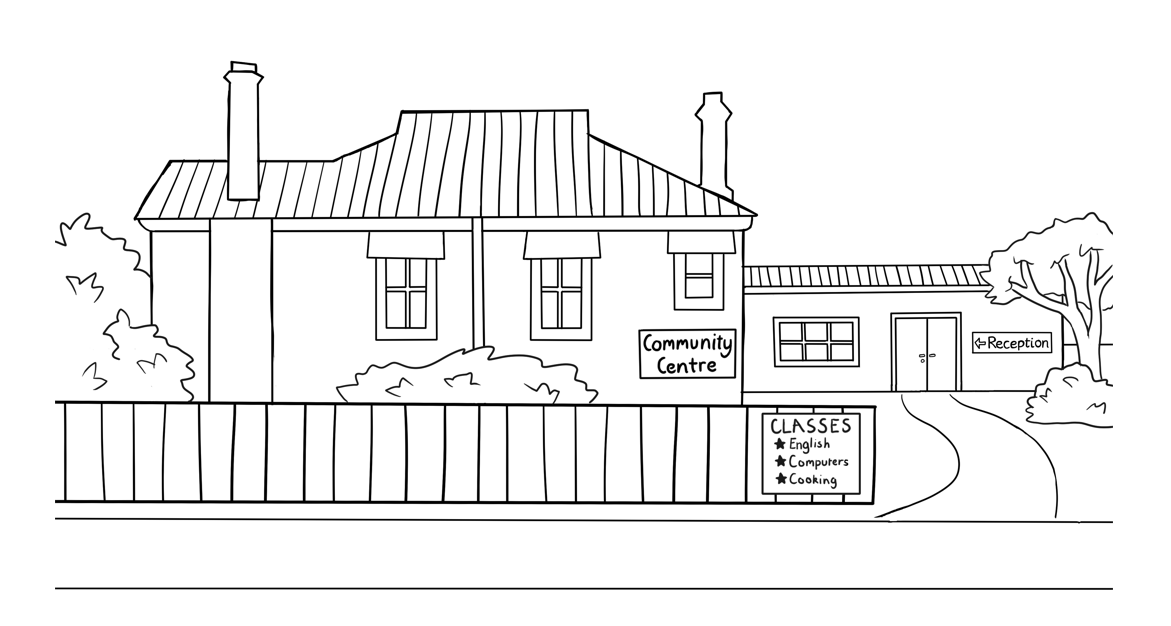


|  |
| --- |
| **English Ready**  **Course in EAL  VU22587 Give and respond to basic information and instructions**  **VU22589 Read and write short, basic factual texts** |

**Student Workbook**

**Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Class \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Design team:** Vicki Hambling, Sue Paull, Frida Dean, Janice Langley, Glenise Kleehammer   
and Mary Wallace

**Illustrations:** Madelena Scott

**Acknowledgements:** The design team would like to thank the AMEP service providers and practitioners who participated in the trial and gave valuable feedback. The team would also like to acknowledge the use of the EAL Framework which underpins the design of this book.

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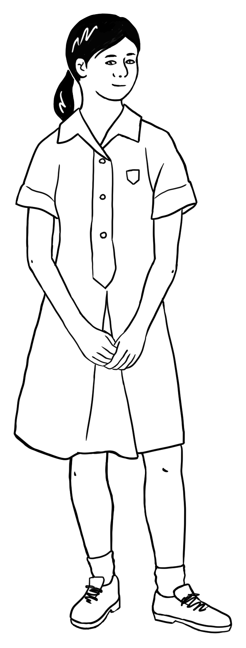
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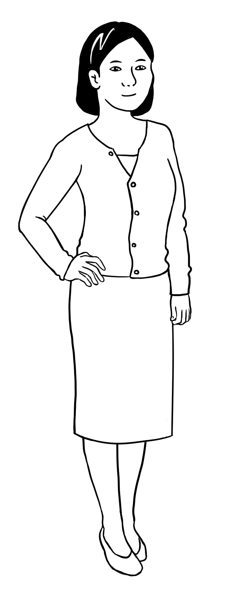
*This workbook is designed to be used with the support of a teacher.*

# Meet the people

**Listen** and **repeat.**



This is **Ming**.This is **Lan**.This is **Mai**.This is **Bao**.



Ming’s family comes from China.



Sahra’s family comes from Somalia.

This is **Sahra**.

This is **Hani**.

This is **Tahiil**.

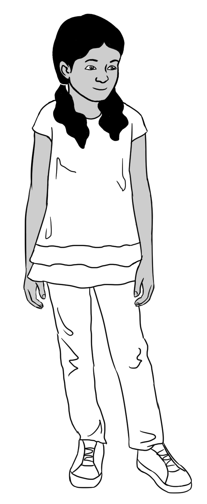
This is **Abdi**.



Anika comes from Ethiopia.



This is **Anika**.

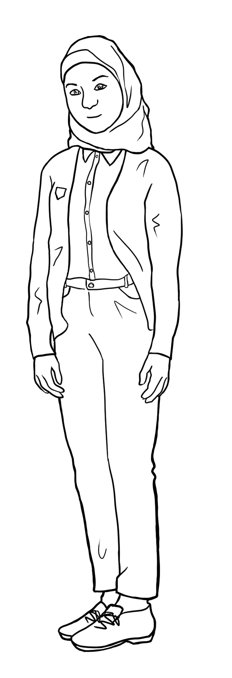


Nisha’s family comes from India.



This is **Nisha.** This is **Pari.** This is **Dev**.

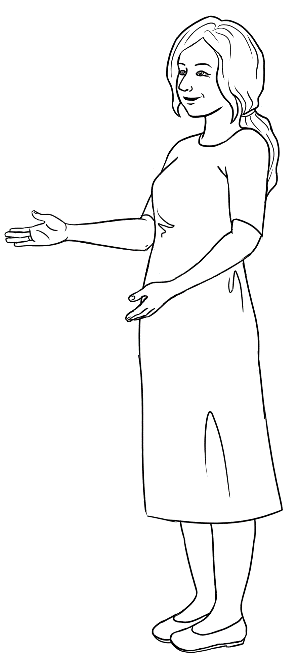
Carim’s family comes from Syria.



This is **Carim**.

This is **Fatima**.

Jenny is a teacher.   
She is from Australia.



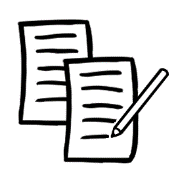
This is **Jenny**.



**Read** to a partner.

# Instructions in the workbook

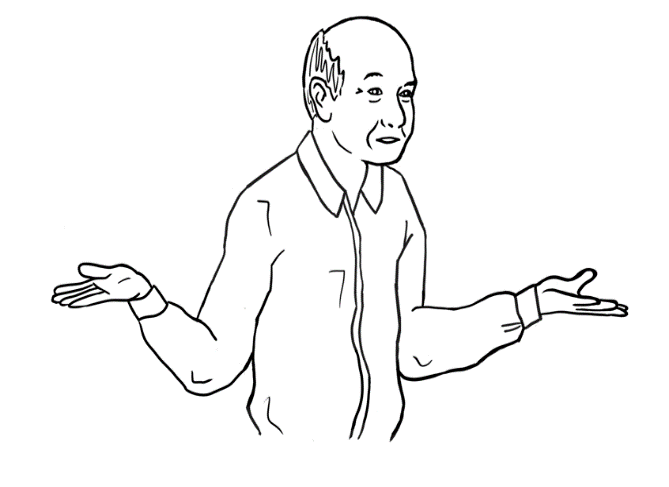
**Listen** and **repeat**.

**Copy** the letters.

|  |  |
| --- | --- |
| 1. read   . rea\_\_\_ . | 1. write   wri\_\_\_e |
| 1. copy   co\_\_\_y | 1. listen   liste\_\_\_ |
| 1. say   \_\_\_ay | 1. repeat   re\_\_\_eat |
| 1. Ask questions.   As\_\_\_ questions. | 1. spell   sp\_\_\_ll |
| 1. tick   **🗸**  t\_\_\_ck | 1. circle   cir\_\_\_le |
| 1. **A picture containing text, cosmetic     Description automatically generated**colour   co\_\_\_our | 1. point   poin\_\_\_ |
| 1. Work with a partner.   Wor\_\_\_ with  a partner | 1. record   re\_\_\_ord |

**Listen**. **Point** to the instructions.

# Do you understand?

****Listen** and **repeat.**

Sorry, I **don’t** understand.

Can you speak **slowly** please?

Can you say that **again** please? please?

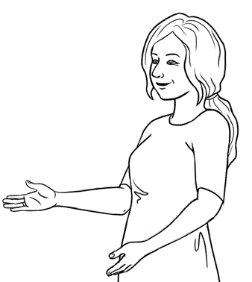
Can you **help me** please?

|  |
| --- |
| 1. Can you say that again please? |
| 1. Can you speak **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** please? |
| 1. Sorry, I **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**understand. |
| 1. Can you **\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_** please? |

**Write**.

|  |
| --- |
| **help me** |
| **don’t** |
| **slowly** |
| **again** **🗸** |

|  |
| --- |
| Nod your head. |
| **No**.  Shake your head. |

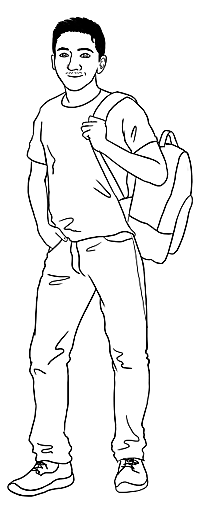
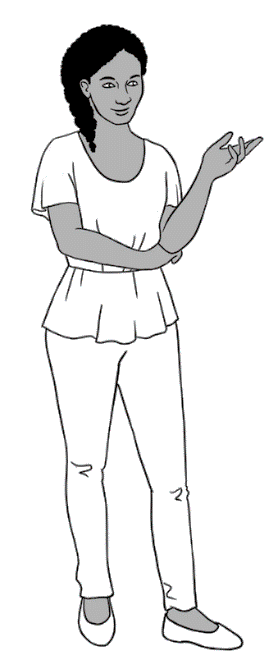


**Yes**.

Do you understand?

# Introductions

****

**Listen** and **repeat.**

Hi. My name is Anika.

What’s your name?

Hi. My name is Carim.

Nice to meet you.

Nice to meet you too.



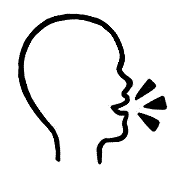
**Work** with a partner.



**Write** your name and your partner’s name.

Hi. My name is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  
 your name

What’s your name?



You

Hi. My name is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  
 your partner’s name

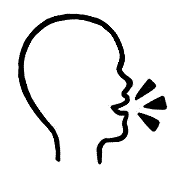
What’s your name?



Your  
partner

Nice to meet you.

Nice to meet you too.



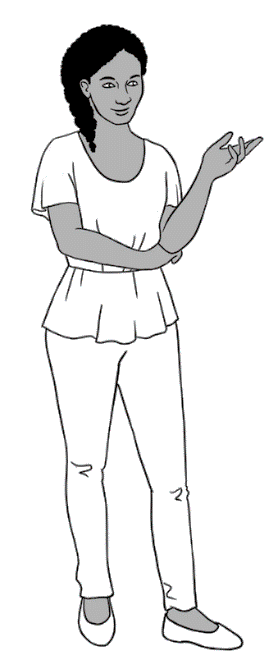
**Read** with your partner.



**?**

****

**Listen** and **repeat.**



Where are you from Carim?

I am from Syria.

Can you spell that please?

Syria S y r i a

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| A a | B b | C c | D d | E e | F f | G g | H h | I i | J j | K k | L l | M m |
| N n | O o | P p | Q q | R r | S s | T t | U u | V v | W w | X x | Y y | Z z |

****

**Write** about you.   
My name is\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

I am from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Where are you from?

**Ask** 2 students in your class.

Can you spell that please?

|  |  |
| --- | --- |
| **Write** the student’s name. | **Write** the country. |
|  |  |
|  |  |

# The alphabet

**Listen** and **repeat.**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **A** | B | C | D | **E** | F | G | H | **I** | J | K | L | M |
| N | **O** | P | Q | R | S | T | **U** | V | W | X | Y | Z |

 **Capital letters**

**Small letters**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **a** | b | c | d | **e** | f | g | h | **i** | j | k | l | m |
| n | **o** | p | q | r | s | t | **u** | v | w | x | y | z |

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| A | B | C | D | E | F | G | H | I | J | K | L | M |
| N | O | P | Q | R | S | T | U | V | W | X | Y | Z |

**Listen**. **Circle** the capital letters.

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| a | b | c | d | e | f | g | h | i | j | k | l | m |
| n | o | p | q | r | s | t | u | v | w | x | y | z |

**Listen**. **Circle** the small letters.

**** **Listen** to the teacher. **Circle** the letters.



**G**

**W**

**E**

**R**

**T**

**Y**

**U**

**I**

**O**

**P**

**D**

**A**

**S**

**Q**

**F**

**H**

**R**

**Q**

**X**

**C**

**B**

**N**

**M**

**V**

**Z**

**K**

**J**

**L**



**Write** the small letters.

**Q**

**R**

**O**

**I**

**U**

**Y**

**T**

**E**

**W**

**P**

q

w



**G**

**W**

**E**

**R**

**T**

**Y**

**U**

**I**

**O**

**P**

**D**

**A**

**S**

**Q**

**F**

**H**

**R**

**Q**

**X**

**C**

**B**

**N**

**M**

**V**

**Z**

**K**

**J**

**L**

**S**

**D**

**G**

**H**

**K**

**L**

**F**

**A**

**Z**

**V**

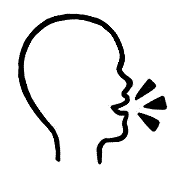
**M**

**N**

**B**

**C**

**X**

 **Read** the keyboard letterswith a partner.

**Listen. Record** your teacher**. Listen** at home.

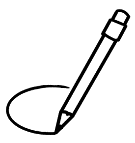
| **The sounds of the alphabet** | | | **Write** a word with  the same first sound. |
| --- | --- | --- | --- |
| **a** |  | **a**pple | ambulance |
| **b** |  | **b**anana |  |
| **c** |  | **c**ar |  |
| **d** |  | **d**og |  |
| **e** |  | **e**xit |  |
| **f** |  | **f**ish |  |
| **g** |  | **g**lasses |  |
| **h** |  | **h**at |  |
| **i** |  | **i**nsect |  |
| **j** |  | **j**acket |  |
| **k** |  | **k**ite |  |
| **l** |  | **l**emon |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **m** |  | **m**oney |  |
| **n** |  | **n**ose |  |
| **o** |  | **o**range |  |
| **p** |  | **p**encil |  |
| **q** |  | **q**ueen |  |
| **r** |  | **r**ain |  |
| **s** |  | **s**tar |  |
| **t** |  | **t**able |  |
| **u** |  | **u**mbrella |  |
| **v** |  | **v**an |  |
| **w** |  | **w**indow |  |
| **x** |  | **x**-ray |  |
| **y** |  | **y**am |  |
| **z** |  | **z**ip |  |

# Numbers

**Listen**.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Write** the missing numbers. | | | | | | | | | 0 |
| 1 | 2 | 3 | 4 | 5 |  | 7 | 8 |  | 10 |
| 11 |  | 13 | 14 |  | 16 |  | 18 | 19 | 20 |
| 21 | 22 |  | 24 | 25 |  | 27 |  |  | 30 |
| 31 |  | 33 | 34 |  | 36 |  | 38 | 39 | 40 |
|  | 42 | 43 |  | 45 | 46 | 47 |  |  | 50 |
| 51 |  |  | 54 | 55 |  | 57 | 58 | 59 |  |
|  | 62 | 63 | 64 |  | 66 |  |  | 69 | 70 |
| 71 | 72 |  | 74 |  |  | 77 | 78 | 79 | 80 |
|  |  | 83 |  | 85 | 86 | 87 |  |  | 90 |
| 91 | 92 |  | 94 |  | 96 |  | 98 |  | 100 |

******Listen**.

**Circle** the numbers.

****

**Listen** and **repeat.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. one | 1. two | 1. three | 1. four | 1. five |
| 1. six | 1. seven | 1. eight | 1. nine | 1. ten |

**Circle** the words. **Write** the words.

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| t | w | o | a | b | o | n | e | c | d | e |
| f | g | h | s | i | x | i | j | t | e | n |
| t | h | r | e | e | c | d | n | i | n | e |
| k | l | m | n | f | i | v | e | q | r | s |
| e | i | g | h | t | u | v | f | o | u | r |
| w | s | e | v | e | n | x | y | z | a | b |

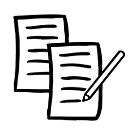
1. \_\_\_\_\_\_\_\_\_\_
2. two .
3. \_\_\_\_\_\_\_\_\_\_\_
4. \_\_\_\_\_\_\_\_\_\_\_
5. \_\_\_\_\_\_\_\_\_\_\_
6. \_\_\_\_\_\_\_\_\_\_\_
7. \_\_\_\_\_\_\_\_\_\_\_
8. \_\_\_\_\_\_\_\_\_\_\_
9. \_\_\_\_\_\_\_\_\_\_\_
10. \_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1**  o n e | **2** \_\_\_wo | **3**  thre \_\_\_ | **4**  \_\_\_our | **5** fi\_\_\_e |
| **6** \_\_\_i x | **7** \_\_\_even | **8**  eigh\_\_\_ | **9** ni\_\_\_e | **10** t\_\_\_n |

**Write** the letters.

# The days

**Listen** and **repeat.**

 **Copy**.

|  |  |  |
| --- | --- | --- |
| **Full word** | | **Short word** |
| Monday | Monday | Mon |
| Monday . | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_ |
| Tuesday | Tuesday | Tues |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_ |
| Wednesday | Wednesday | Wed |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_ |
| Thursday | Thursday | Thurs |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_ |
| Friday | Friday | Fri |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_ |
| Saturday | Saturday | Sat |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_ |
| Sunday | Sunday | Sun |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_ |

**Write** the days.

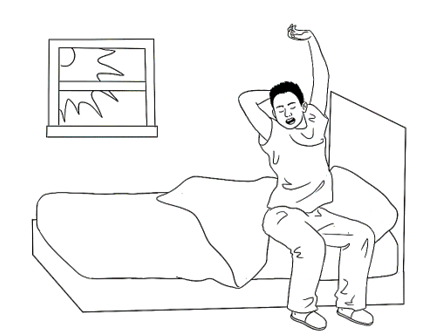
Today is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Tomorrow is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

The **weekend** is Saturday and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

# The time

**Listen** and **repeat.**



What’s the time?

It’s 8 o’clock.

St eight.

|  |  |  |
| --- | --- | --- |
| 12  1  11  6  3  2  10  9  8  5  7  4 | **am** = morning  **8:30** | **9:00 am**  Mon 8 Feb  25**°**C |
| It’s 8 o’clock. It’s 8:00 am. | It’s eight thirty.  It’s half past eight. It’s 8:30 am. | It’s 9 o’clock.  It’s 9:00 am. |

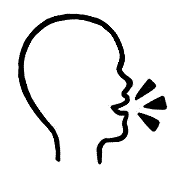


I get up at 8 o’clock on Monday.

What time do **you** get up?



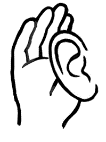
**Write** about you.

I get up at \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on Monday.   
**Ask** your partner

What time do you get up?

St eight.

# The months

****

**Listen** and **repeat.**

**Write** the missing letters.

|  |  |  |
| --- | --- | --- |
| **Long words**. | | **Short words** |
|  | January Ja\_\_\_uary . | Jan |
|  | February Fe\_\_\_ruary | Feb |
|  | March \_\_\_arch | Mar |
|  | April A\_\_\_\_ril | Apr |
|  | May M\_\_\_\_y | May |
|  | June Ju\_\_\_\_e | June |
|  | July Ju\_\_\_y | July |
|  | August Au\_\_\_\_ust | Aug |
|  | September Septem\_\_\_\_er | Sept |
|  | October Oct\_\_\_\_ber | Oct |
|  | November Nove\_\_\_\_ber | Nov |
|  | December De\_\_\_\_ember | Dec |



What is this month?

What is next month?



**Write.**

This month is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Next month is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

****

**Listen** and **repeat.**



When is your birthday Fatima?

My birthday is in **April.**

My birthday is in **July**.

When is your birthday Mai?

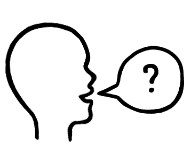


**Write.**

Mai’s birthday is in April .

Fatima’s birthday is in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

My birthday is in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

****

When is your birthday?

**Ask** your teacher and partner

**Write.**

My teacher’s birthday is in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

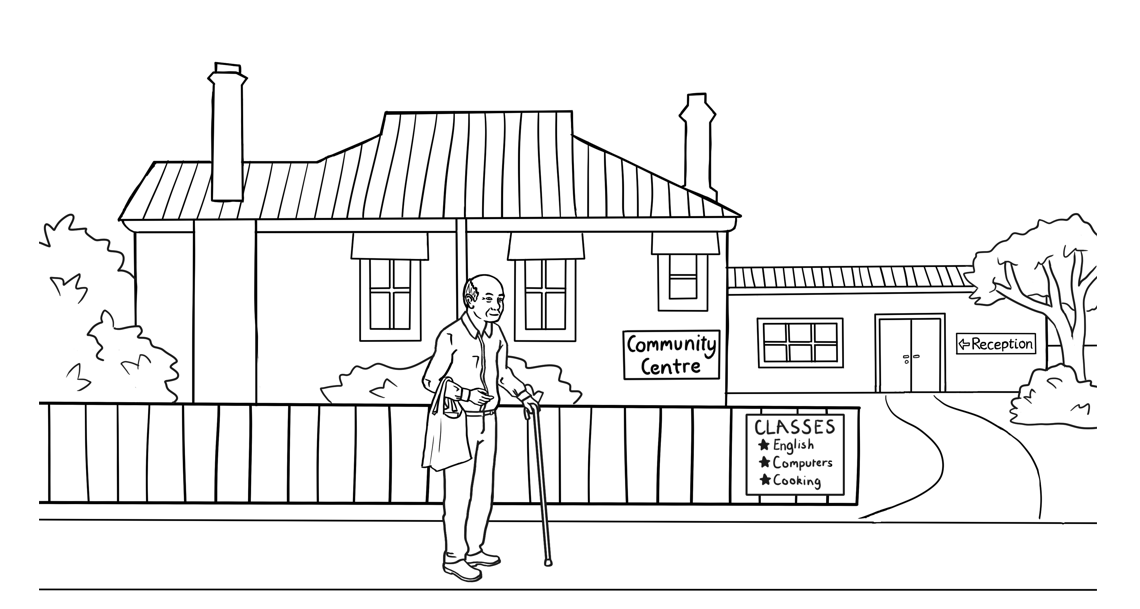
My partner’s birthday is in **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**.

# English class

****

**Listen** and **repeat**.

Ming wants to learn English.

He goes to the community centre.



**Read** with your teacher.

**Kellivale Community Centre**

**Address** 50 Kemp St, Kellivale

**Phone** 6562 8261

**Hours** Monday 9am – 4pm

Tuesday 9am – 4pm

Wednesday 9am – 4pm

Thursday Closed

Friday 9am – 4pm

Saturday Closed

Sunday Closed



**Write.**

The phone number is **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**.

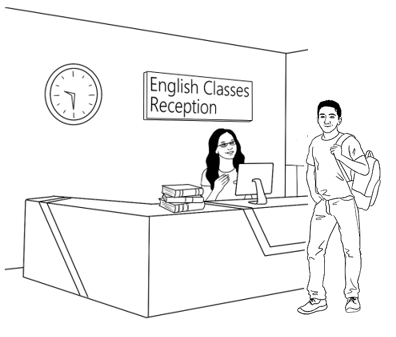
The centre is open on **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**, **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_,**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Listen** and **repeat.**

Carim wants to learn English.

He has an interview at TAFE.



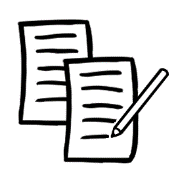
Hi Carim

Your interview   
is on Thursday   
20 January   
at 9:30 am.

Go to reception.

Kellivale TAFE

.

****

**Copy**.

|  |  |  |
| --- | --- | --- |
| interview | Thursday | January |
| interview |  |  |
|  |  |  |
|  |  |  |



**Write.**

1. When is the interview?

Day \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Time \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Where does Carim go to? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

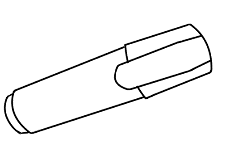
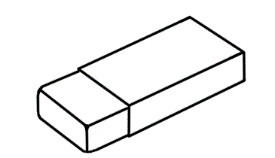
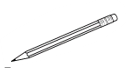
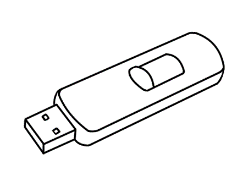
**Read** the message with a partner.

# Get ready for class.

**Listen** and **repeat**.

Carim gets ready for class.

He reads the School Shop catalogue.



Pencil

50c

**Get ready for school**

Notebook

$5

USB

$8

Ruler

80c

Rubber

$1.50

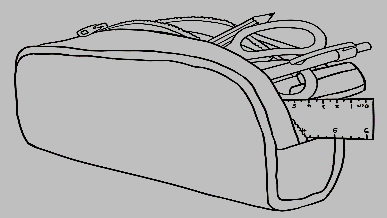
pen

$2



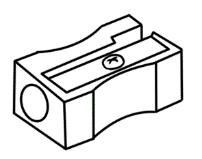
Highlighter

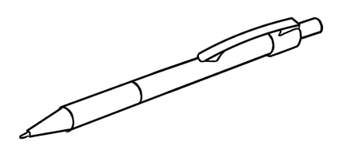
$1

**The School Shop**

sharpener

$3





**Match the prices.**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1. pencil |  | $1 |  | **5**. notebook |  | $3 |
| 1. rubber | $2 | **6**. sharpener | 80c |
| 1. highlighter | 50c | **7**. USB | $5 |
| 1. pen | $1.50 | **8**. ruler | $8 |

****

 **Listen** and repeat.

**Copy** the missing letters.

|  |  |
| --- | --- |
|  |  |
| pencil | rubber |
| p\_\_ncil | r\_\_bber |
|  |  |
| sharpener | pen |
| shar\_\_ener | pe\_\_ |
|  | **A picture containing text, sign  Description automatically generated** |
| highlighter | notebook |
| highligh\_\_er | note\_\_ook |
|  |  |
| ruler | USB |
| ru\_\_er | US\_\_ |

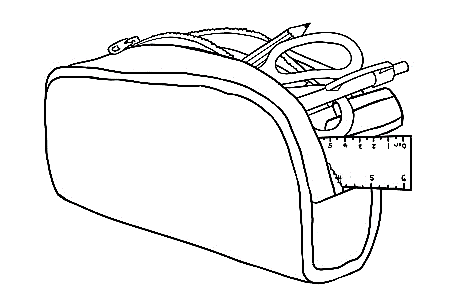


What do **you** buy?

**Write.**

I buy a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

and a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Listen** and **repeat.**

Carim buys 8 things at the shop.

He puts 6 things in his pencil case.

**Match**.

|  |  |  |
| --- | --- | --- |
|  |  | pen |
|  | pencil |
|  | rubber |
|  | sharpener |
|  | notebook |
| 1. **A picture containing text, sign     Description automatically generated** | highlighter |
|  | USB |
|  | ruler |

****

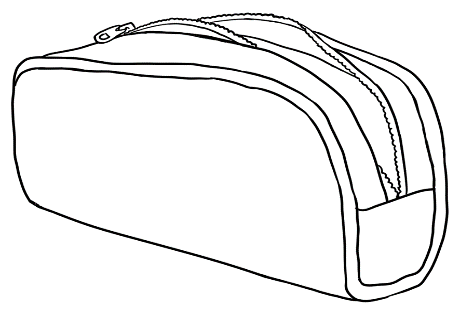
**Listen** and **repeat**.

I have 6 things in my pencil case.

What’s in your pencil case?



**Write 5** things in your pencil case.





**Write.**

I have a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and   
a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in my pencil case.

What’s in your pencil case?

 **Ask** your partner

**Write** about your partner.

My partner has a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and   
a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

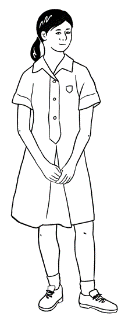
A picture containing text, sign

Description automatically generated**Read** with your partner.

**Copy** the sentences into your notebook.

# How many?

**Listen** and **repeat**.

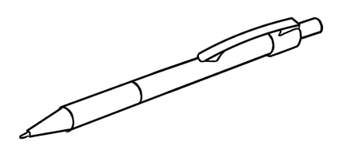
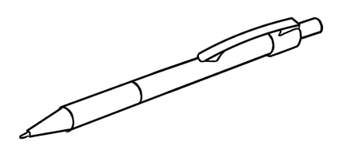
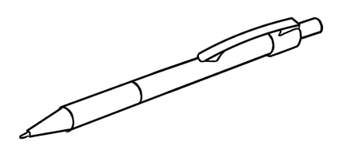
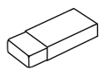
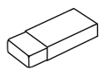
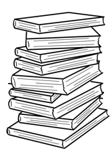


Mai has **one** bag. Bao has **two** bag**s**.

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |
| --- |
| one ruler |
| two rubber**s** |
| three pen**s** |
| four pencil**s** |
| nine book**s** |

**Match.**



**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

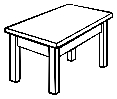
**Write** how many.

\_\_\_\_\_\_\_ student**s**



1. How many **students** are in your class?

\_\_\_\_\_\_ table**s**



**2.** How many **tables** arein your room?

**3.** How many **chairs**?

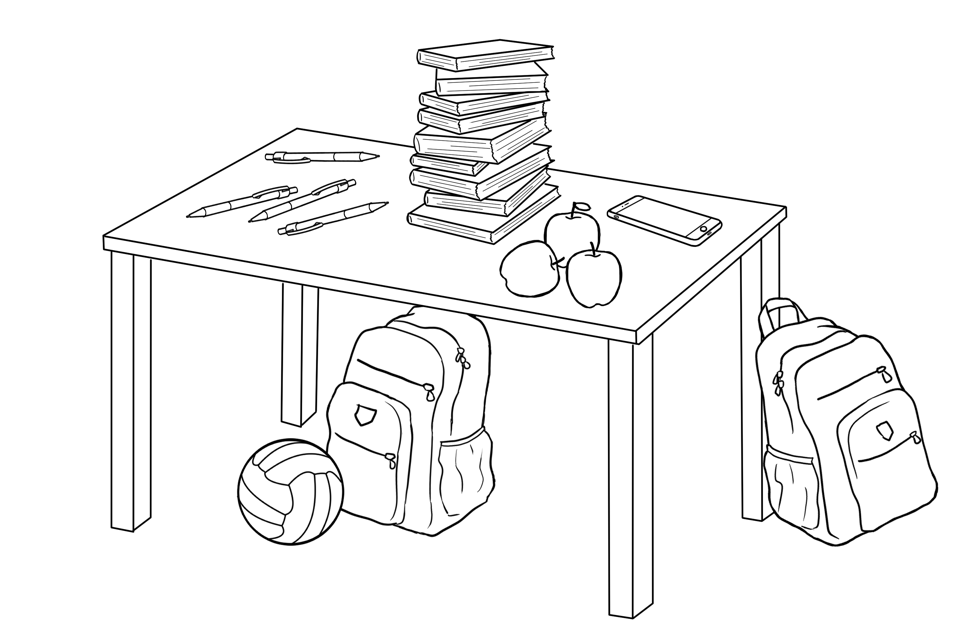
\_\_\_\_\_\_chair**s**



****

**Listen** and **repeat.**

|  |  |  |
| --- | --- | --- |
|  |  |  |
| **on** the table | **under** the table | **next to** the table |
| on the table . | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Copy**.

**Listen**.

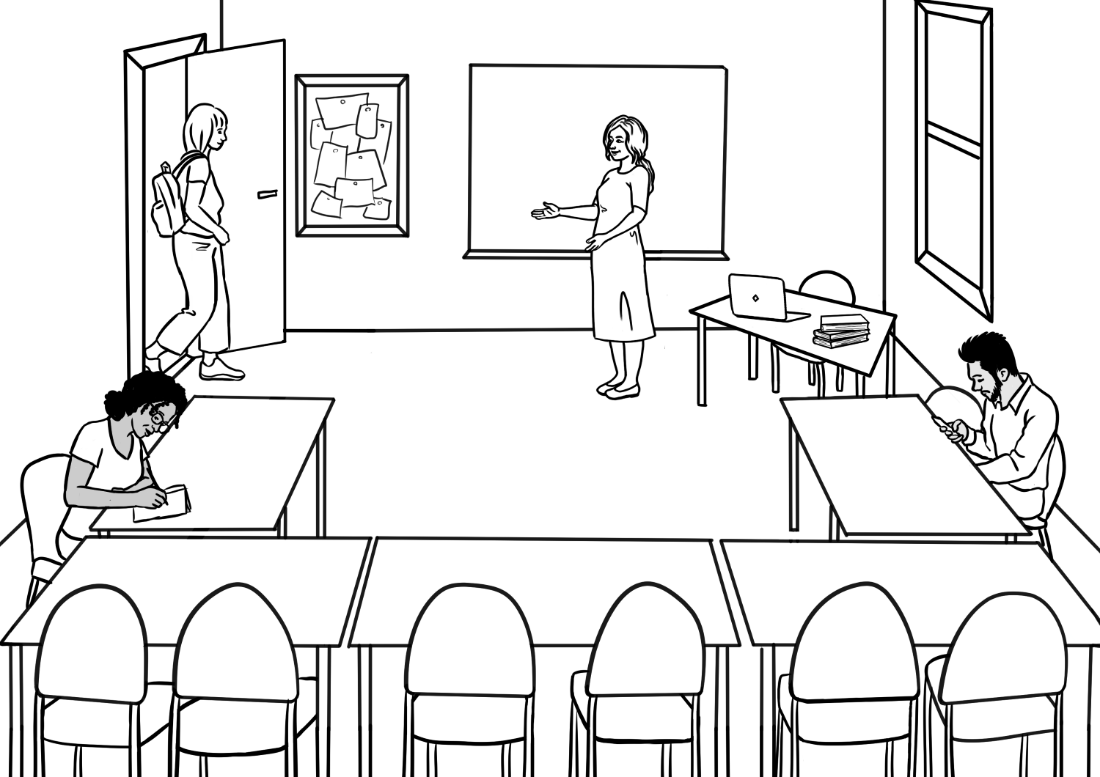
How many **pens** are on the table?

**Match**.

|  |  |  |
| --- | --- | --- |
| 1. There is **one** ball |  | **on** the table. |
| 1. There is **one** phone |
| 1. There is **one** bag | **under** the table. |
| 1. There are **three** apple**s** |
| 1. There are **fou**r pen**s** | **next to** the table. |
| 1. There are **nine** book**s** |

 **Read** with a partner.

# Instructions in class



Come in Alina.

Please sit down.

**Listen** and **repeat.**

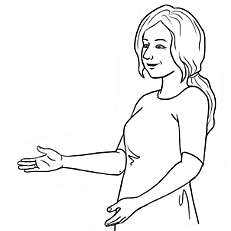
**Follow** the instructions.

|  |  |  |
| --- | --- | --- |
| **1** | **2** | **3** |
| Come in. | Sit down. | Stand up. |
| **4** | **5** | **6** |
| Open  your workbook. | Close  your workbook. | Look at  the board. |

**Match.** **Copy**.

|  |  |  |
| --- | --- | --- |
| **1** |  | Stand up.  Stand up. . |
| **2** | Come in.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **3** | Open your workbook.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **4** | Sit down.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **5** | Look at the board.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **6** | Close your workbook.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

****

**Listen**.

**Please** sit down.

Look at the board **please.**

Open your workbook **please.**

**Read** with a partner.

****

**Listen** and **repeat**.

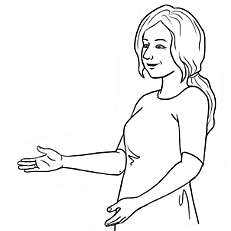
**Follow** the instructions.

|  |  |  |  |
| --- | --- | --- | --- |
| **1** | | **2** | **3** |
| Write on the board. | | Take a photo. | Record the teacher. |
| **4** | | **5** | **6** |
| Stand next to  the table. | | Stand in a line. | Stand in a circle. |
| **7** | | **8** | **9** |
| Go left. | | Go right. | Go straight ahead. |
| **10**  **11** | Turn the light on.  Turn the light off. | **12** | **13** |
| Walk slowly  to the door. | Walk quickly  to the door. |

**Match**. **Copy**.

|  |  |  |
| --- | --- | --- |
| **1** |  | Take a photo.  Take a photo. . |
| **2** | Stand in a line.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **3** | Write on the board.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **4** | Go right.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **5** | Stand next to the table.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **6** | Turn the light off.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **7** | Go left.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **8** | Go straight ahead.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

****

**Listen**.

**Can you** stand in a line **please**?

**Can you** turn on the light **please**?

# The community centre

A picture containing text, cosmetic

Description automatically generated****

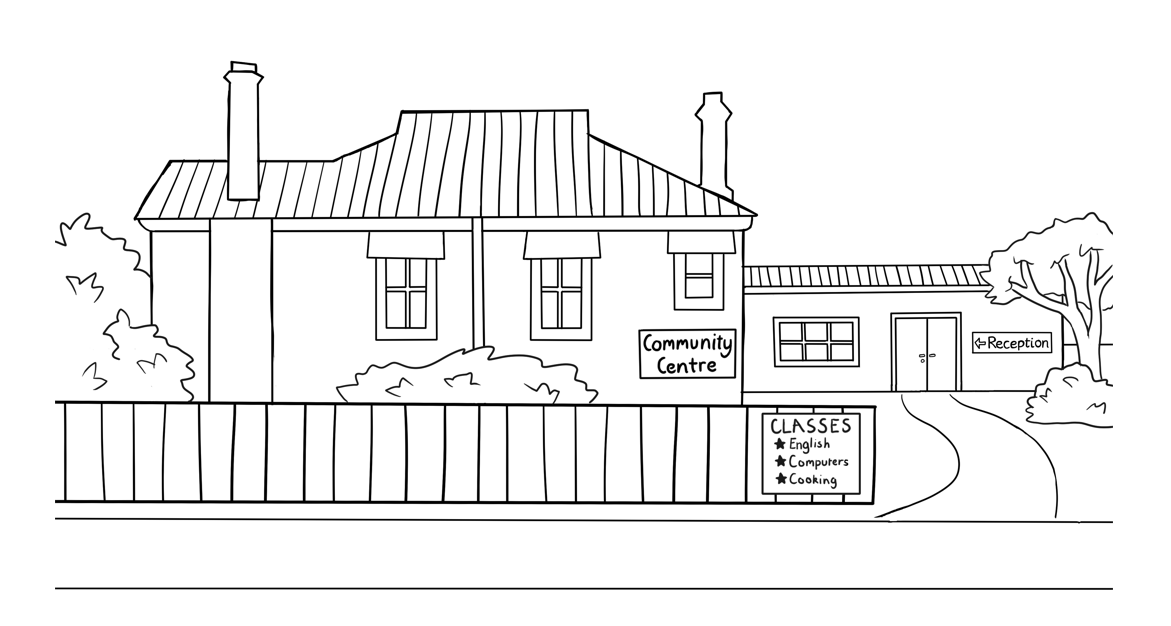
**Listen**. **Colour** the boxes.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **red** |  |  | **green** |  |  | **brown** |  |
| **blue** |  | **yellow** |  | **black** |  |
| **orange** |  | **white** |  | **grey** |  |

A picture containing text, cosmetic

Description automatically generated

**Colour** the community centre.



a red roof

a brown fence

a tree

a green door

a bush

a path



**1**

**Listen**.

**Circle.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. The community centre is | in Kemp Road. | in Kemp Street. | | in Kemp Lane. |
| 1. The building is | old. | | new. | |
| 1. Near the door, there is | an old tree. | a big  tree. | | a small tree. |

**Listen**.



**1**

**Write.**

|  |
| --- |
| Street |
| red |
| centre 🗸 |
| old |
| fence |
| brown |
| small |
| roof |

Woman Excuse me.   
 Where is the community centre ?

Man The community centre?

Oh, it’s in Kemp \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

It’s an \_\_\_\_\_\_\_\_\_\_ building.

It has a \_\_\_\_\_\_\_\_\_\_\_\_roof and   
a \_\_\_\_\_\_\_\_\_\_\_\_\_ fence.   
There’s a \_\_\_\_\_\_\_\_\_\_\_\_ tree   
near the front door.

Woman Did you say a red \_\_\_\_\_\_\_\_\_\_\_\_\_\_?

Man Yes, that’s right and   
a brown \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Woman Okay, thank you.

A picture containing linedrawing, clipart

Description automatically generated

A picture containing text, sign

Description automatically generated**Read** with partner. **Copy** the sentences here and into your notebook.



building.

an

old

It’s

It’s an old building. .

a

It

red

roof.

has

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

a

brown

has

fence.

It

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Signs at the community centre

****

**Listen** and **repeat**.

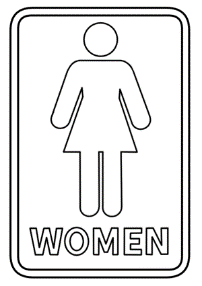
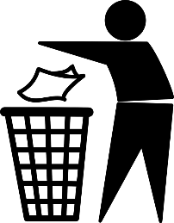
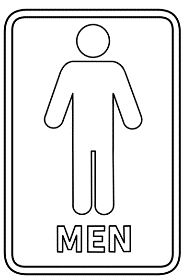
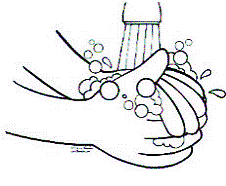
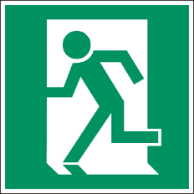
|  |  |  |  |
| --- | --- | --- | --- |
| **1** | No smoking | **2** | Exit |
| **3** | Men’s toilet | **4** | Women’s toilet |
| **5** | No rubbish  in the toilet | **6** | Wash your hands. |
| **7** | Wet floor | **8** | Wear a face mask. |
| **9** | Turn off  the sound  on your phone. | **10** | Put rubbish  in the bin. |

**🗸**

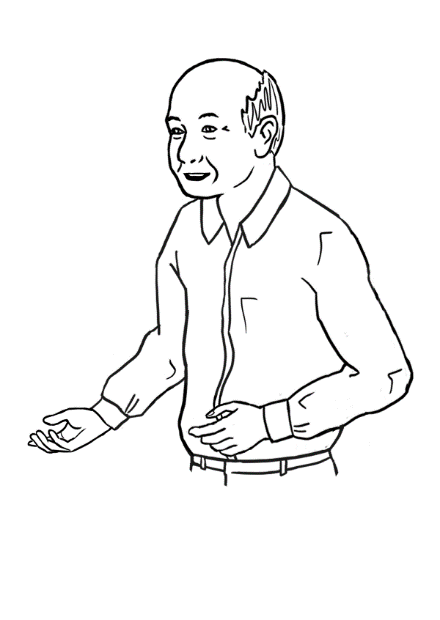
**Tick** the signs in your English centre.

**Match**.

|  |  |  |
| --- | --- | --- |
|  |  | Exit |
|  | Men’s toilet |
|  | No smoking |
|  | Women’s toilet |
|  | Wash your hands. |
|  | No rubbish in the toilet |
|  | Wear a face mask. |
|  |  | Wet floor |
|  |  | Put rubbish in the bin. |
|  |  | Turn off the sound  on your phone. |



# A class timetable

**Listen** and **repeat.**

This is my timetable.

I go to class on Tuesday,

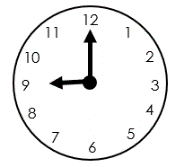
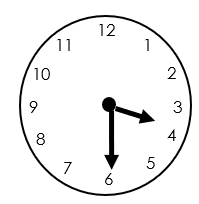
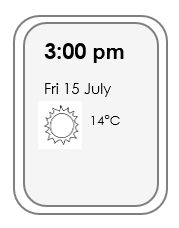
Wednesday and Friday.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Morning**  *am* |  | 9:00 -12:00  Room 4 |  | Closed | 9:30 -12:30  Room 3 |
| **Afternoon**  *pm* |  |  | 1:00 - 3:30  Room 4 | Closed |  |

 **Tick.**

1. When does Ming go to class?

Monday Tuesday Wednesday Friday

1. What time does Ming start on Tuesday?
2. What time does Ming finish on Wednesday?



** Listen**.

**Match** the times on Ming’s timetable.

|  |  |  |
| --- | --- | --- |
|  | Tuesday  **12:00**  9:00  12:00  Wednesday  1:00  3:30  Friday  9:30  12:30 |  |
|  |  |
|  |  |



**Draw** the times.

12

1

11

2

10

3

9

8

4

5

7

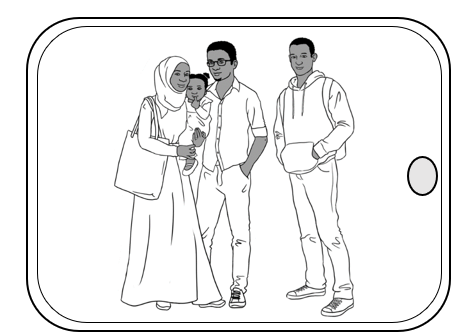
6

|  |  |  |
| --- | --- | --- |
| 12  1  11  2  10  3  9  8  4  5  7  6 | 12  1  11  2  10  3  9  8  4  5  7  6 |  |
| 9:00 am | 9:30 am | 1:00 pm |

**Write** about your class times.

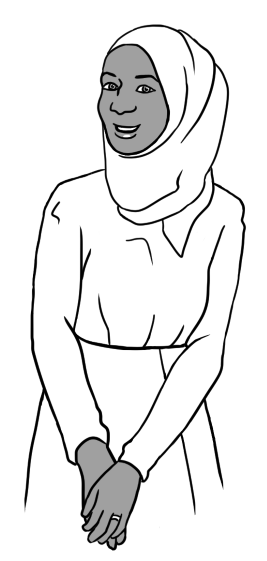
1. Today I start class at \_\_\_\_\_\_\_\_\_\_\_\_.
2. Today I finish class at \_\_\_\_\_\_\_\_\_\_\_.

# Talk about family and friends.

******Listen** and **repeat.**

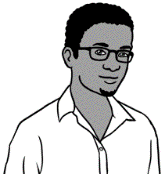
My name is Sahra.

This is my **family**.

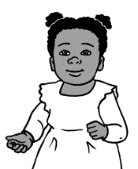
****

I am married.

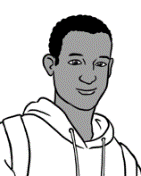
This is my **husband** Tahiil.



This is my **daughter** Hani.



This is my **brother** Abdi.



**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

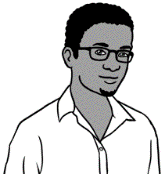
Sahra is my **sister.**

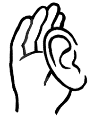
Hani is my **niece.**



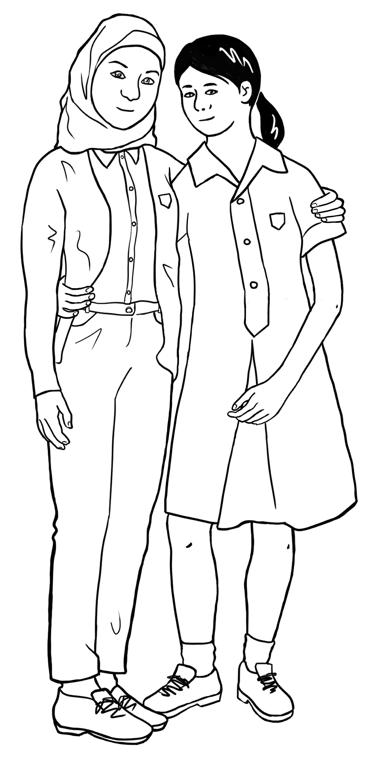


Tahiil is my **brother-in-law**.



****

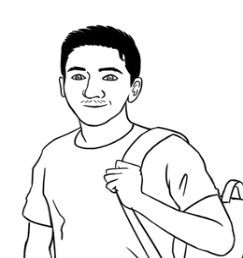
**Listen** and **repeat.**



Fatima **is** my friend.   
She **comes** from Syria.

She **has** a brother.

His name **is** Carim.



I **have** a brother too.

His name **is** Bao.



|  |  |  |
| --- | --- | --- |
| Fatima **is** |  | from Syria. |
| She **comes** | Carim. |
| She **has** | my friend. |
| His name **is** | a brother. |
| I **have** |  | Bao. |
| His name **is** | a brother too. |

**Match**.

 **Write** about Fatima.

Fatima \_\_\_\_\_\_\_ Mai’s friend.

She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ from Syria.

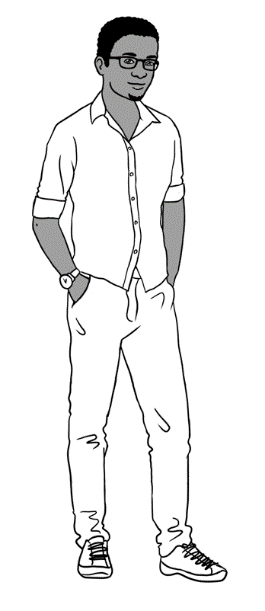
She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a brother.

His name \_\_\_\_\_\_\_\_ Carim.



**Read** with a partner.

**Listen** and **repeat.**



I am **tall**.

Hani is **short**.

**Tick** who is **tall.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **1**  **🗸** | | **2** | | **3** | |
| Abdi | Hani | Carim | Fatima | Nisha | Dev |
| 🗸 |  |  |  |  |  |



tall

short

**Write.**

1. Abdi is tall . Hani is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. Carim is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Fatima is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. Nisha is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Dev is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Who is **tall** in your class?



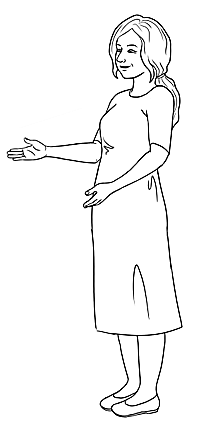
**Write** two names.

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** and **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** are tall.

****

**Listen** and **repeat.**

|  |  |  |
| --- | --- | --- |
| **old** | **middle-aged** | **young** |
|  |  |  |
| MIng | Lan | Mai |

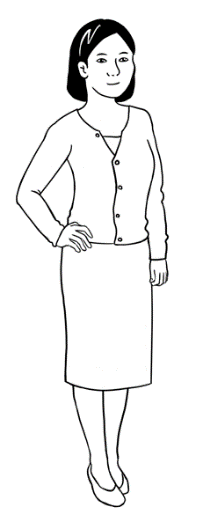
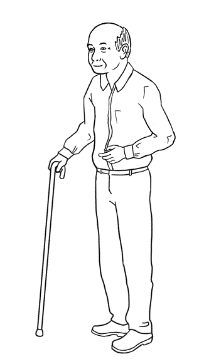


Ming is **old**.

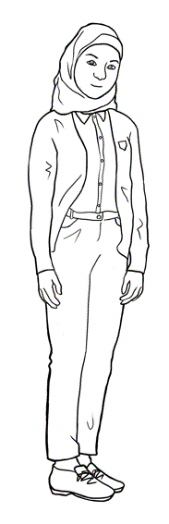
Lan is **middle-aged**.

Mai is **young**.

I am **young.**



**Match.**



A picture containing text, sign

Description automatically generated**Write** the sentences in your notebook.

**A picture containing text, weapon

Description automatically generatedListen** and **repeat.**

****

I have **long** hair.

Mai has **long** hair.

Carim has **short** hair.



|  |  |
| --- | --- |
|  | 1. Nisha has long hair.  Nisha has long hair. . |
|  | 1. Anika has long hair.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |
|  | 1. Bao has short hair.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |



**Copy**.

**Listen**.

|  |  |  |
| --- | --- | --- |
| **1** | **2** | **3** |
| **straight** | **wavy** | **curly** |
| Lan has **straight** hair. | Nisha has **wavy** hair. | Dev has **curly** hair. |

**Write**.   
**1**. Lan has straight hair.

**2.** Nisha has \_\_\_\_\_\_\_\_\_\_\_\_\_\_ hair.

A picture containing text, sign

Description automatically generated**3.** Dev has \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ hair.

**Read** with a partner. **Copy** into your notebook.

****

**Listen** and **repeat.**

I have **blonde** hair.

Anika has **black** hair.

I have **blue** eyes.

Anika has **brown** eyes.



|  |  |
| --- | --- |
| **Hair colours** | |
| blonde |  |
| light brown |  |
| dark brown |  |
| black |  |
| grey |  |
| red |  |

**A picture containing text, cosmetic

Description automatically generated**

**Colour.**

|  |
| --- |
| **Eye colours** |
| **A picture containing night sky  Description automatically generatedbrown eyes**  A picture containing night sky  Description automatically generated  **blue eyes**  A picture containing night sky  Description automatically generated  **green eyes** |

  
**Write** about you and your teacher.

I have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ hair.

I have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ eyes.

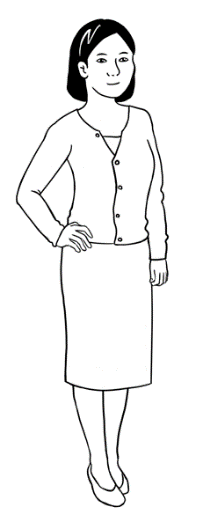
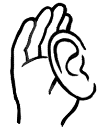
My teacher has \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ hair.

He / She has \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ eyes.

A picture containing text, sign

Description automatically generated  
**Read** with a partner.

**Copy** the sentences into your notebook.

**** **Listen** and **repeat**.

Bao is my son.

He is tall.

He has short hair and brown eyes.

Bao is **kind** and **helpful**.

He is **strong** and **healthy**.

|  |  |
| --- | --- |
| A black and white drawing of two people sitting at a table  Description automatically generated with medium confidence | A person kicking a football ball  Description automatically generated with low confidence |
| Bao is **kind** and **helpful**. | He is **strong** and **healthy**. |



A picture containing text, sign

Description automatically generated**Read** with a partner.

**Write** the sentences here and into your notebook.

my

is

son.

Bao



Bao is my son. .

and

kind

He

is

helpful.



\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

healthy..

and

He

strong

is

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



****

**Listen** and **repeat**.

Mai is my granddaughter.

She is short.

She has long hair and brown eyes.



Mai is **hard-working.**

She is **friendly**.

He is **strong** and **healthy**.

|  |  |
| --- | --- |
|  |  |
| Mai is **hard-working**. | She is **friendly**. |

****

A picture containing text, sign

Description automatically generated**Read** with a partner.

**Write** the sentences here and into your notebook.

is

my

granddaughter.

Mai

Mai is my granddaughter. .

She

is

hard-working.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

friendly.

She

is

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

****



**2**

**Listen.**

**Tick.**

**🗸**

1. Fatima comes from Somalia. China. Syria.
2. She is tall short.
3. She has brown eyes. blue eyes. green eyes.
4. She is a Year 9 student. Year 10 student.

1. She plays netball on Monday. Thursday. Friday.



|  |
| --- |
| comes |
| Friday |
| student |
| short |
| friendly |
| is🗸 |
| blue |

**Write**.

Fatima is my friend.

She \_\_\_\_\_\_\_\_\_\_\_\_\_\_ from Syria.

She is \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

She has \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_eyes.

Fatima is a Year 9 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

She plays netball on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

She is hard-working and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

A picture containing text, sign

Description automatically generated**Read** with a partner.

**Copy** into your notebook.





**3**

**Listen**.

**🗸**

**Tick**.

1. Nisha comes from China. Syria. India.
2. She works in

a medical centre.

a childcare centre.

a community centre.

1. Nisha is tall. short.
2. She has long hair. short hair.
3. She has curly hair. wavy hair. straight hair.
4. She likes playing soccer. reading.

|  |
| --- |
| centre |
| tall |
| friend 🗸 |
| reading |
| India |
| long |
| wavy |



**Write.**

* 1. Nisha is Lan’s friend. .
  2. She comes from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
  3. She works in a childcare \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
  4. Nisha is \_\_\_\_\_\_\_\_\_\_\_\_\_\_.
  5. She has \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ hair.
  6. She likes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

A picture containing text, sign

Description automatically generated

**Read** with your partner. **Copy** into your notebook.

****



**4**

**Listen.**

**Tick.**

**🗸**

1. Abdi comes from China. Somalia. Syria.

**uni** = university

1. He goes to school. work. uni.
2. Abdi is short. tall.
3. He has long hair. short hair.
4. He has curly hair. wavy hair. straight hair.
5. He likes playing soccer. reading.

|  |
| --- |
| uni |
| tall |
| friend 🗸 |
| soccer |
| Somalia |
| good |
| short |
| curly |

****

**Write.**

* 1. Abdi is Bao’s friend .
  2. He comes from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
  3. He goes to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
  4. Abdi is \_\_\_\_\_\_\_\_\_\_\_\_\_\_.
  5. He has \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ hair.
  6. He likes playing \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
  7. Abdi is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_ friend.

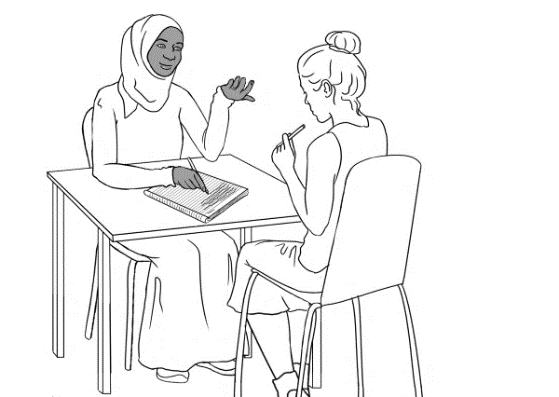


A picture containing text, sign

Description automatically generated**Read** with your partner.

**Copy** into your notebook.

****

**Listen** and **repeat**.

What is your name?

Where are you from?

Can you spell that please?



**Write** about your partner.

1. My partner’s name is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. He / She comes from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Circle.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. My partner is | old. | middle-aged. | | | young. |
| 1. He / She is | tall. | | short. | | |
| 1. He / She has | long hair. | | short hair. | | |
| 1. He / She has | straight hair. | wavy hair. | | | curly hair. |
| 1. He / She has | brown eyes. | blue eyes. | | | green eyes. |
| 1. My partner is | kind and helpful. | | | strong and healthy. | |
| hard-working. | | | friendly. | |

A picture containing text, sign

Description automatically generated **Read** about your partner in a group.

**Copy** the sentences into your notebook**.**

# The weather

****

**Listen** and **repeat.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
| **sunny** | **cloudy** | **windy** | **rainy** | **stormy** |

**Copy.**

|  |  |
| --- | --- |
| **Shape, circle  Description automatically generated1** | It is sunny.  It is sunny. . |
| **2** | It is cloudy.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Diagram  Description automatically generated3** | It is windy.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **4** | It is rainy.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Text  Description automatically generated with low confidence5** | It is stormy.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |



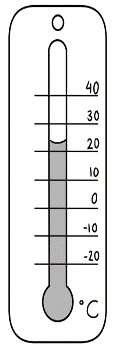
**Tick**.

Today the weather is

sunny. cloudy. windy. rainy. stormy.

**Read** with a partner.

****

**Listen** and **repeat.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| A drawing of a child  Description automatically generated with low confidence | A drawing of a child  Description automatically generated with low confidence | A picture containing vector graphics, linedrawing  Description automatically generated | A drawing of a child  Description automatically generated with low confidence | A drawing of a child  Description automatically generated with low confidence |
| **warm** | **hot** | **very hot** | **cold** | **very cold** |



What do you think?

Is it a **nice** day?



|  |  |  |  |
| --- | --- | --- | --- |
| **Copy. Tick** | | **Yes.**  It is. | **No.**  It isn’t. |
| **1** | It is a warm day.  **🗸**  It is a warm day. . |  |  |
| **2** | It is a hot day.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |
| **3** | It is a very hot day.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |
| **4** | It is a cold day.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |
| **5** | It is a very cold day.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |



A picture containing text, sign

Description automatically generated**Read** with a partner.

**Copy** the sentences into your workbook.

****

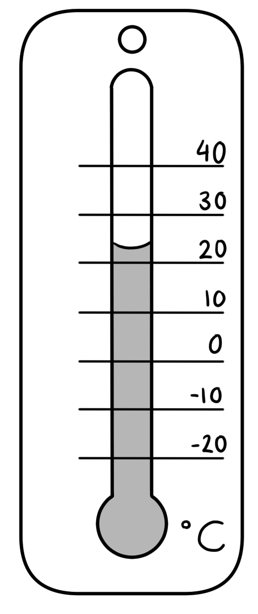
**Listen** and **repeat.**



Is it hot or cold today?

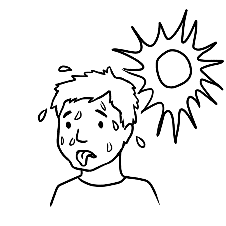
How many degrees?

**°**C= degrees



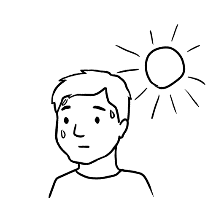
It is very hot.

It is \_\_\_\_\_\_°C.



It ishot.

It is \_\_\_\_\_\_°C.



It iscold.

It is \_\_\_\_\_\_°C.



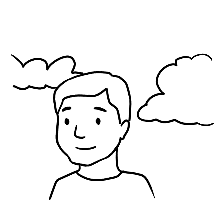
It isvery cold.

It is \_\_\_\_\_\_°C.



It iswarm.

It is \_\_\_\_\_\_°C.



**Write** the degrees.

**Write** about today.

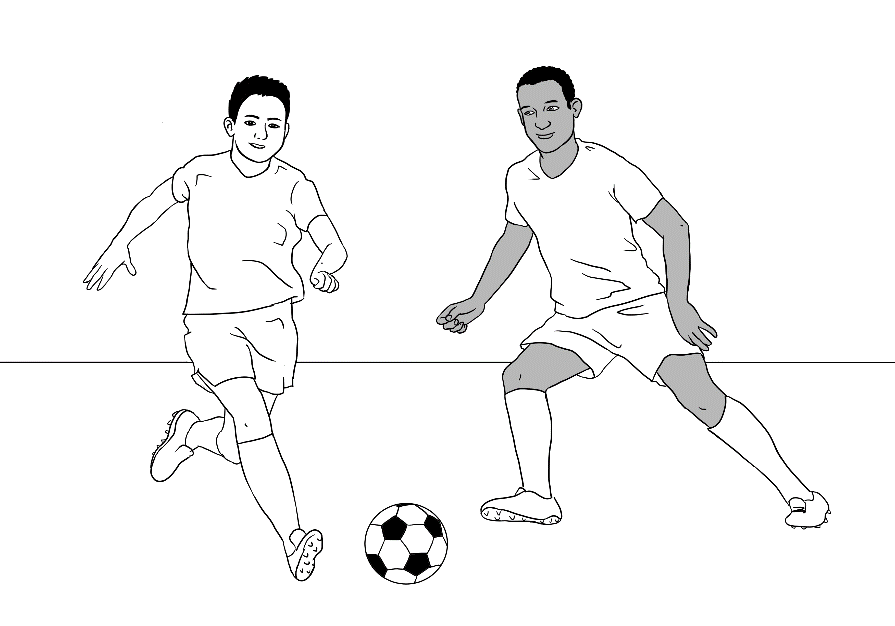
|  |  |  |
| --- | --- | --- |
| **Student A** | | **Student B** |
| **1** | What day is it today? | It is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |
| **2** | What is the date? | It is \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_.  day month year |
| **3** | Is it hot or cold today? | It is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. It is \_\_\_\_\_\_°C. |

A picture containing text, sign

Description automatically generated**Read** with a partner.

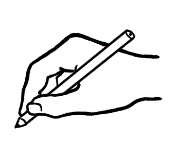
**Copy** the sentences into your notebook.

****

**Listen** and **repeat.**

Bao and Abdi play soccer on the weekend.

They play at the park on sunny days.



**Write.**

1. Who plays soccer? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. When do they play? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Where do they play? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Saturday**

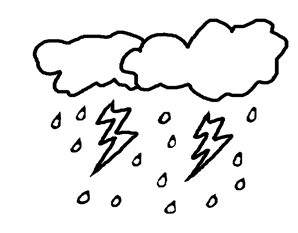
Warm and sunny  
 20°C

\_\_\_\_\_\_\_\_\_\_\_

**Sunday**

Cold and stormy

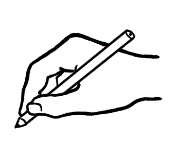
13°C







What is **a nice day**   
for soccer?

**Write** the day.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a nice day for soccer.

**Read** with a partner.

****

**Listen** and **repeat.**



**Tick.**



It is **cloudy** today.

It is **18°C**.

Is it a **nice** day?



|  |  |  |
| --- | --- | --- |
|  |  |  |
| **Yes, it is.** | **It’s OK.** | **No, it isn’t.** |

|  |  |  |  |
| --- | --- | --- | --- |
| **Student A** | **Student B 🗸** | | |
| A picture containing text, weapon  Description automatically generatedIt is cloudy today.  It is 11 °C.  Is it a nice day? | Yes,  it is. | It’s OK. | No,  it isn’t. |
| A black and white logo  Description automatically generated with low confidenceIt is rainy tomorrow.  It is 17 °C.  Is it a nice day? | Yes, it is. | It’s OK. | No,  it isn’t. |
| Shape  Description automatically generated with medium confidenceIt is sunny on Saturday.  It is 21°C.  Is it a nice day? | Yes, it is. | It’s OK. | No,  it isn’t. |

**Read** with a partner.

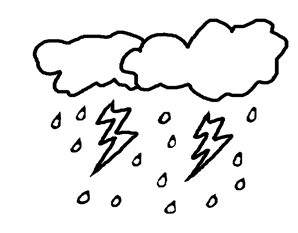
****

**Listen** and **repeat.**

**°**C= degrees



Darwin  
 stormy 32°C



Perth  
 rainy 21°C



Adelaide cloudy 19°C



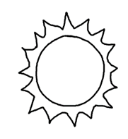
Brisbane   
 sunny 28°C



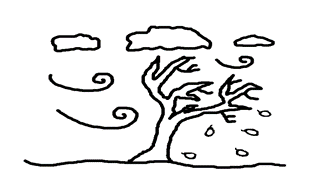
Sydney  
 rainy 23°C



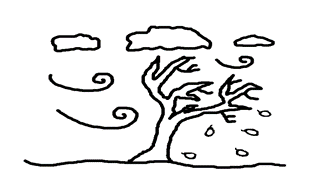
Canberra  
 sunny 19°C



Melbourne  
 windy18°C



Hobart windy 16°C





**Write** about the weather.

1. In Brisbane, it is sunny and 28 °C.
2. In Sydney, it is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_°C.
3. In Canberra, it is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_and \_\_\_\_\_\_\_°C.
4. In Melbourne, it is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_and \_\_\_\_\_\_\_°C.
5. In Hobart, it is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_and \_\_\_\_\_\_\_°C.
6. In Adelaide, it is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_and \_\_\_\_\_\_\_°C.
7. In Perth, it is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_and \_\_\_\_\_\_\_°C.
8. In Darwin, it is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_and \_\_\_\_\_\_\_°C.

**Read** with a partner.

# The medical centre

**Listen** and **repeat**.



Excuse me.

Where’s the medical centre?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Lan Excuse me.

Where’s the medical centre?

Woman The medical centre?

Go straight ahead.

Turn right.

It’s on your left.

LanThanks for your help.

A picture containing linedrawing, clipart

Description automatically generatedWomanYou’re welcome.  
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Read** with a partner.



Which map shows me the way   
to the medical centre?

**Tick.**

**X**

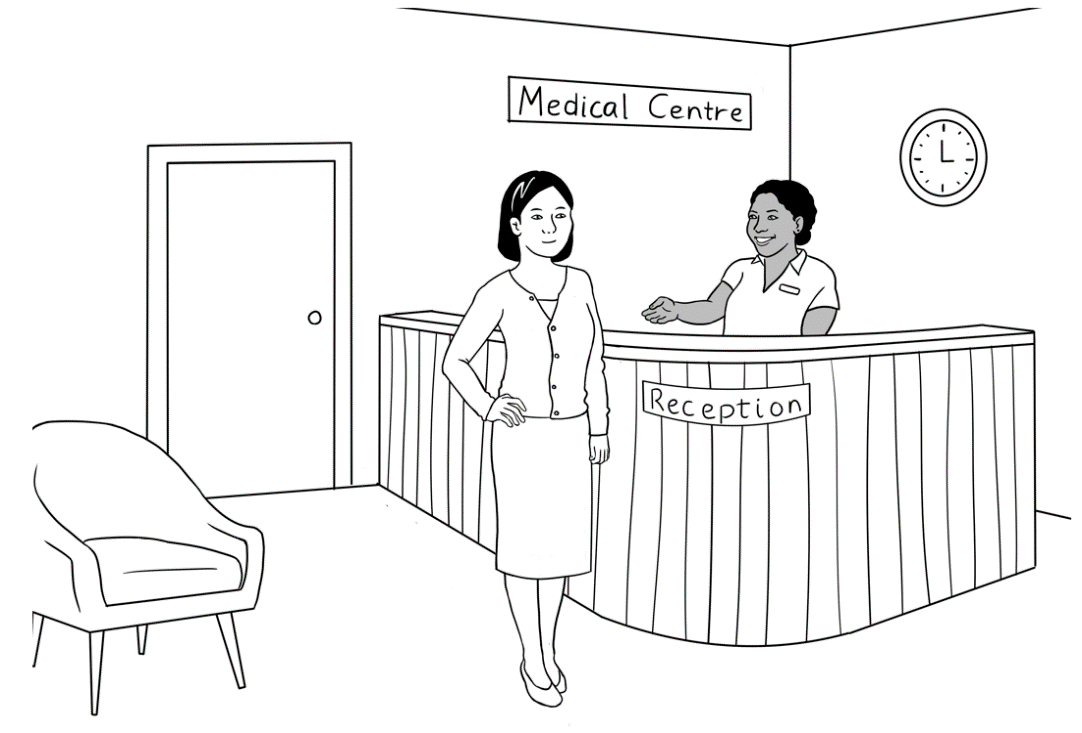
**Lan is here**.

**X**

**Lan is here.**

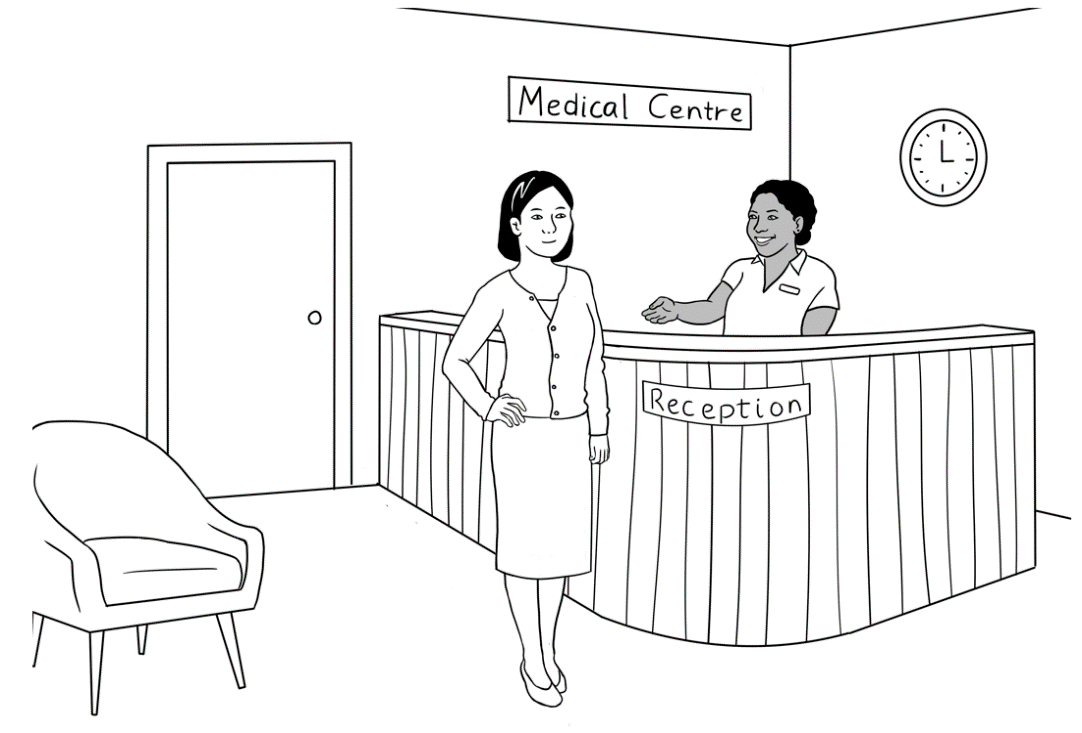
Map A

Map B

****

****

**Listen** and **repeat**.



Please sit down.

Hello. My name is Lan Wu.

I have an appointment   
at 3 o’clock.

|  |  |  |
| --- | --- | --- |
| **Kellivale Medical Centre** | | |
| **Address** | 35 North Road, Kellivale | |
| **Phone** | 6527 8344 | |
| **Hours** | Monday | 8:00am – 6:00pm |
|  | Tuesday Wednesday | 8:30am – 5:30pm |
|  | Thursday Friday | 8:30am – 7:00pm |
|  | Saturday Sunday | Closed |



**Write.**

1. When is the centre open on Monday?

From 8:00am to 6:00pm .

1. When is the centre open on Thursday?

From \_\_\_\_\_\_\_\_\_\_\_\_\_to \_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What days is the centre closed?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

****

**Listen** and **repeat**.

Do you have   
a Medicare card?



Yes. Here it is. .

What’s your number on the card? card?

My number is **one**.

valid = legal

***medicare***

3056 53521 3

1. LAN WU
2. BAO WU
3. MAI WU

VALID to **03/2026**

Medicare number

expiry date

names



**Write.**

1. This is a Medicare card.
2. The names on the card are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. The Medicare number is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
4. The expiry date is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
5. Lan’s number is \_\_\_\_\_\_\_\_\_.
6. Bao’s number is \_\_\_\_\_\_\_\_\_.
7. Mai’s number is \_\_\_\_\_\_\_\_\_.



**Copy** from your medical card.

Card number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Expiry date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
Your number on the card \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

****

**Listen**.

This is my appointment card.

doctor’s address

**Dr James Brown**

35 North Road, Kellivale

Phone 6527 8344

Mrs Lan Wu

has an appointment

**at** 3:00 pm

**on** Thursday 14 April

doctor’s phone number

doctor

patient

time

day

date



**Write** about your doctor.

Doctor’s name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

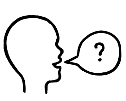
Phone number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



**Read** the appointment card.

**Match.**

|  |  |
| --- | --- |
| **Question** | **Answer** |
| 1. What is this card? | 35 North Road, Kellivale |
| 1. Who is the patient? | an appointment card |
| 1. Who is the doctor? | Mrs Lan Wu |
| 1. What is the doctor’s address? | Dr J. Brown |
| 1. What is the phone number? | 3:00 pm |
| 1. What time is the appointment? | 14 April |
| 1. What day is the appointment? | 6527 8344 |
| 1. What date is the appointment? | Thursday |

**Ask** your partner the questions.

|  |
| --- |
| name |
| card🗸 |
| date |
| time |
| phone |

**Write**.

1. It is an appointment card .
2. The doctor’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is Dr J. Brown.
3. The doctor’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ number is 6527 8344.
4. The \_\_\_\_\_\_\_\_\_\_\_ of the appointment is 3:00pm.
5. The \_\_\_\_\_\_\_\_\_\_\_ of the appointment is 14 April.

**Read** with a partner.

# What’s this?

**Listen** and **repeat.**

What’s this?

|  |
| --- |
| 1. It is an appointment card. |
| 1. It is a Medicare card. |
| 1. It is a weather chart. |
| 1. It is a timetable. |
| 1. It is a sign. |

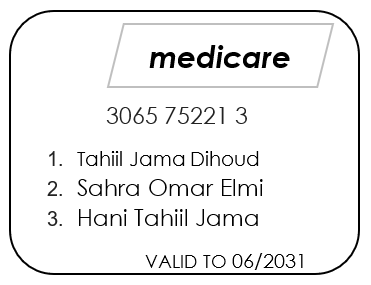


What’s this?



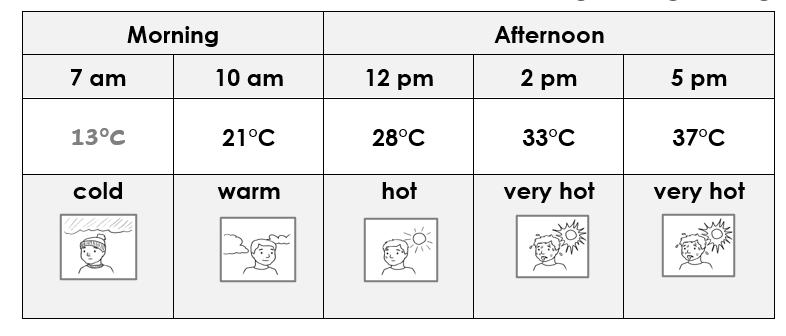
**Match.**

It is a Medicare Care card.



It is a sign.

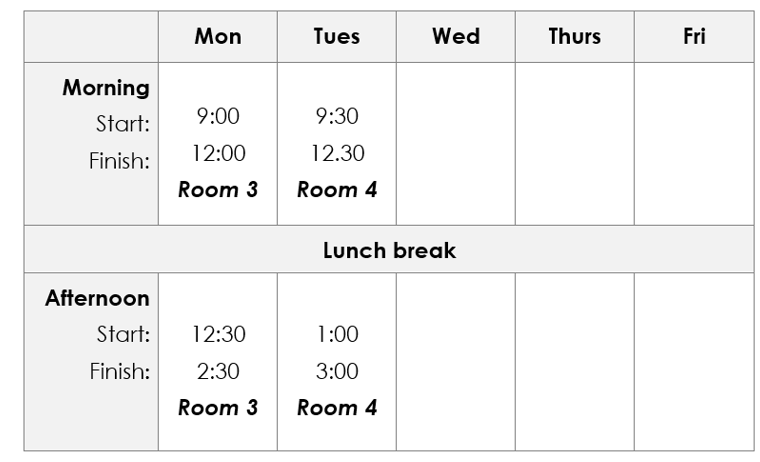
It is a weather chart.



It is an appointment card.

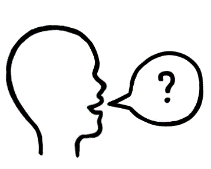
It is a timetable.







What’s this?

**Point.**

**Ask** your partner

It is a timetable.

# Word List

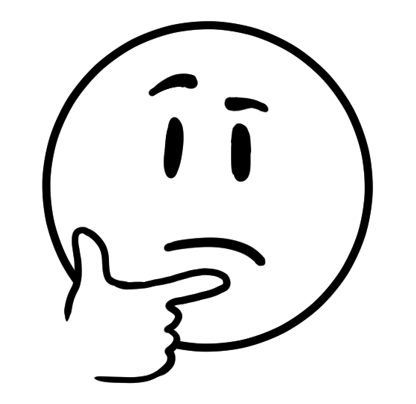
|  |  |  |
| --- | --- | --- |
| **When** | **Days** | **Months** |
| time  year  month  week  day  morning  afternoon  today  tomorrow  next week  weekend | Monday  Tuesday  Wednesday  Thursday  Friday  Saturday  Sunday    birthday | January  February  March  April  May  June  July  August  September  October  November  December |

|  |  |  |
| --- | --- | --- |
| **Timetable** | **Appointment card** | **Weather** |
| day  morning  afternoon  evening  start  finish  room | doctor  patient  time  day  date  address  phone number | hot  warm  Shape  Description automatically generated with medium confidencecold  sunny  cloudy  windy  rainy  stormy  nice |

|  |  |  |
| --- | --- | --- |
| **Verbs** | **Workbook instructions** | **Classroom instructions** |
| to be  to have  to understand  to go  to come  to want  to buy  to put  to start  to finish  to talk  to play | read  write  copy  listen  say  repeat  ask  spell  \_\_\_\_\_\_\_\_\_\_\_\_\_\_  tick  circle  underline  point  record  match  work  colour | Come in.  Sit down.  Stand up.  Open your book.  Close your book.  Look at the board.  Write on the board.  Take a photo.  Record the teacher. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Stand next to the table.  Stand in a line.  Stand in a circle.  Walk slowly.  Walk quickly.  Turn the light on.  Turn the light off.  Go left.  Go right.  Go straight ahead. |

|  |  |  |
| --- | --- | --- |
| **Colour** | **Talk about people** | **Family and friends** |
| A picture containing text, cosmetic  Description automatically generatedyellow  orange  white  blonde  light brown  dark brown  black  grey  red  green  blue | tall  short  old  middle aged  young  long hair  short hair  straight hair  curly hair  wavy hair  blonde hair  blue eyes  green eyes  brown eyes | husband  wife  father  mother  daughter  son  brother  sister  niece  nephew  brother-in-law  friend |
| **What do you think?** |
| kind  helpful  strong  healthy  friendly  hard working |

|  |  |
| --- | --- |
| **Useful Sentences** | |
| Sorry, I **don’t** understand.  Can you speak **slowly** please?  Can you say that **again** please?  Can you **help me** please?  Can you **spell** that please? | What’s your name?  Where are you from?  When is your birthday?  What’s the weather like? |

****

