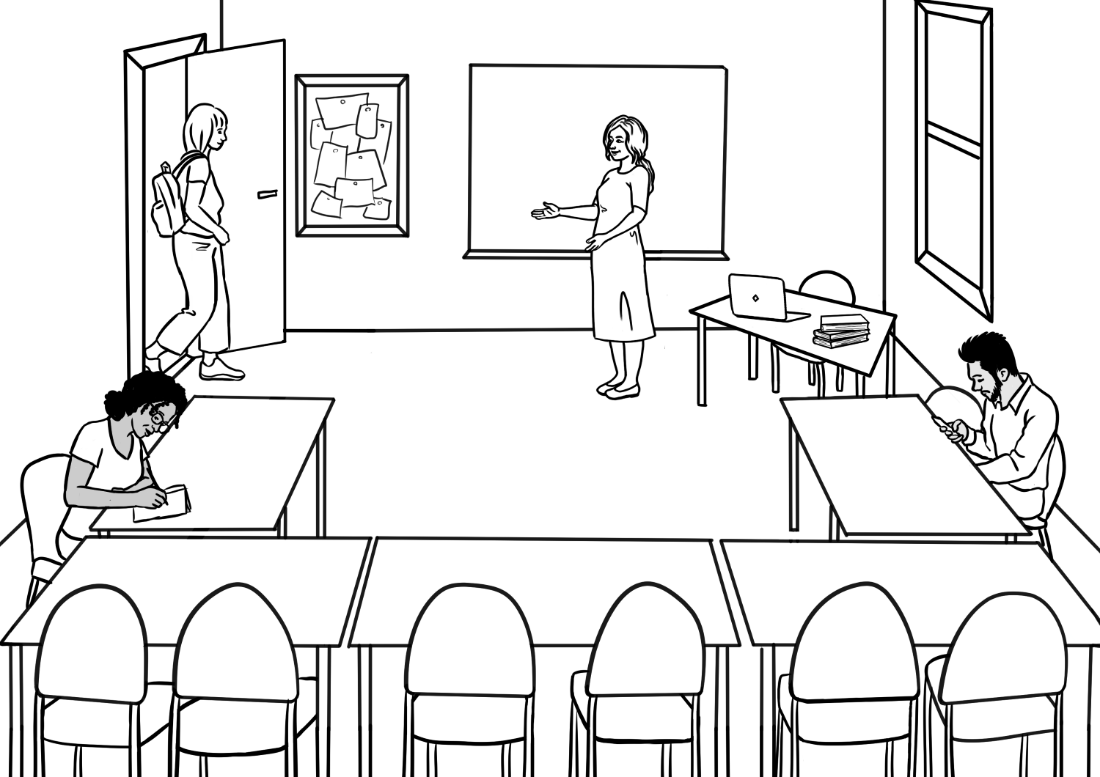


|  |
| --- |
| **English Ready**  **Course in EAL  VU22584 Develop language learning objectives with support** |

**Student Workbook**



**Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Class \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Design team:** Vicki Hambling, Sue Paull, Frida Dean, Janice Langley, Glenise Kleehammer and Mary Wallace

**Illustrations:** Madelena Scott

**Acknowledgements:** The design team would like to thank the AMEP service providers and practitioners who participated in the trial and gave valuable feedback. The team would also like to acknowledge the use of the EAL Framework which underpins the design of this book.

Copyright of the EAL Framework is reserved to the Crown in the right of the State of Victoria. © State of Victoria (Department of Education and Training) 2018.  
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

This English Ready Resource is licensed under a Creative Commons Attribution-NoDerivs 3.0 Australia licence (More information is available [here](http://creativecommons.org/licenses/by-nd/3.0/au/)). You are free to use, copy and distribute to anyone in its original form as long as you attribute Department of Home Affairs as the author and you license any derivative work you make available under the same licence.  
  
© Commonwealth of Australia 2023

With the exception of the Commonwealth Coat of Arms, the department’s logo, any material protected by a trade mark and where otherwise noted all material presented in this document is provided under a Creative Commons Attribution 4.0 International (<https://creativecommons.org/licenses/by/4.0/>) licence.

The details of the relevant licence conditions are available on the Creative Commons website (accessible using the links provided) as is the full legal code for the CC BY 4.0 licence (<https://creativecommons.org/licenses/by/4.0/legalcode>).

Use of all or part of this document must include the following attribution:   
© Commonwealth of Australia 2023

As far as practicable, material for which the copyright is owned by a third party will be clearly labelled.  The department has made all reasonable efforts to ensure that this material has been reproduced in this document with the full consent of the copyright owners.

Copyright requests and enquiries concerning usage not addressed by the CC BY 4.0 licence should be addressed to:

[*comms@homeaffairs.gov.au*](mailto:comms@homeaffairs.gov.au) *at the Department of Home Affairs.*

The terms of use for the Commonwealth Coat of Arms are available from the [It's an Honour](http://www.itsanhonour.gov.au/) website.

Where a copyright owner, other than the Commonwealth, is identified with respect to this material, please contact that third party copyright owner directly to seek permission.

Logo, company name

Description automatically generated

Icon

Description automatically generated with low confidence

*This workbook is designed to be used with the support of a teacher.*

**Table of Contents**

[1. Meet the people 4](#_Toc105584414)

[2. Can you ask for help? 6](#_Toc105584415)

[3. Instructions 7](#_Toc105584416)

[4. The Alphabet 8](#_Toc105584417)

[5. School 10](#_Toc105584418)

[6. What can you do? 12](#_Toc105584419)

[7. What do you want to learn? 14](#_Toc105584420)

[8. When do you go to class? 16](#_Toc105584421)

[9. Who can help you learn? 18](#_Toc105584422)

[10. Where can you learn? 19](#_Toc105584423)

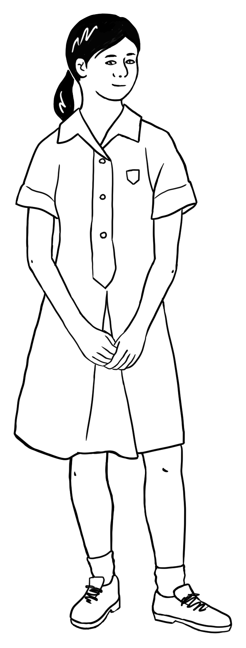
[11. What helps you learn? 20](#_Toc105584424)

[12. Learning steps 22](#_Toc105584425)

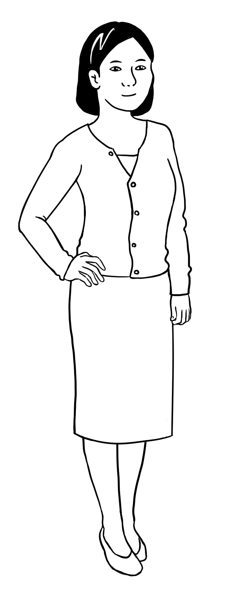
[13. At the end of the term. 24](#_Toc105584426)

# Meet the people

** Listen** and **repeat**.



This is **Ming**.This is **Lan**.This is **Mai**.This is **Bao**.



**Ming’s family**



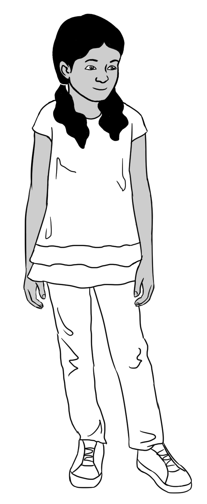
**Sahra’s family**

This is **Sahra**.

This is **Hani**.

This is **Tahiil**.

This is **Abdi**.



**Nisha’s family**



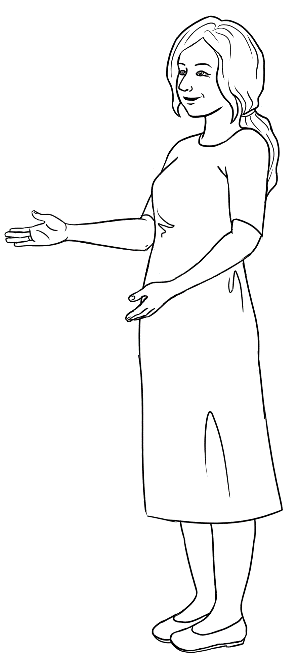
This is **Nisha.** This is **Pari.** This is **Dev**.

**Anika**



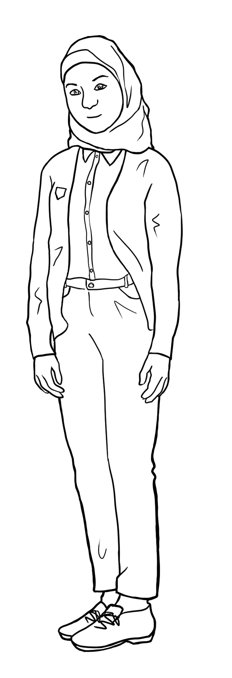
This is **Anika**.

**Jenny is a teacher.**



This is **Jenny**.

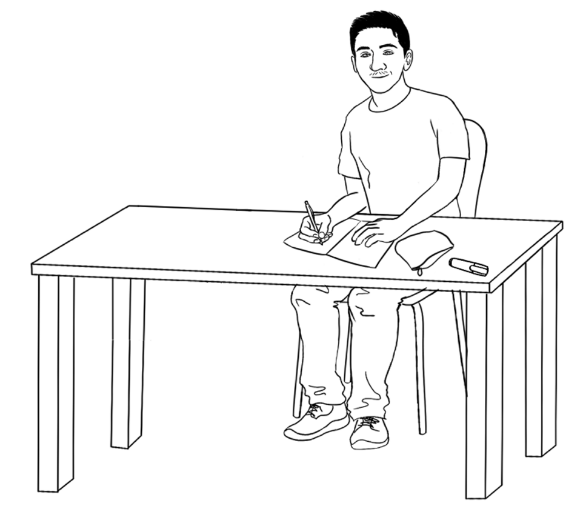
**Carim’s family**



This is **Carim**. This is **Fatima**.

# Can you ask for help?

**Listen** and **repeat**.



Can you say that **again** please?

Can you **check**   
my work please?

Can you help me **please**?

I don’t **understand**.

|  |  |
| --- | --- |
| **1** | I don’t understand . |
| **2** | Can you say that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_please? |
| **3** | Can you help me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? |
| **4** | Can you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_my work please? |

**A picture containing insect

Description automatically generatedWrite**.

**Write.**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **A picture containing insect  Description automatically generated1** | again | please? | | | say | | you | | | Can | | that |
| Can you say that again please? | | | | | | | | | | | | |
| **2** | please? | | help | | | me | | Can | | | you | |
|  | | | | | | | | | | | | |
| **3** | understand. | | | I | | | | | don’t | | | |
|  | | | | | | | | | | | | |
| **4** | check | Can | | | you | | please? | | | work | | my |
|  | | | | | | | | | | | | |

# Instructions

**Listen** and **repeat**.



|  |  |
| --- | --- |
| Read. | Write. |
| Listen. | Repeat. |
| Copy. | Say. |
| **🗸**  Tick. | Spell. |
| Circle. | Ask. |
| Work with   a partner. | Record. |

**Listen**. **Tick** the instructions.

**🗸**

# The Alphabet

**Listen** and **repeat.**

**Capital letters**

**A** B C D **E** F G H **I** J K

L M N **O** P Q R S T **U** V

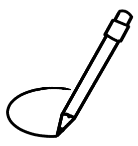
W X Y Z

**Small letters**

**a** b c d **e** f g h **i** j k

l m n **o** p q r s t **u** v

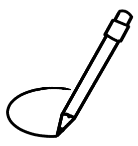
w x y z

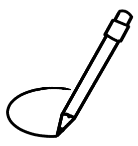
 **Listen. Circle** the capital letters.

**A** B C D **E** F G H **I** J K

L M N **O** P Q R S T **U** V

W X Y Z



**Listen. Circle** the small letters.

**a** b c d **e** f g h **i** j k

l m n **o** p q r s t **u** v

w x y z

**The first names of the students and teachers in my class**

|  |  |  |  |
| --- | --- | --- | --- |
| **A** |  | **B** |  |
| **C** |  | **D** |  |
| **E** |  | **F** |  |
| **G** |  | **H** |  |
| **I** |  | **J** |  |
| **K** |  | **L** |  |
| **M** |  | **N** |  |
| **O** |  | **P** |  |
| **Q** |  | **R** |  |
| **S** |  | **T** |  |
| **U** |  | **V** |  |
| **W** |  | **X** |  |
| **Y** |  | **Z** |  |

# School

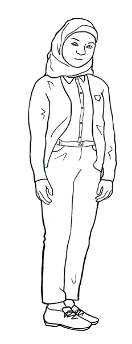
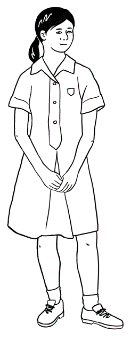
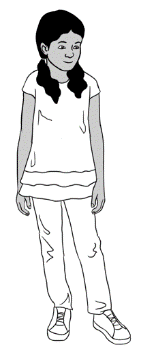
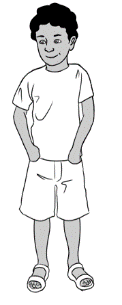




**Listen** and **repeat**.

|  |  |
| --- | --- |
| **Pari Dev** | Pari is 9 years old.  Dev is 7 years old.  They go to **primary school.** |
| **Mai Fatima** | Mai and Fatima are 15.  They go to **secondary school**. |
| **Bao Abdi** | Bao and Abdi are 19.  They go to **university**. |

**Match.**



primary school

secondary school

university

Pari

Dev

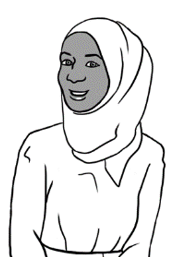
Bao

Abdi

Fatima

Mai

**School in Australia**



Did you go to school in your country Sahra?

Yes. I went to primary school.

Did you learn English?

No, I didn’t.

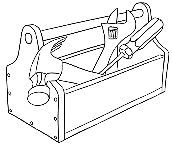
|  |  |  |
| --- | --- | --- |
| **🗸 Tick** yes or no. | **Yes** | **No** |
| 1. Did you go to **primary school**? |  |  |
| 1. Did you go to **secondary school**? |  |  |
| 1. Did you go to **university**? |  |  |
| 1. Did you learn **English**? |  |  |

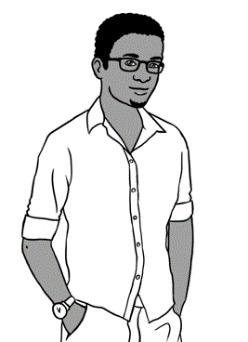
**Did you go to school in your country**?

# What can you do?

**Listen** and **repeat.**

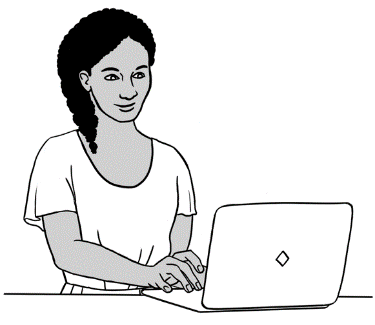
I can repair things.





I can use

a computer.



What can **you** do?

**🗸**

**Tick.**

|  |  |  |
| --- | --- | --- |
| **1**  I can drive a car. | **2**    I can cook. | **3**  I can use a computer. |
| **4**    I can garden. | **5**    I can swim. | **6**    I can repair things. |

|  |  |  |
| --- | --- | --- |
| **7** | **8**  Oromo  Somali  Arabic | **9** |
| I can sew. | I can speak other languages. | I can ride a bike. |
| **10** | **11** | **12** |
| I can play soccer. | I can play games. | I can play  an instrument. |

**Write** what you can do.

1. I can \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Ask** your partner

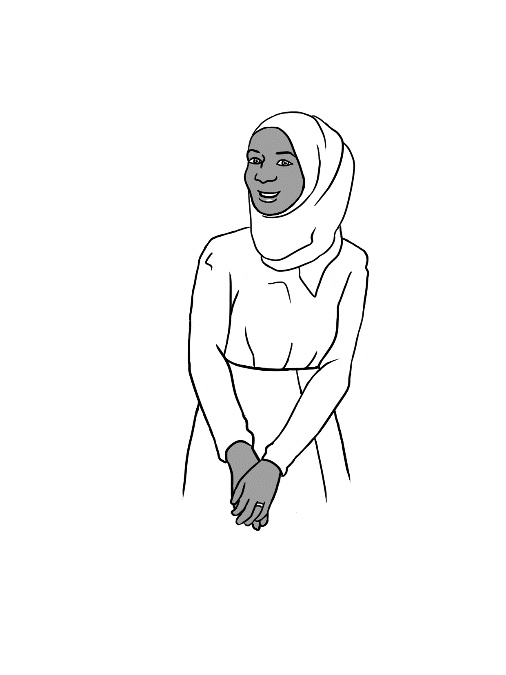
What can you do?

My partner can \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

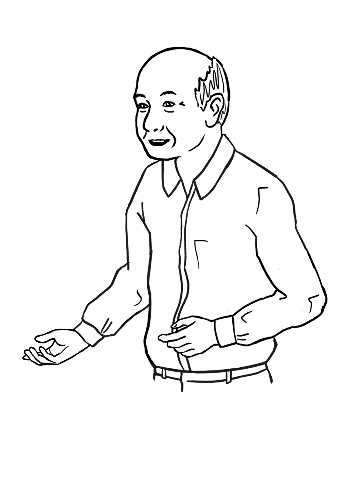
# What do you want to learn?

****

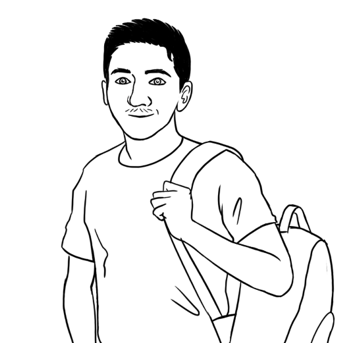
|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | to listen |  | to speak clearly | |
|  | to read |  | to write | |
|  | to learn  new words |  | | to spell |
|  | to use  a computer | Hello.  Hi. | | to have conversations |

**Listen** and **repeat**.

I want to have conversations in English.



I want to read books in English.



I want to write in English.

****

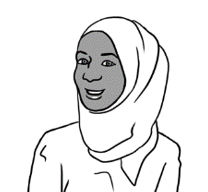
**Listen** and **repeat**.

|  |  |  |
| --- | --- | --- |
| **Tick** **3** things.  **🗸** | |  |
|  | I want to listen to English. |  |
| A picture containing hanger  Description automatically generated | I want to speak English. |  |
| Icon  Description automatically generated | I want to read in English. |  |
| A picture containing hanger  Description automatically generated | I want to write in English. |  |
| Diagram  Description automatically generated | I want to learn new English words. |  |
| Diagram  Description automatically generated | I want to spell English words. |  |
| Shape  Description automatically generated with low confidence | I want to use a computer. |  |
| Diagram  Description automatically generated | I want to have conversations. |  |

**** **Read** your **3** sentences to your partner.

**Listen** to your partner.

# When do you go to class?

**Listen.** **Record** the teacher.

When do **you** go to class?

|  |  |  |
| --- | --- | --- |
| **Copy** the days. | | Monday  Monday |
| Tuesday  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Wednesday  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Thursday  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Friday  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Saturday  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Sunday  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

|  |  |  |
| --- | --- | --- |
| **Tick** the days. | | Monday |
| Tuesday | Wednesday | Thursday |
| Friday | Saturday | Sunday |

**Listen**.

I go to class on **Monday** and **Tuesday**.

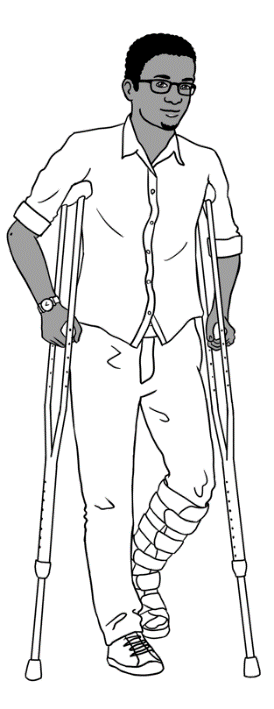
Hani goes to childcare.

Childcare is free.



**Write** the day.

Sahra goes to class on Monday and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Listen**.

I have a broken foot.

I can’t go to my evening class.

I do Distance Learning on my laptop.

I have a volunteer tutor on **Thursday**.

Childcare is free.



**Write** the day.

Tahiil has a volunteer tutor on\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.



I want a job.

I want to learn quickly.

I go to school on **Monday**, **Tuesday**, **Wednesday** and **Thursday**.

**Write** the days.

Anika goes to class on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

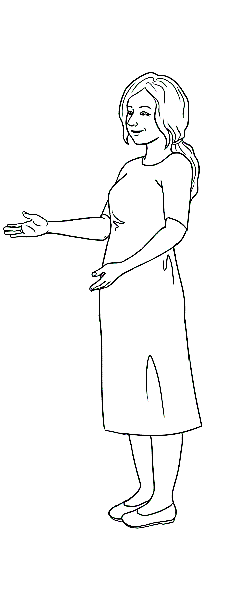


**Write** the days.

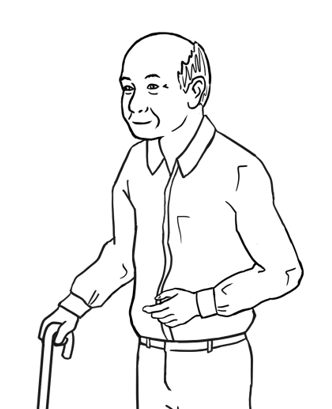
I go to class on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

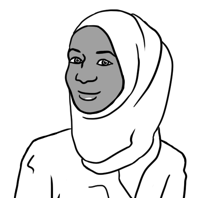
# Who can help you learn?

**Listen**.

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  | |
| my teacher | my classmates | the librarian | |
|  |  |  | |
| my neighbour | my family | | my volunteer tutor |



The librarian   
can help me learn.



My friend Pam   
can help me learn.



****

Who can help you learn?

**Ask** your partner.

# Where can you learn?

**🗸**

**Listen** and **repeat. Tick.**

|  |  |
| --- | --- |
| **1** | **2** |
|  |  |
| I can learn in class. | I can learn in the library. |
| **3** | **4** |
|  |  |
| I can learn at home. | I can learn on the computer. |
| **5** | **6** |
|  |  |
| I can learn on my phone. | I can learn at work. |



Where can you learn?

**Ask** your partner.

# What helps you learn?

What helps you learn **in class**?



**Listen** and **repeat.**

|  |  |  |
| --- | --- | --- |
| **1** | **A picture containing text  Description automatically generated****Diagram  Description automatically generated2** | **3**  Listen. |
| I come to class  on time. | I bring my books  and pencil case. | I listen to  the teacher. |
| 1. A close-up of a face     Description automatically generated with low confidence   Today is Tuesday. | 1. A picture containing text, clipart, vector graphics     Description automatically generated | 1. A close-up of a face     Description automatically generated with low confidenceDiagram     Description automatically generated |
| I copy from  the board. | I ask for help. | I copy new words. |
| What does this word mean? |  | 1. Square     Description automatically generated with medium confidence   I don’t understand. |
| I ask questions. | I work with my classmates. | I record my teacher. |



What helps you learn **after class**?



**Listen** and **repeat**.

|  |  |  |
| --- | --- | --- |
|  |  |  |
| I work at home. | I read my workbooks. | I copy words. |
| What’s  the time? | What’s  the time? |  |
| I listen to the teacher  on my phone. | I listen and repeat. | I use AMEP online. |
|  |  |  |
| I talk to friends. | I read books. | I listen to the audio. |



What helps you learn?

**Ask** your partner.

# Learning steps

**What** do you want to learn Sahra?

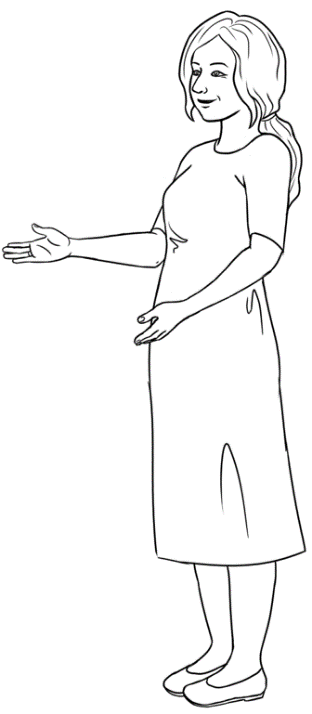
I want to have conversations in English.

**How** can you learn?

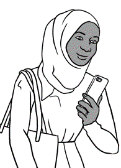


**Listen**.

|  |  |
| --- | --- |
| **1** | I talk to my teacher and my classmates. |
| **2** | I talk to my neighbour. |
| **3** | I record my teacher on my phone. |
| **4** | I listen and repeat at home. |



**Listen** and **repeat**.

1. ****Sahra asks her teacher,

Can I record you on my phone please?

I live at Unit 6

50 Baker Road

Kellivale.

Can you say this please?

1. Sahra records her teacher.
2. She listens and repeats at home.



I want to learn new words.

**How** can you learn?

**What** do you want to learn Anika?



|  |  |
| --- | --- |
| **1** | I copy words from the board  in my notebook. |
| **2** | I copy words from my workbook  again and again. |
| **3** | I write new words on my word list. |

**Listen**.

**Copy** the words 3 times.

|  |  |  |
| --- | --- | --- |
| read | home | copy |
| read |  |  |
| read |  |  |
| read |  |  |
| Magnifying glass with solid fillfind | words | phone |
|  |  |  |
|  |  |  |
|  |  |  |

# At the end of the term.

 **Listen**.

|  |  |  |  |
| --- | --- | --- | --- |
| **Tick yes or no.**  **🗸** | | **Yes** | **No** |
|  | 1. Do you ask questions? |  |  |
|  | 1. Do you ask for help? |  |  |
|  | 1. Do you copy from the board? |  |  |
|  | 1. Do you copy new words  on your word list? |  |  |
|  | 1. Do you record your teacher  on your phone? |  |  |
|  | 1. Do you work with your classmates? |  |  |
|  | 1. Do you bring your books  and pencil case? |  |  |
|  | 1. Do you come to class on time? |  |  |

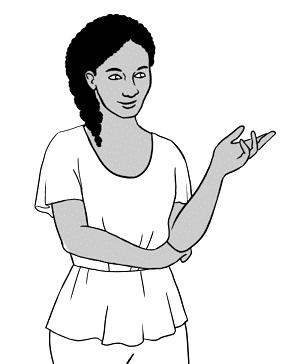


|  |  |  |  |
| --- | --- | --- | --- |
| **Tick yes or no.**  **🗸** | | **Yes** | **No** |
|  | 1. Do you work at home? |  |  |
|  | 1. Do you borrow books from the library? |  |  |
|  | 1. Do you read the books?   Do you listen to the audio? |  |  |
|  | 1. Do you read your workbook  and notebook? |  |  |
|  | 1. Do you listen to your teacher  on your phone? |  |  |
|  | 1. Do you copy words on your  word list? |  |  |
|  | 1. Do you use AMEP online? |  |  |

**Listen**.

 **Ask** your teacher

Can you check my work please?



I need to practise my writing.

A picture containing hanger

Description automatically generated

**Write** about **you.**

I need to practise my \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Write** your plan.

|  |  |  |
| --- | --- | --- |
| A picture containing hanger  Description automatically generated**When** | **Anika’s plan** | **Your plan** |
| **Today** | Copy sentences from the board. |  |
| **Tomorrow** | Ask the teacher  to check my work. |  |
| **Next week** | Copy sentences from my workbook. |  |

A picture containing hanger

Description automatically generated

Don’t forget.

**Write**.

help

class ✓

time

check

|  |  |  |
| --- | --- | --- |
| Come to class .  on \_\_\_\_\_\_\_\_\_\_. | Ask for \_\_\_\_\_\_\_\_\_\_\_. | Ask the teacher  Can you \_\_\_\_\_\_\_\_\_\_\_\_  my work please? |