

English Ready

Course in EAL

VU22585 Use beginning language learning strategies with support

Student Workbook



Student _____

Teacher _____

Class _____

Date _____

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Image acknowledgements:

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Toilet sign - This Photo by Unknown Author is licensed under CC BY

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This workbook is designed to be used with the support of a teacher.

Table of Contents

1. Meet the people.....	4
2. Instructions	6
3. The alphabet	8
4. The sounds of the alphabet	14
5. English class.....	18
6. Who helps you learn English?	20
7. Sahra can't come to class today.	21
8. Important words.....	22
9. Learning in Australia	25
10. My word list	28

1. Meet the people.



Listen and repeat.



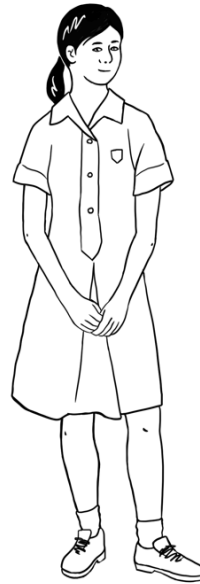
Ming's family comes from China.



This is **Ming**.



This is **Lan**.



This is **Mai**.



This is **Bao**.

Sahra's family comes from Somalia.



This is **Sahra**.



This is **Hani**.

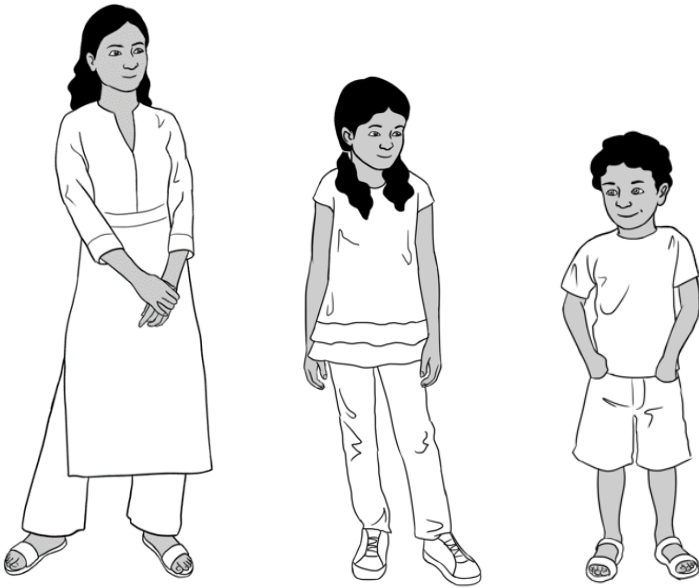


This is **Tahil**.



This is **Abdi**.

Nisha's family comes from India.



This is **Nisha**.

This is **Pari**.

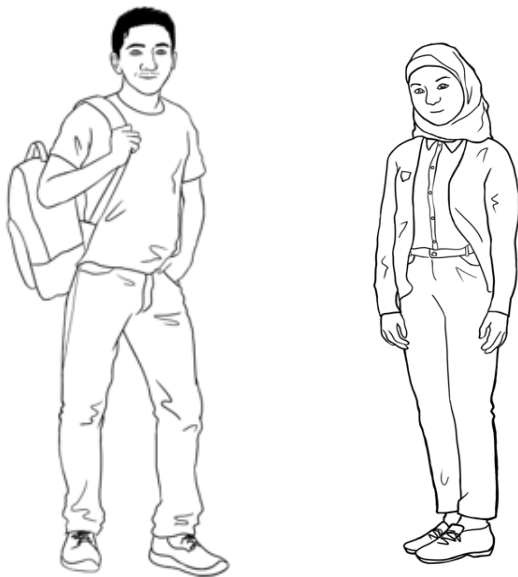
This is **Dev**.

Anika comes from Ethiopia.



This is **Anika**.

Carim's family comes from Syria.



This is **Carim**.

This is **Fatima**.

Jenny is a teacher.
She is from Australia.



This is **Jenny**.

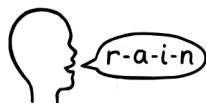


Read with a partner.



2. Instructions

Match.

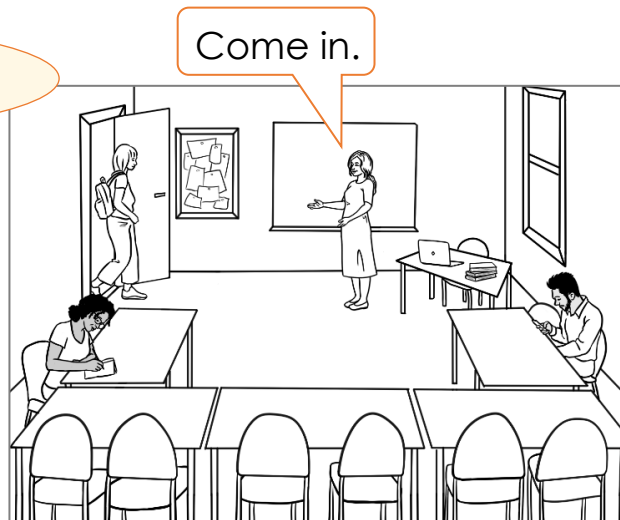


1. Copy.
2. Repeat.
3. Write.
4. Read.
5. Listen.
6. Spell.
7. Circle.
8. Say.
9. Work with a partner.
10. Tick.
11. Record.
12. Ask.



Check with your partner.

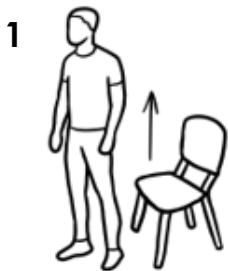
In the classroom



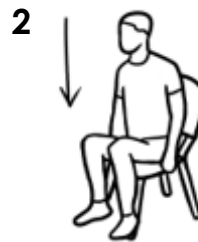
Listen and **repeat**.



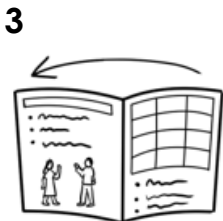
Listen and follow the instructions.



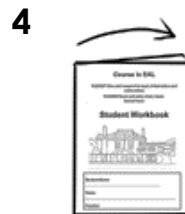
Stand up.



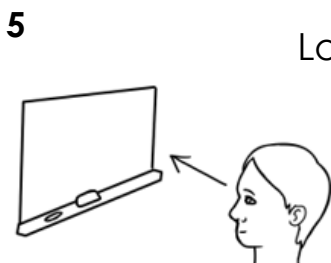
Sit down.



Open your workbook.



Close your workbook.



Look at the board.



Listen to the teacher.



Stand in a line.



Stand in a circle.

3. The alphabet



Listen and **repeat**.



Listen and **circle**.



Capital letters →

A	B	C	D	E	F	G	H	I	J	K	L	M
N	O	P	Q	R	S	T	U	V	W	X	Y	Z



Copy the capital letters.

	A	B	C	D	E	F	G	H	I	J	K	L	M
1	A	B		D	E		G	H		J	K		M
2	A		C			F			I			L	
3													

	N	O		P	Q	R	S	T	U	V	W	X	Y	Z
4	N			P	Q	R		T	U		W		Y	Z
5		O					S			V		X		
6														



Read with a partner.






Listen and **repeat**.



Listen and **circle**.

Small letters →

a	b	c	d	e	f	g	h	i	j	k	l	m
n	o	p	q	r	s	t	u	v	w	x	y	z

 **Copy** the small letters.

	a	b	c	d	e	f	g	h	i	j	k	l	m
1	a	b		d	e		g	h		j	k		m
2			c			f			i			l	
3													

	n	o	p	q	r	s	t	u	v	w	x	y	z
4	n		p	q	r		t	u		w		y	z
5		o				s			v		x		
6													

 **Read** with a partner.

Capital and small letters 

A a	B b	C c	D d	E e	F f	G g
H h	I i	J j	K k	L l	M m	N n
O o	P p	Q q	R r	S s	T t	U u
V v	W w	X x	Y y	Z z		

Match the capital and small letters.

A	b
B	d
C	a
D	c
E	g
F	e
G	f
H	k
I	m
J	l
K	h
L	i
M	j

N	p
O	n
P	t
Q	o
R	s
S	q
T	w
U	r
V	x
W	u
X	z
Y	v
Z	y



Write the **small letter**. →

A a	B	C	D	E	F	G
H	I	J	K	L	M	N
O	P	Q	R	S	T	U
V	W	X	Y	Z		



Write the **capital letter**.

a A	b	c	d	e	f	g
h	i	j	k	l	m	n
o	p	q	r	s	t	u
v	w	x	y	z		



Circle the same letter.

b	d	b	p	q
f	h	k	f	l
m	n	w	m	u
y	u	v	w	y
x	s	c	x	z
p	t	b	p	r
k	c	v	k	t
a	o	u	v	a
g	y	g	j	q

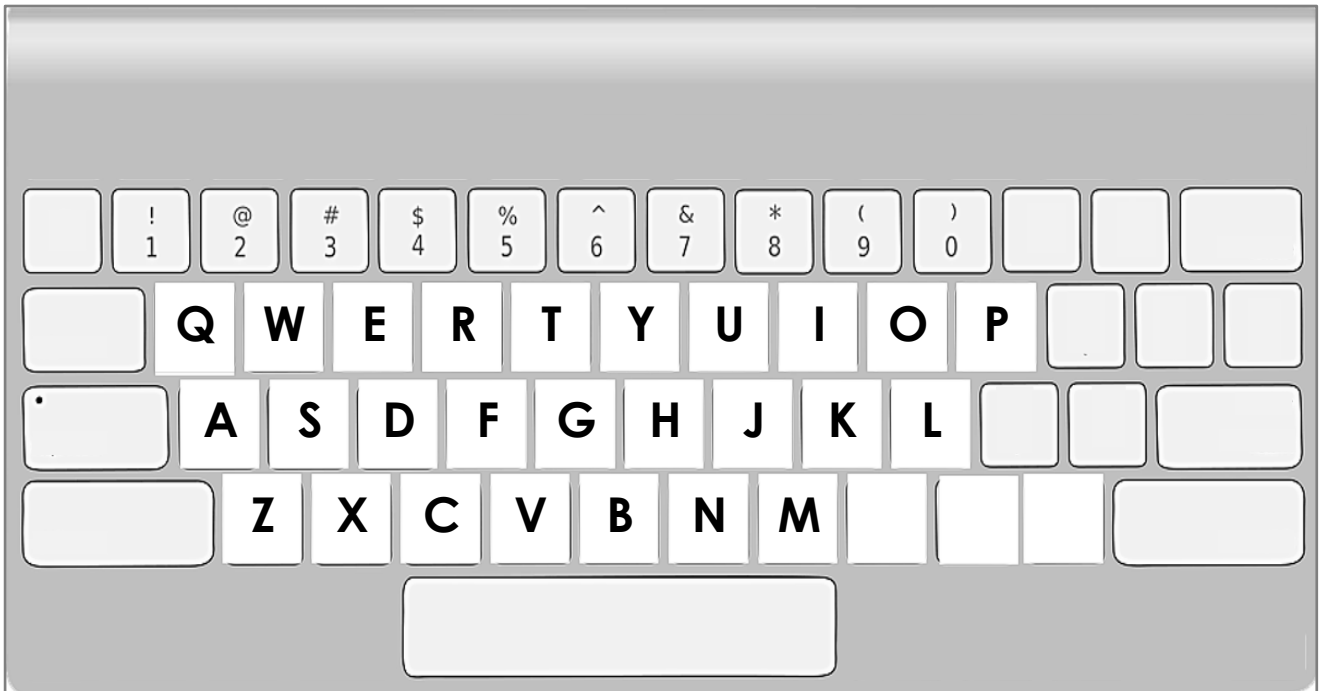
The computer keyboard



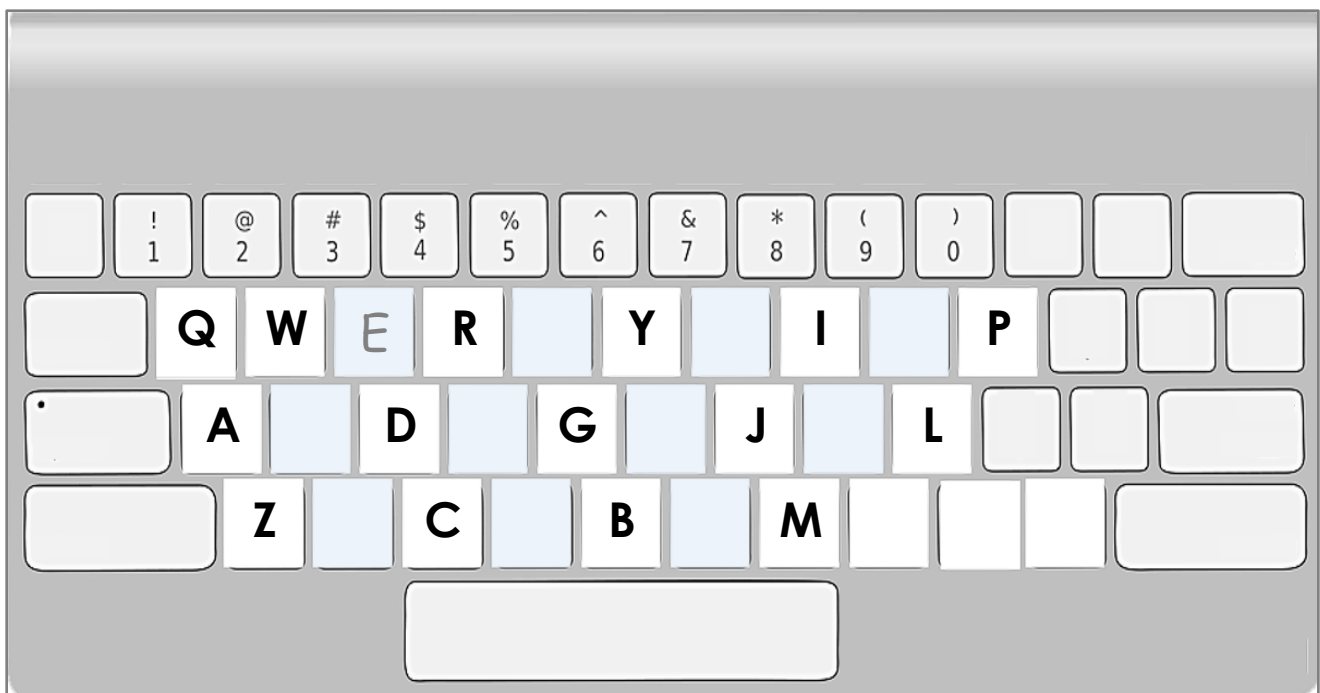
Listen and **repeat**.



Listen. **Circle** the capital letters.



Write the capital letters.



Read to a partner.



A	B	C	D	E	F	G	H	I	J	K	L	M
N	O	P	Q	R	S	T	U	V	W	X	Y	Z



Listen.



Write the capital letters.

1.	2.	3.	4.	5.	6.
----	----	----	----	----	----

7.	8.	9.	10.	11.	12.
----	----	----	-----	-----	-----

a	b	c	d	e	f	g	h	i	j	k	l	m
n	o	p	q	r	s	t	u	v	w	x	y	z



Listen.



Write the small letters.

1.	2.	3.	4.	5.	6.
----	----	----	----	----	----

7.	8.	9.	10.	11.	12.
----	----	----	-----	-----	-----

4. The sounds of the alphabet

 **Listen and repeat.** 

A a

apple



B b

backpack



C c

computer



D d

door



E e

eggs



F f

five

5

G g

glasses



H h

highlighter



I i

insect



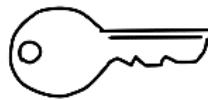
J j

jacket



K k

key



L l

lamp

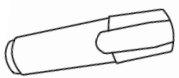


Match.



apple

backpack



eggs

door



insect

glasses



highlighter

computer



 **Listen and repeat.** 

M m

money



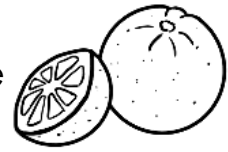
N n

notebook



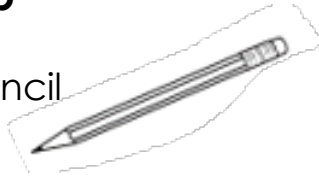
O o

orange



P p

pencil



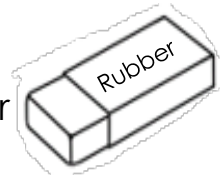
Q q

question



R r

rubber



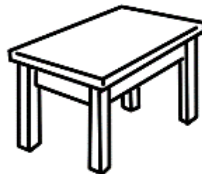
S s

student



T t

table



U u

umbrella



V v

van



W w

water



X x

x-ray



Y y

yam



Z z

zero

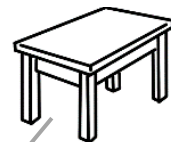


Match.



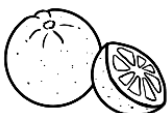
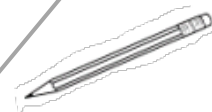
orange

pencil



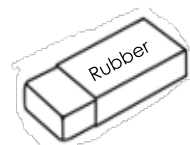
umbrella

rubber



student

table

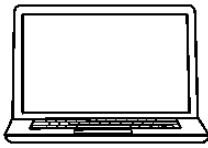

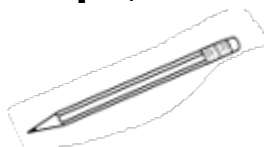






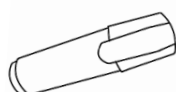









Listen.



Circle the sound.

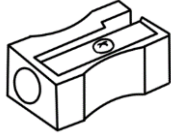

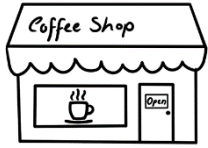




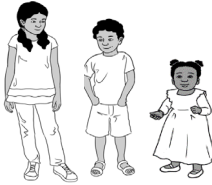




1	<p>c computer</p> 	<p>s student</p> 	<p>z zero</p> <p>0</p>
2	<p>p pencil</p> 	<p>b backpack</p> 	<p>d door</p> 
3	<p>k key</p> 	<p>g glasses</p> 	<p>j jacket</p> 
4	<p>n notebook</p> 	<p>m money</p> 	<p>h highlighter</p> 
5	<p>i insect</p> 	<p>a apple</p> 	<p>e eggs</p> 
6	<p>u umbrella</p> 	<p>w water</p> 	<p>v van</p> 



Listen and repeat.



→ **Underline** the sound.

sh	 <u>sh</u> arpener	 sh <u>o</u> e	 sh <u>o</u> p																			
	 sh <u>i</u> rt	 fish	 N <u>is</u> ha																			
ch	 ch <u>i</u> ld	 ch <u>i</u> ldren	 tea <u>ch</u> er																			
	 ch <u>i</u> cken	 cha <u>i</u> r	 chi <u>p</u> s																			
th	<div style="border: 1px solid black; padding: 5px; display: inline-block;">3</div> th <u>re</u> e	<div style="border: 1px solid black; padding: 5px; display: inline-block;">13</div> th <u>ir</u> teen	<div style="border: 1px solid black; padding: 5px; display: inline-block;">30</div> th <u>ir</u> ty																			
	<div style="border: 1px solid black; padding: 5px; display: inline-block;"> Wednesday Thursday Friday Saturday </div> Th <u>u</u> rsday	<table border="1" style="font-size: small;"> <thead> <tr> <th colspan="4">August</th> </tr> <tr> <th>Tues</th> <th>Wed</th> <th>Thurs</th> <th>Fri</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>3</td> <td style="border: 2px solid black;">4</td> <td>5</td> </tr> <tr> <td>9</td> <td>10</td> <td>11</td> <td>13</td> </tr> <tr> <td>16</td> <td>17</td> <td>18</td> <td>19</td> </tr> </tbody> </table> fo <u>u</u> rth	August				Tues	Wed	Thurs	Fri	2	3	4	5	9	10	11	13	16	17	18	19
August																						
Tues	Wed	Thurs	Fri																			
2	3	4	5																			
9	10	11	13																			
16	17	18	19																			

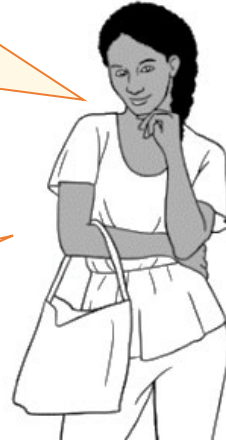
5. English class



Listen.


I go to class four days a week.
 My class starts at 9:00 on Monday.
 My class finishes at 2:30.

When do **you** go to class?




This is your timetable.

Tick the days of your classes.

 **Write** the times and room numbers.

Day	Monday	Tuesday	Wednesday	Thursday	Friday
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Start					
Finish					
Room					



Listen.  **Write** the days and dates.

The last day of term is _____.

The public holidays are _____

_____.

The special days are _____.

Our excursion day is _____.

What do you need in class?

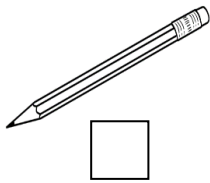


It's Monday.
I'm ready for class.
I have 12 things in my backpack.

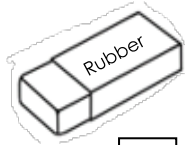
Listen and repeat.



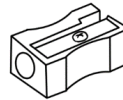
a pencil



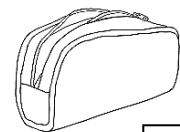
a rubber



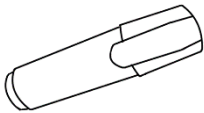
a sharpener



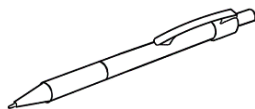
a pencil case



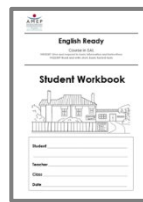
a highlighter



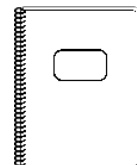
a pen



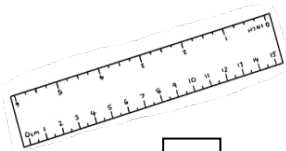
a workbook



a notebook



a ruler



a phone



glasses



water





Tick what **you** have today.



Work with a partner.



Say what **you** have.



Listen to your partner.

I have a pencil, a rubber,
a pencil case, a workbook,
a notebook and a phone.

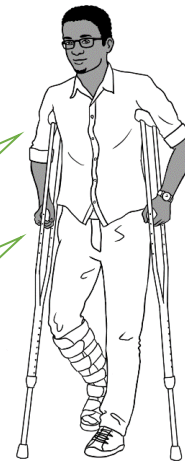
6. Who helps you learn English?








Who helps **me** learn?

Who helps **me** learn?

Who helps **you** learn?



Listen to the teacher. **Tick.**

Who helps?	Sahra	Tahil	You
the teacher 	✓	✓	
 a volunteer tutor		✓	
the librarian 	✓		
 family	✓	✓	
a neighbour 	✓		



Ask your partner.



Who helps you learn English?

7. Sahra can't come to class today.



Listen.

Why can't Sahra come to class?

Hani is sick today.

Sahra sends a message

to the childcare centre and her teacher.



Hi Nisha,
Hani is sick
today.
Sahra Elmi

Hi Teacher,
I can't come
to class today.
Sahra Elmi

Hi Teacher,
I can't come
to class today.



Write your name.



Copy. →



Read the messages with a partner.



8. Important words



Listen and repeat.



Carim's important words

First name	Carim
Family name	Hamed
Street	North Street
Town / Suburb	Kellivale



Write your important words.

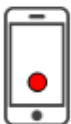
First name	
Family name	
Street	
Town / Suburb	



Ask your teacher.

Can you check my spelling please?

Can you say the name of my street and suburb please?



Record your teacher.



Listen and repeat at home.





Can you spell your name please Carim?

Carim C - a - r - i - m



Learn your important words.



Say the word.



Copy the word.



Spell aloud.

First Name	Family Name

Street	Town / suburb

Signs

 **Listen and repeat.** 

 **Listen.** **Tick the sign.**

1



2



3



4



5



6



7



Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm
 Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

 **Write** in small letters.

TOILETS

RECEPTION

FIRE EXIT

toilets

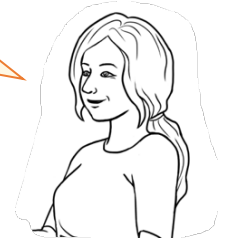
DANGER

STOP

HOSPITAL





9. Learning in Australia

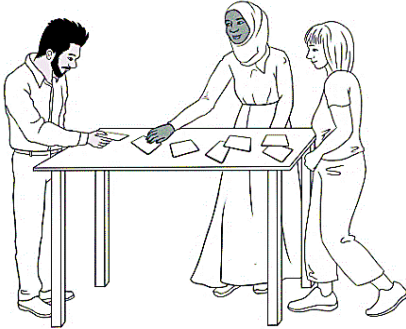



Is learning in Australia the same as learning in your country?



Listen. ✓ **Tick** yes or no.

Learning in Australia		In your country	
		Yes	No
1	<p>Students come to class on time.</p>		
2.	<p>Teachers and students use their first names.</p>		
3.	<p>The teacher says, <i>Do you understand?</i></p>		
4.	<p>Students say, <i>Sorry. I don't understand.</i></p>		

Learning in Australia		In your country		
		Yes	No	
5.	 <p>Can you help me please?</p> <p>Thank you.</p>	Teachers and students say <i>please</i> and <i>thank you</i> .		
6.	 <p>Excuse me. What is this word?</p>	Students ask questions.		
7.		Students work with a partner.		
8.		Men and women work together.		

Learning in Australia		In your country	
		Yes	No
9.	<p>Students work in groups.</p> 		
10.	 <p>Students and teachers work together.</p>		
11.	<p>Students go on excursions.</p> 		
12.	 <p>Students study at home.</p>		

10. My word list
