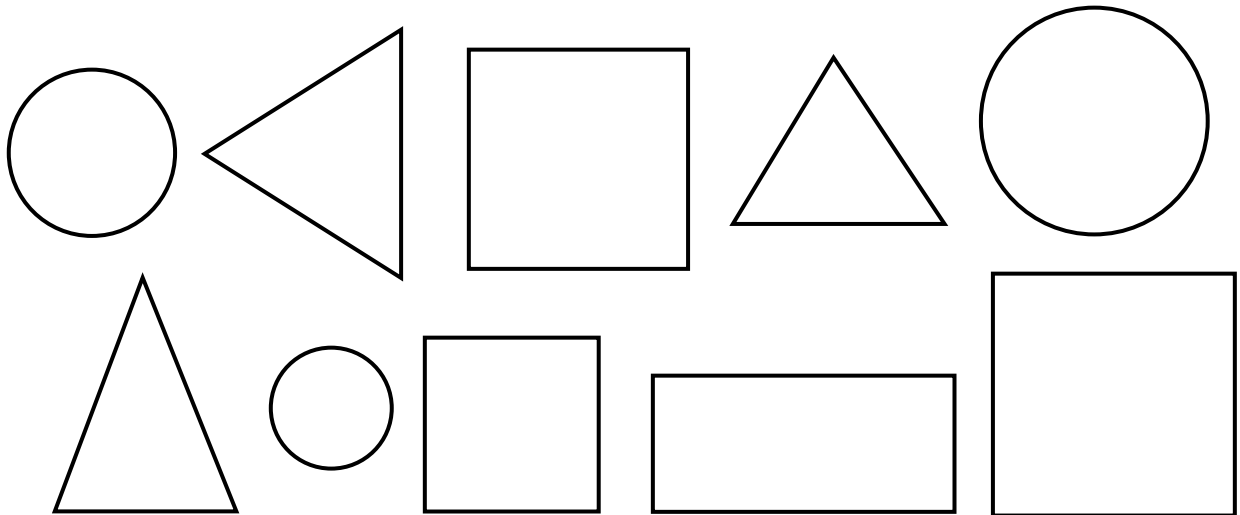


English Ready

Course in EAL

VU22355 Recognise shape and design in simple, highly familiar situations

Student Workbook



Student _____

Teacher _____

Class _____

Date _____

Design team: Vicki Hambling, Sue Paull, Frida Dean, Janice Langley, Dhammika Fernando, Glenise Kleehammer and Mary Wallace

Illustrations: Madelena Scott

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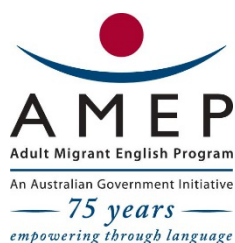
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This workbook is designed to be used with the support of a teacher.

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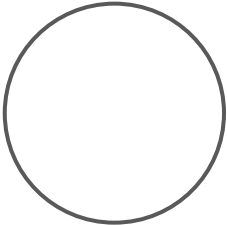
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1. What shape is that?

What shape is that?



Write the names of the shapes.



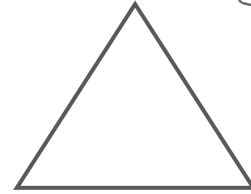
circle



square



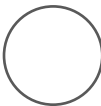
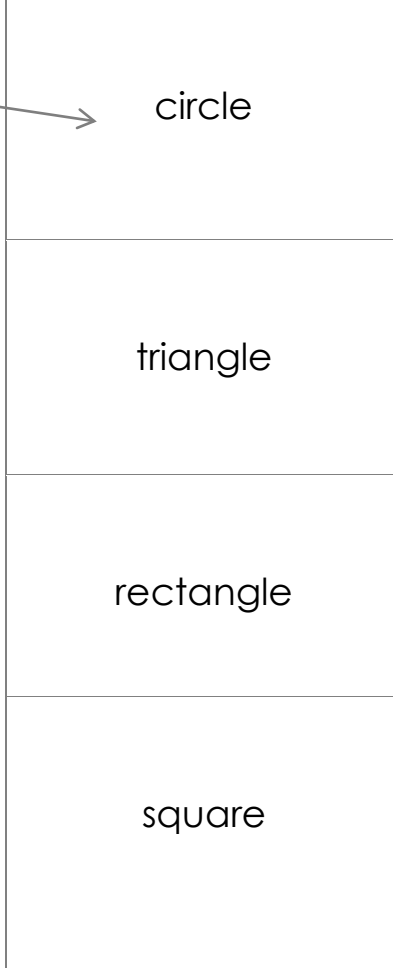
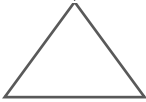


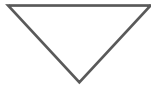

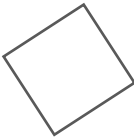

rectangle



triangle



Match.

1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		





Listen.





Point to the shape.

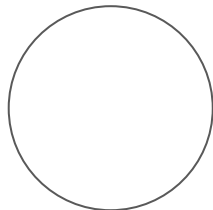
2. What colour is that?


Colour Chart


 Copy.	 Colour.
black <u>black</u>	
white _____	
grey _____	
red _____	
pink _____	
purple _____	
light blue _____ _____	
dark blue _____ _____	
yellow _____	
orange _____	
light green _____ _____	
dark green _____ _____	

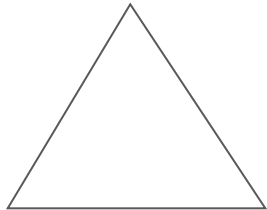
 **Colour** the shapes.

 **Write** the colours.










 **Work** with a partner.

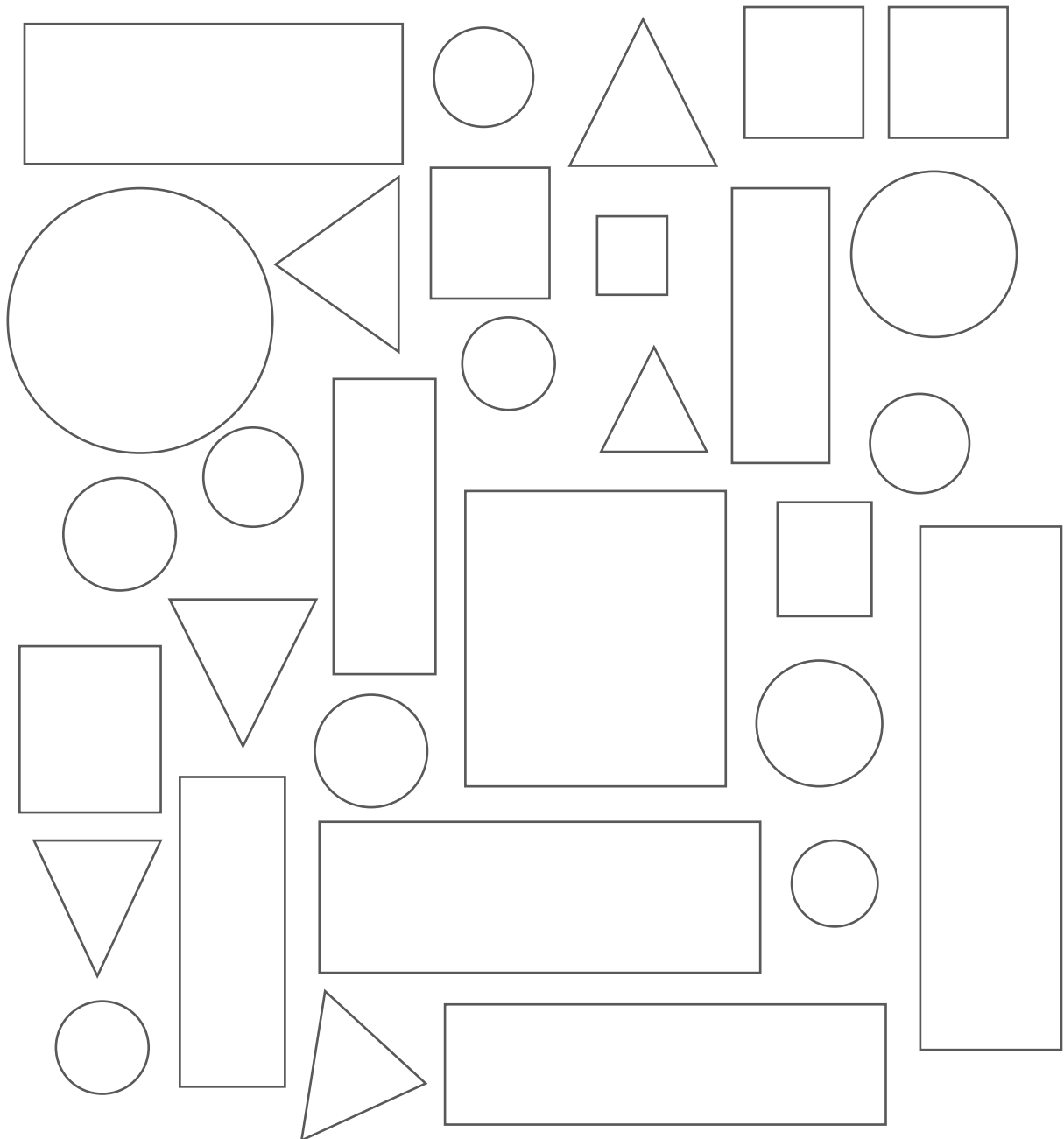
 **Point** to a colour.

 What colour is that?

 It's black.

3. How many shapes?

Count the shapes.



Write the number of shapes.

1. There are _____ circles.
2. There are _____ squares.
3. There are _____ rectangles.
4. There are _____ triangles.

4. Are the lines straight or curved?

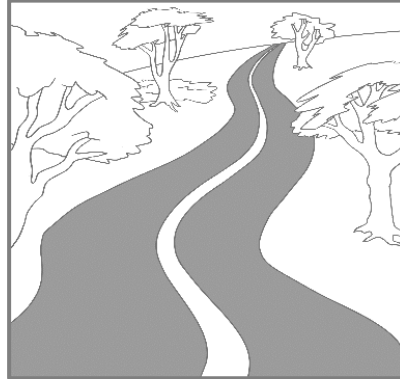


Read.

This road is **straight**.



This road is **curved**.



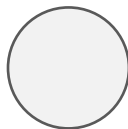
Draw a straight line with a ruler.



Draw a curved line with a coin.



Look at the shapes.
Are the lines **straight** or **curved**?



Draw the shapes with your ruler and coin.

circle

rectangle

square

triangle

5. Are the sides long or short?



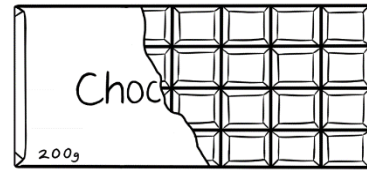
Listen and repeat.

These shapes have **sides**.

The sides are straight.



triangle



rectangle



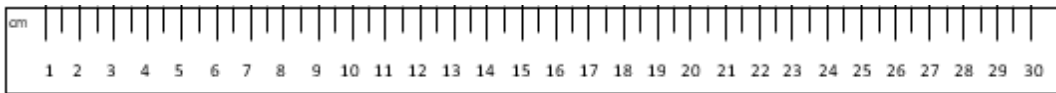
square



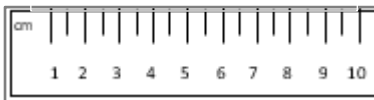
Write.

1. A rectangle has 4 straight sides.
2. A square has _____ straight sides.
3. A triangle has _____ straight sides.

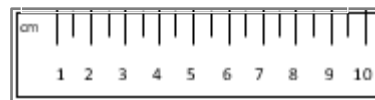
This ruler is **long**.



This ruler is **short**.



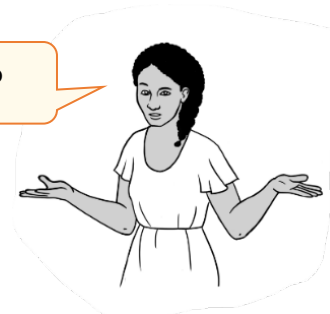
This ruler is **short**.



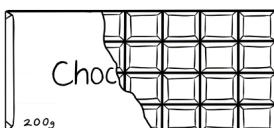
The **short rulers** are **the same**.

Are the sides long or short?

Are the sides the same?



Write the numbers.



1. A rectangle has 2 **long** straight sides.
2. A rectangle has _____ **short** straight sides.



3. A square has _____ straight sides.
The sides are **the same**.

Triangles

Are the sides **the same** or **different**?

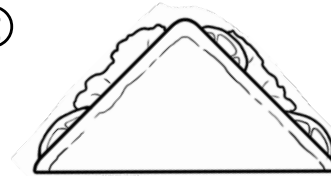


①



The sides are **the same**.

②

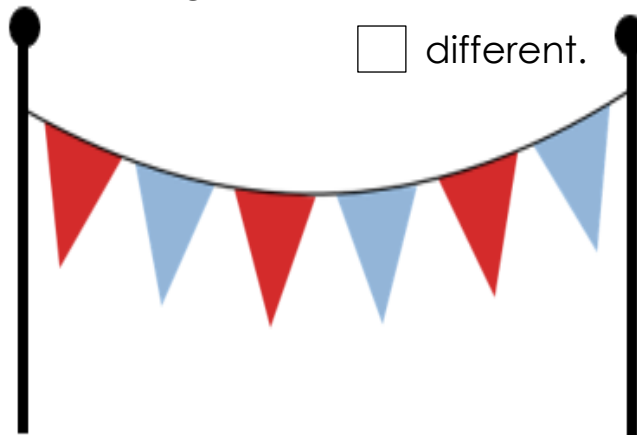


The sides are **different**.

Tick.

1. The sides of the flags are the same.

different.



2. The sides of the sign are the same.

different.



3. The sides of the arrow are the same.

different.

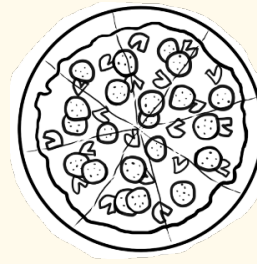
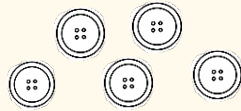


Read with a partner.

6. Are the shapes big or small?



The pizza is **big**.
The buttons are **small**.



Read.

The pizza is **bigger than** the buttons.
The buttons are **smaller than** the pizza.

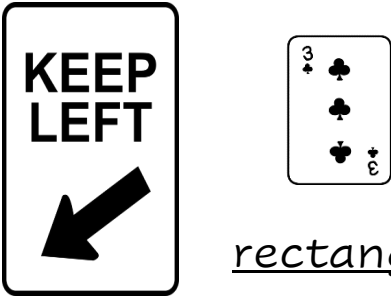
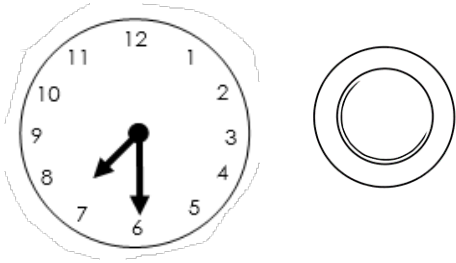

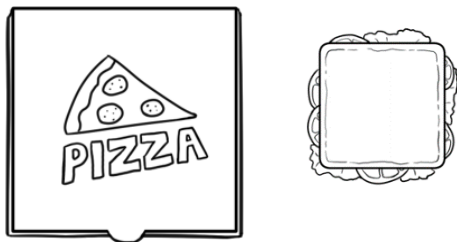


Colour the **smaller** shapes.



Write the names of the shapes.

circle	square	rectangle ✓	triangle
--------	--------	-------------	----------

<p>1.</p>  <p><u>rectangle</u></p>	<p>2.</p>  <p>_____</p>
<p>3.</p>  <p>_____</p>	<p>4.</p>  <p>_____</p>



Work with a partner.



Point to a big and a small shape.





Say This shape is **bigger than** this shape.

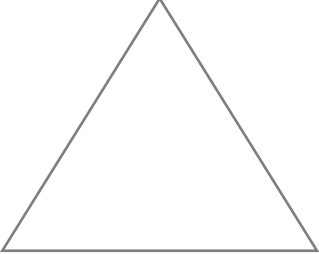
This shape is **smaller than** this shape.

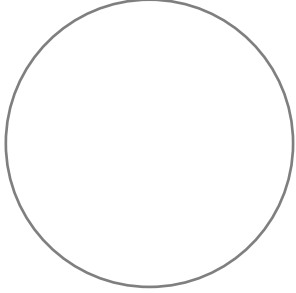


Draw smaller shapes than these.









 **Look at** your partner's smaller shapes.

✓Tick yes or no.	Yes	No
1. My square is smaller than my partner's square.		
2. My rectangle is smaller than my partner's rectangle.		
3. My triangle is smaller than my partner's triangle.		
4. My circle is smaller than my partner's circle.		



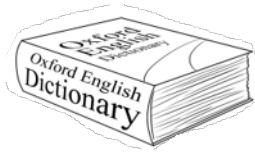
Read with your partner.



7. Are the lines thick or thin?



Listen and repeat.



The dictionary is **thick**.
The workbook is **thin**.



This is a **thick** line. 

This is a **thin** line. 

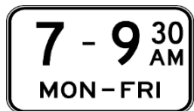


Look at the lines on the road signs.



Write the words.

thick	thin
-------	------



1. The rectangle has thin lines.



2. The square has _____ lines.



3. The triangle has _____ lines.



4. The circle has a _____ line.



5. The circle has a _____ line.



Read to your partner.

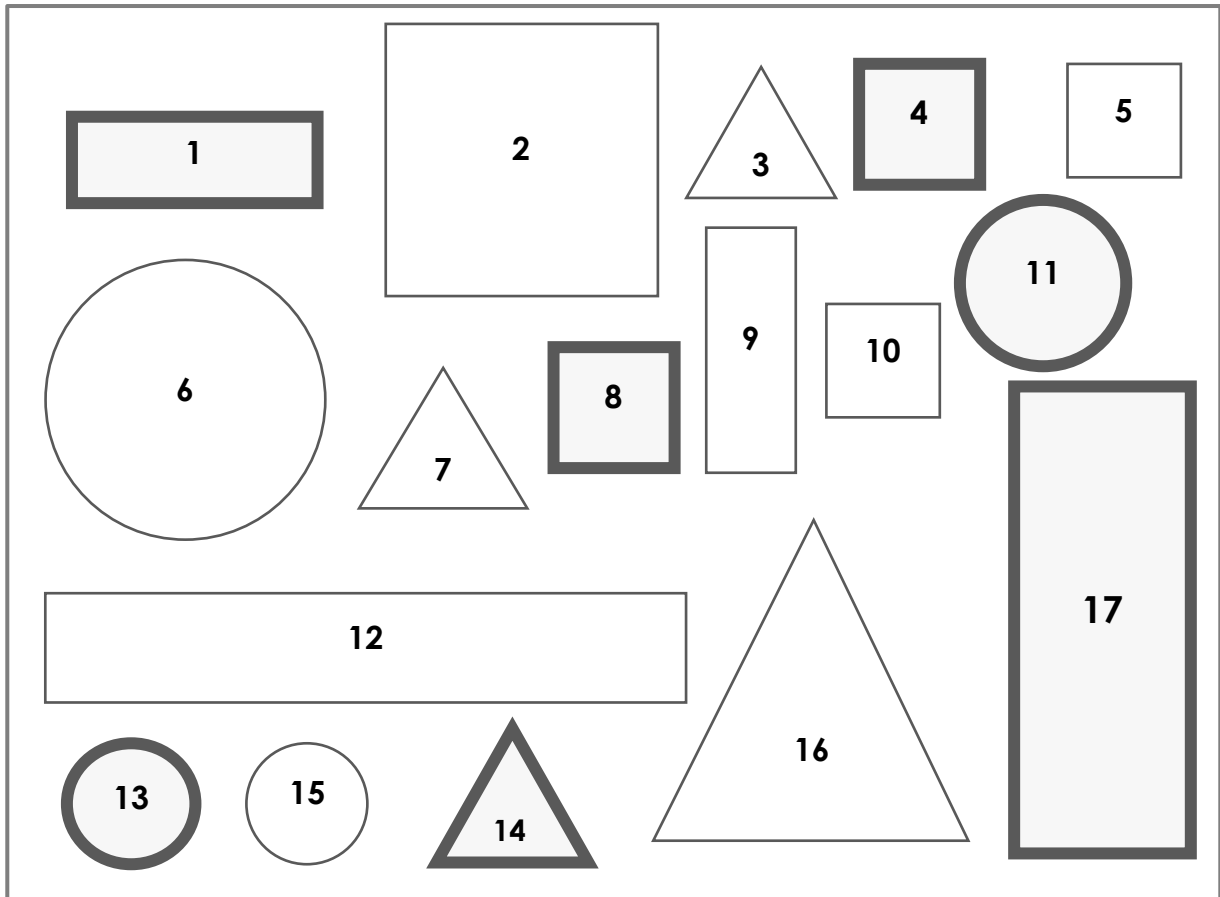




Colour the shapes with **thin lines**.

1. Colour the **circles** with thin lines **red**.
2. Colour the **squares** with thin lines **blue**.
3. Colour the **rectangles** with thin lines **yellow**.
4. Colour the **triangles** with thin lines **green**.

The **grey** shapes have **thick lines**.



Work with a partner.



Point to a shape.



Ask

What shape is this?

Are the lines thick or thin?

Is the shape big or small?

What colour is it?

It's a square.

The lines are thick.

The shape is small.

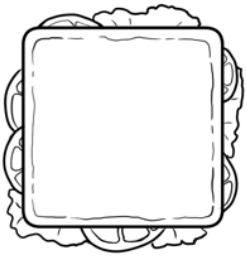
It's grey.



8. Cut it in half.

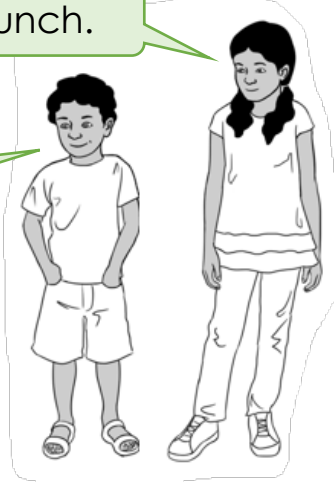
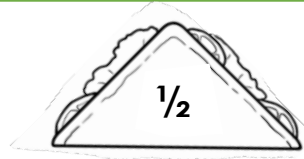
 **Listen and repeat.** 


Lunch time




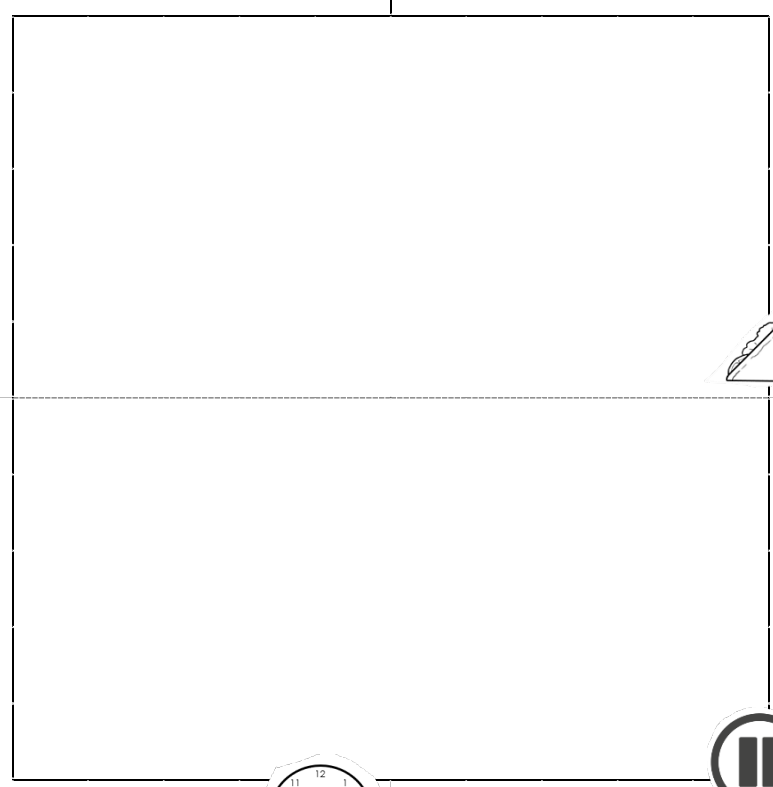
I have a sandwich for lunch.

I have **half** a sandwich.



 **Listen to** your teacher.

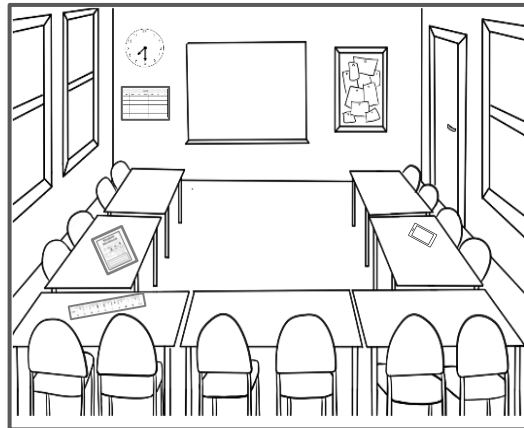
 **Draw** straight lines with a ruler.



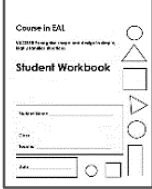
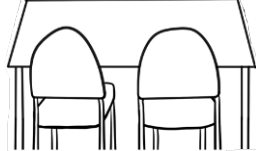

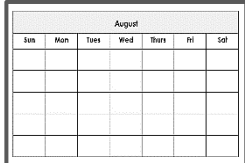


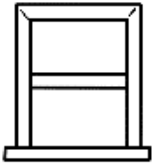

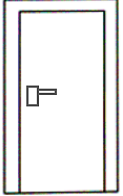
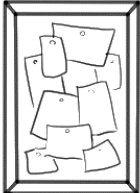
9. What shapes are in the classroom?



What shapes are in this classroom?




Write the shapes.

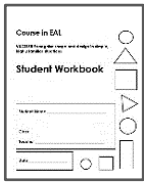
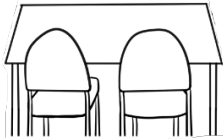

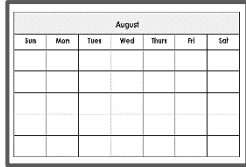
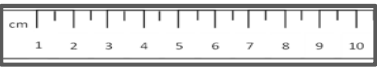

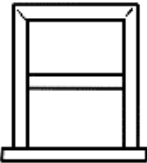
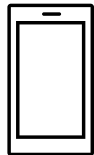
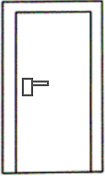
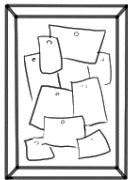
circle	square	rectangle	triangle
 <p>1. workbook <u>rectangle</u></p>	 <p>2. table top _____</p>		
 <p>3. clock _____</p>	 <p>4. calendar _____</p>		
 <p>5. ruler _____</p>	 <p>6. whiteboard _____</p>		
 <p>7. window _____</p>	 <p>8. phone _____</p>		
 <p>9. door _____</p>	 <p>10. noticeboard _____</p>		



There are _____ rectangles in this classroom.

 **Look at** the shape of things in **your classroom**.

Tick the things in your classroom.

 <p>1. workbook</p> <input type="checkbox"/>	 <p>2. table top</p> <input type="checkbox"/>
 <p>3. clock</p> <input type="checkbox"/>	 <p>4. calendar</p> <input type="checkbox"/>
 <p>5. ruler</p> <input type="checkbox"/>	 <p>6. whiteboard</p> <input type="checkbox"/>
 <p>7. window</p> <input type="checkbox"/>	 <p>8. phone</p> <input type="checkbox"/>
 <p>9. door</p> <input type="checkbox"/>	 <p>10. noticeboard</p> <input type="checkbox"/>



Are there **more shapes** in the classroom?



Draw two things.  **Write** the shapes.

<hr style="width: 80%; margin: 0 auto;"/>	<hr style="width: 80%; margin: 0 auto;"/>
---	---

 There are _____ rectangles in our classroom.

10. What shape are the road signs?

What shape are the road signs?



Match the signs and shapes.



Write the names of the shapes.

circle

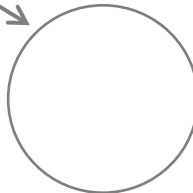
square

rectangle

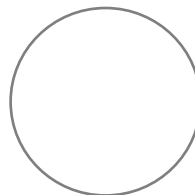
triangle



square








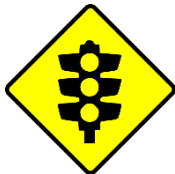
















Are the signs **the same shape** or **different**?

	✓ Tick.	the same shape	different shapes
1	 	✓	
2	 		
3	 		
4	 		
5	 		
6	 		



Point to a road sign.



Talk about the shape.



It is a rectangle.
 It has 2 long sides and 2 short sides.
 The sides are thin and straight.