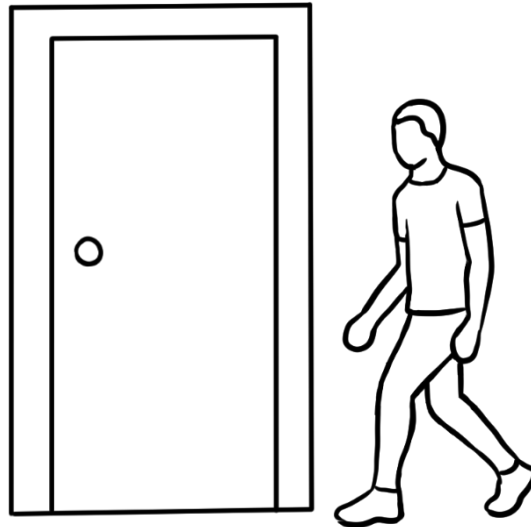


EN__ER

1.



Colour the sign green.



2.



F E D X I S T

3.



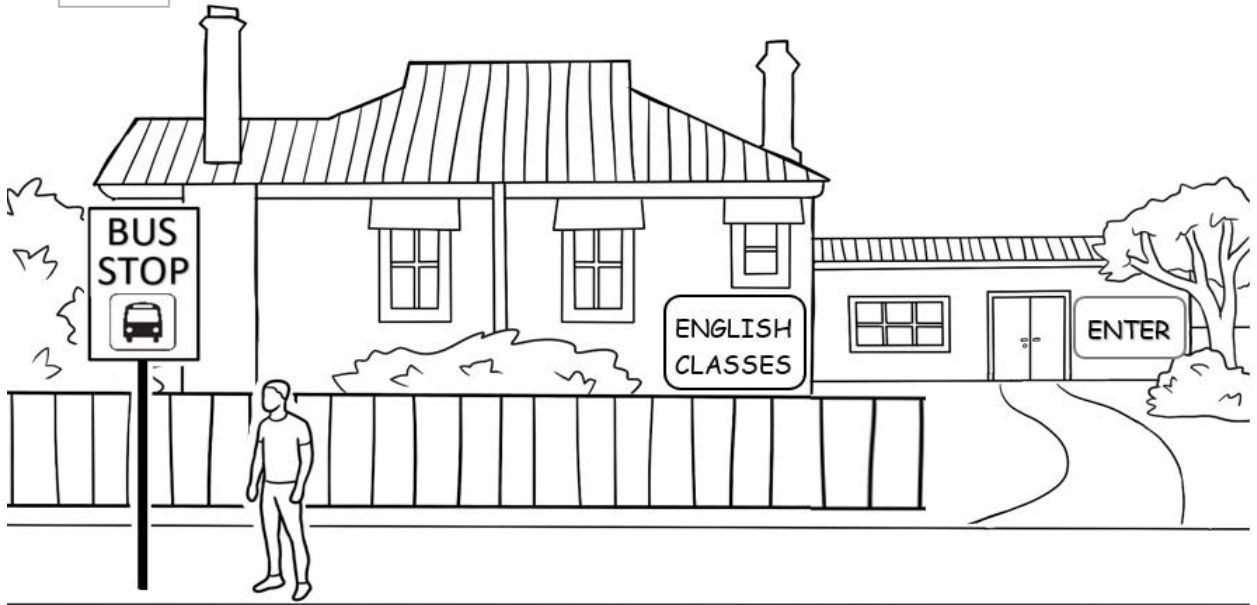
__XIT



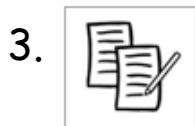
E__IT



EXI__



Colour the sign according to those in your local area.



BUS STOP
_US _TOP



BUS STOP
BU_ STO_

1.

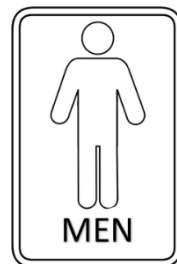


__OILETS

TOI__ETS

TOILE__S

2.

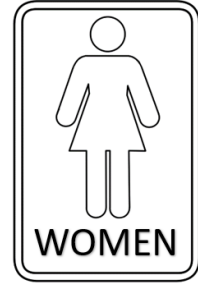


__EN

ME__

M__N

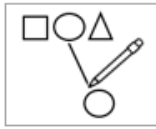
3.



__OMEN

WO__EN

WOME__



Say, spell, say each word.
Clap the syllables.
Match the words and signs.

1.



2.



3.



4.



5.



6.



EXIT

ENTER

WOMEN

MEN

BUS STOP

TOILETS