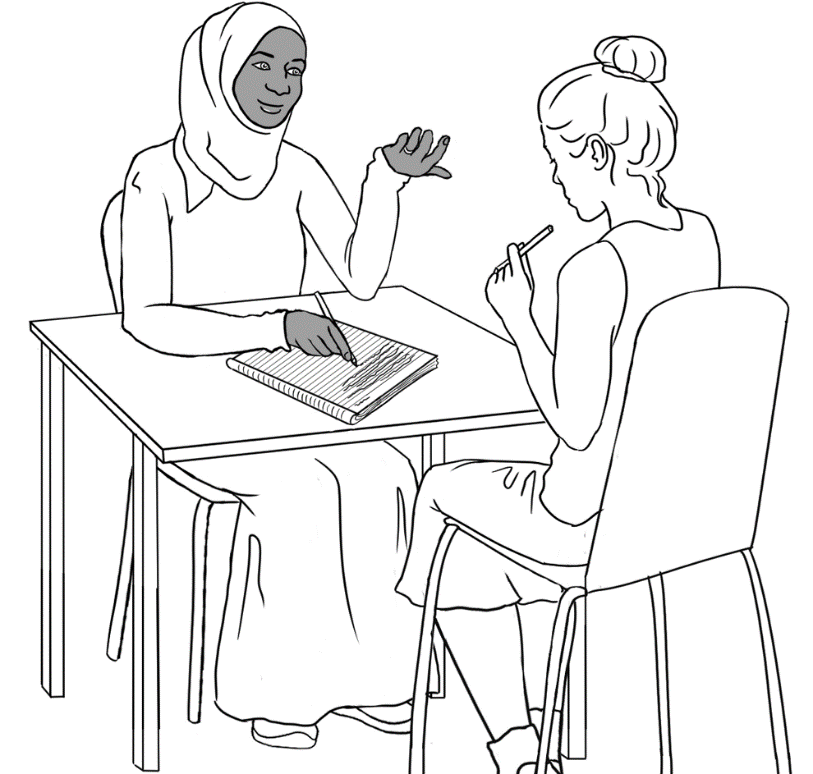


|  |
| --- |
| **English Ready**  **Course in EAL  VU22585 Use beginning language learning strategies with support** |

**Student Workbook**

**Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Class \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Illustrations:** Madelena Scott

**Image acknowledgements:**

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Logo, company name

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Icon

Description automatically generated with low confidence

*This workbook is designed to be used with the support of a teacher.*

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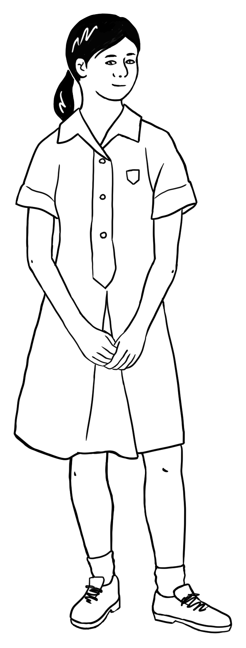
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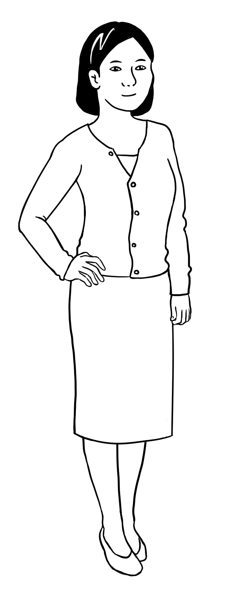
# Meet the people.

****

**Listen** and **repeat**.



This is **Ming**.This is **Lan**.This is **Mai**.This is **Bao**.



Ming’s family comes from China.



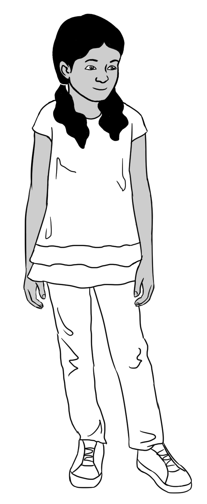
Sahra’s family comes from Somalia.

This is **Sahra**.

This is **Hani**.

This is **Tahiil**.

This is **Abdi**.



Nisha’s family comes from India.



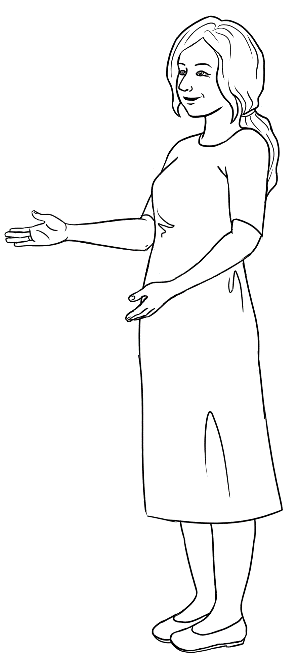
This is **Nisha.** This is **Pari.** This is **Dev**.

Anika comes from Ethiopia.



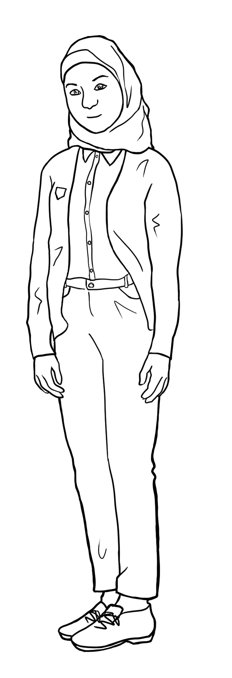
This is **Anika**.

Jenny is a teacher.   
She is from Australia. neighboureighbourneigh



This is **Jenny**.

Carim’s family comes from Syria.



This is **Fatima**.

This is **Carim**.

This is **Carim**. This is **Fatima**.



**Read** with a partner.

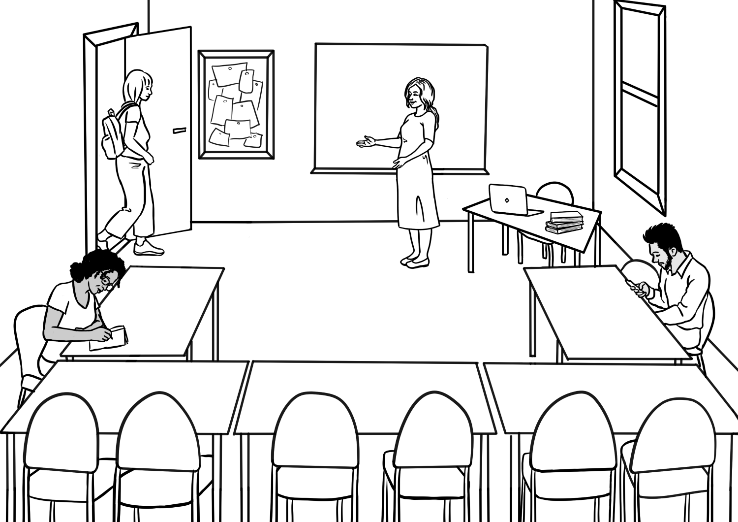
# Instructions

**Match.**

|  |  |  |
| --- | --- | --- |
|  |  | 1. Copy. |
|  | 1. Repeat. |
|  | 1. Write. |
|  | 1. Read. |
|  | 1. Listen. |
|  | 1. Spell. |
| **🗸** | 1. Circle. |
|  | 1. Say. |
|  | 1. Work with a partner. |
|  | 1. Tick. |
|  | 1. Record. |
|  | 1. Ask. |



**Check** with your partner.



Come in.

**Listen** and **repeat**.

**Listen** and follow the instructions.

|  |  |
| --- | --- |
| Stand up.  **1** | Sit down.  **2** |
| Open your workbook.  **3** | Close your workbook.  **4** |
| Look at the board.  **5** | Listen to  the teacher.  Listen.  **6** |
| Stand in a line.  **7** | Stand in a circle.  **8** |

# The alphabet

****

 **Listen** and **repeat**.

**Listen** and **circle**.

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **A** | B | C | D | **E** | F | G | H | **I** | J | K | L | M |
| N | **O** | P | Q | R | S | T | **U** | V | W | X | Y | Z |

**Capital letters**

A close-up of a face

Description automatically generated with low confidence

**Copy** the capital letters.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **A** | **B** | **C** | **D** | **E** | **F** | **G** | **H** | **I** | **J** | **K** | **L** | **M** |
| **1** | A | B |  | D | E |  | G | H |  | J | K |  | M |
| **2** | A |  | C |  |  | F |  |  | I |  |  | L |  |
| **3** |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **N** | **O** |  | **P** | **Q** | **R** | **S** | **T** | **U** | **V** | **W** | **X** | **Y** | **Z** |
| **4** | N |  |  | P | Q | R |  | T | U |  | W |  | Y | Z |
| **5** |  | O |  |  |  |  | S |  |  | V |  | X |  |  |
| **6** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |



**Read** with a partner.

****

**Listen** and **repeat**.

**Listen** and **circle**.

**Small letters**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **a** | b | c | d | **e** | f | g | h | **i** | j | k | l | m |
| n | **o** | p | q | r | s | t | **u** | v | w | x | y | z |

**Copy** the small letters.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **a** | **b** | **c** | **d** | **e** | **f** | **g** | **h** | **i** | **j** | **k** | **l** | **m** |
| **1** | a | b |  | d | e |  | g | h |  | j | k |  | m |
| **2** |  |  | c |  |  | f |  |  | i |  |  | l |  |
| **3** |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **n** | **o** | **p** | **q** | **r** | **s** | **t** | **u** | **v** | **w** | **x** | **y** | **z** |
| **4** | n |  | p | q | r |  | t | u |  | w |  | y | z |
| **5** |  | o |  |  |  | s |  |  | v |  | x |  |  |
| **6** |  |  |  |  |  |  |  |  |  |  |  |  |  |



**Read** with a partner.

**Capital and small letters**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| A a | B b | C c | D d | E e | F f | G g |
| H h | I i | J j | K k | L l | M m | N n |
| O o | P p | Q q | R r | S s | T t | U u |
| V v | W w | X x | Y y | Z z |  |  |

**Match** the capital and small letters.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| A | b |  | N | p |
| B | d | O | n |
| C | a | P | t |
| D | c | Q | o |
| E | g | R | s |
| F | e | S | q |
| G | f | T | w |
| H | k | U | r |
| I | m | V | x |
| J | l | W | u |
| K | h | X | z |
| L | i | Y | v |
| M | j | Z | y |

**Write** the small letter.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| A a | B | C | D | E | F | G |
| H | I | J | K | L | M | N |
| O | P | Q | R | S | T | U |
| V | W | X | Y | Z |  |  |

**Write** the capital letter.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| a A | b | c | d | e | f | g |
| h | i | j | k | l | m | n |
| o | p | q | r | s | t | u |
| v | w | x | y | z |  |  |



|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| b | d | b | p | q |
| f | h | k | f | l |
| m | n | w | m | u |
| y | u | v | w | y |
| x | s | c | x | z |
| p | t | b | p | r |
| k | c | v | k | t |
| a | o | u | v | a |
| g | y | g | j | q |

**Circle** the same letter.

**The computer keyboard**

**Listen** and **repeat.**

**Listen**. **Circle** the capital letters.



**G**

**W**

**E**

**R**

**T**

**Y**

**U**

**I**

**O**

**P**

**D**

**A**

**S**

**Q**

**F**

**H**

**R**

**Q**

**X**

**C**

**B**

**N**

**M**

**V**

**Z**

**K**

**J**

**L**



**Write** the capital letters.



**G**

**W**

E

**R**

**Y**

**I**

**P**

**D**

**A**

**Q**

**R**

**Q**

**C**

**B**

**M**

**Z**

**J**

**L**

**Read** to a partner.

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| A | B | C | D | E | F | G | H | I | J | K | L | M |
| N | O | P | Q | R | S | T | U | V | W | X | Y | Z |

****

**Listen**. **Write** the capital letters.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **3.** | **4.** | **5.** | **6.** |
|  |  |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **7.** | **8.** | **9.** | **10.** | **11.** | **12.** |
|  |  |  |  |  |  |

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| a | b | c | d | e | f | g | h | i | j | k | l | m |
| n | o | p | q | r | s | t | u | v | w | x | y | z |

**Listen**. **Write** the small letters.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **1.** | **2.** | **3.** | **4.** | **5.** | **6.** |
|  |  |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **7.** | **8.** | **9.** | **10.** | **11.** | **12.** |
|  |  |  |  |  |  |

# The sounds of the alphabet



|  |  |  |
| --- | --- | --- |
| **A a**  **a**pple | **B b**  **b**ackpack | **C c**  **c**omputer |
| **D d**  **d**oor | **E e**  **e**ggs | **F f**  **f**ive |
| **G g**  **g**lasses | **H h**  **h**ighlighter | **I i**  **i**nsect |
| **J j**  **j**acket | **K k**  **k**ey | **L l**  **l**amp |

**Listen** and **repeat**.

**Match**.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **a**pple |  | **b**ackpack |  |
|  | **e**ggs | **d**oor |  |
|  | **i**nsect | **g**lasses |  |
|  | **h**ighlighter | **c**omputer |  |

******Listen** and **repeat**.

|  |  |  |
| --- | --- | --- |
| **M m**  **m**oney | A picture containing text, sign  Description automatically generated**N n**  **n**otebook | **O o**  **o**range |
| **P p**  **p**encil | **Q q**  **q**uestion | **R r**  Rubber  **r**ubber |
| **S s**  **s**tudent | **T t**  **t**able | **U u**  **u**mbrella |
| **V v**  **v**an | **W w**  **w**ater | **X x**  **x**-ray |
| **Y y**  **y**am | **Z z**  **z**ero |  |

**Match**.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **o**range |  | **p**encil |  |
|  | **u**mbrella | **r**ubber | Rubber |
|  | **s**tudent | **t**able |  |

** Listen**. **Circle** the sound.

|  |  |  |  |
| --- | --- | --- | --- |
| **1** | **c** computer | **A picture containing text  Description automatically generateds** student | **Icon  Description automatically generated with medium confidencez** zero |
| **2** | **A picture containing knife  Description automatically generatedp** pencil | **A drawing of a child  Description automatically generated with low confidenceb**  backpack | **A picture containing clipart  Description automatically generatedd**  door |
| **3** | **Diagram  Description automatically generatedk**  key | **Icon  Description automatically generatedg**  glasses | **A picture containing text  Description automatically generatedj**  jacket |
| **4** | **A picture containing text, sign  Description automatically generatedn** notebook | **A picture containing text, metalware, gear  Description automatically generatedm** money | **Diagram, engineering drawing  Description automatically generatedh** highlighter |
| **5** | **i**  insect | **A picture containing shape  Description automatically generateda** apple | **A picture containing shape  Description automatically generatede** eggs |
| **6** | **u** umbrella | **w** water | **A picture containing text  Description automatically generatedv** van |

******Listen** and **repeat**.  **Underline** the sound.

|  |  |  |  |
| --- | --- | --- | --- |
| **sh** | sharpener | shoe | shop |
| shirt | fish | Nisha |
| **ch** | child | children | teacher |
| chicken | chair | chips |
| **th** | three  3 | thirteen  13 | thirty  30 |
| Thursday  Wednesday  **Thursday**  Friday  Saturday | fourth | thank |

# English class

****

**Listen**.

I go to class four days a week.

My class starts at 9:00 on Monday.

My class finishes at 2:30.

****

When do **you** go to class?

**This is your timetable.**

 **Tick** the days of your classes.

**Write** the times and room numbers.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Day** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Start** |  |  |  |  |  |
| **Finish** |  |  |  |  |  |
| **Room** |  |  |  |  |  |

**Listen**. **Write** the days and dates.

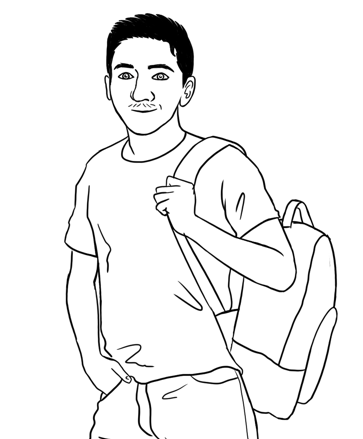
The last day of term is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

The public holidays are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

The special days are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Our excursion day is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

****

It’s Monday.

I’m ready for class.

I have 12 things in my backpack.

|  |  |  |  |
| --- | --- | --- | --- |
| a pencil | a rubber  Rubber | a sharpener | a pencil case |
| a highlighter | a pen | a workbook | A picture containing text, sign  Description automatically generateda notebook |
| a ruler | a phone | glasses | water |

 **Listen** and **repeat**.

**Tick** what **you** have today.

**🗸**

 **Work** with a partner.

I have a pencil, a rubber,   
a pencil case, a workbook,   
a notebook and a phone.

**Say** what **you** have.

**Listen** to your partner.

# Who helps you learn English?

Who helps **me** learn?

Who helps **me** learn?

Who helps **you** learn?

**** **Listen** to the teacher. **Tick.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Who helps?** | **Sahra** | **Tahiil** | **You** |
| the teacher | **🗸** | **🗸** |  |
| a volunteer tutor |  | **🗸** |  |
| the librarian | **🗸** |  |  |
| family | **🗸** | **🗸** |  |
| a neighbour | **🗸** |  |  |

 **Ask** your partner.

Who helps you learn English?

# Sahra can’t come to class today.

****



**Listen**.

**Why can’t Sahra come to class?**

Hani is sick today.

Sahra sends a message   
to the childcare centre and her teacher.

Hi Nisha,

Hani is sick today.

Sahra Elmi

Hi Teacher,

I can’t come to class today.

Sahra Elmi

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Hi Teacher,

I can’t come to class today.

\_\_\_\_\_\_\_\_\_\_\_\_\_



**Write** your name.

**Copy**.

 **Read** the messages with a partner.

Hi Nisha,

Hani is sick today.

Sahra Elmi

# Important words



**Listen** and **repeat**.

 Carim’s important words

|  |  |
| --- | --- |
| **First name** | Carim |
| **Family name** | Hamed |
| **Street** | North Street |
| **Town / Suburb** | Kellivale |



**Write** your important words.

|  |  |
| --- | --- |
| **First name** |  |
| **Family name** |  |
| **Street** |  |
| **Town / Suburb** |  |

**Ask** your teacher.

Can you check my spelling please?

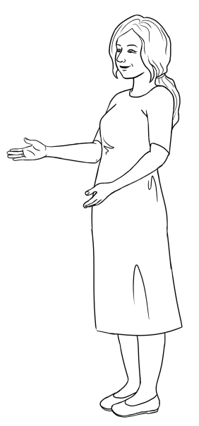
Can you say the name of my street and suburb please?



**Record** your teacher.

****

**Listen** and **repeat** at home.

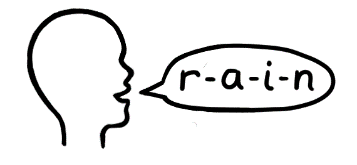


Can you spell your name please Carim?



Carim **C** - **a** - **r** - **i** - **m**

**Learn your important words**.

****

**Say** the word. **Copy** the word. **Spell** aloud.

|  |  |
| --- | --- |
| **First Name** | **Family Name** |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

|  |  |
| --- | --- |
| **Street** | **Town / suburb** |
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******Listen** and **repeat**.

**Listen**. **Tick** the sign.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **1** | | **2** | | **3** | |
| **4** | **5** | | **6** | | **7** |

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm

Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

**Write** in small letters.

|  |  |  |
| --- | --- | --- |
| TOILETS | RECEPTION | FIRE EXIT |
| toilets. | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| DANGER | STOP | HOSPITAL |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

# Learning in Australia



Is learning in Australia the same as   
learning in your country?



**Listen**. **🗸 Tick** yes or no.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Learning in Australia** | | | **In your country** | |
| **Yes** | **No** |
|  | Students come  to class on time. | |  |  |
| Good morning Alina.  Good morning Jenny.  Teachers and  students use  their first names. | | |  |  |
| Do you understand? | | The teacher says,  Do you understand? |  |  |
| Sorry. I don’t  understand.  Students say,  Sorry. I don’t understand. | | |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Learning in Australia** | | | | **In your**  **country** | |
| **Yes** | **No** |
| **Thank you**.  Can you  help me **please**? | | | Teachers and students say please and thank you. |  |  |
| Students ask questions. | | Excuse me.  What is this word? | |  |  |
|  | Students work  with a partner. | | |  |  |
| Men and women  work together. | | | |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Learning in Australia** | | | | **In your**  **country** | |
| **Yes** | **No** |
| Students work  in groups. |  | | |  |  |
|  | | | Students and  teachers work together. |  |  |
| Students go on excursions. | | | |  |  |
|  | | Students study  at home. | |  |  |

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# My word list