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| **English Ready**  **Course in EAL  VU22355 Recognise shape and design in simple, highly familiar situations** |

**Student Workbook**

**Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Class \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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*This workbook is designed to be used with the support of a teacher.*

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# What shape is that?

What shape is that?



|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
| **circle** | **square** | **rectangle** | **triangle** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Write** the names of the shapes.

**Match**.

|  |  |
| --- | --- |
|  | circle |
|  |
|  | triangle |
|  |
|  | rectangle |
|  |
|  | square |
|  |

**Listen**. **Point** to the shape.

# What colour is that?

**Colour Chart**

|  |  |
| --- | --- |
| **Copy**. | **A picture containing text, cosmetic  Description automatically generatedColour.** |
| black black. |  |
| white \_\_\_\_\_\_\_\_\_\_\_\_\_ |  |
| grey \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |
| red \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |
| pink \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |
| purple \_\_\_\_\_\_\_\_\_\_\_\_ |  |
| light blue \_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_ |  |
| dark blue \_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_ |  |
| yellow \_\_\_\_\_\_\_\_\_\_\_\_ |  |
| orange \_\_\_\_\_\_\_\_\_\_\_ |  |
| light green \_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_ |  |
| dark green \_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |

|  |
| --- |
| **A picture containing text, cosmetic  Description automatically generated**A picture containing insect  Description automatically generated **Colour** the shapes.  **Write** the colours. |
|  |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |



**Work** with a partner. **Point** to a colour.



It’s black.

What colour is that?

# How many shapes?

**Count** the shapes.

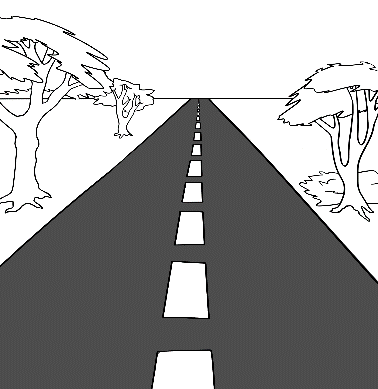
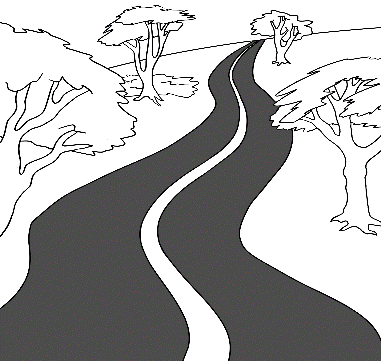


**Write** the number of shapes.

1. There are \_\_\_\_\_\_ circles.
2. There are \_\_\_\_\_\_ squares.
3. There are \_\_\_\_\_\_ rectangles.
4. There are \_\_\_\_\_\_ triangles.

# Are the lines straight or curved?

**Read.**

This road is **straight**. This road is **curved**.





**Draw** a **straight line** with a ruler.

 **Draw** a **curved line** with a coin.





Look at the shapes.

Are the lines **straight** or **curved**?

**Draw the shapes** with your ruler and coin.

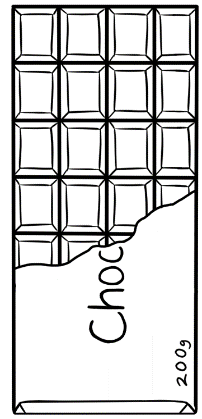
|  |  |
| --- | --- |
| circle | rectangle |
| square | triangle |

# Are the sides long or short?

**triangle**

**rectangle**

**square**



**Listen** and **repeat.**

These shapes have **sides**.

The sides are straight.



**Write.**

1. A rectangle has 4 straight sides.
2. A square has \_\_\_\_\_ straight sides.
3. A triangle has \_\_\_\_\_ straight sides.

The **short rulers** are **the same**.



This ruler is **long.**



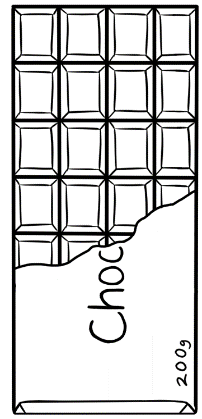
This ruler is **short.**

This ruler is **short.**



Are the sides long or short?

Are the sides the same?

 **Write** the numbers**.**

1. A rectangle has 2 **long** straight sides.
2. A rectangle has \_\_\_\_\_ **short** straight sides.
3. A square has \_\_\_\_\_\_ straight sides.

The sides are **the same**.

**Triangles**

Are the sides **the same** or **different**?

|  |  |
| --- | --- |
| ➀ | ➁ |
| The sides are **the same**. | The sides are **different**. |

**Tick.**

1. The sides of the flags are the same.

different.

1.  The sides of the sign are the same.

different.

1.  The sides of the arrow are the same.

different.

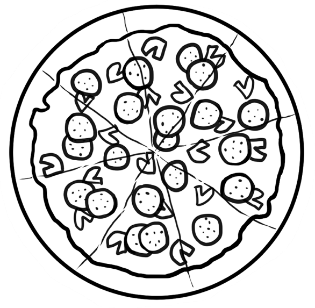
**Read** with a partner.

# Are the shapes big or small?



The pizza is **big.**

The buttons are **small.**





**Read.**

The pizza is **bigger than** the buttons.

The buttons are **smaller than** the pizza. **A picture containing text, cosmetic

Description automatically generated**

**Colour** the **smaller** shapes.

**Write** the names of the shapes.

circle square rectangle🗸 triangle

|  |  |
| --- | --- |
| **1.**    rectangle | **2.**  \_\_\_\_\_\_\_\_\_\_\_ |
| **3.**  \_\_\_\_\_\_\_\_\_\_\_ | **4.**  \_\_\_\_\_\_\_\_\_\_\_ |

**** **Work** with a partner.

**Point to** a big and a small shape.

This shape is **bigger than** this shape.

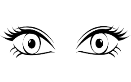
This shape is **smaller than**this shape.

**Say**

**Draw smaller** shapes than these.



|  |
| --- |
|  |
|  |
|  |
|  |

******Look at** your partner’s smaller shapes.

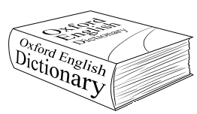
|  |  |  |
| --- | --- | --- |
| **🗸Tick** yes or no. | **Yes** | **No** |
| 1. My square is smaller than my partner’s square. |  |  |
| 1. My rectangle is smaller than my partner’s rectangle. |  |  |
| 1. My triangle is smaller than my partner’s triangle. |  |  |
| 1. My circle is smaller than my partner’s circle. |  |  |

 Read with your partner.

# Are the lines thick or thin?

****

**Listen** and **repeat.**



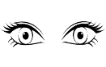
The dictionary is **thick**.

The workbook is **thin**.



This is a **thick** line.

This is a **thin** line.

******Look at** the lines on the road signs.

**Write** the words.

thick thin

|  |
| --- |
| 1. The rectangle has thin lines.      1. The square has \_\_\_\_\_\_\_\_\_\_ lines. |
| 1. The triangle has \_\_\_\_\_\_\_\_\_\_\_\_ lines.      1. The circle has a \_\_\_\_\_\_\_\_\_\_\_ line. |
| 1. The circle has a \_\_\_\_\_\_\_\_\_\_\_\_\_ line. |



**Read** to your partner.



**A picture containing text, cosmetic

Description automatically generated**

**Colour** the shapes with **thin lines**.

The **grey** shapes

have **thick lines**.

1. Colour the **circles** with thin lines **red**.
2. Colour the **squares** with thin lines **blue**.
3. Colour the **rectangles** with thin lines **yellow**.
4. Colour the **triangles** with thin lines **green**.

**1**

**3**

**9**

**8**

**7**

**4**

**2**

**5**

**10**

**14**

**17**

**16**

**12**



**Work** with a partner.

**4**

**4**

**Point to** a shape.



It’s a square.

What shape is this?

**Ask**

Are the lines thick or thin?

The lines are thick.

The shape is small.

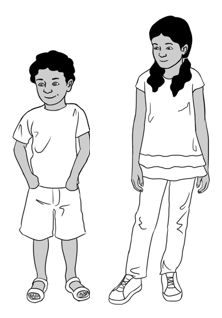
Is the shape big or small?

It’s grey.

What colour is it?

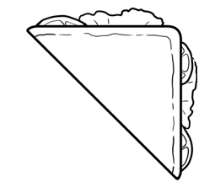
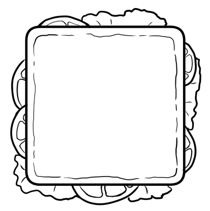
# Cut it in half.

**Listen** and **repeat.**



Ihave a sandwich for lunch.

Ihave **half** a sandwich.



**½**

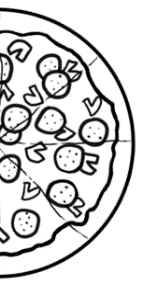
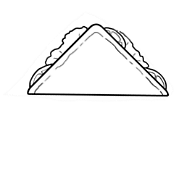
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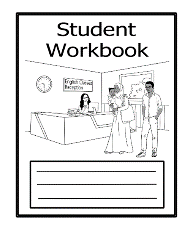
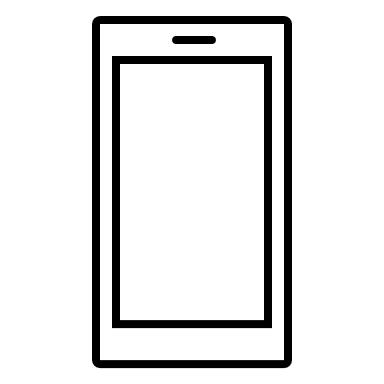
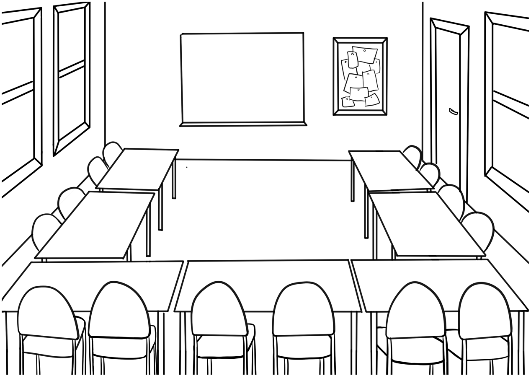
**Listen to** your teacher.



**Draw** straight lines with a ruler.



# What shapes are in the classroom?



What shapes are   
in this classroom?

|  |  |
| --- | --- |
| 1. workbook   rectangle | 1. table top   \_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 1. clock   \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 1. calendar     \_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 1. ruler   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 1. whiteboard   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 1. window   \_\_\_\_\_\_\_\_\_\_\_\_\_ | 1. Smart Phone outlinephone   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 1. door   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 1. noticeboard   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

****

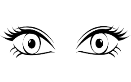
**Write** the shapes.

circle square rectangle triangle



There are \_\_\_\_\_\_ rectangles in this classroom.

How many **rectangles** are in this classroom?

** Look at** the shape of things in **your classroom**.

|  |  |
| --- | --- |
| 1. workbook | 1. table top |
| 1. clock | 1. calendar |
| 1. ruler | 1. whiteboard |
| 1. window | 1. Smart Phone outlinephone |
| 1. door | 1. noticeboard |

**Tick** the things in your classroom.

**🗸**



Are there **more shapes** in the classroom?





**Draw** two things. **Write** the shapes.

|  |  |
| --- | --- |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |



There are \_\_\_\_\_\_ rectangles in our classroom.

# What shape are the road signs?



What shape are the road signs?

circle square rectangle triangle

****

**Match** the signs and shapes.

**Write** the names of the shapes.

|  |  |
| --- | --- |
|  | square . |
|  | \_\_\_\_\_\_\_\_\_\_\_\_ |
|  | \_\_\_\_\_\_\_\_\_\_\_\_ |
|  | \_\_\_\_\_\_\_\_\_\_\_\_ |
|  | \_\_\_\_\_\_\_\_\_\_\_\_ |
|  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |



Are the signs **the same shape** or **different**?

|  |  |  |  |
| --- | --- | --- | --- |
| **🗸 Tick.** | | **the same shape** | **different shapes** |
| 1 |  | **🗸** |  |
| 2 |  |  |  |
| 3 |  |  |  |
| 4 |  |  |  |
| 5 |  |  |  |
| 6 |  |  |  |

**Point** to a road sign.

Talk about the shape.

It is a rectangle.

It has 2 long sides and 2 short sides.

The sides are thin and straight.

