

|  |
| --- |
| **English Ready**  **Course in EAL  VU22586 Communicate basic personal details and needs**  **VU22588 Read and write basic messages and forms** |

**Student Workbook**

**Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Class \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Design team:** Vicki Hambling, Sue Paull, Frida Dean, Janice Langley, Glenise Kleehammer   
and Mary Wallace

**Illustrations:** Madelena Scott

**Acknowledgements:** The design team would like to thank the AMEP service providers and practitioners who participated in the trial and gave valuable feedback. The team would also like to acknowledge the use of the EAL Framework which underpins the design of this book.

Copyright of the EAL Framework is reserved to the Crown in the right of the State of Victoria. © State of Victoria (Department of Education and Training) 2018.  
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

This English Ready Resource is licensed under a Creative Commons Attribution-NoDerivs 3.0 Australia licence (More information is available [here](http://creativecommons.org/licenses/by-nd/3.0/au/)). You are free to use, copy and distribute to anyone in its original form as long as you attribute Department of Home Affairs as the author and you license any derivative work you make available under the same licence.  
  
© Commonwealth of Australia 2023

With the exception of the Commonwealth Coat of Arms, the department’s logo, any material protected by a trade mark and where otherwise noted all material presented in this document is provided under a Creative Commons Attribution 4.0 International (<https://creativecommons.org/licenses/by/4.0/>) licence.

The details of the relevant licence conditions are available on the Creative Commons website (accessible using the links provided) as is the full legal code for the CC BY 4.0 licence (<https://creativecommons.org/licenses/by/4.0/legalcode>).

Use of all or part of this document must include the following attribution:   
© Commonwealth of Australia 2023

As far as practicable, material for which the copyright is owned by a third party will be clearly labelled.  The department has made all reasonable efforts to ensure that this material has been reproduced in this document with the full consent of the copyright owners.

Copyright requests and enquiries concerning usage not addressed by the CC BY 4.0 licence should be addressed to:

[*comms@homeaffairs.gov.au*](mailto:comms@homeaffairs.gov.au) *at the Department of Home Affairs.*

The terms of use for the Commonwealth Coat of Arms are available from the [It's an Honour](http://www.itsanhonour.gov.au/) website.

Where a copyright owner, other than the Commonwealth, is identified with respect to this material, please contact that third party copyright owner directly to seek permission.

Logo, company name

Description automatically generated

Icon

Description automatically generated with low confidence

*This workbook is designed to be used with the support of a teacher.*

**Table of Contents**

[1. Meet the people. 4](#_Toc111098468)

[2. Instructions in the workbook 6](#_Toc111098469)

[3. Do you understand? 7](#_Toc111098470)

[4. Introductions 8](#_Toc111098471)

[5. The alphabet 9](#_Toc111098472)

[6. Have a conversation. 12](#_Toc111098473)

[7. English class 16](#_Toc111098474)

[8. When, where, who, what, why? 17](#_Toc111098475)

[9. People in a family 18](#_Toc111098476)

[10. Break words into syllables. 22](#_Toc111098477)

[11. What do you like? 24](#_Toc111098478)

[12. Months of the year 28](#_Toc111098479)

[13. Syllables – strong and weak 30](#_Toc111098480)

[14. Words on forms 31](#_Toc111098481)

[15. An English class for Sahra 32](#_Toc111098482)

[16. The days 36](#_Toc111098483)

[17. The time 38](#_Toc111098484)

[18. Messages 40](#_Toc111098485)

[19. Two letter sounds 43](#_Toc111098486)

[20. How many? 44](#_Toc111098487)

[21. What colour? 45](#_Toc111098488)

[22. At the childcare centre 46](#_Toc111098489)

[23. Tahiil’s week 50](#_Toc111098490)

[24. Tahiil plays soccer. 51](#_Toc111098491)

[25. The Hospital Emergency 53](#_Toc111098492)

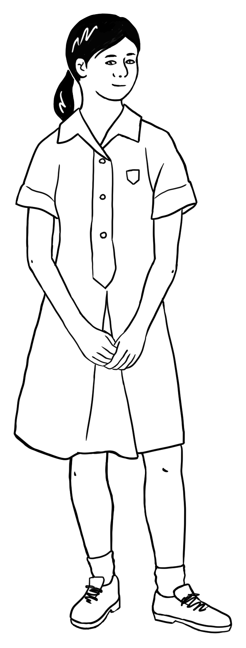
[26. Tahiil can’t come to class 57](#_Toc111098493)

[27. Where and when? 60](#_Toc111098494)

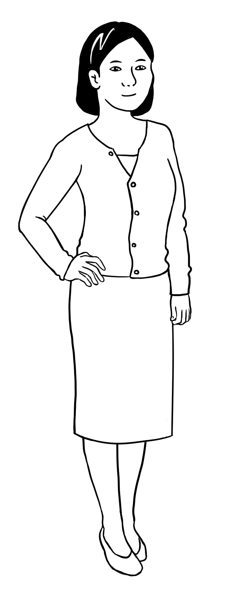
[28. Word Lists 62](#_Toc111098495)

# Meet the people.

Ming’s family comes from China.



This is **Ming**.This is **Lan**.This is **Bao**.This is **Mai**.



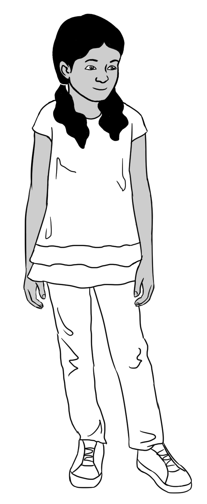
Sahra’s family comes from Somalia.

This is **Sahra**.

This is **Hani**.

This is **Tahiil**.

This is **Abdi**.



Nisha’s family comes from India.



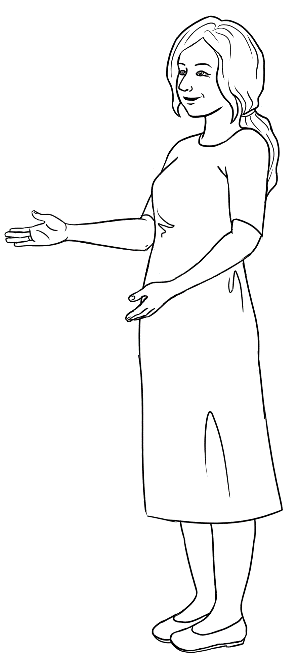
This is **Nisha.** This is **Pari.** This is **Dev**.

Anika comes from Ethiopia.



This is **Anika**.

Jenny is a teacher.   
She is from Australia



This is **Jenny**.

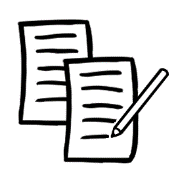
Pam is from Australia. neighboureighbourneigh



This is **Pam**.

# Instructions in the workbook



**Listen** and **repeat.**

**Copy**.

|  |  |
| --- | --- |
| 1. read | 1. write |
| 1. copy | 1. listen |
| 1. say   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 1. repeat |
| 1. Ask questions. | 1. spell |
| 1. tick | 1. circle |
| 1. underline   **🗸**    \_\_\_\_\_\_\_\_\_\_\_\_\_ | 1. point   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 1. Work with a partner. | 1. record |

**Listen.** **Point** to the instructions.

# Do you understand?

****

**Listen** and **repeat**.

****

Sorry. I **don’t** understand.

Can you speak **slowly** please?

Can you say that **again** please?

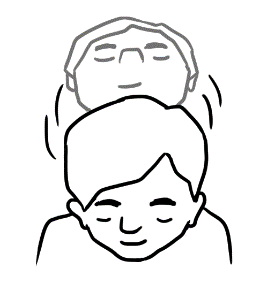
Can you **help me** please?

**Match**.

|  |  |  |
| --- | --- | --- |
| 1. Sorry. |  | that **again** please? |
| 1. Can you speak | I **don’t** understand. |
| 1. Can you say | please? |
| 1. Can you **help me** | **slowly** please? |



Do you understand?



**Yes**

*Nod your head.*



**No**

*Shake your head.*

# Introductions

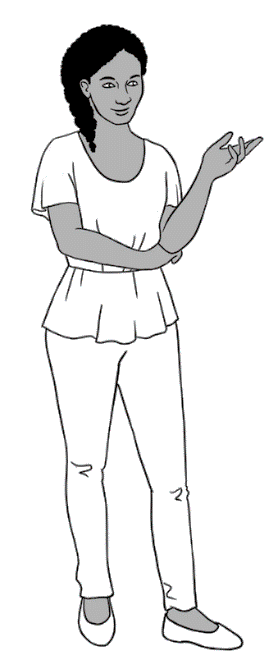


**Listen** and **repeat**.



Hello. My name is Tahiil.

What’s your name?



Hi. My name is Anika.

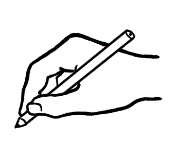
Nice to meet you.

Nice to meet you too.

****

|  |
| --- |
| YouHello. My name is  **your name**  What’s your name?  Partner Hi. My name is  **your partner’s name**  YouNice to meet you.  Partner Nice to meet you too. |

**Work** with a partner.

**Write** the names.

**** **Read** with your partner.

# The alphabet

****

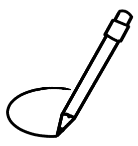
**Listen** and **repeat.**

**Capital letters = BLOCK** letters

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **A** | B | C | D | **E** | F | G | H | **I** | J | K | L | M |
| N | **O** | P | Q | R | S | T | **U** | V | W | X | Y | Z |

**Small letters**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **a** | b | c | d | **e** | f | g | h | **i** | j | k | l | m |
| n | **o** | p | q | r | s | t | **u** | v | w | x | y | z |



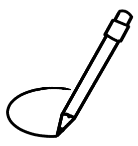
**Listen**. **Circle** the letters.

A B C D E F G H I J K L M

N O P Q R S T U V W X Y Z

a b c d e f g h i j k l m

n o p q r s t u v w x y z

 **Circle** the **CAPITAL** letters.

A b c D e F g H i J k L M

n O p Q r s T U v W x Y z



**Listen. Record** your teacher**. Listen** at home.

| **The sounds of the alphabet** | | | **Write** a word with  the same first sound. |
| --- | --- | --- | --- |
| **a** |  | **a**mbulance | apple |
| **b** |  | **b**all |  |
| **c** |  | **c**ake |  |
| **d** |  | **d**own |  |
| **e** |  | **e**ggs |  |
| **f** |  | **f**oot |  |
| **g** |  | **g**irl |  |
| **h** |  | **h**ome |  |
| **i** |  | **i**n |  |
| **j** |  | **j**uice |  |
| **k** |  | **k**ey |  |
| **l** |  | **l**amp |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **m** |  | **m**an |  |
| **n** |  | **n**o |  |
| **o** |  | **o**ffice |  |
| **p** |  | **p**en |  |
| **q** | Rubber | **q**uestion |  |
| **r** |  | **r**ubber |  |
| **s** |  | **s**tudent |  |
| **t** |  | **t**ea |  |
| **u** |  | **u**p |  |
| **v** |  | **v**egetables |  |
| **w** |  | **w**orkbook |  |
| **x** |  | **x**-ray |  |
| **y** |  | **y**es |  |
| **z** |  | **z**ero |  |

# Have a conversation.



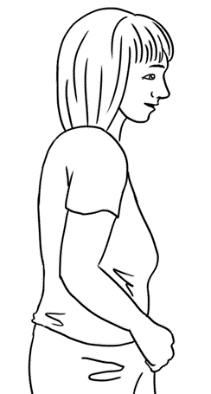
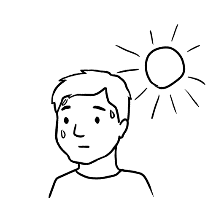
**Listen** and **repeat.**

|  |
| --- |
| Good morning Alina.  Good morning.  **A** |
| Good afternoon. .  Good afternoon Jenny.  **B** |
| **C**  Hello.  Hi Sahra. |

****

**Listen** and **repeat.**

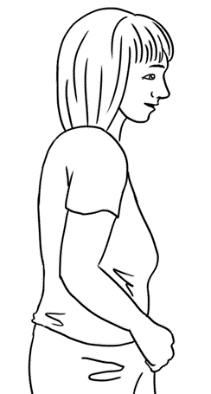
It’s hot today,   
isn’t it.



Yes, it is.



|  |  |
| --- | --- |
| 1. It’s **very** hot today, isn’t it? | Yes, it is. |
| 1. It’s cold today, isn’t it? |
| 1. It’s **very** cold today, isn’t it? |
| 1. It’s a beautiful day isn’t it? |



Nice to see you Alina.

See you later.

Bye for now.

Bye Sahra.

**Listen**.

**1**

Bao Hello. My name’s Bao.

What’s your name?

Tahiil I’m Tahiil.

I come from Somalia.

Where are you from?

Bao I come from China.

Nice to meet you.

Tahiil Nice to meet you too.

****



TahiilHi Anika. How are you?

Anika Fine thanks Tahiil.

And you?

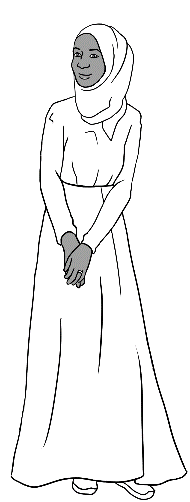
Tahiil I’m fine too.

See you later.

Anika See ya.

**2**

**ya** = you



Pam Hello Sahra.

Sahra Hi Pam.

Pam It’s cold today, isn’t it?

Sahra Yes, it is.

Pam Nice to see you Sahra.

Sahra Nice to see you too.

Pam Bye for now.

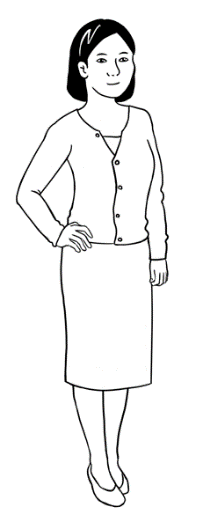
Sahra Bye.



**3**



**Listen**.

****

**4**

Nisha Hello Lan.

Lan Hi Nisha. How are you?

Nisha Fine thanks and you?

Lan Good thanks.

Nisha It’s a beautiful day, isn’t it? Lan Yes, it is.

Nisha See you later Lan.

Lan Bye Nisha.

|  |  |
| --- | --- |
| **Greeting** | You Hello \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  *your partner’s name*  Partner Hi \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. How are you?  ***your name***  You Fine thanks and you?  Partner Good thanks. |
| **Talk about the weather.** | You It’s a beautiful day, isn’t it?  PartnerYes, it is. |
| **End the conversation.** | You See you later .  *your partner’s name*  PartnerBye *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.*  ***your name*** |

**Work** with a partner. **Write** the names.



**Read** with your partner.

# English class

******Listen** and **repeat**.

I’m ready for class.

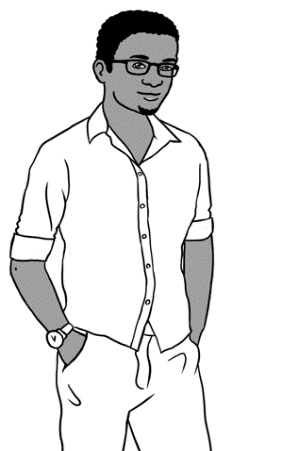
I have **9** things in my bag.

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
| pencil  pencil . | rubber \_\_\_\_\_\_\_\_\_\_\_ | sharpener \_\_\_\_\_\_\_\_\_\_\_ | pencil case \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  |  |  | A picture containing text, sign  Description automatically generated |
| highlighter \_\_\_\_\_\_\_\_\_\_\_ | pens \_\_\_\_\_\_\_\_\_\_\_ | workbook \_\_\_\_\_\_\_\_\_\_\_ | notebook \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Copy**.

**Listen** and **repeat**.

Tahiil needs to borrow a pen and a pencil.





Anika. Can I borrow a pen please?

Yes. Here’s a pen.

Thanks a lot.

Can I borrow a pencil too?

Oh no. Sorry Tahiil.

**Read** with a partner.

# When, where, who, what, why?

**Listen** and **repeat.**

**Tick.**

|  |  |  |  |
| --- | --- | --- | --- |
| **When** do you go to school?  **🗸** | Monday | Tuesday | Wednesday |
| Thursday | Friday | Saturday |

|  |  |  |  |
| --- | --- | --- | --- |
| **Where** is this?  Australia  the garden  the park✓ | the park . | \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Write.**

**🗸**

|  |  |  |  |
| --- | --- | --- | --- |
| **Who** is this?  Bao  Mai  Lan | \_\_\_\_ . | \_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_ |

|  |  |  |  |
| --- | --- | --- | --- |
| **What** do you  have in your bag? |  |  |  |
|  |  |  |

**Tick.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Why** do you learn English? | to work | to study | to make friends |

# People in a family

****

**Listen** and **repeat**.

****

My name’s Ming.

This is my **daughter** Lan.

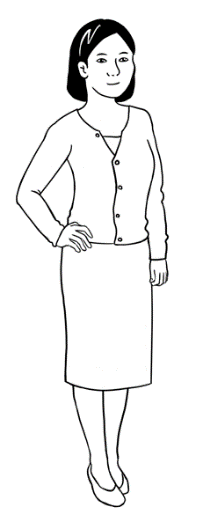


I am a **grandfather**.

This is my **granddaughter** Mai

and my **grandson** Bao.





My name’s Lan.

Ming is my **father**.



I am a **mother**.

This is my **daughter** Mai

and my **son** Bao.





****

My name’s Bao.

Mai is my **sister**.

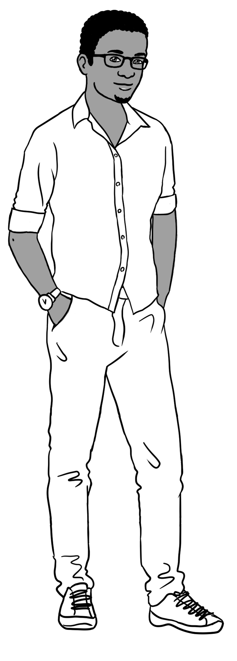
My name’s Mai.

Bao is my **brother**.

**Listen.**



Is this your family Bao?



Yes.

This is my grandfather Ming,

my sister Mai and my mother Lan.

Is your sister’s name Mai?

Yes. Her name is Mai.



**Write** Bao’s family words.

|  |
| --- |
| mother |
| family **🗸** |
| sister |
| grandfather |

* + 1. This is my family .
    2. This is my \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Ming.
    3. This is my \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Lan.
    4. This is my \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Mai.

A picture containing text, sign

Description automatically generated**Read** with a partner.

**Copy** the sentences into your notebook.

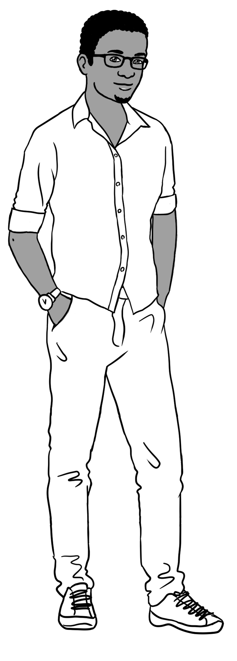


**Listen**.





Is this your family Tahiil?



Yes.

This is my wife Sahra and   
my daughter Hani.

Abdi is Sahra’s brother.

Ah. Abdi is Sahra’s brother?

Yes. He is.

|  |
| --- |
| daughter |
| family **🗸** |
| brother |
| wife |

**Write** Tahiil’s family words.

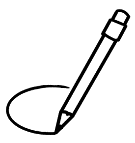
1. This is my family .
2. This is my \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Sahra.
3. This is my \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hani.
4. This is Sahra’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Abdi.

****A picture containing text, sign

Description automatically generated**Read** with a partner.   
**Copy** the sentences into your notebook.

**Listen** and **repeat. Copy**.

|  |  |  |  |
| --- | --- | --- | --- |
| father  . | father . | mother | mother . |
| son | \_\_\_\_\_\_\_\_\_\_\_\_ | daughter | \_\_\_\_\_\_\_\_\_\_\_\_ |
| grandfather | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | grandmother | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| grandson | \_\_\_\_\_\_\_\_\_\_\_\_\_ | granddaughter | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| husband | \_\_\_\_\_\_\_\_\_\_\_\_ | wife | \_\_\_\_\_\_\_\_\_\_\_\_ |
| brother | \_\_\_\_\_\_\_\_\_\_\_\_ | sister | \_\_\_\_\_\_\_\_\_\_\_\_ |
| uncle | \_\_\_\_\_\_\_\_\_\_\_\_ | aunt | \_\_\_\_\_\_\_\_\_\_\_\_ |
| cousin | \_\_\_\_\_\_\_\_\_\_\_\_ | cousin | \_\_\_\_\_\_\_\_\_\_\_\_ |



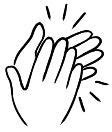
**Circle** the family words.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| u | n | c | l | e | a | b | m | o | t | h | e | r | c |
| d | g | r | a | n | d | d | a | u | g | h | t | e | r |
| s | o | n | e | f | g | r | a | n | d | s | o | n | g |
| h | u | s | b | a | n | d | h | s | i | s | t | e | r |
| b | r | o | t | h | e | r | i | f | a | t | h | e | r |
| j | w | i | f | e | k | l | c | o | u | s | i | n | m |
| n | d | a | u | g | h | t | e | r | o | a | u | n | t |
| g | r | a | n | d | f | a | t | h | e | r | p | q | r |
| s | t | u | g | r | a | n | d | m | o | t | h | e | r |

# Break words into syllables.

|  |  |
| --- | --- |
| Word | student |
| **Break** | **stu** **dent** |
| Syllables | stu dent  **1** **2** |

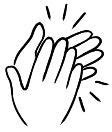
****

**Listen**.

**Say** and **clap** the syllables.

Sahra Tahiil Hani Mai Bao Anika Abdi

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **How many syllables?** | | | |
| **Names** | **1** | **2** | **3** | **4** |
| Sahra |  | Sahra |  |  |
| Tahiil |  | Tahiil |  |  |
| Hani |  | Hani |  |  |
| Mai | Mai |  |  |  |
| Bao | Bao |  |  |  |
| Anika |  |  | Anika |  |
| Abdi |  | Abdi |  |  |

**Write** your name. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Say** your name. **Clap** the syllables.

My name has \_\_\_\_\_\_\_\_ syllables.

******Listen** and **repeat**

How many syllables?

Say the words.

Clap the syllables.



**Write** the words under the number of syllables.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Syllables** | | |
| **Word** | **1** | **2** | **3** |
| pencil |  | pencil |  |
| pen |  |  |  |
| sharpener |  |  |  |
| workbook |  |  |  |
| wife |  |  |  |
| husband |  |  |  |
| son |  |  |  |
| daughter |  |  |  |
| grandfather |  |  |  |
| grandmother |  |  |  |
| brother |  |  |  |
| sister |  |  |  |
| uncle |  |  |  |
| aunt |  |  |  |
| cousin |  |  |  |

# What do you like?

|  |  |  |  |
| --- | --- | --- | --- |
|  | **to like** | **to not like** | fruit. |
| **I** | like | don’t like |
| **You** | like | don’t like |
| **He, She, It** | like**s** | do**es**n’t like |
| **We** | like | don’t like |
| **They** | like | don’t like |

**Listen** and **repeat.**

**Tick** what you like. **Cross** what you don’t like.

**🗸**

|  |  |  |
| --- | --- | --- |
| apples | bananas  **X** | ice cream |
| tea | coffee | orange juice |
| cake | pizza | hot chips |
| bread | rice | noodles |

 **Write.**

I like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

****I don’t like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Work** with a partner. **Say** what you like and don’t like.

**Listen** and **repeat**.

**Point** to the word.

|  |  |  |
| --- | --- | --- |
| apples | bananas | ice cream |
| tea | coffee | Diagram  Description automatically generated with medium confidenceorange juice |
| cake | pizza | hot chips |
| Diagram  Description automatically generatedbread | rice | noodles |



**1**

**Listen**.

**🗸 Tick** what people like.

**X** **Cross** what people don’t like.

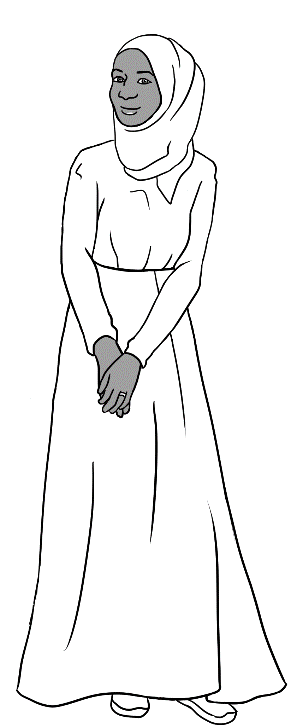
|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **1** | apples | bananas | ice cream | coffee | tea |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **2** | orange juice | pizza | rice | cake | coffee |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **3** | bread | apples | noodles | hot chips | rice |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **4** | pizza | hot chips | coffee | cake | bananas |

**Listen** and **repeat.**



Sahra. Do you like reading?

Yes, I do.

Do you like gardening?

No. I don’t.

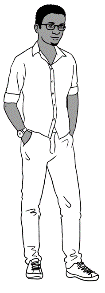
|  |  |  |
| --- | --- | --- |
| **🗸** | **X** |  |
| gardening. | cooking | reading |
|  |  |  |
| walking in the park | playing soccer | playing games |
|  |  | C:\Users\v i c k y\Downloads\8.png |
| fishing | swimming | watching TV |

**Tick** what you like. **Cross** what you don’t like.

**Write.**

I like .

I don’t like .

******Listen** and **repeat.**

Yes. I do.

Bao. Do you like gardening?

No. I don’t.

Do you like swimming?

****

**Work** with a partner.

|  |  |  |
| --- | --- | --- |
| ````**Ask** questions. **Tick** yes or no. | **🗸 Yes**. I do. | **🗸**  **No**. I don’t. |
| 1. Do you like gardening? |  |  |
| 1. Do you like cooking? |  |  |
| 1. Do you like reading? |  |  |
| 1. Do you like walking in the park? |  |  |
| 1. Do you like playing soccer? |  |  |
| 1. Do you like playing games? |  |  |
| 1. Do you like fishing? |  |  |
| 1. Do you like swimming? |  |  |
| C:\Users\v i c k y\Downloads\8.png   1. Do you like watching TV? |  |  |

 **Write** about your partner.

My partner likes .

He / She doesn’t like .

# Months of the year

****

**Listen** and **repeat.**

|  |  |  |
| --- | --- | --- |
| The **number** of the month | **Copy** the **long words**. | **Short words** |
|  | January January . | Jan |
|  | February | Feb |
|  | March | Mar |
|  | April | Apr |
|  | May | May |
|  | June | June |
|  | July | July |
|  | August | Aug |
|  | September | Sept |
|  | October | Oct |
|  | November | Nov |
|  | December | Dec |

|  |  |
| --- | --- |
| Jan | 5 |
| Feb | 1 |
| Mar | 6 |
| Apr | 4 |
| May | 2 |
| June | 3 |

|  |  |
| --- | --- |
| July | 8 |
| Aug | 11 |
| Sept | 10 |
| Oct | 7 |
| Nov | 12 |
| Dec | 9 |

**Match** the month to its number.

******Listen** and **repeat.**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Day** | | **Month** | | **Year** | | | |
| 21 | | July | | 2022 | | | |
| 2 | 1 | 0 | 7 | 2 | 0 | 2 | 2 |

This is the **full date.**

This isthe **date in numbers.**

|  |  |  |
| --- | --- | --- |
| **Full date** |  | **Date in numbers** |
| 25 December 2016 | 19. 01.1978 |
| 15 September 2022 | 13. 05.2023 |
| 19 January 1978 | 15. 09.2022 |
| 21 October 2006 | 21. 10.2006 |
| 13 May 2023 | 25. 12.2016 |
| 24 June 2021 | 13. 02.1986 |
| 13 February 1986 | 24. 06.2021 |

**Match** the dates.



|  |  |
| --- | --- |
| **Full date** | **Day. Month. Year** |
| 9 May 1986 | 09.05.1986 |
| 19 September 1995 |  |
| 6 June 2023 |  |
| 18 March 1970 |  |
| 5 February 2015 |  |

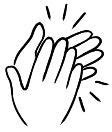
**Write** the date in numbers. **Say** the full date.

# Syllables – strong and weak

**Listen**.

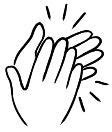
Some syllables are **strong.**

Some syllables areweak**.**



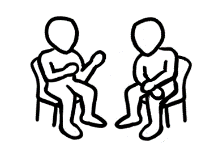
|  |  |  |  |
| --- | --- | --- | --- |
| **wal**king | **gar**dening | **rea**ding | **coo**king |
| **play**ing | **fi**shing | **swim**ming | **wa**tching |

**Say** the words. **Clap** the **strong syllable** strongly.

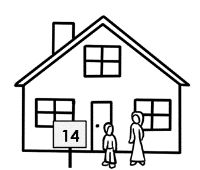
**Listen** and **repeat**.

**Clap** the **strong** syllable strongly.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Monday | Tuesday | Saturday | January | April |
| July | August | September | thirteen | thirty |
| fourteen | forty | sixteen | sixty | hundred |

the strong syllable.

**Read** with a partner.

1. Today is **Tues**day.
2. My birthday is in **Au**gust.
3. A picture containing text, sign

   Description automatically generatedMy house number is four**teen**, not **for**ty.

**Copy** the sentences into your notebook.

# Words on forms

********

**Listen** and **repeat. Record** the teacher.

**Write** the words in your language.

|  |  |
| --- | --- |
| Family Name [Surname] |  |
| First Name [Given name] |  |
| Title |  |
| Country of birth |  |
| Date of birth |  |
| Address |  |
| Street |  |
| Suburb |  |
| Postcode |  |
| Phone number |  |
| Signature |  |

****

**Listen** and **repeat.**

**Instructions on forms**

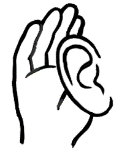
**1**. *PLEASE USE* ***CAPITAL*** *LETTERS*.

**2**. *PLEASE USE* ***BLOCK*** *LETTERS.*

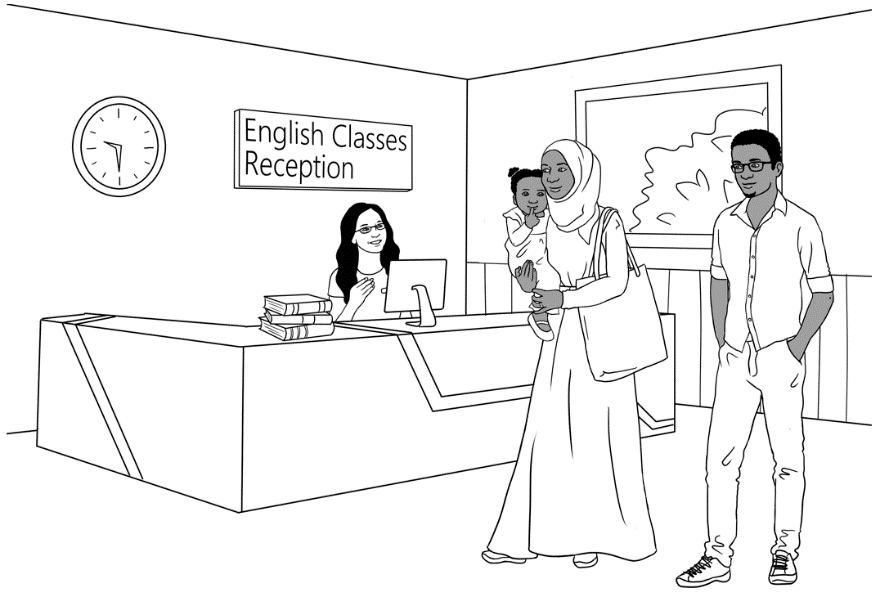
**3**. *Please use a* ***black pen****.*

**4**. ***Tick*** *the box.*

# An English class for Sahra

****

**Listen** and **repeat**.

Tahiil, Sahra and Hani go to the TAFE College.



**2**

**Listen**.

**Match**.

|  |  |
| --- | --- |
| * + - 1. Hello. My name | my wife Sahra. |
| * + - 1. This is | is Tahiil. |
| * + - 1. She needs | childcare? |
| 1. We have | an English class. |
| 1. Do you have | a daughter. |



**2**

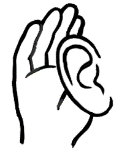
**Listen** again.

**Write**.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| meet | fill | here | help | have |
| name🗸 | wife | Yes | class | have |

|  |  |
| --- | --- |
| Tahiil | Hello. My name is Tahiil.  This is my \_\_\_\_\_\_\_\_\_\_ Sahra.  She needs an English \_\_\_\_\_\_\_\_\_\_\_\_\_. |
| Receptionist | Hello. Nice to \_\_\_\_\_\_\_\_\_\_\_\_\_ you.  You can enrol in an English class \_\_\_\_\_\_\_\_\_\_. |
| Tahiil | Thank you. We \_\_\_\_\_\_\_\_\_\_\_\_ a daughter.  Do you \_\_\_\_\_\_\_\_\_\_\_ childcare? |
| Receptionist | Yes, we have childcare.  Can you \_\_\_\_\_\_\_\_ in this form please Sahra? |
| Sahra | Mmm. Can you \_\_\_\_\_\_\_\_\_\_ me please? |
| Receptionist | \_\_\_\_\_\_\_\_\_\_. I can. |

**Read** with a partner.



**Listen**.

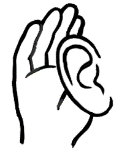
**Point** to words on the form.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Student Enrolment Form**  *PLEASE USE* ***CAPITAL*** *LETTERS.*  ☑ ***Tick*** *the box.* | | | | | |
| 1. **Family name** | | ELMI | | | |
| 1. **First name** | | SAHRA | | | |
| 1. **Title** | | Mr | Miss | Mrs | Ms |
| 1. **Country of birth** | | SOMALIA  **🗸** | | | |
| 1. **Date of Birth** | | 07. 07. 1996 | | | |
| 1. **Address** | **Street** | UNIT 6, 50 BAKER ROAD | | | |
| **Suburb** | KELLIVALE | | | |
| **Postcode** | 2421 | | | |
| 1. **Phone number** | | 0455 961 259 | | | |
| 1. **Signature** | | *Sahra Elmi* | | | |



|  |  |  |
| --- | --- | --- |
| Country of birth | Date of birth | Postcode |

**Circle** Sahra’s

 **Listen**.

**This is your form.**

**Point** to the instructions.



**Write** your information.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Student Enrolment Form**  *PLEASE USE* ***CAPITAL*** *LETTERS.*  ☑ ***Tick*** *the box.* | | | | | |
| 1. **Family name** | |  | | | |
| 1. **First name** | |  | | | |
| 1. **Title** | | Mr | Miss | Mrs | Ms |
| 1. **Country of birth** | |  | | | |
| 1. **Date of Birth** | |  | | | |
| 1. **Address** | **Street** |  | | | |
| **Suburb** |  | | | |
| **Postcode** |  | | | |
| 1. **Phone number** | |  | | | |
| 1. **Signature** | |  | | | |

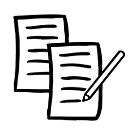
A picture containing text, clipart, vector graphics

Description automatically generated**Ask** the teacher

Can you check my work please?

*Can you check my work please*?

# The days

**Copy** the days. **Circle** the days.

|  |  |
| --- | --- |
| **Full word** | **Short word** |
| Monday | Mon |
| Monday . | Mon . |
| Tuesday | Tues |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_ |
| Wednesday | Wed |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_ |
| Thursday | Thurs |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_ |
| Friday | Fri |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_ |
| Saturday | Sat |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_ |
| Sunday | Sun |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_ |

|  |
| --- |
| Tuesday |
| October |
| January |
| Wednesday |
| June |
| Monday |
| December |
| July |
| Saturday |
| April |
| Thursday |
| November |
| Sunday |
| February |
| March |
| Friday |

****

|  |  |  |  |
| --- | --- | --- | --- |
| Monday 🗸 | Tuesday | Wednesday | Thursday |
| Friday | Saturday | Sunday |  |

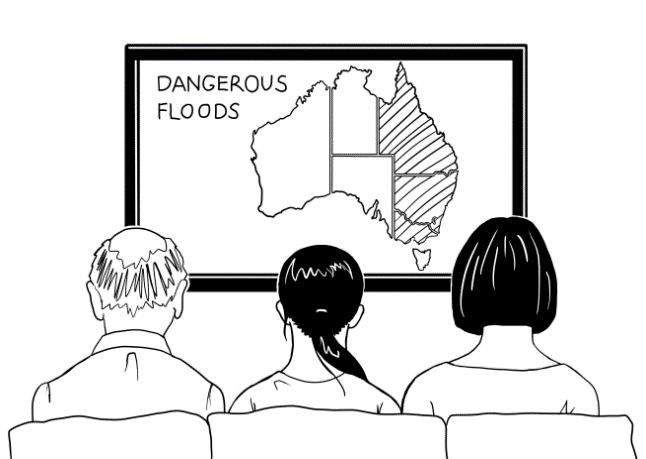
**Listen** and **repeat**. **Record** the teacher.



**Write** the days.

1. On Monday I go to English class.
2. On \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ I go to English class.
3. On \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ I do my homework.
4. On \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ I like cooking.
5. On \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ I go shopping.
6. On \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ I walk in the park.
7. On \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ I watch soccer.

**Write** about you.

1. On \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ I go to English class.
2. On \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ do my homework.
3. On \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ I watch TV.
4. On \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

A picture containing text, sign

Description automatically generated**Read** to your partner.

**Copy** the sentences into your notebook.

# The time

**Listen**.

This is my timetable.

I go to class on Monday and Tuesday.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Mon** | **Tues** | **Wed** | **Thurs** | **Fri** |
| **Morning**  Start  Finish | 9:00  12:00  ***Room 3*** | 9:30  12.30  ***Room 4*** |  |  |  |
| **Lunch break** | | | | | |
| **Afternoon**  Start  Finish | 12:30  2:30  ***Room 3*** | 1:00  3:00  ***Room 4*** |  |  |  |

|  |  |
| --- | --- |
| * + - 1. I go to class | on Monday. |
| * + - 1. I am in Room 3 | 9:00 on Monday morning. |
| * + - 1. I am in Room 4 | on Monday and Tuesday. |
| * + - 1. I start at | 2:30 on Monday afternoon. |
| * + - 1. I finish at | on Tuesday. |

**Match.**





**Write** the days of your classes.   
 I go to class on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Match** the times on Sahra’s timetable.

|  |  |  |
| --- | --- | --- |
| 12  1  11  6  3  2  10  9  8  5  7  4  12  1  11  6  3  2  10  9  8  5  7  4  **1:00**  **9:30 am**  Mon 7 Sept  20**°**C | **Monday morning**  9:00  12:00  **Monday afternoon**  12:30  2:30  **Tuesday morning**  9:30  12:30  **Tuesday afternoon**  1:00  3:00 | **9:00**  **12:30 pm**  Mon 7 Sept  20**°**C  12  1  11  2  10  3  9  8  4  5  7  6  12  1  11  6  3  2  10  9  8  5  7  4 |



**Write** about you.

Today I start class at \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

****Today I finish class at \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

**Read** with a partner.

On Monday Sahra starts class at **9:00** in the morning.

She finishes at **2:30** in the afternoon.

# Messages

****

**Listen** and **repeat.**

Hello Sahra,

Your class starts on Monday 13 July.

Please come to Room 3 at 9:00.   
Your teacher Jenny

**Greeting**

**Ending**



****

**Circle** the greeting. the ending.

**Tick** one.

**🗸**

This is a form.

a text message.

a Medicare card.

**Write.**

1. Who is this message to?
2. Who is this message from?
3. When does Sahra’s class start?   
   Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Time \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

****

**Listen** and **repeat.**

Hi Jenny,

I can’t come to class tomorrow. Sorry.  
My baby is sick.

Sahra Elmi



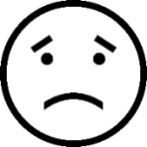
**You can’t come to class tomorrow**.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

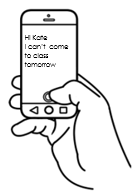
1. **Tick** why.

* I am sick.
* My child is sick.
* My mother is sick.
* I have a doctor’s appointment.

**🗸**



1. **Write** a message   
   to your teacher here.



1. **Copy** your message   
   on your phone.
2. **Send** the message   
   to your teacher.

****

**Listen** and **repeat.**

Tuesday 22 July

Hello students

Our class is in Room 3 today.

Your teacher Jenny



**Room change**

**Tick.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. Who is the note **for**?   **🗸** | Jenny | | students | |
| 1. Who is the note **from**? | | Jenny | | students  **🗸** | |
| 1. Who is Jenny? | | a student | | a teacher | |
| 1. Where is the class today? | | Room 3 | | Room 4 | |
| 1. Where is the note? | | on the door  of Room 3 | | on the door of Room 4 | |

 **Read** with a partner.

# Two letter sounds

****

**Listen** and **repeat**.

|  |  |  |
| --- | --- | --- |
| **Sounds** | **Words** | **Circle the words.** |
| **ch** | **ch**ange | There is a room **ch**ange today. |
| **sh** | **sh**e | **Sh**e reads the note. |
| **th** (1) | **th**ree | Please go to room **th**ree. |
| **th** (2) | **th**e | **Th**e note is on **th**e door. |
| **wh** | **Wh**at  **Wh**ere | **Wh**at is the room number today?  **Wh**ere is the note? |
| **ph** | **ph**one | What’s your **ph**one number? |



|  |
| --- |
| **Th**e |
| **th**e |
| 🗸**ch**ange |
| **wh**at |
| **ph**one |
| **wh**ere |
| **th**ree |
| **sh**e |

**Write** the words.

1. There is a room change today.
2. \_\_\_\_\_\_\_\_\_\_ reads the note.
3. Our class is in room \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
4. \_\_\_\_\_\_\_\_\_\_ note is on \_\_\_\_\_\_\_\_\_\_\_ door.
5. \_\_\_\_\_\_\_\_\_\_\_ is the room number today?
6. \_\_\_\_\_\_\_\_\_\_\_\_ is the note?
7. ****What’s your \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ number.

A picture containing text, sign

Description automatically generated**Read** with a partner.

**Copy** the sentences into your notebook.

# How many?

**Listen**. **Write**.

|  |  |  |
| --- | --- | --- |
| seat | dog | tree |
| cloud 🗸 | bird | flower |



cloud

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 🗸 one |  | 8 | eight |
| 2 | two | 9 | nine |
| 3 | three | 10 | ten |
| 4 | four | 11 | eleven |
| 5 | five | 12 | twelve |
| 6 | six | 13 | thirteen |
| 7 | seven | 14 | fourteen |

**Write** the numbers.

There is \_\_\_\_\_one seat.

There are \_\_\_\_\_\_\_\_\_\_\_\_ dog**s**.

There are \_\_\_\_\_\_\_\_\_\_\_\_cloud**s**.

There are \_\_\_\_\_\_\_\_\_\_\_\_ tree**s**.

There are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ bird**s**.

There are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ flower**s**.

# What colour?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **A picture containing text, cosmetic  Description automatically generatedColour** the boxes. | | | | | |
| black |  |  | light blue |  |
| white |  | dark blue |  |
| grey |  | yellow |  |
| red |  | orange |  |
| pink |  | light green |  |
| purple |  | dark green |  |

**A picture containing text, cosmetic

Description automatically generatedColour** the picture.

**Write** the colours.

**Write** sentences   
with numbers and colours in your notebook.



One dog is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**.**

Two birds are **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

Three flowers are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**.**

# At the childcare centre



**Listen** and **repeat.**

Sahra meets Nisha

at the childcare centre.

**Listen**. **Record** the teacher.

Nisha Hi. Can I help you?

Sahra Can I have childcare for my daughter please?

Nisha Yes, you can. What’s your daughter’s name?

Sahra Hani Jama

Nisha How old is your daughter?

Sahra Two

Nisha What’s her date of birth?

Sahra 24th June 2021

Nisha Good. What days do you need?

Sahra Monday and Tuesday

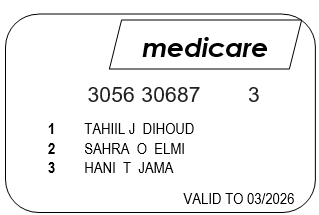
Nisha Do you have a Medicare card?

Sahra Mmm yes. Here it is.

Nisha Thank you. Can you fill in this form please?

Sahra Oh. Can you help me please?





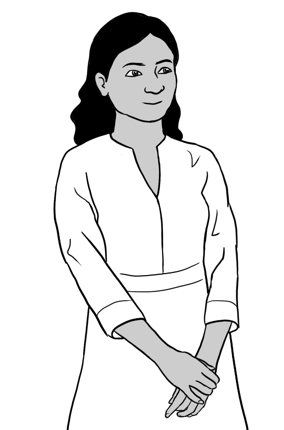
A picture containing linedrawing, clipart

Description automatically generated

**Read** with a partner.

****

**Say** the **bold** words **strongly**.

 **Listen** and **repeat.**

Can I **help** you?

What’s her **name**?

How **old** is your **daughter**?

What’s her **date** of **birth**?

What **days** do you **need**?

Do you **have** a **Medicare** card?

****Can you **fill** in this **form** please?

**Write** Sahra’s answers.

|  |  |
| --- | --- |
| **Nisha** | **Sahra** |
| Can I **help** you? | Can I have childcare for my daughter please? |
| What’s her **name**? |  |
| How **old** is your **daughter**? |  |
| What’s her **date** of **birth**? |  |
| What **days** do you **need**? |  |
| Do you **have** a **Medicare** card? |  |
| Can you **fill** in this **form** please? |  |



**Listen**. **Write** the questions.

you??

Can

**1**.

help

I

Can I help you? .

What’s

name?

her

**2**.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

daughter?

is

old

How

your

**3**.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

date

What’s

**4**.

birth?

of

her

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5**.

need?

daysq

What

do

you

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

card?

you

Medicare

a

have

Do

**6**.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

please?

fill

**7.**

this

form

in

Can

you

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

******Listen** and **repeat.**

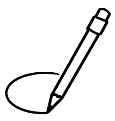


Hello Nisha,

Hani is sick.

She can’t come   
to childcare today.

Sahra Elmi

**** **Circle** the greeting. the ending.



**Write** answers. **1**. Who is the message to? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2**. Why does Sahra send the message?   
Hani is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

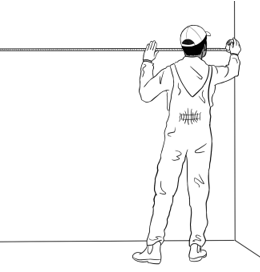
She can’t come to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ today.

**Match** the greeting and ending words.

|  |  |
| --- | --- |
| 1. See you | next week. |
| 1. Good | soon. |
| 1. Good | later. |
| 1. See you | morning. |
| 1. See you | afternoon. |

# **Tahiil’s week**

****



**Listen** and **repeat**.

**Copy.**

1. I work on Monday.

1. I work and study on Tuesday.



1. I work on Wednesday.

1. I work and study on Thursday.

1. I work on Friday.

1. I study on Saturday morning.



1. I play soccer on Sunday.

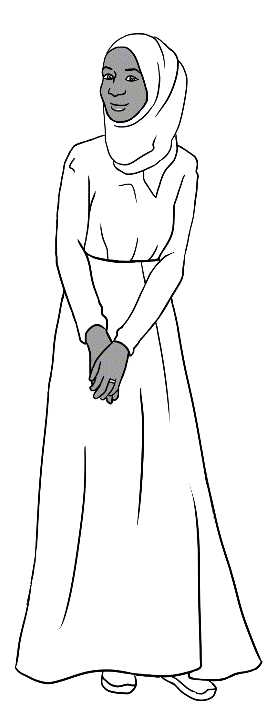


**Read** with a partner.

# Tahiil plays soccer.

****

**Listen** and **repeat**.

Pam Good morning Sahra.

Sahra Good morning Pam.

Pam It’s a beautiful day, isn’t it?

Sahra Yes, it is.

My husband Tahiil plays soccer today.

Pam It’s a good day for soccer.

Nice to see you Sahra.

Sahra Yes. See you soon Pam.

**Write**.

Pam Good morning Sahra.

husband

morning🗸

Good

soccer

is

day

soon

you

Sahra \_\_\_\_\_\_\_\_\_ morning Pam.

Pam It’s a beautiful \_\_\_\_\_\_\_, isn’t it?

Sahra Yes, it \_\_\_\_\_.

My \_\_\_\_\_\_\_\_\_\_\_\_\_Tahiil plays soccer today.

Pam It’s a good day for \_\_\_\_\_\_\_\_\_\_\_\_\_.

It’s nice to see \_\_\_\_\_\_\_ Sahra.

Sahra Yes. See you \_\_\_\_\_\_\_\_\_ Pam.



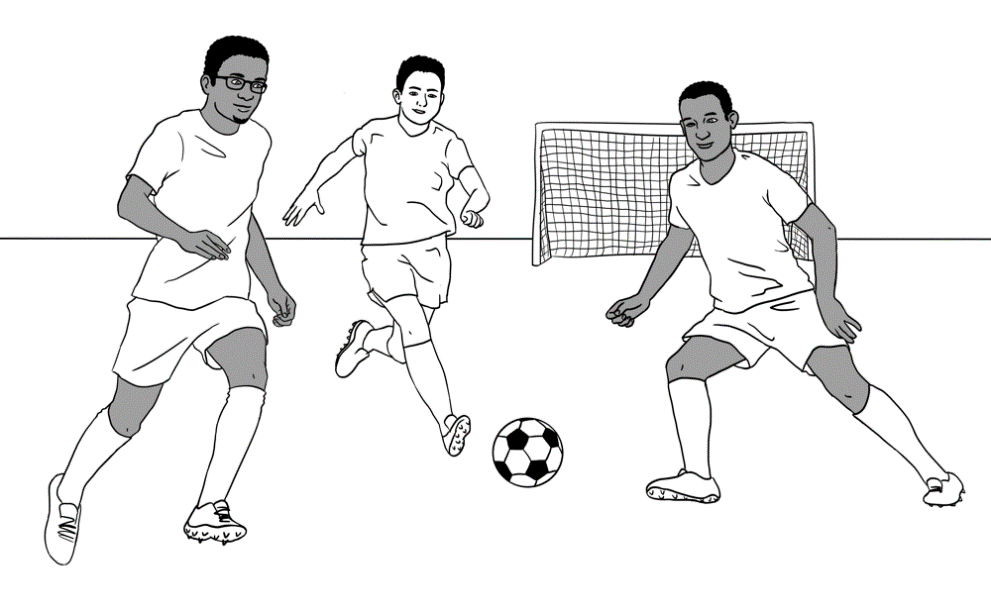
**Read** with a partner.

**Listen** and **repeat.**

**Copy**.

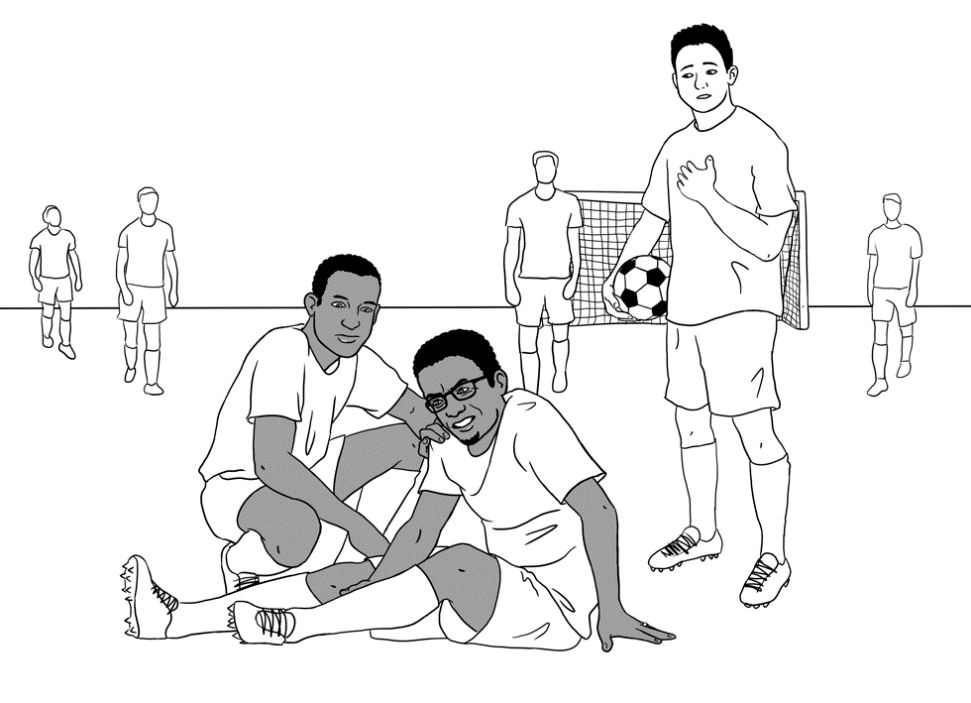
|  |  |
| --- | --- |
| to run  to run . | painful |
| to trip | to drive |
| to fall over | hospital |

****

**** **Listen** and **repeat.**

Tahiil plays soccer on Sunday.

Tahiil runs after the ball.   
He trips and falls over.



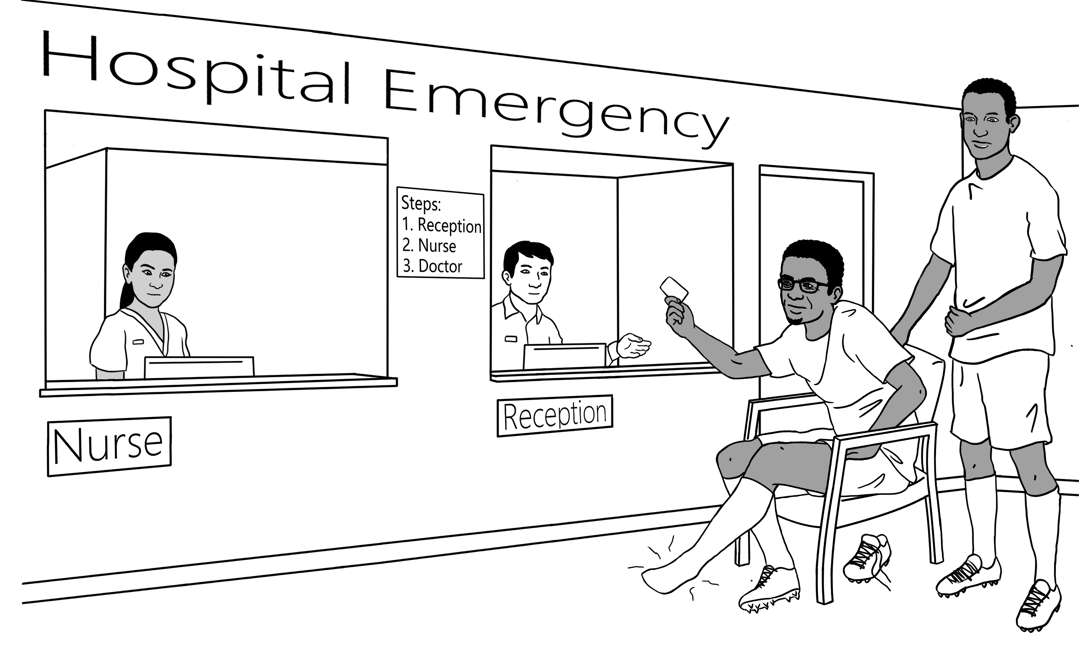
Can I help?

Are you OK Tahiil?

Ohh. My foot is very painful.

Can you drive me to the hospital?

# The Hospital Emergency

**

****

**Listen** and **repeat.**

Abdi drives Tahiil to the hospital emergency.  
 First, they go to reception.

Then Tahiil speaks to the nurse.

Then they wait for the doctor.

****   
**Listen**. **Write** the sentences.

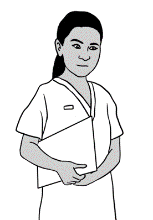
reception.

to

go

they

First,

 First, they go to reception. .

nurse.

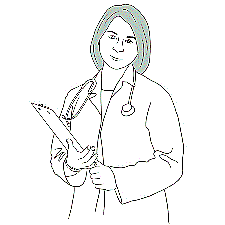
Tahiil

to

the

speaks

Then

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

doctor.

the

they

Then

wait

for

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

****

**Listen** and **repeat.**



**Copy**.

|  |
| --- |
| problem problem . |
| a lot of |
| to wait |

**Listen**. **Record** the teacher.

Reception Hello. What’s the problem?

Tahiil I hurt my foot playing soccer.

Reception Can you tell me your family name?

Tahiil Dihoud D – I – H – O – U - D

Reception What’s your first name?

Tahiil Tahiil T – A – H – I – I – L

Reception Do you have a Medicare card?

Tahiil Yes. Here it is.

Reception Are you in a lot of pain?

Tahiil Sorry, can you say that again, please?

Reception Is your foot painful?

Tahiil Yes. Very painful.

Reception Please sit there.

Fill in this form for the nurse.

Tahiil Thank you.

****

**Listen**. **Write**.

first

problem 🗸

foot

card

name

pain

your

fill in

sit

say

is

Reception Hello. What’s the problem ?

Tahiil I hurt my \_\_\_\_\_\_\_\_ playing soccer.

Reception Can you tell me your family \_\_\_\_\_\_\_\_\_\_\_?

Tahiil Dihoud D – I – H – O – U - D

Reception And your \_\_\_\_\_\_\_\_\_\_ name?

Tahiil Tahiil T – A – H – I – I - L

Reception Do you have a Medicare \_\_\_\_\_\_\_\_\_\_\_?

Tahiil Yes. Here it is.

Reception Are you in a lot of \_\_\_\_\_\_\_\_\_?

Tahiil Sorry, can you \_\_\_\_\_\_\_\_ that again, please?

Reception Is \_\_\_\_\_\_\_foot painful?

Tahiil Yes. My foot \_\_\_\_\_\_\_ very painful.

Reception Please \_\_\_\_\_\_\_\_ there.

\_\_\_\_\_ \_\_\_\_\_ this form for the nurse.

Tahiil Thank you.



**Read** with a partner.

**Listen**.

**Tahiil fills in a form.**

|  |
| --- |
| **Hospital Patient Form**  *Write in CAPITAL LETTERS.*  *Tick the boxes*  **🗸**  **Title** Mr Mrs Ms Miss  **🗸**  **Family** **Name** DIHOUD  **Given** **Name** TAHIIL JAMA  **Date** **of** **Birth** 27/06/1994  **Address** UNIT 6, 50 BAKER ROAD  **Suburb** KELLIVALE **Postcode** 2421  **Phone** 0400 785 936  **Medicare** **Number**3056 30687 3 **Valid** **to** 06/2031 |

**Circle** the instructions on the form.

**Tick**.

**🗸**

1. Tahiil needs to fill in the form

 for Centrelink for the hospital  for TAFE classes

1.  Tahiil needs to fill in his

signature Medicare number title

email phone address country

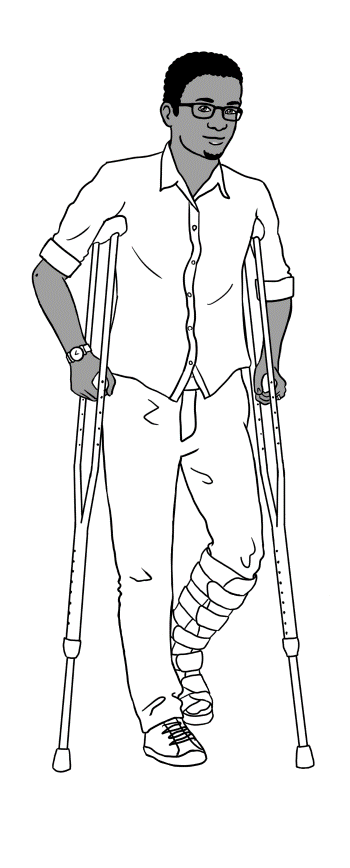
**Ask** your partner

Can you check my work please?

# Tahiil can’t come to class

**Listen and repeat.**

A message from Tahiil to his teacher David**.**

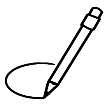


Hi David,

I hurt my foot.  
I can’t walk.   
I can’t come to class for 8 weeks.

I am very sorry.

Tahiil Dihoud

**** **Circle** the greeting. the ending.

|  |
| --- |
| foot |
| Tahiil |
| David🗸 |
| 8 |
| walk |

 **Write**.

1. This message is to David .
2. This message is from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Tahiil hurt his \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
4. He can’t \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
5. He can’t come to class for \_\_\_\_\_\_ weeks.

**🗸**

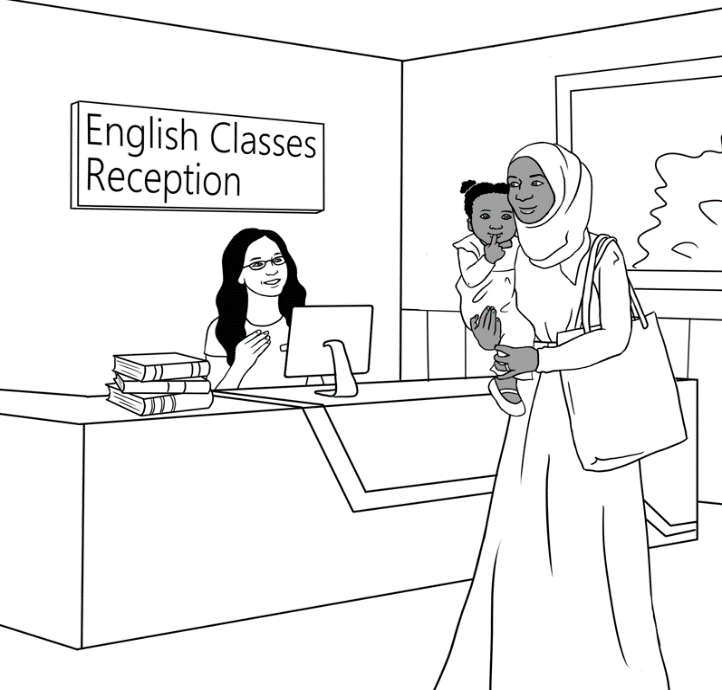
**Tick** one.

Why does Tahiil write this message?

He can’t come to class for 3 weeks.

He can’t come to class tomorrow.

He can’t come to class for 8 weeks.

****

**Listen**.

Sarah Good morning.

Receptionist Good morning Sahra.

How are you?

Sahra I’m fine thanks.

Tahiil can’t come to class.

Receptionist Oh? Why?

Sahra He hurt his foot.

He can’t walk.

He can’t come to class for eight weeks.

Receptionist That’s not good.

Sahra I have his form for a volunteer tutor.

Receptionist Ah. Good. Thank you Sahra.

Sahra Thank you.

**Read** with a partner.

**Listen**.

**Write**.

|  |
| --- |
| you |
| Why |
| walk |
| morning🗸 |
| weeks |
| come |
| Thank |
| foot |
| form |
| not |

Sarah Good morning.

Receptionist Good morning Sahra.

How are \_\_\_\_\_\_\_\_\_?

Sahra I’m fine thanks.

Tahiil can’t \_\_\_\_\_\_\_\_\_ to class.

Receptionist Oh? \_\_\_\_\_\_\_\_?

Sahra

He hurt his \_\_\_\_\_\_\_\_\_\_\_.

He can’t \_\_\_\_\_\_\_\_\_\_\_\_.

He can’t come to class

for eight \_\_\_\_\_\_\_\_\_\_\_\_\_.

Receptionist That’s \_\_\_\_\_\_\_\_ good.

Sahra I have his \_\_\_\_\_\_\_\_\_\_ for   
a volunteer tutor.

Receptionist Ah. Good. \_\_\_\_\_\_\_\_\_\_\_\_\_ you Sahra.

Sahra Thank you.

A picture containing text, sign

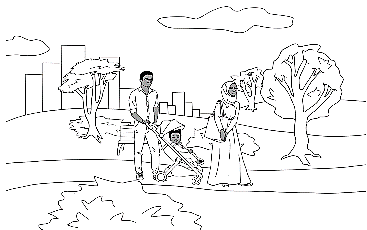
Description automatically generatedCopy the sentences in the box into your notebook.

# Where and when?

**Listen**.



**Write** the sentences.



walking

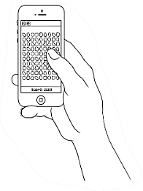
**in** the park.

They

like

**1.**

They like walking in the park. .



playing

**on** the phone.

He

games

likes

**2.**



soccer

**in** the park.

They

playing

like

**3.**



**to** childcare.

daughter

her

takes

Sahra

**4.**



family

**from** China.

comes

Bao’s

**5.**



drives

**to** the hospital.

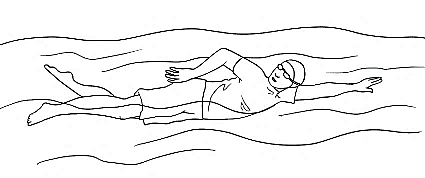
Abdi

Tahiil

**6.**

******Listen**.

**Write** the sentences.



**on** Saturday.

morning

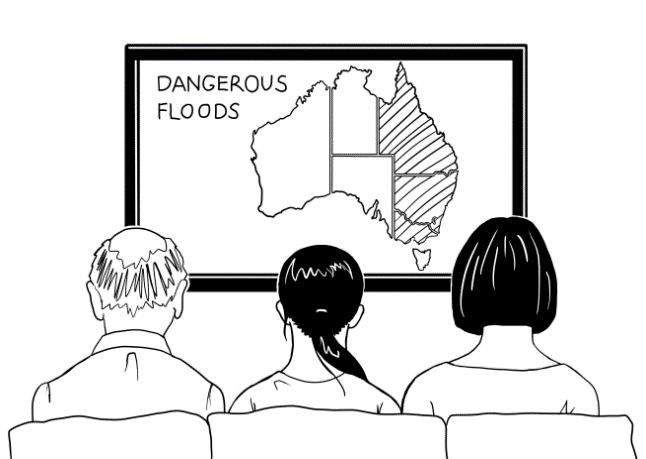
swimming

likes

He

**1.**

He likes swimming on Saturday morning. .



We

**in** the afternoon.

watch cccocouchcouchcouch

TV

**2.**



**in** March 2016.

came cccocouchcouchcouch

to

I

Australia

**3.**



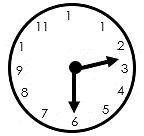
**4.**

**on** 24 June 2021.

was cccocouchcouchcouch

born

Hani



**on** Monday.

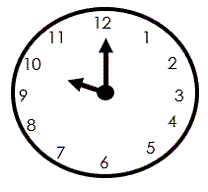
finishes

Sahra

**at** 2:30

**5.**

class



**at** 10

can

**on** Tuesday.

come

Anika

**6.**

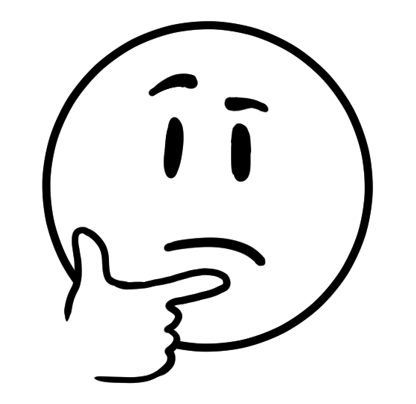
# Word Lists

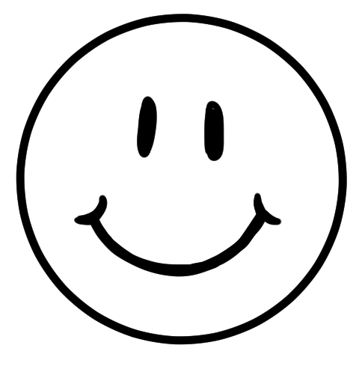
|  |  |  |
| --- | --- | --- |
| **Family** | **Instructions** | **Adjectives** |
| wife  husband  daughter  son  mother  father  sister  brother  uncle  aunt  cousin  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  granddaughter  grandson  grandmother  grandfather  boy  girl  baby  child | read  write  say  ask  listen  point  spell  repeat  record  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  copy  check  circle  underline  clap  tick  colour | hot  warm  cold  beautiful  nice  fine  good  **A picture containing text, cosmetic  Description automatically generated**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  colour  black  white  grey  red  pink  purple  light blue  dark blue  yellow  orange  light green  dark green |

|  |  |  |
| --- | --- | --- |
| **School** | **When** | **Where** |
| workbook  notebook  pen  pencil  pencil case  rubber  sharpener  highlighter | time  year  month  week  day  morning  afternoon  today  tomorrow  next week | home  school  English class  reception desk  room  childcare  the garden  the park  hospital  Australia |

|  |  |  |
| --- | --- | --- |
| **Polite words** | **Food** | **Work and study** |
| excuse me  please  thank you  sorry | fruit  apples  bananas  bread  cake  coffee  hot chips  ice cream  noodles  orange juice  pizza  rice  tea | student  teacher  receptionist  doctor  nurse  painter  volunteer tutor |

|  |  |  |
| --- | --- | --- |
| **Verbs** | | **Words on forms** |
| to meet  to come  to do  to have  to go  to be  to like  to live  to learn  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  to study to work  to understand  to borrow  to need  to start  to finish  to send | to play  to walk  to run  to trip  to fall  to break  to hurt  to drive  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  to sit  to wait  to see  to fill in  to watch  to cook  to swim  to fish | full name  first name  given name  family name  surname  title  place of birth  date of birth  age  country  language  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  address  street  suburb  postcode  phone number  email  signature  married  emergency |



****