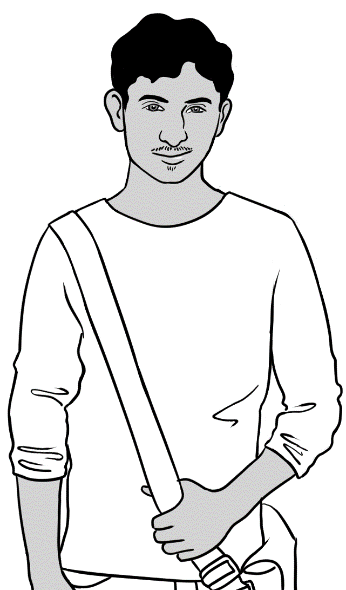


Student book with teacher notes

**English Ready**

22482VIC Course in Initial EAL  
VU22581 Participate in extremely familiar spoken exchanges



Hi.

Speaking

**Name** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Class** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Teacher** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
**Date**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Design team:** Vicki Hambling, Sue Paull, Frida Dean, Glenise Kleehammer and Mary Wallace

**Illustrations:** Madelena Scott  
 **Acknowledgements:** The design team would like to thank the AMEP service providers and practitioners who participated in the trial and gave valuable feedback. The team would also like to acknowledge the use of the EAL Framework which underpins the design of this book.

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\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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# Instructions

****

****The arrow is a reminder to read from left to right.

|  |  |
| --- | --- |
| 1.  listen | 2.  say |
| 3.  copy | 4.  match |
| 5.  colour | 6.  circle |
| 7.  trace | 8.  🗸  tick |
| 9.  point | 10.  clap |

# Meet the people.

****



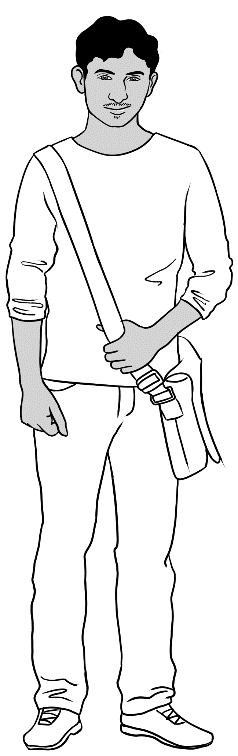
Jamila

1.



Zarni

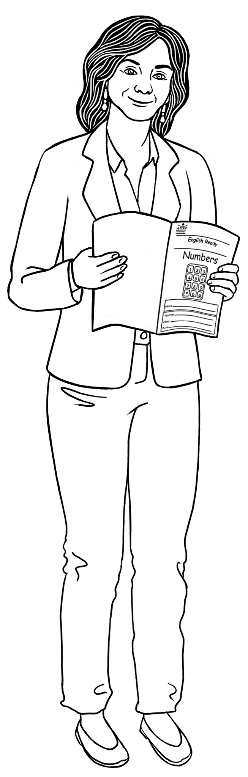
San



Rahim

Students

2.

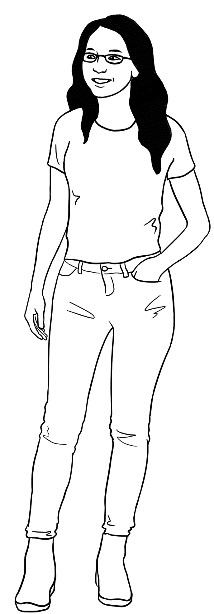


Teacher

Rosie

Receptionist

3.



Kim

Neighbourss



Sahra

Hani

Tahiil

Abdi

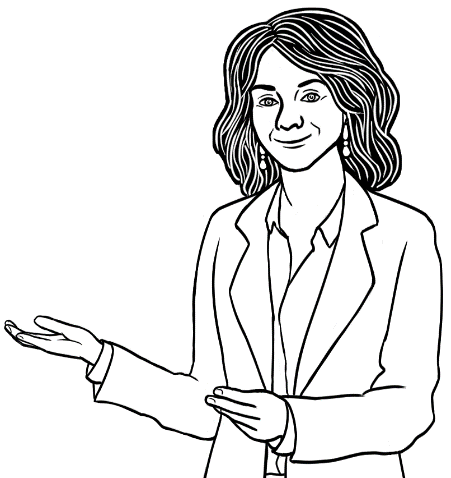


4.

Students copy their first name under the box below.   
A student photo could be printed and pasted in the box.



5.



You

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Do you understand?

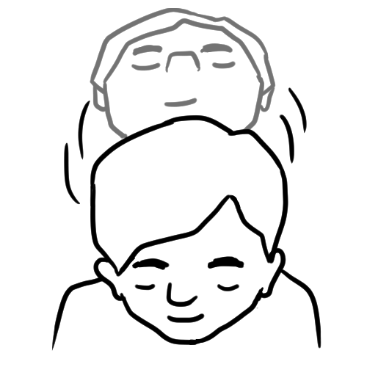
1. ****



1



Do you understand?



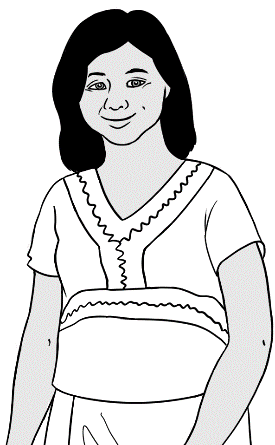
Yes



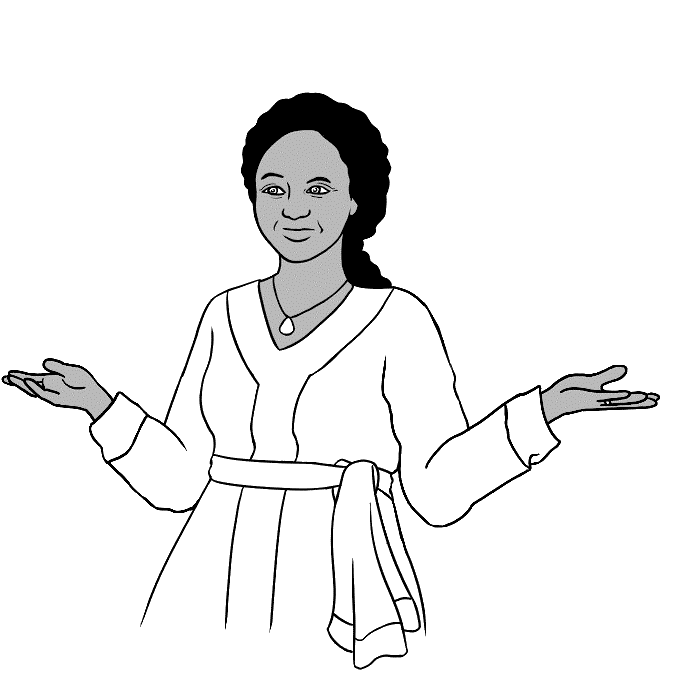
No

1. 

Do you understand?



Yes. I understand.



No. I **don’t** understand.

don’t = do not

# Name and address

1. ****

The audio is broken into three parts.   
Part 1 is page 6; Part 2 is page 7; Part 3 is page 8.

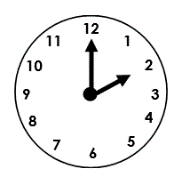
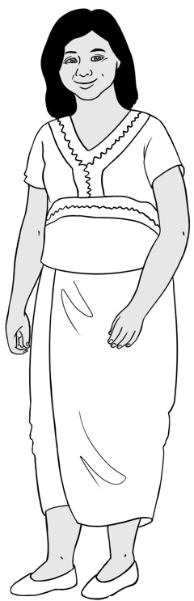


2



Good afternoon.

Good afternoon.



Zarni’s family name  
is omitted on the audio.

1. .



What’s your name?

Zarni Tun.

What’s = What is

****



What’s your **first** name?

Zarni.



What’s your **family** name?

Tun.



Can you spell that please?

Tun T – u – n.



****



What’s your address Zarni?

Unit 4,   
50 Baker Road  
Kellivale.



**50** Baker Road?

Yes. **50** Baker Road.

What’s your phone number?

1. 

0407 326 518

Thank you Zarni.

Please sit down.



Everyone chants the questions and at the stars everyone responds aloud together, saying their:

* full name on the grey star
* first name on the blue star
* family name on the gold star.   
  Students can copy their names in the spaces next to the stars.

What’s your name?

What’s your name?

What’s your name, name, name?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What’s your first name?

What’s your first name?

What’s your first, first name?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What’s your family name?

What’s your family name?

What’s your family, family name?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

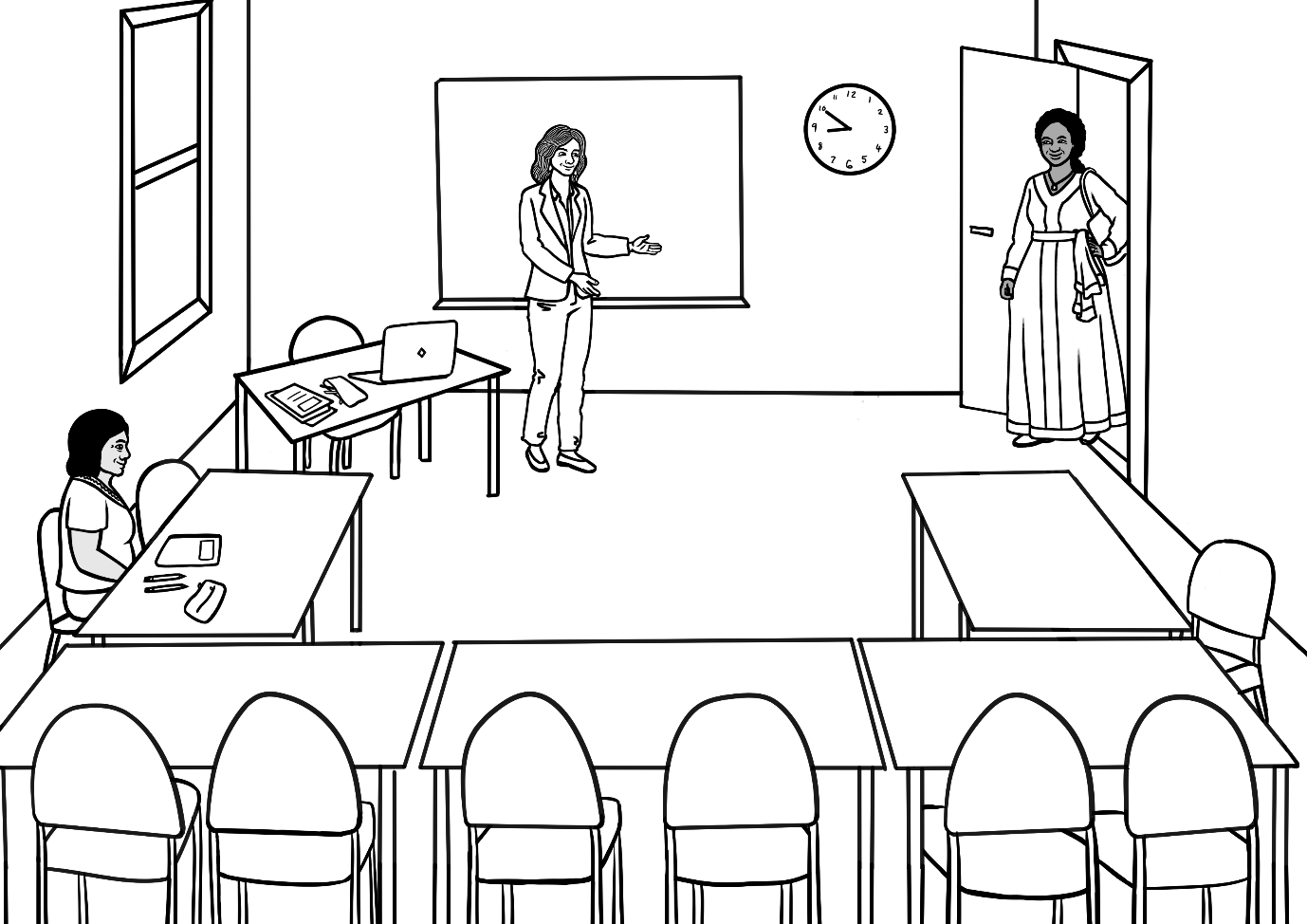
# English class

1. 

The audio is broken into two parts.   
Part 1 is page 10; Part 2 is page 11.



3



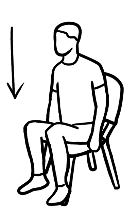
Good morning Rosie.

Good morning Jamila.

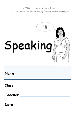
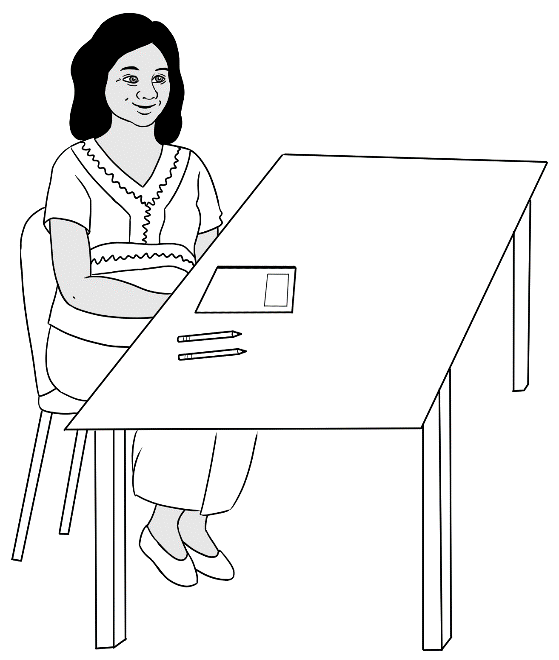
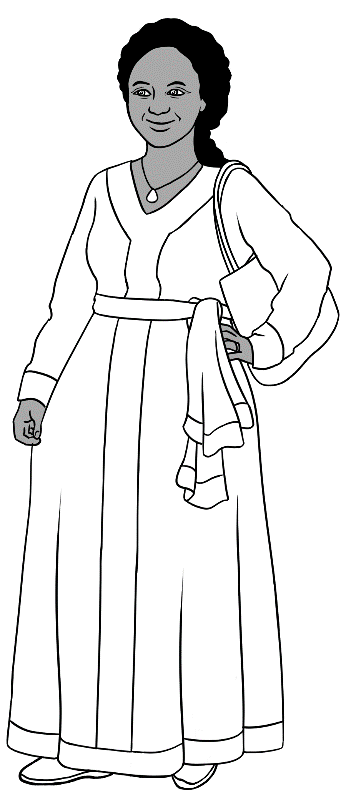


Come in.

Please sit down.



****



How are you?

Hi Jamila.

Good thanks.

Hello Zarni.

****

|  |  |
| --- | --- |
| Hi. |  |
| Hello. |  |
| Good morning. |  |
| How are you? |
| Good thanks. |  |

**** Give instructions, students follow.



4

|  |  |
| --- | --- |
|  | Sit down. |
|  | Stand up. |
|  | Open your book. |
|  | Close your book. |
|  | Listen. |
|  | Look at the board. |

****

********

|  |
| --- |
| 1. listen |
| 1. say |
| 1. listen and   repeat |
| 1. point |
| 1. clap |
| 1. copy |

1. 



5



See you later Jamila.

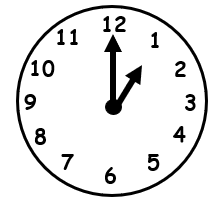
Bye Zarni. Zarni



Goodbye everyone.

Time to go.

Goodbye Rosie.



****

|  |  |
| --- | --- |
| Bye. |  |
| Goodbye. |  |
| See you later. |  |

# The classroom

****

|  |  |
| --- | --- |
|  | pen |
|  | pencil |
|  | rubber |
|  | workbook |
|  | sharpener |
|  | bag |
|  | phone |
|  | laptop |

******

|  |  |  |
| --- | --- | --- |
|  | pen |  |
|  | bag |  |
|  | phone |  |
|  | workbook |  |
|  | pencil |
|  | rubber |
|  | laptop |
|  | sharpener |  |

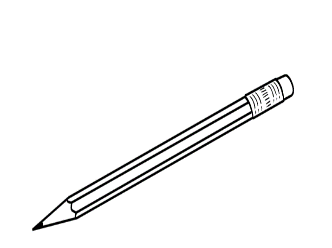
****



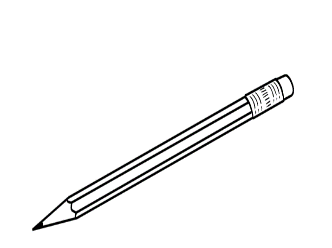
6



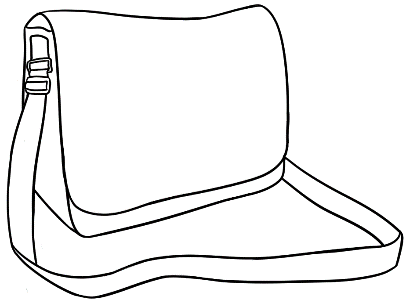
Do you have a pencil?



Yes.

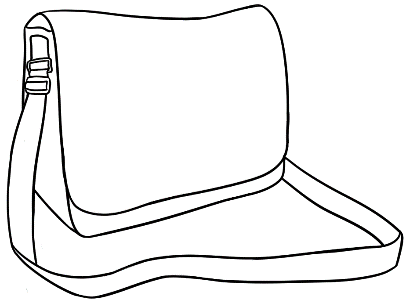


Do you have a bag?





Yes.



Do you have a rubber?







No.

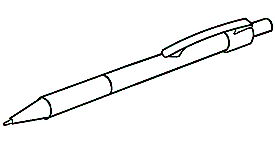


**🗸**

Encourage students ask their partner questions   
 and to use body language.



Do you have a pen? .

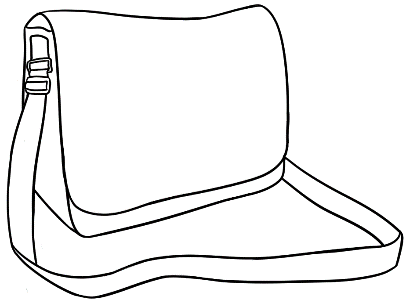
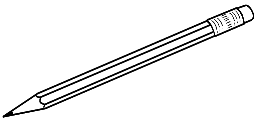


|  |  |  |
| --- | --- | --- |
|  |  | ✓ |
|  | pen |  |
|  | pencil |  |
|  | workbook |  |
|  | bag |  |



1. Students tell you and their partner what they have.

I have a



**🗸**

Encourage students to ask their partner questions   
 and to use body language.



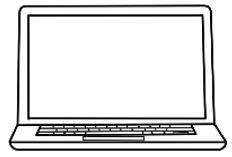
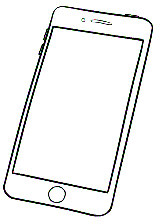
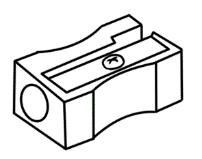
Do you have a rubber? .



|  |  |  |  |
| --- | --- | --- | --- |
|  | |  | ✓ |
|  | rubber | |  |
|  | sharpener | |  |
|  | phone | |  |
|  | laptop | |  |



1. Students tell you and their partner what they have.



I have a

# Family



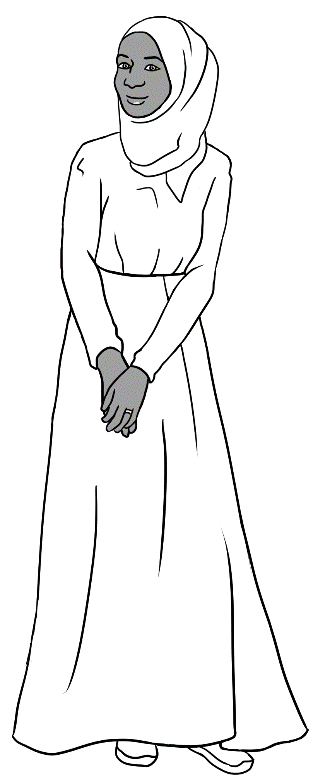
The audio is broken into five parts. Part 1 is page 20; Part 2 is page 21; Part 3 & 4 are on page 22; Part 5 is on page 23



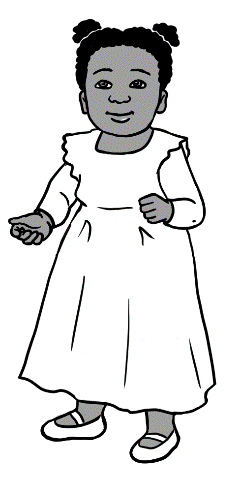
7



My name is Sahra.



This is my daughter.



This is my brother.

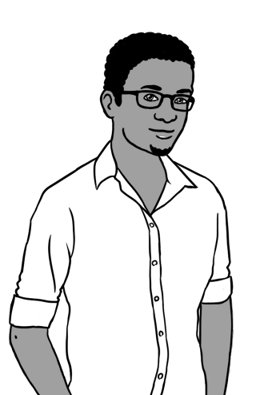


This is my husband.

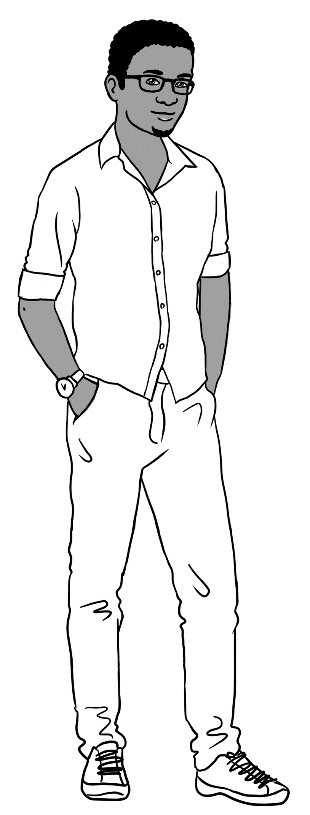




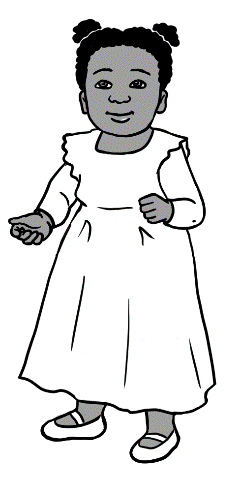
My name is Tahiil.







This is my daughter.



This is my brother-in-law.

This is my wife.



1. 

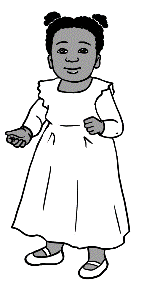
My name is Abdi.



This is my sister.



This is my niece.



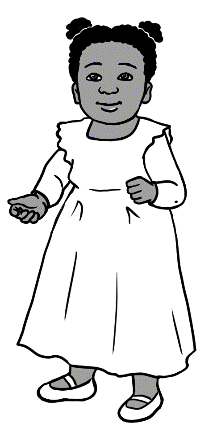
This is my brother-in-law.



I am Hani.

My mum.





My dad.



My uncle.



****

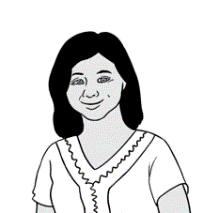


San is pronounced *Sahn.*

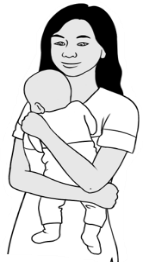
My name is San.



This is my mother.

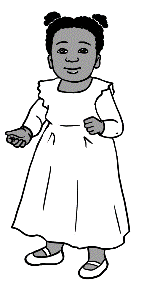


This is my son.

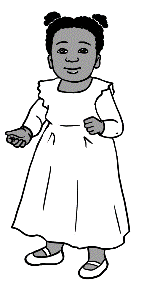


****

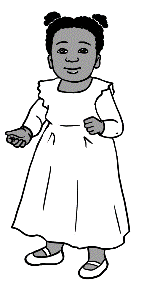
|  |  |
| --- | --- |
| son |  |
| mother |  |
| father |
| daughter |
| sister |
| brother |



1. **mother**



1. **father**



1. **daughter**



1. **son**



1. **wife**



1. **husband**

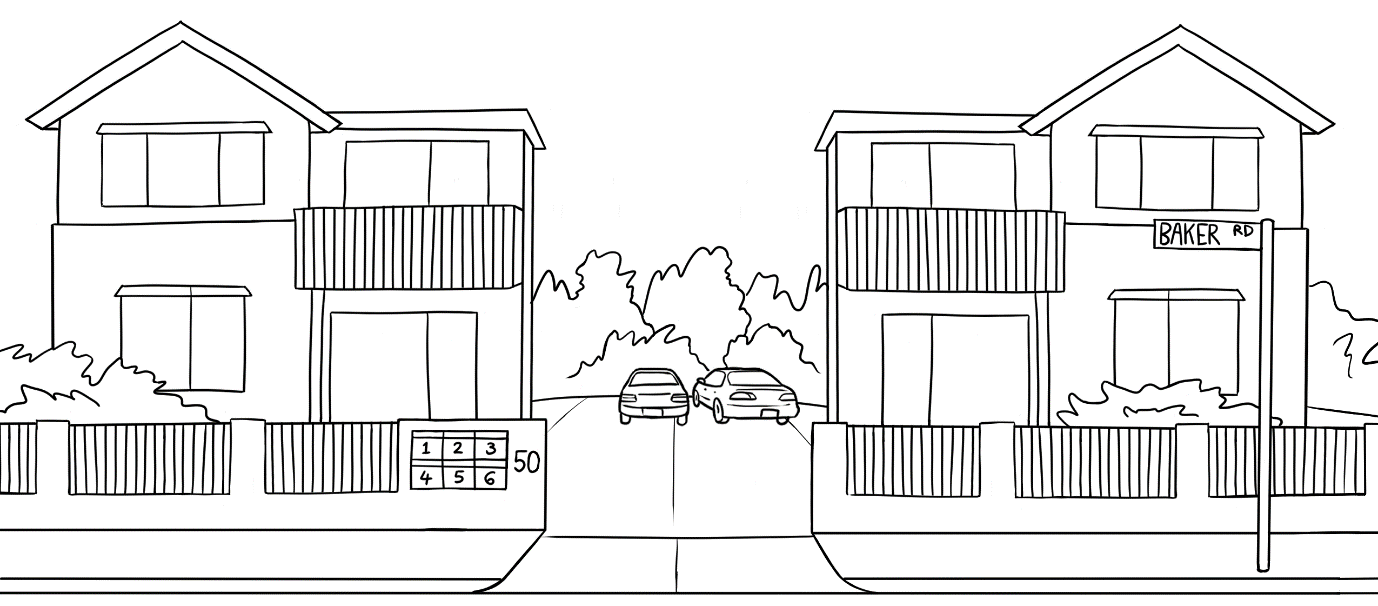
# Neighbours

****



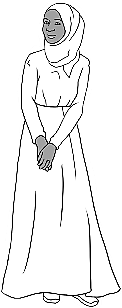
8

Thursday



Hi Sahra.

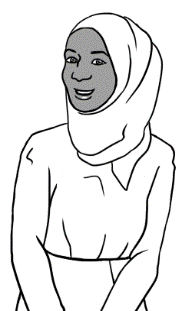
Hello Zarni.







How are you?

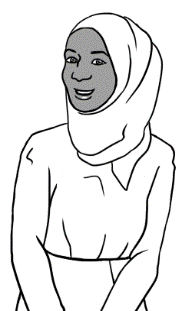


Good. And you?



Good thanks.

Bye.



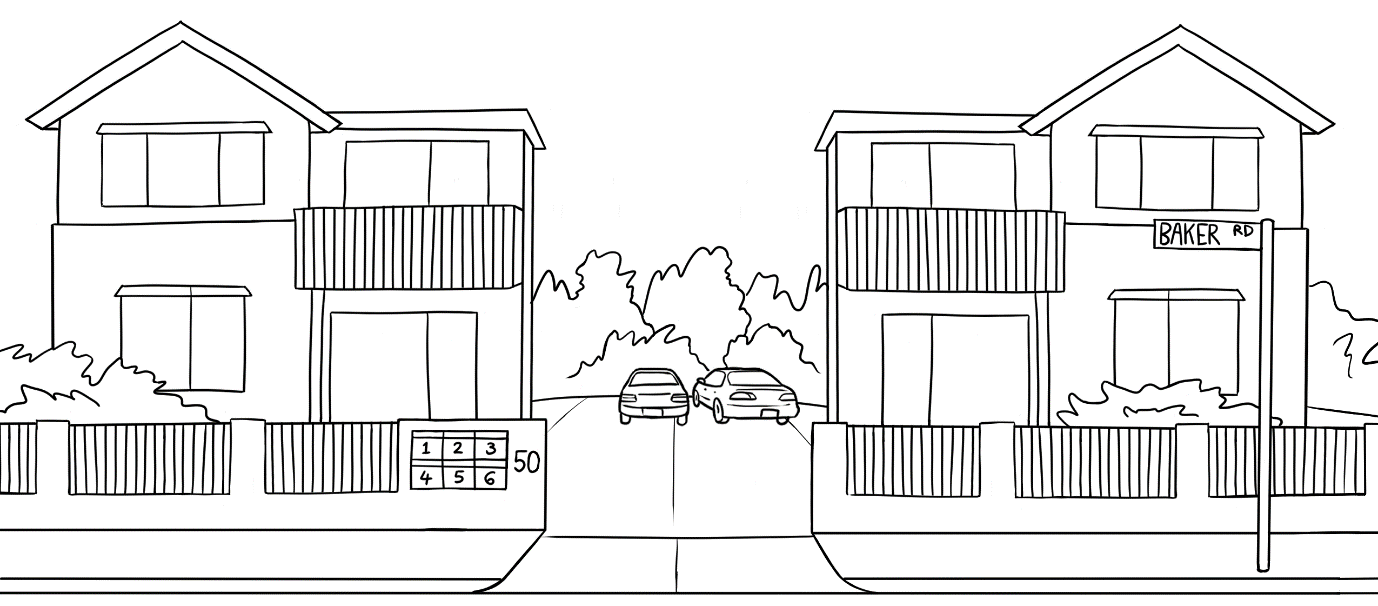
See you later.





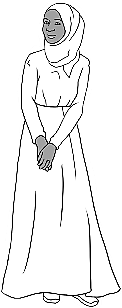
9

Friday

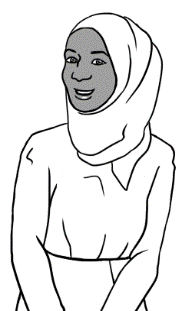


Hello Sahra.

Hi.



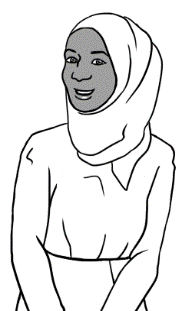
This is my daughter San.



Hello San.



Hello Sahra.

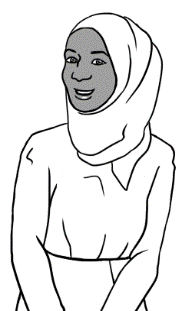


Nice to meet you.



Bye

Bye.



See you later.

1. ****

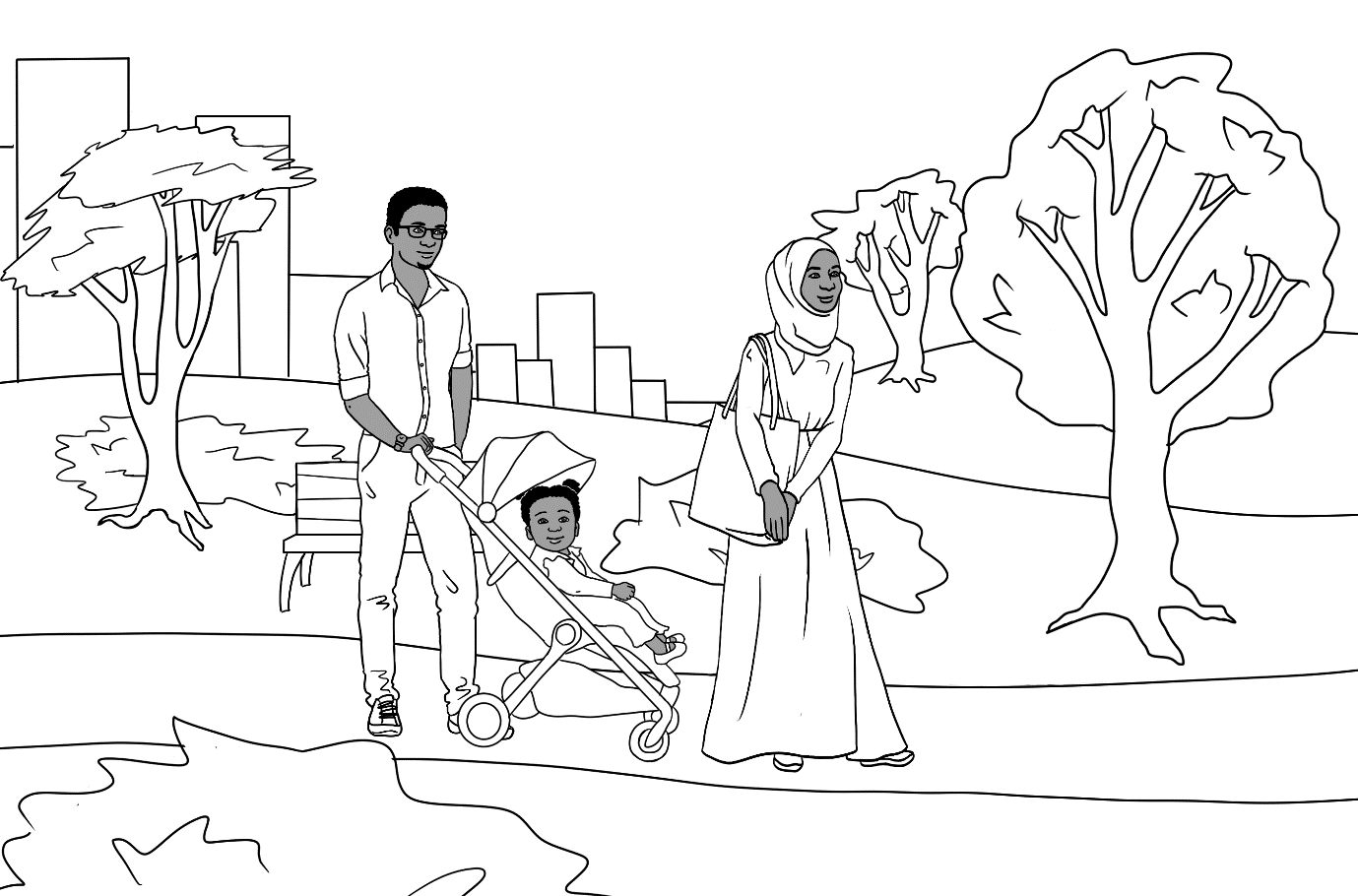
Saturday

This is the opening of a conversation.   
Extend and add a closing if appropriate.



10

Hi Zarni.

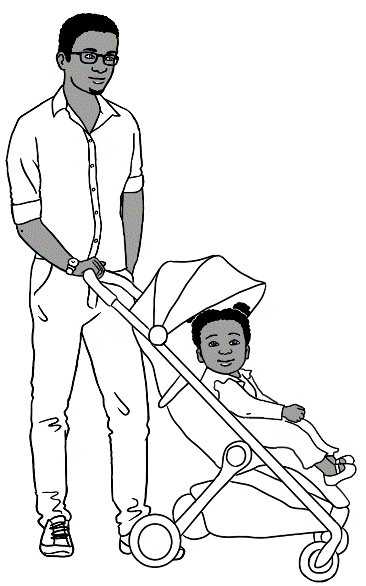


Hi Sahra.

2.

This is my husband Tahiil

and my daughter Hani.





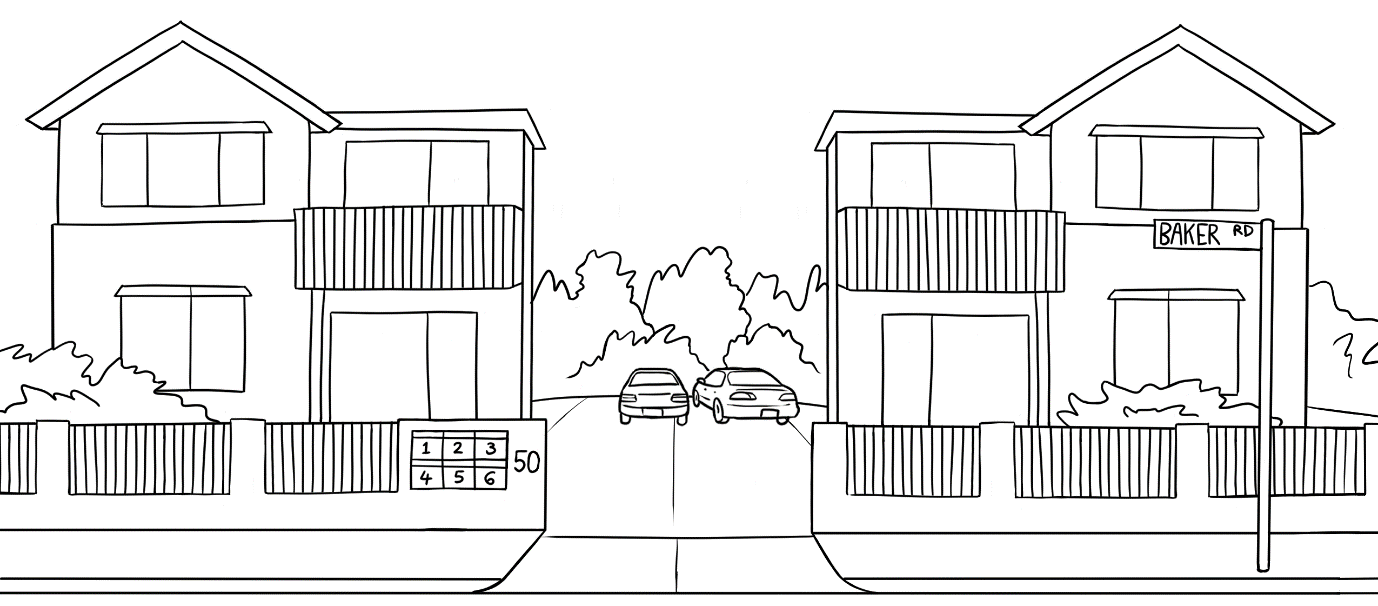
Hello. Nice   
to meet you.

****

Sunday



11



Hello. My name is Pam.

Hi. My name is San.



I live in unit 5.

We live in unit 4.



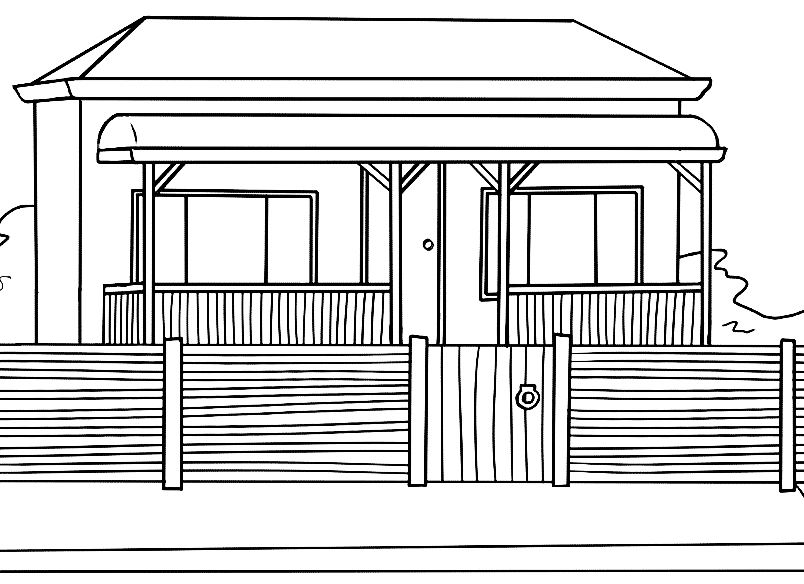
Bye.

This is my mother Zarni  
and my baby son.

Nice to meet you. See you later.

1. 

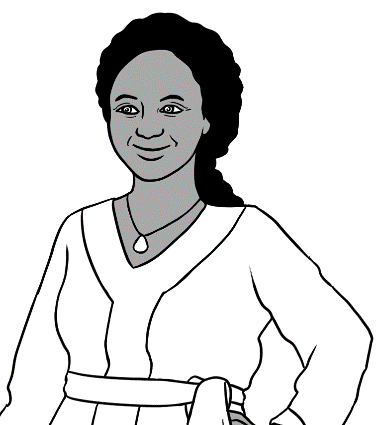
This is the opening of a conversation.   
Extend and add a closing if appropriate.

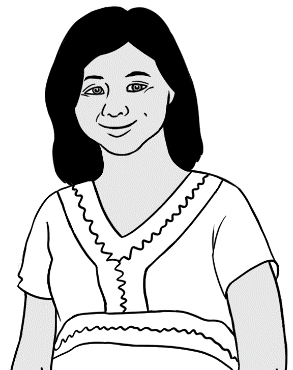


Hi Zarni.

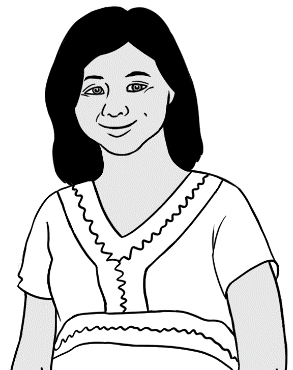
Hi Jamila.

This is my daughter Anika.





Hello Anika.



Hello Zarni.

Nice to meet you.

# I like cooking.

****

|  |  |
| --- | --- |
| 1. cooking | 1. fishing |
| 1. gardening | 1. playing soccer |
| 1. watching TV | 1. walking |

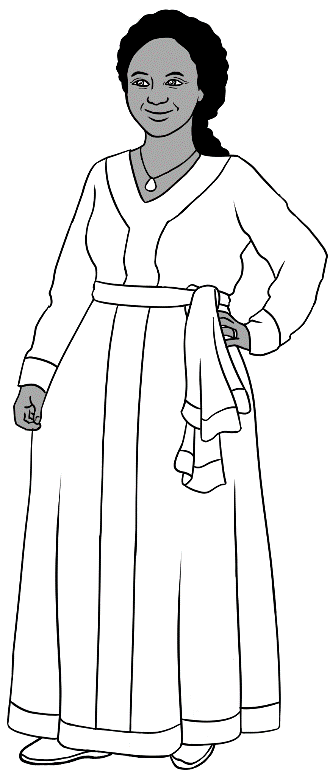
****

|  |  |
| --- | --- |
| cooking |  |
| fishing |
| walking |
| playing soccer |  |
| watching  TV |  |
| gardening |  |

****



12



Do you like fishing?



Do you like cooking?



No.

Yes.



I like fishing.



I like cooking.



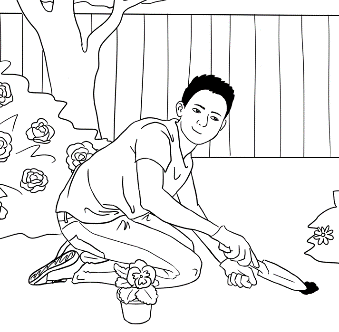
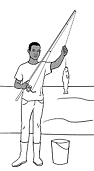
|  |  |
| --- | --- |
| **🗸** | ✓ |
| 1. Do you like cooking? |  |
| 1. Do you like fishing? |  |
| 1. Do you like gardening? |  |



**🗸**

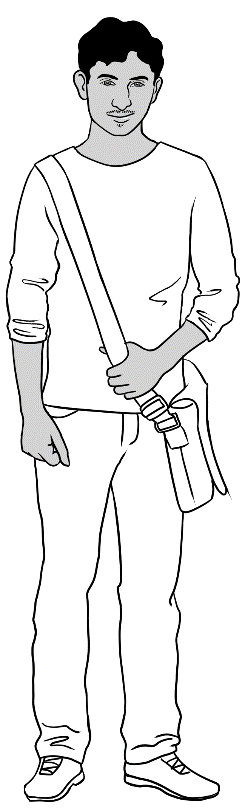


Ask students to tick and then tell you and   
their partner what they like.



I like

****



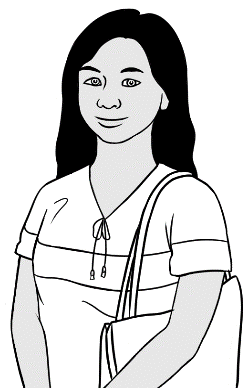
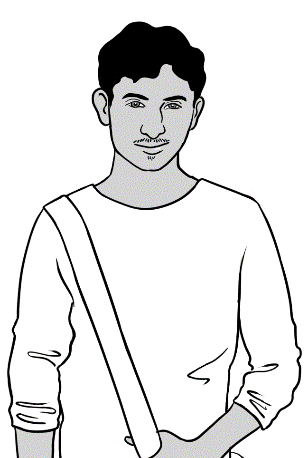
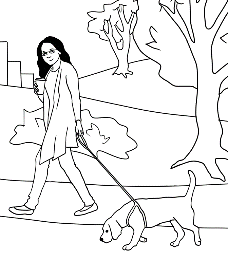
Do you like playing soccer?



Yes.

Do you like walking?

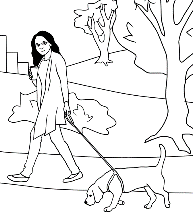
No.



I like playing soccer.



I like walking.



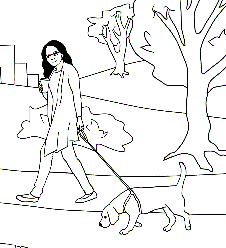
Encourage body language.

|  |  |
| --- | --- |
| **🗸** | ✓ |
| 1. Do you like playing soccer? |  |
| 1. Do you like watchingTV? |  |
| 1. Do you like walking? |  |

Ask students to tick and then tell you and   
their partner what they like.



**🗸**

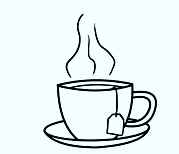
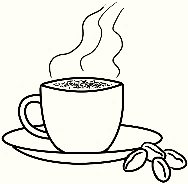


I like

# Tea or coffee?

1. ****

Do you like tea or coffee?



****

2.

|  |  |
| --- | --- |
| milk |  |
| tea |
| coffee |  |
| sugar |
| biscuits |

****



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Would you like   
tea or coffee?



Tea please.



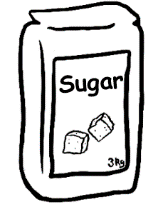
Yes please.

No thanks.

Milk?



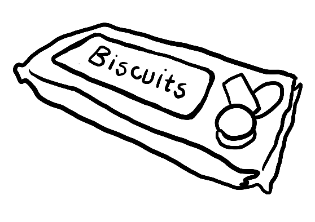
Sugar?



1. 



Biscuits?



Yes please.

1. ****



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Coffee please.

Would you like   
tea or coffee?





Milk?

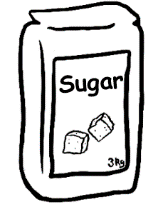


No thanks.

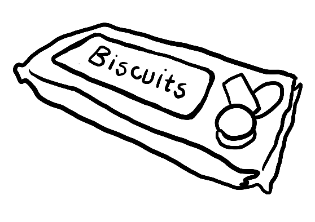


Yes please.

Sugar?



Biscuits?



No thanks.

****

|  |  |
| --- | --- |
| 1. Would you like **tea**? |  |
| 1. Would you like **coffee**? |
| 1. Would you like **milk**? |
| 1. Would you like **sugar**? |
| 1. Would you like **biscuits**? |

**** Correctional stress - Chant in two teams.



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Would you like tea?



Tea?



No thanks.

Yes, tea.



|  |  |  |
| --- | --- | --- |
|  | 1. Would you like coffee? | 1. Coffee? |
| 1. Yes, coffee. | 1. Yes please. |
|  | | |
|  | 1. Would you like milk? | 1. Milk? |
| 1. Yes, milk. | 1. No thanks |
|  | | |
|  | 1. Would you like sugar? | 1. Sugar? |
| 1. Yes, sugar. | 1. Yes please. |

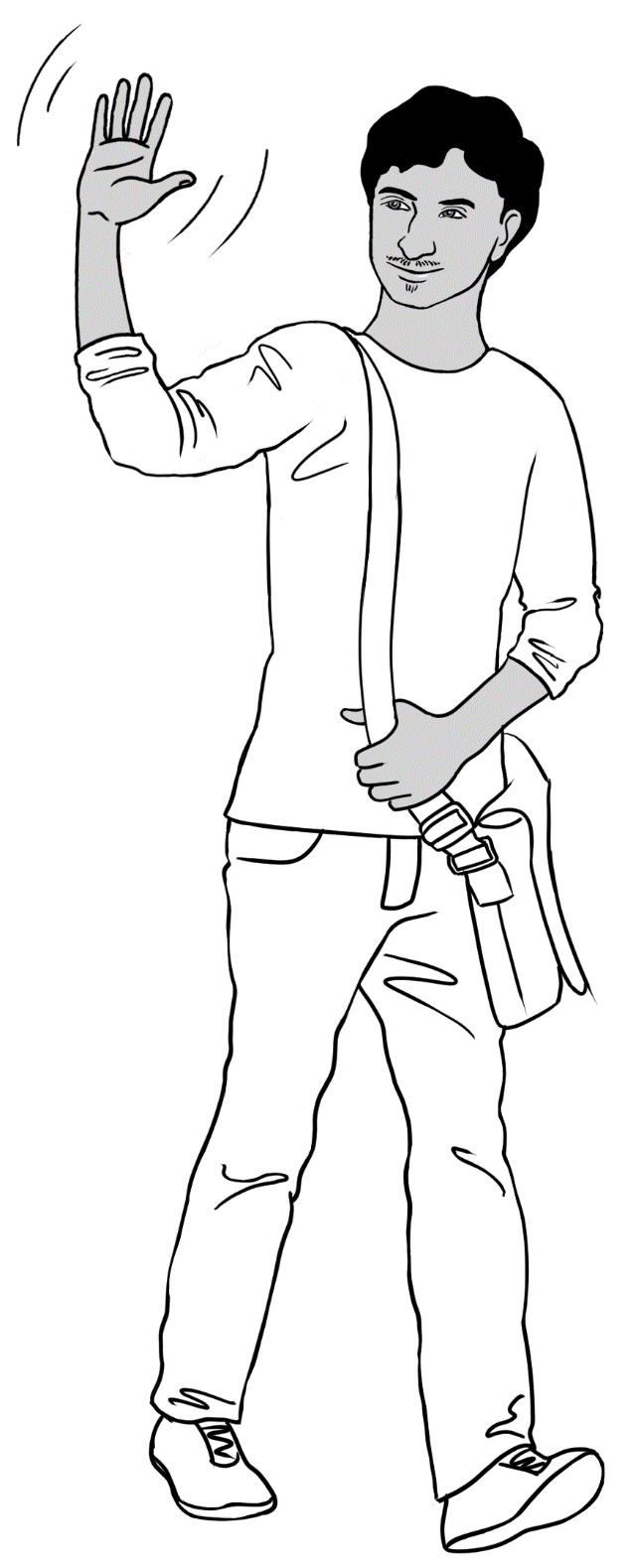
****

This chant could be said at the end of every class.

Time to go.

Bye

See you soon.



Bye.

Bye

See you later.

Bye

See you tomorrow.

Bye

See you Monday.