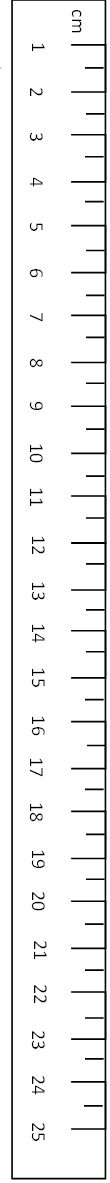
****

|  |
| --- |
| **English Ready**  **Course in EAL  VU22354 Recognise measurements in simple, highly familiar situations** |

**Student Workbook**

**Student** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Teacher** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Class** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Date**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Design team:** Vicki Hambling, Sue Paull, Frida Dean, Janice Langley, Dhammika Fernando, Glenise Kleehammer and Mary Wallace

**Illustrations:** Madelena Scott

**Image acknowledgements:**IGA & Bunnings Warehouse logos - [These Photo](https://en.wikipedia.org/wiki/IGA_(supermarkets))s by Unknown Author is licensed under [CC BY-SA](https://creativecommons.org/licenses/by-sa/3.0/)

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Logo, company name

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Icon

Description automatically generated with low confidence

*This workbook is designed to be used with the support of a teacher.*

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# What’s the time?

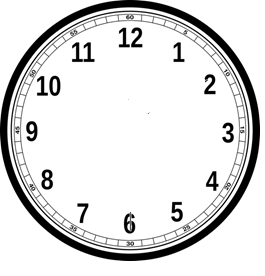
****

**Listen** and **repeat.**

**am** = morning

|  |  |  |
| --- | --- | --- |
|  | | |
| 12  1  11  6  3  2  10  9  8  5  7  4 | It’s 7:30 am. | **8:00 am**  Mon 7 Aug  18**°**C |
| It’s 7:00 am.  It’s 7 o’clock. | It’s seven thirty.  It’s half past seven. | It’s 8 am.  It’s 8 o’clock. |

There are **60 minutes** in an hour.



There are **30 minutes** in half an hour.



It’s eight thirty.

St eight.

It’s half past eight.

St eight.

What’s the time?

**Write** the times.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **am = morning** | |  | **pm = afternoon** | |
| 12  1  11  6  3  2  10  9  8  5  7  4 | 9:00 am  nine o’clock |  | **4**.  12  1  11  6  3  2  10  9  8  5  7  4 | 1:30 pm  one thirty *or*  half past one |
| 12  1  11  6  3  2  10  9  8  5  7  4 | \_\_\_\_\_\_am  nine thirty *or*  half past nine |  | **5**.  12  1  11  6  3  2  10  9  8  5  7  4 | \_\_\_\_\_\_\_pm  three thirty *or*  half past three |
| 12  1  11  6  3  2  10  9  8  5  7  4 | \_\_\_\_\_\_\_am  ten thirty *or*  half past ten |  | **6**.  12  1  11  6  3  2  10  9  8  5  7  4 | \_\_\_\_\_\_\_pm  five o’clock |

****

**Work** with a partner. **Point to** a clock.

**Ask**

It’s nine.



What’s the time?

It’s 9 o’clock.

**Swap roles**.

** Listen** and **repeat.**

Tahiil is a painter.   
He works five days a week.   
Today is Monday.

**Write** the times.

|  |  |
| --- | --- |
| **7:30 am**  Mon 7 Aug  18**°**C | He gets up at 6:30 am. |
|  | He drives to work at \_\_\_\_\_\_am. |
|  | He starts work at \_\_\_\_\_\_\_am. |
|  | He works for 8 hours.  He finishes work at \_\_\_\_\_\_pm. |
|  | He takes Hani to the park  at \_\_\_\_\_\_\_\_\_\_\_pm. |

**Read** to a partner.

**½ P** = 30 minutes

**1P** = 1 hour

**2P** = 2 hours

****

22222p

**2 P**

9 am – 5 pm

Mon - Fri

**Listen** to the teacher.

He can park for **2** hours.

He can park between **9 am** and **5 pm**.

He can park from **Monday to Friday**.

**½ P**

9 am – 5 pm

Mon –Fri

**🗸**

**Tick** yes or no.

I can park for 1 hour . □yes □no

I can park between 9 am and 5 pm. □yes □no

I can park on Saturday. □yes □no

**3 P**

11 am – 6 pm

Mon – Fri

9 am – 12 pm

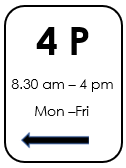
Sat

I can park for 3 hours. □yes □no

I can park at 10 am on Monday. □yes □no

I can park at 9 am on Saturday. □yes □no

I can park all day on Saturday. □yes □no



**A picture containing linedrawing, clipart

Description automatically generatedTalk** with your partner.

**Diagram

Description automatically generated  
 Ask**

What time can you park?

What days can you park?

# What’s the date?

****

**Listen** and **repeat.**

There are **seven** days in **a week**.

|  |  |  |  |
| --- | --- | --- | --- |
| **a week** | Monday | Tuesday | Wednesday |
| Thursday | Friday | Saturday | Sunday |



How many days are in **a month**?

**A picture containing text, monitor, electronics, screen

Description automatically generatedOpen the Calendar** on your phone.

This month is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. It has \_\_\_\_\_\_ days.



|  |
| --- |
| January |
| February**🗸** |
| March |
| April |
| May |
| June |
| July |
| August |
| September |
| October |
| November |
| December |

**Write** the months.

|  |  |
| --- | --- |
| **28** or **29 days** | February |
| **30 days** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **31 days** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

|  |  |
| --- | --- |
| [**Hours**](https://www.google.com/search?sxsrf=APq-WBu3R_ioOBbOBMnT7fK7F6Y5GEHSUw:1650088741505&q=bunnings+mill+park+hours&ludocid=6634445409430538691&sa=X&ved=2ahUKEwjKgYHK85f3AhUS4nMBHWHPCU0Q6BN6BAgFEAI) | |
| **Saturday** | 6am – 7pm |
| **Sunday** | 7am – 7pm |
| **Monday** | 7am – 7pm |
| **Tuesday** - **Friday** | 6:30am – 9pm |

**Long and short words**

|  |  |
| --- | --- |
| **Hours** | |
| **Mon** - **Sat** | 7am - 9pm |
| **Sun** | 7am - 8pm |

****

**Match**.

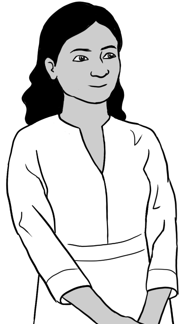
|  |  |  |
| --- | --- | --- |
| **Long** word |  | **Short word** |
| Sunday | Tues |
| Monday | Wed |
| Tuesday | Sun |
| Wednesday | Mon |
| Thursday | Sat |
| Friday | Thurs |
| Saturday | Fri |

|  |  |  |  |
| --- | --- | --- | --- |
| **Long word** | |  | **Short** word |
| **1** | January | Feb |
| **2** | February | Apr |
| **3** | March | Jan |
| **4** | April | Mar |
| **5** | May | Jun |
| **6** | June | May |
| **7** | July | Aug |
| **8** | August | Jul |
| **9** | September | Dec |
| **10** | October | Nov |
| **11** | November | Oct |
| **12** | December | Sept |

**Circle** the dates.

|  |  |  |
| --- | --- | --- |
| **Electricity**  Ms Nisha Kumar  56 North St Kellivale NSW | Customer | 69452301 |
| Due date | 09 Aug 23 |
| Pay | $115.45 |

1. **An electricity bill**



1. **A party invitation**

**3.** **A doctor’s appointment**

Come to

**Dev’s birthday party**

**Saturday 26 August**1 pm – 3 pm56 North St, Kellivale

Dr Myra Kidman

Medical Centre, Kellivale

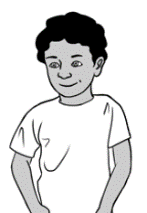
Phone: 0495 626 469

Pari Kumar

*has an appointment*

on Tues 15 Aug

at 9:30 am



**Circle** the dates on the calendar.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **August** | | | | | | |
| **Sun** | **Mon** | **Tues** | **Wed** | **Thurs** | **Fri** | **Sat** |
|  |  | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 |  |  |

**Listen**.

**Circle** the dates.

**Listen** to the teacher.



**Write** the date. Tues 15 Aug

Tuesday the fifteenth of August

**Say** the date.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **August** | | | | | | |
| **Sun** | **Mon** | **Tues** | **Wed** | **Thurs** | **Fri** | **Sat** |
|  |  | **1st**  first | **2nd**  second | **3rd**  third | **4th**  fourth | **5th**  fifth |
| **6th**  sixth | **7th**  seventh | **8th**  eighth | **9th**  ninth | **10th**  tenth | **11th**  eleventh | **12th**  twelfth |
| **13th**  thirteenth | **14th**  fourteenth | **15th**  fifteenth | **16th**  sixteenth | **17th**  seventeenth | **18th**  eighteenth | **19th**  nineteenth |
| **20th**  twentieth | **21st**  twenty-first | **22nd**  twenty-second | **23rd**  twenty-third | **24th**  twenty-fourth | **25th**  twenty-fifth | **26th**  twenty-sixth |
| **27th**  twenty-seventh | **28th**  twenty-eighth | **29th**  twenty-ninth | **30th**  thirtieth | **31st**  thirty-first |  |  |

****

**Work** with a partner. **Point** to a date on the calendar.



What’s the date?



Thursday the tenth of August

**Listen**.

**A picture containing insect

Description automatically generated**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **This month is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.** | | | | | | |
| **Sun** | **Mon** | **Tues** | **Wed** | **Thurs** | **Fri** | **Sat** |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

**Write** the month and date numbers on the calendar.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **A picture containing insect  Description automatically generatedWrite** the days. | | Sunday | Monday | Tuesday |
|  | Wednesday | Thursday | Friday | Saturday |

1. The first day of the month is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. The tenth day of the month is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. The fourteenth day of the month is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
4. The twenty-second day of the month is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.



**Circle** the dates on the calendar.

1. Today’s date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



**Write**

the dates.

1. Yesterday’s date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. ****Tomorrow’s date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Work** with a partner. **Point to** a date on the calendar.

**Ask**

What’s the date?

# Is it hot or cold today?

****

**Listen** and **repeat.**

This thermometer measures **air** temperature.

**OC**

**-10**

**-5**

**0**

**10**

**15**

**20**

**25**

**30**

**35**

**40**

**45**

**50**

**55**

**5**

**°C** = *degrees Celsius*

The temperature is **20°C**.

****

**Write** the temperature.

O**C**

**-10**

**-5**

**0**

**10**

**15**

**20**

**25**

**30**

**35**

**40**

**45**

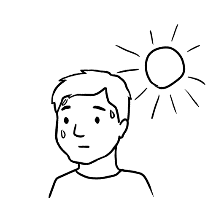
**50**

**55**

**5**

1. The temperature is \_\_\_\_\_\_ **°**C.

**Tick.** It’s hot. It’s cold.



O**C**

**-10**

**-5**

**0**

**10**

**15**

**20**

**25**

**30**

**35**

**40**

**45**

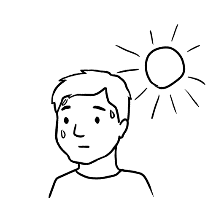
**50**

**55**

**5**

1. The temperature is \_\_\_\_\_\_ **°**C.

**Tick.** It’s hot. It’s cold.



****  
**Listen** and **repeat.**

It’s 14 degrees.

**10:00 am**

Wed, 16 Feb

**14°C**



Sahra checks the temperature  
in the **morning**. It is 14**°**C.

She checks the temperature

in the **afternoon.**

**A picture containing text, cosmetic

Description automatically generatedColour** the temperatures on the thermometers.

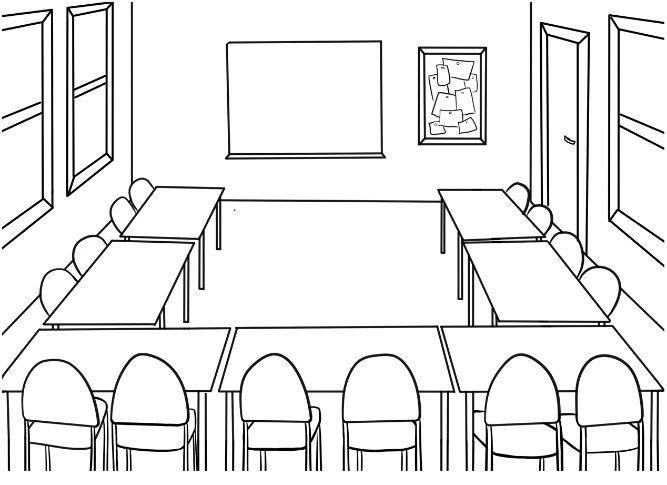
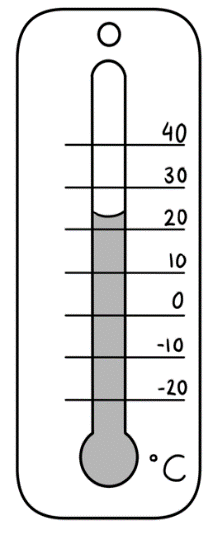
|  |  |  |  |
| --- | --- | --- | --- |
| 12 pm | 2 pm | 3 pm | 4 pm |
|  |  |  |  |
| 20**°**C | 30**°**C | 35**°**C | 30**°**C |
|  |  |  |  |

|  |  |  |
| --- | --- | --- |
| **🗸 Tick** yes or no. | **Yes** | **No** |
| 1. It’s **colder** at 10 am than at 12 pm. | **🗸** |  |
| 1. It’s colder at 12 pm than at 4 pm. |  |  |
| 1. It **hotter** at 2 pm than at 3 pm. |  |  |
| 1. It’s hotter at 3 pm than at 4 pm. |  |  |

**** **Read** to your partner.

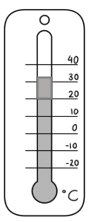
Put a thermometer somewhere **inside** the classroom.

**Put a thermometer** somewhere **outside.**



inside

outside



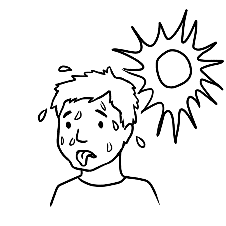
**Work** with a partner.   
**Write** the temperatures for four days.

Temp = temperature

|  |  |  |
| --- | --- | --- |
| Day and date | Temp inside the room | Temp outside the room |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |



**Write** the dates.

1. It is hotter inside the room on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. It is hotter outside the room on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. It is colder inside the room on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
4. It is colder outside the room on\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

# Is Hani sick?

**Listen** to the teacher.

It is Monday morning.

Nisha checks Hani’s temperature.

**Tick** what Nisha can use.

**🗸**

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |

**Listen**.

Nisha writes Hani’s temperature in the book.

|  |  |  |
| --- | --- | --- |
| **Hani**  Mon 7 Aug | | |
| **Time** | **Temperature** | **Why?** |
| 9:30 am | 37**°**C | Hani arrives. |
| 12:30 pm | 38**°**C | Hani looks sick. |
| 12:45 pm | 38**°**C | Hani leaves. |

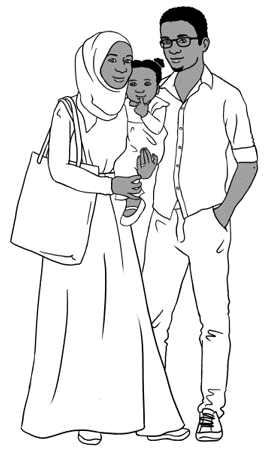
At 12:30, Hani looks sick.

She has a high temperature.

Her temperature is 38 degrees.

Sahra takes Hani home.

**Read** with a partner.

****

**Listen** and **repeat**.

On Monday Hani is sick.

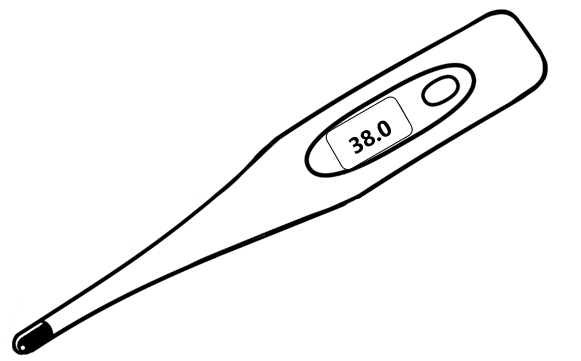
On Tuesday Sahra is sick.

On Wednesday Tahiil is sick.

On Thursday Tahiil is **very** sick.



**Read** to a partner.



**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Listen**.

**Write** the temperatures.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Mon** | **Tues** | **Wed** | **Thurs** |
| **Hani** | 38**°**C | **°**C | **°**C | **°**C |
| **Sahra** | **°**C | **°**C | **°**C | **°**C |
| **Tahiil** | **°**C | **°**C | **°**C | **°**C |



**Write** the temperatures.

On Monday, Hani’s temperature is \_\_\_\_\_ degrees.

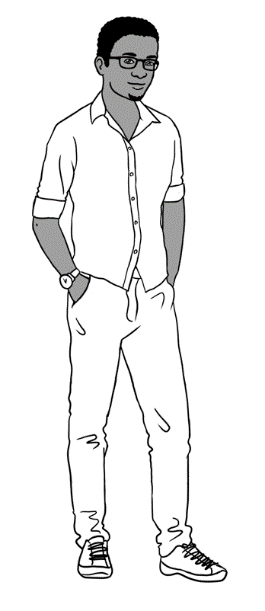
On Tuesday, her temperature is \_\_\_\_\_ degrees.

On Wednesday, her temperature is \_\_\_\_ degrees.

**Read** to a partner.

# How tall are you?

**Listen** and **repeat**.



I am tall.

Hani is short.



Abdi is **taller than** Sahra.  
 Sahra is **shorter than** Abdi.  
 They are not **the same height.**

**Tick** the **best** tool to measure height.

**🗸**

|  |  |  |
| --- | --- | --- |
| a tape measure | string | kitchen scales |
| a ruler | | |

|  |  |  |
| --- | --- | --- |
| We measure height in **centimetres**. | 200 | **2m** |
|  | 190 |  |
|  | 180 |  |
|  | 170 |  |
|  | 160 |  |
|  | 150 |  |
|  | 140 |  |
|  | 130 |  |
|  | 120 |  |
|  | 110 |  |
|  | 100 | **1m** |
|  | 90 |  |
|  | 80 |  |
| 70 |  |
| 60 |  |
| 50 |  |
| 40 |  |
| 30 |  |
| 20 |  |
| 10 |  |
| **cm** 0 |  |
| Abdi Tahiil Sahra Hani | |  |

**Match** the people to their height.

|  |  |
| --- | --- |
| Abdi | 169cm |
| Tahiil | 87cm |
| Sahra | 184cm |
| Hani | 180cm |

**Write** the names.

1. Abdi is taller than Tahiil .
2. Sahra is taller than \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. Tahiil is shorter than \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Are Sahra and Abdi **the same** height?



How tall are you?

How tall is your partner?

 **Work** with a partner.

**🗸**

|  |  |  |
| --- | --- | --- |
|  |  |  |

**Tick** the **best** toolto measure your height.

****

**Write** the height in centimetres.

**cm** = centimetres

1. My height is \_\_\_\_\_\_\_\_\_\_cm.
2. My partner’s height is \_\_\_\_\_\_\_\_\_cm.
3. I am \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ than my partner.

taller / shorter

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**



Are you taller than your teacher?

How tall is your teacher?

Are you shorter than your teacher?

****

**Write.**

1. My teacher is \_\_\_\_\_ cm.
2. I am \_\_\_\_\_\_\_ cm.
3. I am \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ than my teacher.

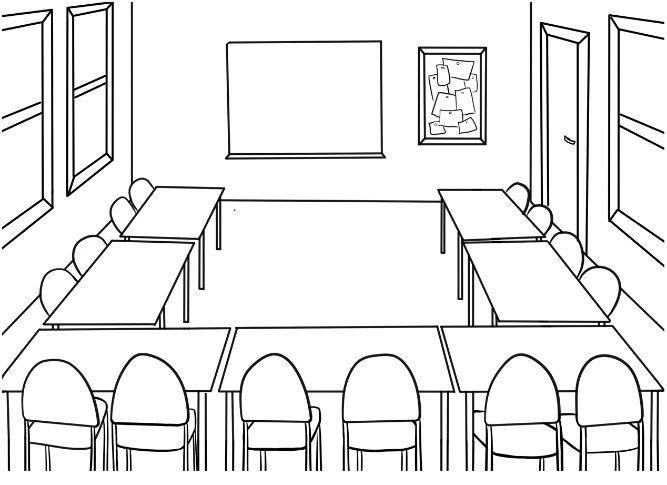
taller / shorter

# How high and wide is it?

How wide is it?



How high is it?



height

width

**Tick** the **best** tool to measure.

|  |  |  |
| --- | --- | --- |
| **cm** = centimetres  **m** = metres | 30 cm ruler | A drawing of a person  Description automatically generated with low confidence  10 m tape |
| door |  | **🗸** |
| window |  |  |
| whiteboard |  |  |

|  |  |  |
| --- | --- | --- |
| **Measure** | **height** cm / m | **width** cm / m |
| door |  |  |
| window |  |  |
| whiteboard |  |  |

**Write.**

**Talk** with your partner.

1. The door is **higher than** the window.
2. The whiteboard is **wider than** the window.

# How long and wide is it?

A picture containing text

Description automatically generated



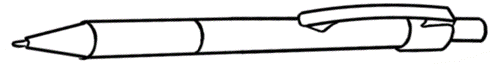
How long is the pen and pencil?

**Measure** the pen and pencil.



pencil

pen



**A picture containing insect

Description automatically generated**

**Write** the length in centimetres.

**cm** = centimetres

1. The pen is \_\_\_\_\_\_ cm long.
2. The pencil is \_\_\_\_\_\_cm long.
3. The pencil is **longer** than the pen.
4. The pen is **shorter** than the pencil.



|  |  |
| --- | --- |
| arm \_\_\_\_\_ cm | foot \_\_\_\_\_cm |

**Work** with a partner. **Measure** the length of your arm and foot.

****

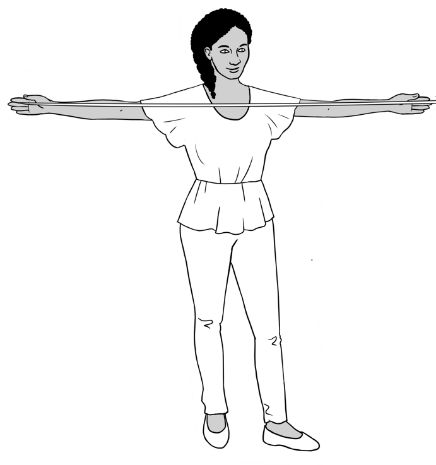
**Write** about you and your partner.

1. My arm is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ than my partner’s arm.

longer / shorter

1. My foot is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ than my partner’s foot.

longer / shorter



How wide is it?

**Measure** the width of your hands and arms.



**cm** = centimetres

|  |  |
| --- | --- |
| my hand \_\_\_\_\_\_ cm  my partner’s hand \_\_\_\_\_\_\_ cm | my arms \_\_\_\_\_\_ cm  my partner’s arms \_\_\_\_\_\_ cm |

**Work** with a partner.



**Write** about you and your partner.

1. My hand is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ than my partner’s hand.

wider / not wider

1. My arms are\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ than my partner’s arms.

wider / not wider

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Measure your phone and your partner’s phone.  
  
Write** the length and width.

1. My phone is \_\_\_\_\_\_cm long.  
   It is \_\_\_\_\_\_\_cm wide.

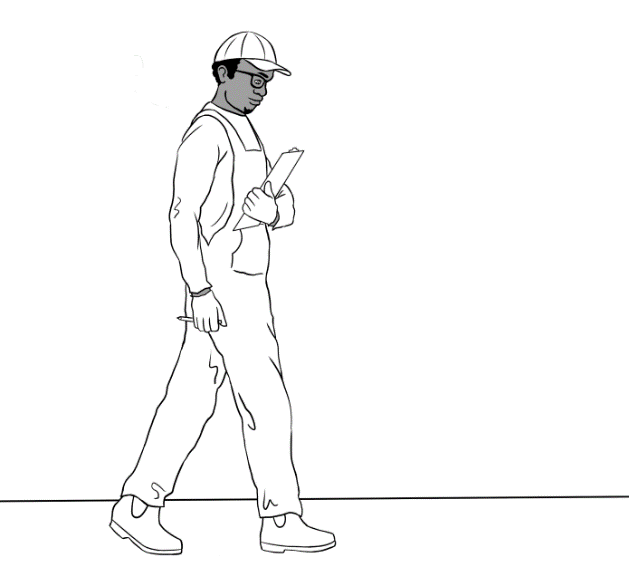


length

width

1. My partner’s phone is \_\_\_\_\_cm long.   
   It is \_\_\_\_\_\_\_cm wide.

# How far is it?

****

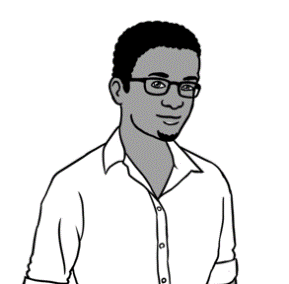
**Listen** and **repeat.**

Tahiil is at work.

He measures a room to paint.

He counts his steps from the wall

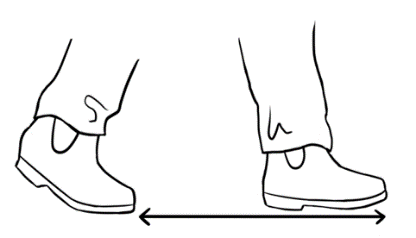
to the door.



This is **one** step.

My step is 95 cm.

It’s **shorter than** a metre.





A drawing of a person

Description automatically generated with low confidence **Work** with a partner.

|  |  |
| --- | --- |
| **My step** | **My partner’s step** |
| My step is \_\_\_\_\_\_ cm. | My partner’s step is \_\_\_\_\_\_\_ cm. |

**Measure** your step and your partner’s step.

 **Write.**

1. My step is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ than a metre.

shorter / longer

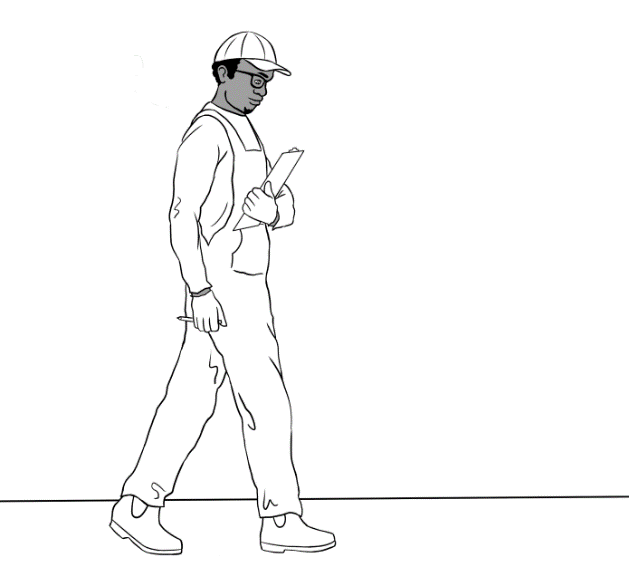
1. My step is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ than my partner’s step.

shorter / longer

1. My step is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ than Tahiil’s step.

shorter / longer

**Read** to your partner.

****

**Listen** and **repeat.**

Tahiil takes 10 steps

from the wall to the door.

Ten steps is **about** 10 metres.



|  |  |  |
| --- | --- | --- |
| **Count** the steps.  **Write** the steps. | You | \_\_\_\_\_\_\_\_\_\_\_\_\_ partner’s name |
| 1. Walk from the door  to the toilets. | \_\_\_\_\_ steps | \_\_\_\_\_ steps |
| 1. Walk from the toilets  to reception. | \_\_\_\_\_ steps | \_\_\_\_\_ steps |
| 1. Walk from reception  to the classroom. | \_\_\_\_\_ steps | \_\_\_\_\_ steps |

**Work** with a partner. **Write** your partner’s name.



**Write.**

1. I take \_\_\_\_\_\_\_ steps from the door to the toilets.

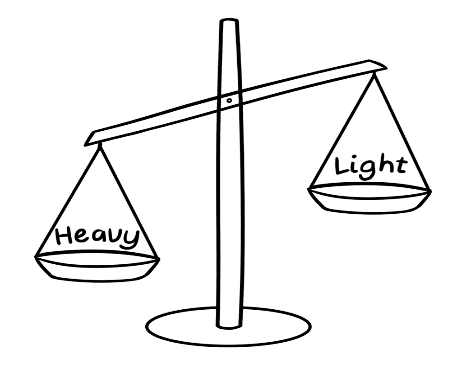
It is **about** \_\_\_\_\_\_\_ metres.

1. I take \_\_\_\_\_\_\_ steps from the toilets to reception.

****It is **about** \_\_\_\_\_\_\_ metres.

**Read** to your partner.

# How heavy is it?



How **heavy** is it?

**Tick** the tools to measure weight.

**🗸**

|  |  |  |
| --- | --- | --- |
| bathroom scales | **A picture containing linedrawing  Description automatically generated**  tape measure | Shape  Description automatically generated  kitchen scales |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Water Bottle outline |  | Closed book outline | Smart Phone outline | Shopping bag outline |
| water bottle | mug | book | phone | bag |
| \_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_ | \_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_ |

A picture containing linedrawing, clipart

Description automatically generatedA picture containing insect

Description automatically generated**Work** with a partner.  
**Measure** the weight of things in the classroom.  
**Write** in grams or kilograms.

**g** = grams

**kg** = kilograms

What’s heavier?

The bag is **heavier** than the book.

The phone is **lighter**than the bag.

What’s lighter?

**A picture containing insect

Description automatically generated**

**Write.**

My book is \_\_\_\_\_\_\_\_\_\_\_ g / kg.

My partner’s book is \_\_\_\_\_\_\_\_ g/kg. It is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

lighter / heavier

My bag is \_\_\_\_\_\_\_\_\_\_ kg. My partner’s bag is \_\_\_\_\_\_\_\_\_\_\_kg.

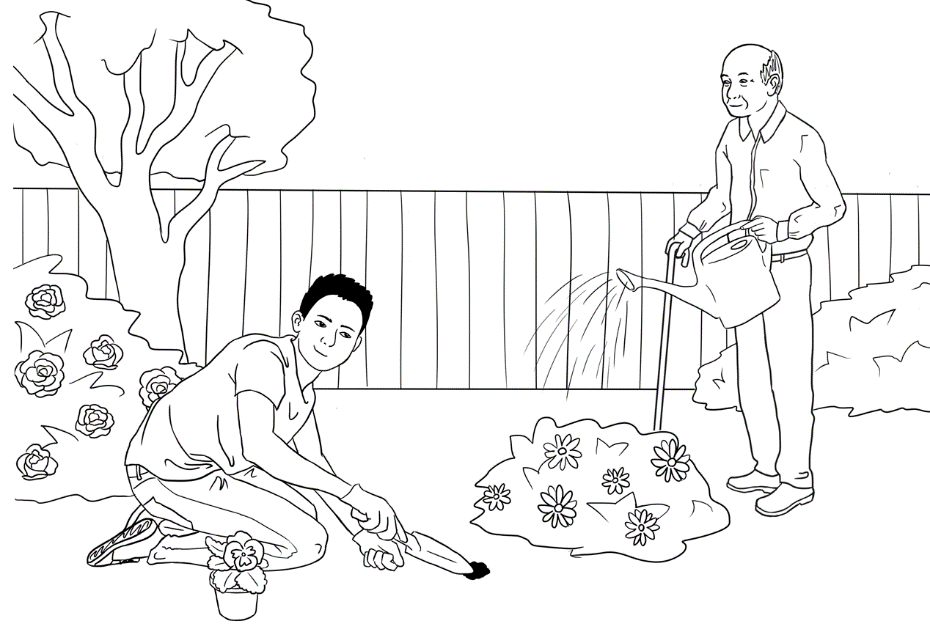
My partner’s bag is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

lighter / heavier

# How many litres?

****

**Listen** and **repeat.**



The bucket holds   
10 litres of water.



Bao and Ming   
work in the garden   
on the weekend.

**ml** = millilitre **L** = litre

**Write** the millilitres and litres.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **A picture containing insect  Description automatically generated** |  |  |  |  |
|  |  |  |  |  |
| **bucket** | **watering can** | **small pot** | **big pot** | **bag of soil** |
| 10 L | \_\_\_\_\_\_ L | \_\_\_\_\_ ml | \_\_\_\_\_\_\_L | \_\_\_\_\_\_L |

**A picture containing insect

Description automatically generated**

 **Write** the numbers.

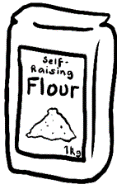
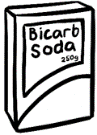
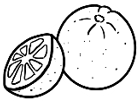
1. The bucket holds 10 litres.
2. The big pot holds \_\_\_\_\_\_\_ litres.
3. The watering can holds \_\_\_\_\_\_ litres.
4. The bag of soil holds \_\_\_\_\_\_\_litres.

**Read** to a partner.

# How much flour?

Nisha’s children love to cook.

Every Saturday they make pikelets.





**Listen to** your teacher.

**🗸**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **🗸** | self-raising flour |  |  | coffee |
|  | nuts |  | eggs |
|  | sugar |  | dates |
|  | bi-carb soda |  | rice |
|  | milk |  | oranges |
|  | bananas |  | cocoa |

**Tick** what is in the pikelets.

**g** = gram

**kg** = kilogram

**ml** = millilitres

**L** = litre

**Orange and date pikelets**

150 g self-raising flour

70 g sugar

½ tsp bicarb soda

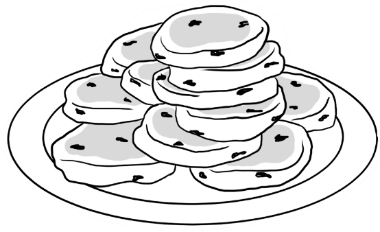
2 eggs

125 ml milk

80 g dates

60 ml orange juice

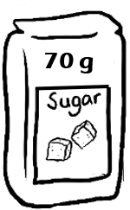
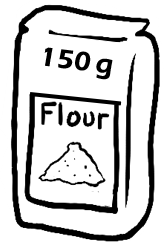
1 tbsp orange rind



|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **🗸**  **Tick** the measuring tools. | **tsp**  teaspoon | **tbsp**  tablespoon | **ml**  measuring jug | **g**  kitchen scales |
| flour |  |  |  | **🗸** |
| sugar |  |  |  |  |
| bicarb soda |  |  |  |  |
| milk |  |  |  |  |
| dates |  |  |  |  |
| orange juice |  |  |  |  |
| orange rind |  |  |  |  |



Is the flour **heavier than** the sugar?



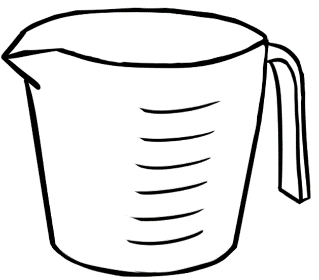


**Read** with a partner.

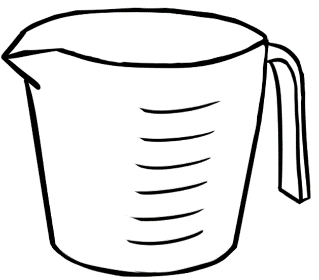
150 g flour is **heavier than** 70 g sugar.

70 g sugar is **lighter than** 150 g flour.

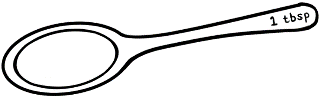
**More or less?**



**juice**



**milk**



**orange rind**

**bicarb soda**



**Read** with a partner.

125 ml milk is **more** **than** 60 ml juice.

60 ml juice is **less** **than** 125 ml milk.

|  |  |  |
| --- | --- | --- |
| **🗸 Tick** yes or no. | **Yes** | **No** |
| 1. 70 g sugar is **heavier than** 80 g dates. |  | **🗸** |
| 1. 80 g dates are lighter than 150 g flour. |  |  |
| 1. 125ml milk is more than 60 ml juice. |  |  |
| 1. 1 tbsp orange rind is **less than**   ½ tsp bicarb soda. |  |  |

# How much milk?



What’s in chocolate milk?



**🗸**

**Listen**.

**Tick.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **🗸** | milk |  |  | eggs |
|  | flour |  | sugar |
|  | cocoa |  | bananas |

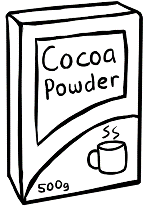
**Match** the measuring tool.

|  |  |  |
| --- | --- | --- |
| 1 cup milk |  | teaspoon |
| 1 tbsp cocoa | measuring cup |
| 1 tsp sugar | tablespoon |



How much milk, cocoa and sugar for **two** people?

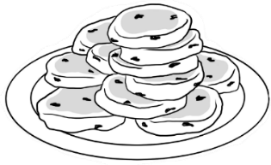
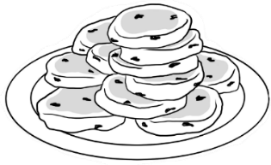
**Double** everything.



|  |  |
| --- | --- |
| Chocolate milk for  **one** person | Coffee outlineCoffee outline**Double** for **two** people. |
| 1 cup milk  1 tbsp cocoa  1 tsp sugar | **2** cups milk  **2** tbsp cocoa  **2** tsp sugar |

|  |  |
| --- | --- |
| This makes **20 pikelets**. | **Double** to make **40 pikelets.** |
| 150 g self-raising flour  70 g sugar  ½ tsp bicarb soda  2 eggs  125 ml milk  80 g dates  60 ml orange juice  1 tbsp orange rind | 300 g self-raising flour  \_\_\_\_\_\_ g sugar  \_\_\_\_\_\_ tsp bicarb soda  \_\_\_\_\_\_\_ eggs  \_\_\_\_\_\_\_ ml milk  \_\_\_\_\_\_\_ g dates  \_\_\_\_\_\_\_ ml orange juice  \_\_\_\_\_\_\_ tbsp orange rind |



**Double** the pikelet recipe.   
 **Listen to** the teacher.

**Write** the numbers to double the recipe.