

English Ready

Course in EAL

VU22353 Recognise, give and follow simple and familiar directions

Teacher Resources



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Acknowledgements: The design team would like to thank the AMEP service providers and practitioners who participated in the trial and gave valuable feedback. The team would also like to acknowledge the use of the EAL Framework which underpins the design of this book.

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Introduction

The Teacher Book

This book is an electronic reference. Print pages as only needed. It includes materials and activities for:

- pair work and class work
- revision and homework
- pronunciation
- extension

The book also contains audio transcripts and links to the audio MP3 files.

The Student Workbook

This book requires teacher direction and is **not** intended for independent learning. It is also not intended to be the only material used to teach these units. The activities included are not suitable to be used for assessment.

The book is available as a Word document so that teachers can:

- localise and update the content
- adjust the material to suit the requirements of particular classes
- delete or add materials as required

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1.	Where's the ball?	5
2.	Where's my phone?	Error! Bookmark not defined.
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1. Where's the ball?

Activity - Pairs

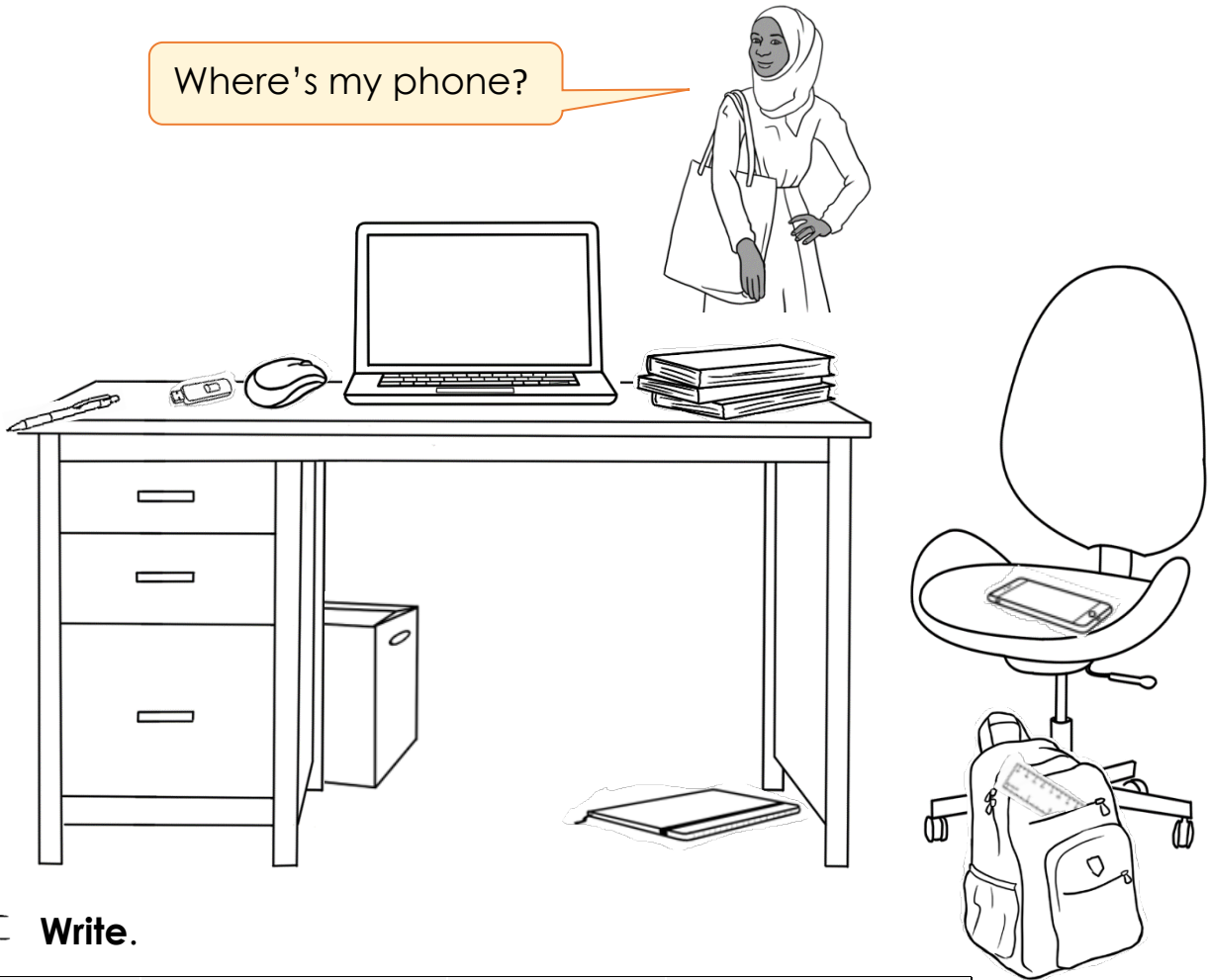
- Give each pair of students one set of cards.
- Student A has the cards and using gesture alone must convey the meaning on the card.
- Student B must repeat the gesture and guess the direction word.
- Students then swap roles.

Alternatively, the words could be projected on the board.

up	down
right	left
under	above
in front	behind
next to	between
opposite	on the corner

2. Where's my phone?

Where's my phone?




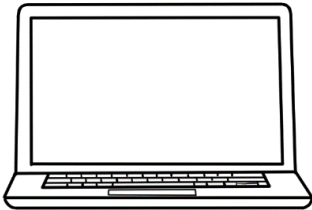

Write.

on ✓	in front of	in	behind	
on	between	next to	next to	under

- The laptop is on the desk.
- The books are _____ the laptop.
- The box is _____ the desk.
- The notebook is _____ the desk.
- The chair is _____ the desk.
- The backpack is _____ the chair.
- The ruler is _____ the backpack.
- The USB is _____ the mouse and the pen.
- The phone is _____ the chair.



What's **on** the desk?
 What is **on the left** and **on the right** of the laptop?

 on the left		 on the right
the mouse		



Read.

✓ Tick yes or no.	Yes	No
1. The books are on the chair.		✓
2. The mouse is next to the laptop.		
3. The mouse is between the USB and the laptop.		
4. The box is in front of the desk.		
5. The phone is in the backpack.		
6. The pen is on the corner of the desk.		
7. The books are on the left of the laptop.		
8. The mouse is on the left of the laptop.		



Work with a partner.



Ask


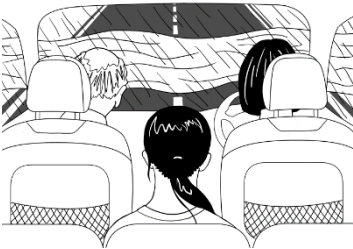




Where's the chair?

It's **next to** the desk
on the right.



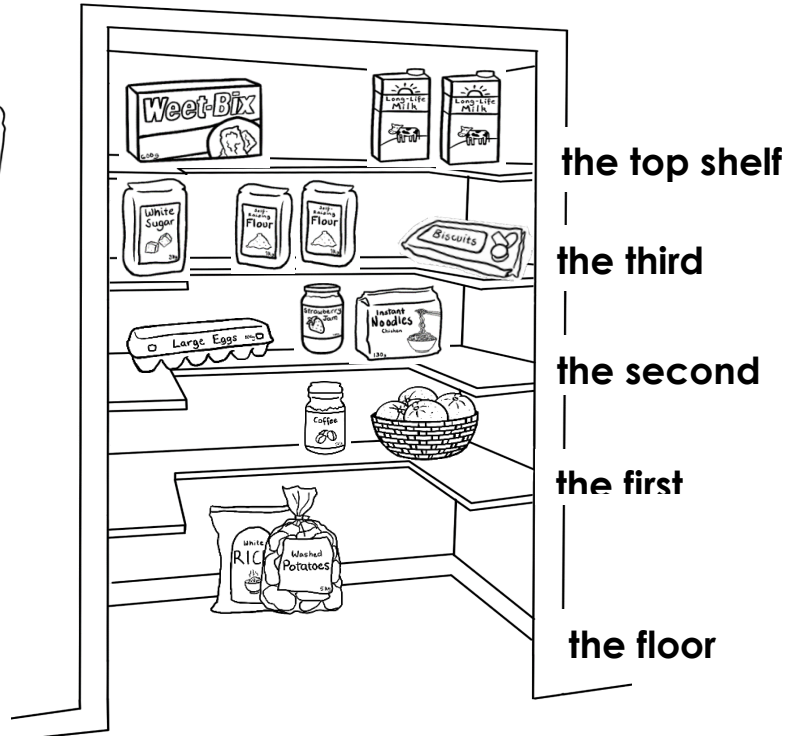
3. Where is it?


The drawings from previous books can be used to revise and recycle the language for directions. Below are some examples.

		
<p>The family sit on the couch in front of the TV.</p>	<p>The family walk through the park.</p>	<p>The receptionist sits behind the desk.</p>
		
<p>Mai sits in the car behind Ming and Lan.</p>	<p>Fatima sits next to Mai.</p>	<p>Mai is on the right. Fatima is on the left.</p>
		
<p>He swims through the water.</p>	<p>Sahra is on the left. Nisha is on the right.</p>	<p>Baby Hani is between Sahra and Tahil.</p>

4. Where is it in the cupboard?

This is Sahra's cupboard.



 1	Answers	Yes	No
1. The milk is on the top shelf.		<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. The eggs are on the first shelf.		<input type="checkbox"/>	<input checked="" type="checkbox"/>
3. The oranges are on the first shelf.		<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. The coffee is next to the oranges.		<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. The jam is between the noodles and the biscuits.		<input type="checkbox"/>	<input checked="" type="checkbox"/>
6. The rice is behind the potatoes.		<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. The sugar is on the third shelf.		<input checked="" type="checkbox"/>	<input type="checkbox"/>
8. The noodles are on the top shelf.		<input type="checkbox"/>	<input checked="" type="checkbox"/>

Activity - Pair Work

In this activity, students ask their partner to draw food in the pantry.

Each student will need two worksheets:

- Give directions
- Follow directions

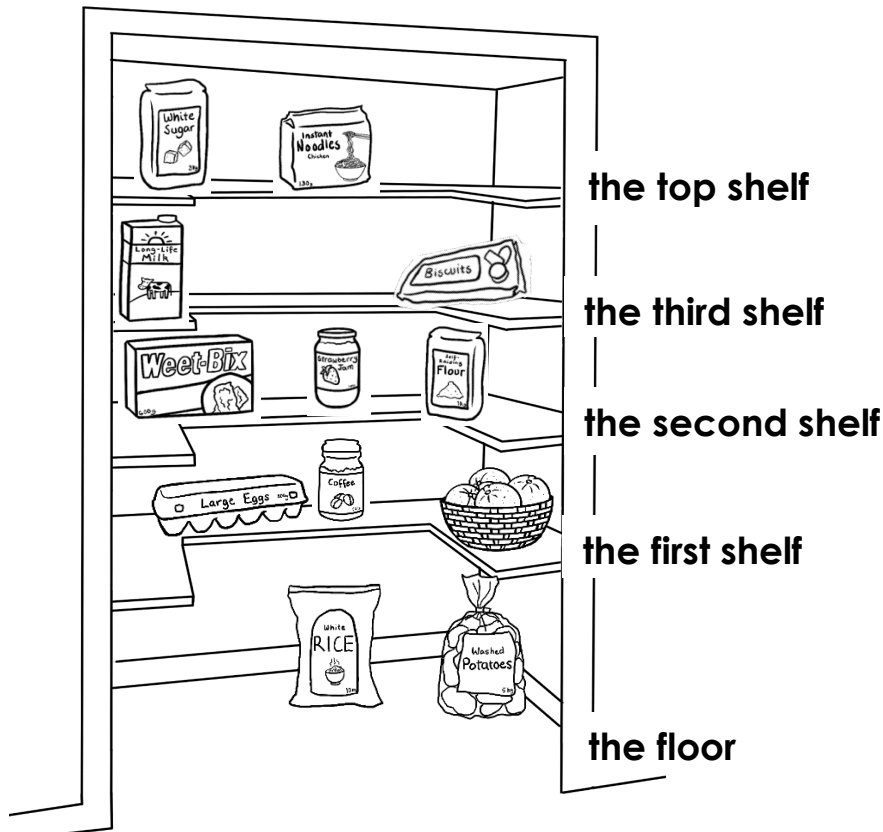
To avoid confusion, give only one worksheet at a time to each student:

Worksheet 1: Student A - Give directions
Student B – Follow directions

Worksheet 2: Student B - Give directions
Student A – Follow directions

If this type of activity is new for the students, project Student A & B's cupboards onto the whiteboard and explain what students need to do.

Worksheet 1 Student A - Give directions.



Give directions to your partner.



1. The oranges are on the first shelf on the right.
2. The potatoes are on the floor under the oranges.
3. The noodles on the top shelf next to the sugar.
4. The jam is on the second shelf between the Weet-Bix and the flour.
5. The milk is on the third shelf on the left.
6. The eggs are on first shelf next to the coffee.



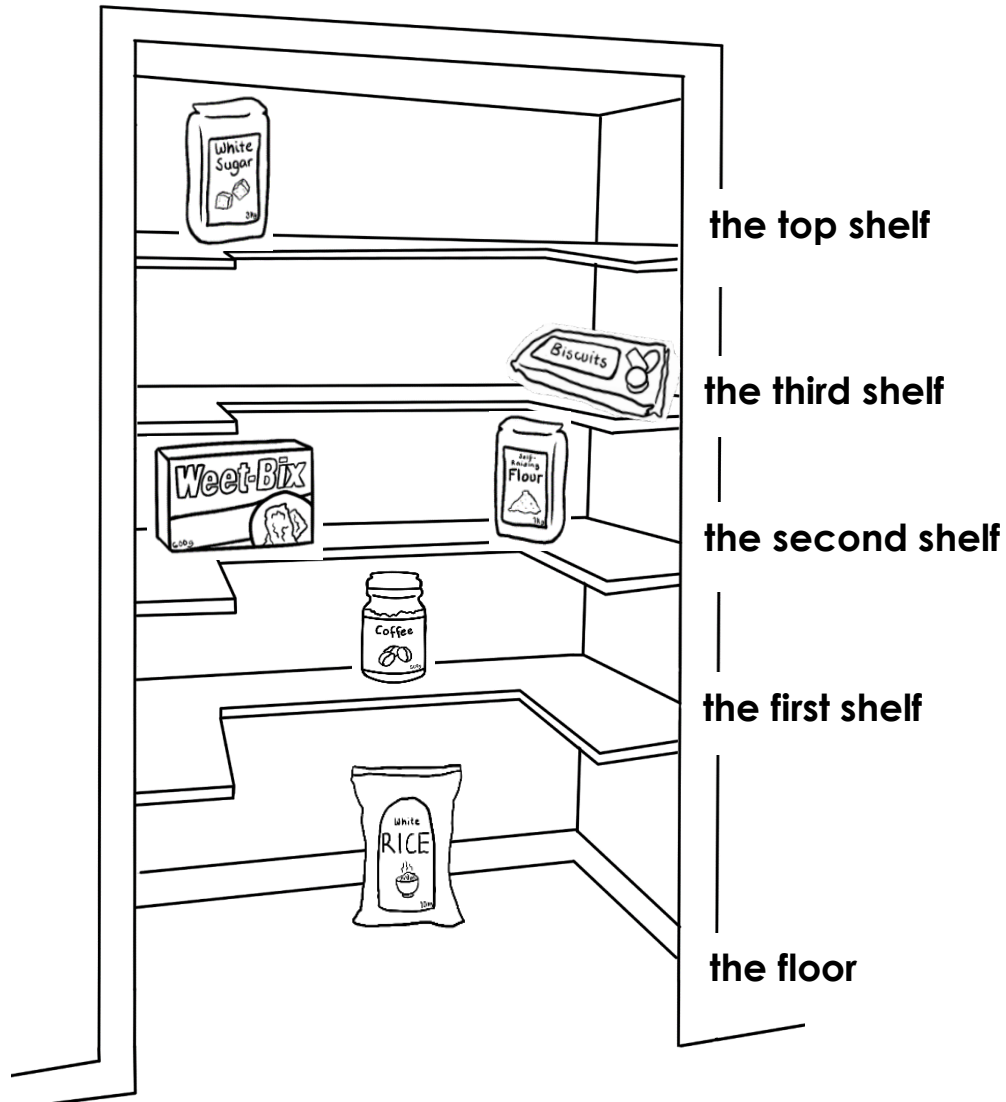
Check your drawing with your partner.



Swap roles.

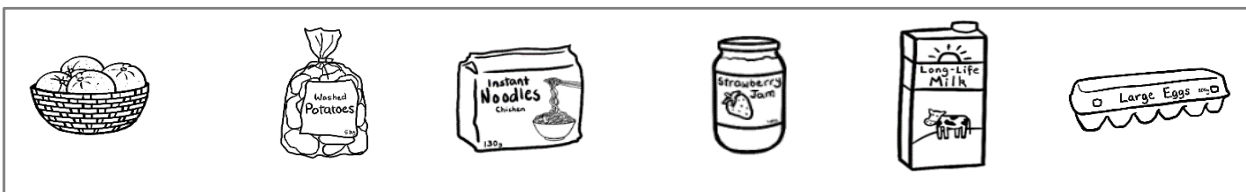
Ask your teacher for Worksheet 2.

Worksheet 1 Student B -Follow directions.



Listen to your partner. Follow the directions.

Draw this food in the cupboard.



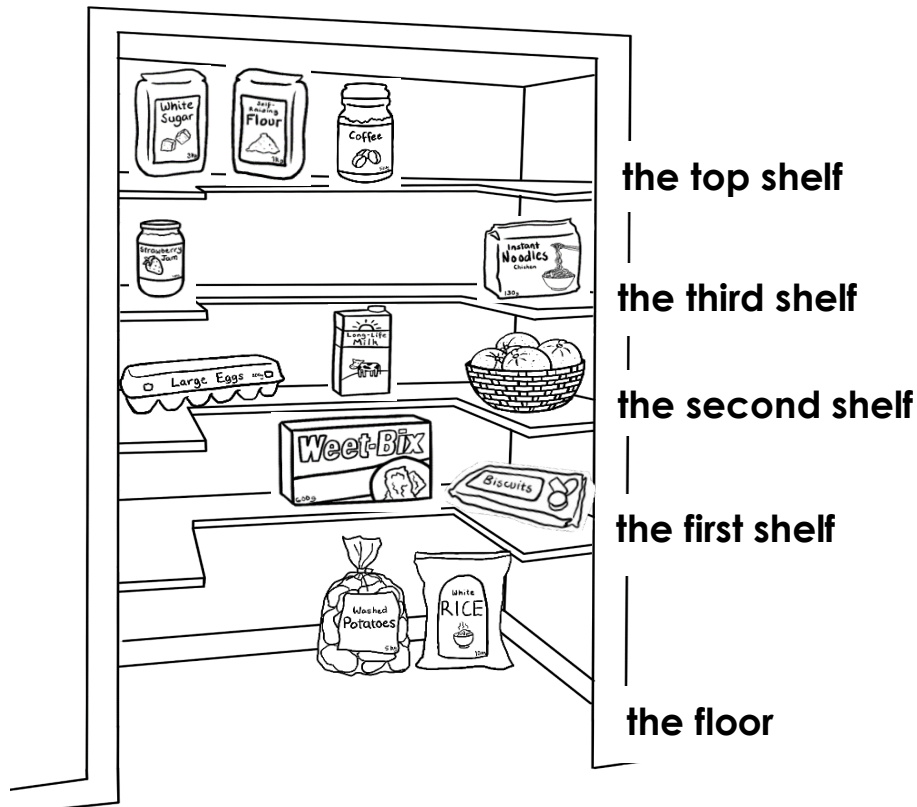
Check your drawing with your partner.



Swap roles.

Ask your teacher for Worksheet 2.

Worksheet 2 Student B - Give directions.



Give directions to your partner.

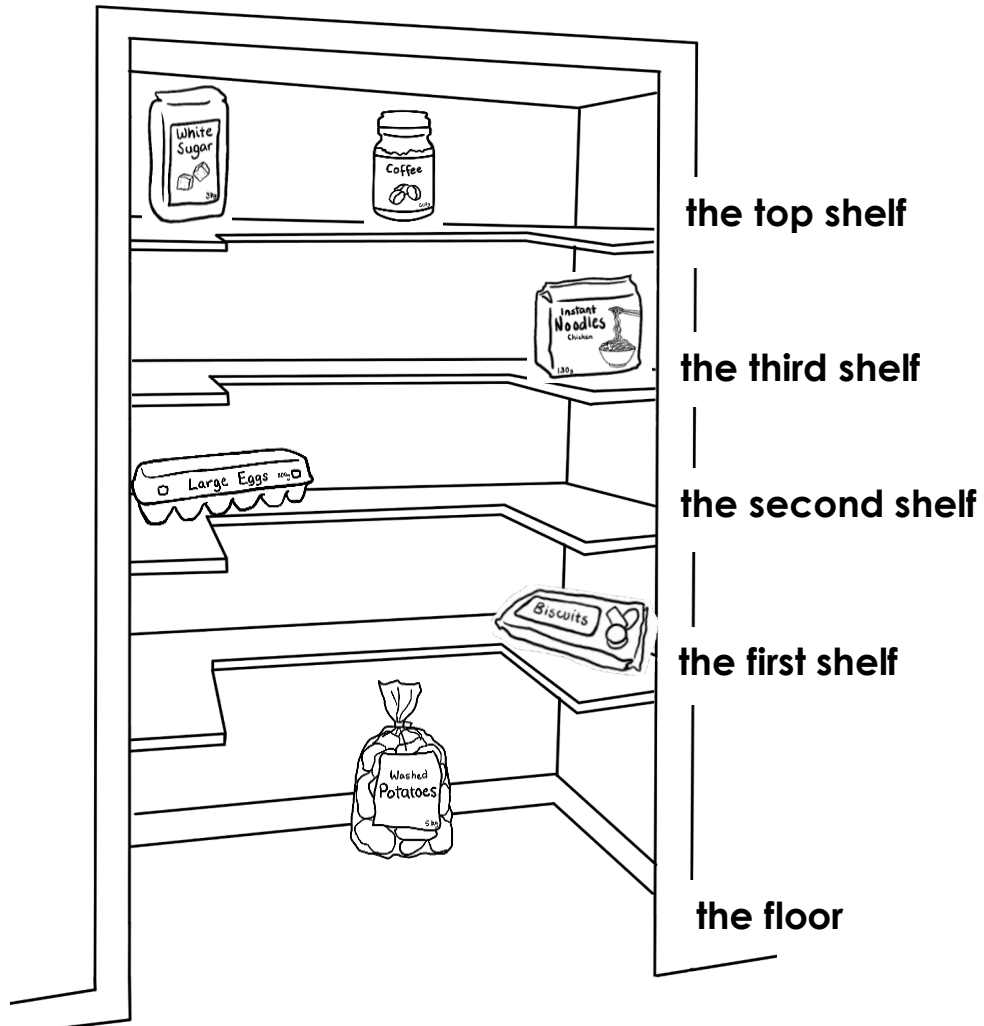


1. The rice is on the floor in the corner.
2. The oranges are on the second shelf on the right.
3. The flour is on the top shelf between the sugar and the coffee.
4. The jam is on the third shelf on the left.
5. The Weet-Bix is on the first shelf next to the biscuits.
6. The milk is on the second shelf between the eggs and the oranges.



Check your drawing with your partner.

Worksheet 2 Student A - Follow directions.



Listen to your partner.

Draw this food in the pantry.



Check your drawing with your partner.

Homework - My food cupboard

Look in your food cupboard at home.



Circle the number of shelves in your cupboard.

I have 1 2 3 4 5 6 shelves.



Where's the food in your cupboard?



Write.



1. The flour is on the _____ shelf.



2. The sugar is _____.



3. The jam is _____.



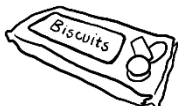
4. The rice is _____.



5. The milk is _____.



6. The coffee is _____.



7. The biscuits are _____.



8. The eggs are _____.

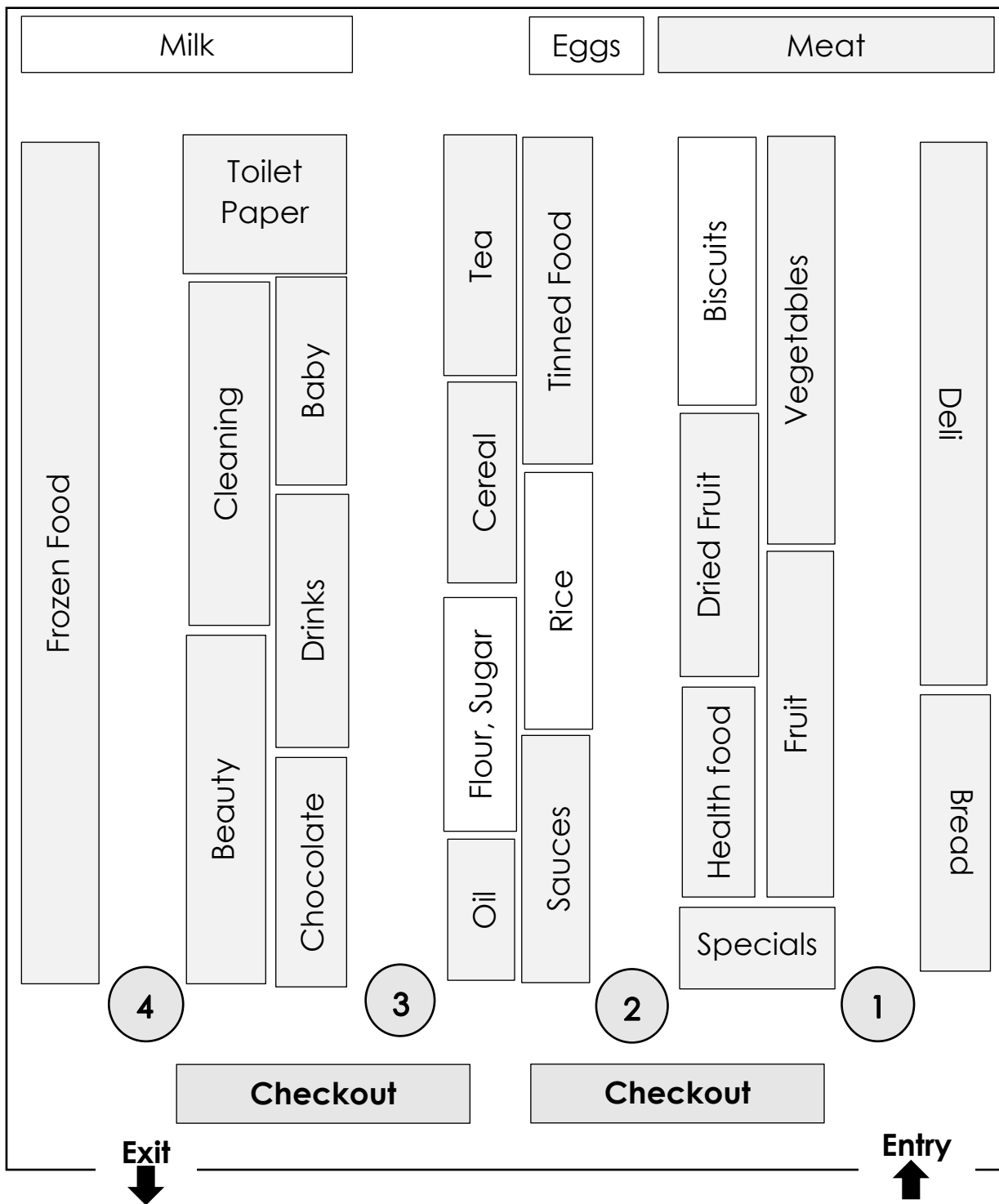


9. The noodles are _____.

5. Where is it in the supermarket?

Pre - teach new vocabulary before students begin the worksheets in the student workbook. Words not previously covered are in greyed boxes on the plan below. An additional key word is *aisle*.

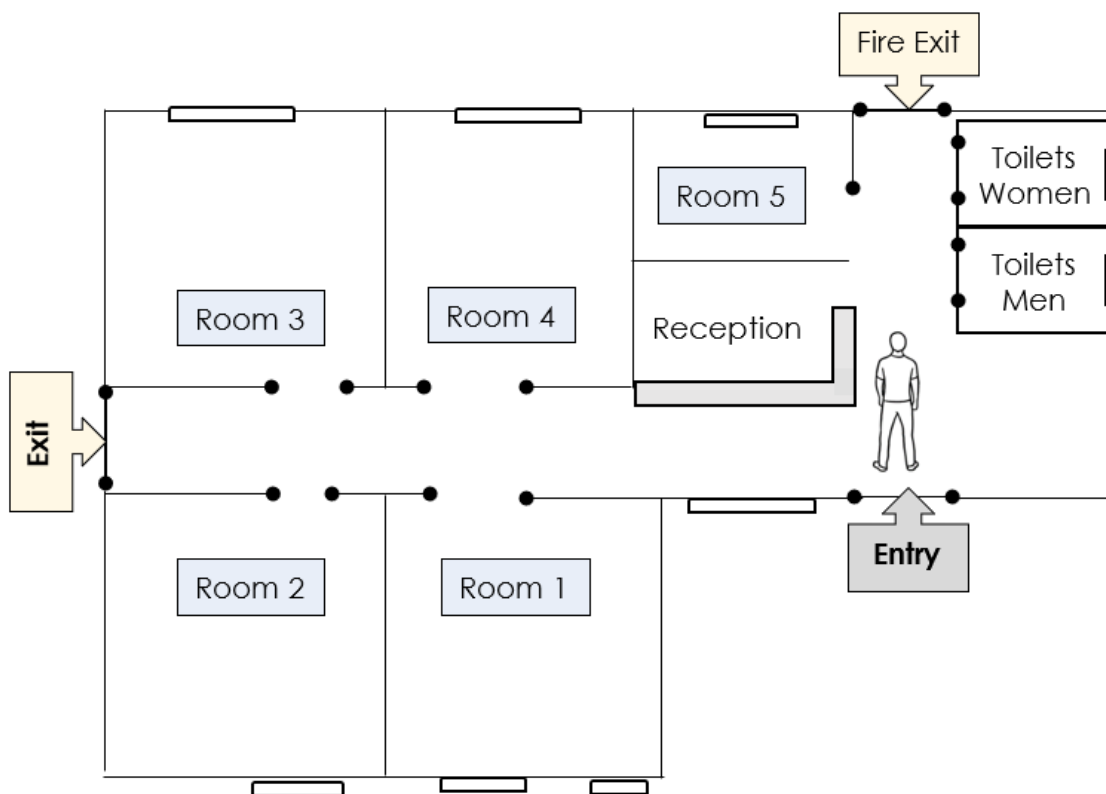
Complete plan of the supermarket



6. Where's my classroom?

Pre - teach new vocabulary by projecting the floor plan before students listen to the audio and complete the listening exercises in the student workbook.

The community centre floor plan



7. Where's the number?

first	second	third	last
on the left	on the right	next to	between

0 4 5 8 6 3 9 1 7 2



Read the numbers aloud. →



Write.

- The **third** number is 5 .
- The **second** number is .
- The **first** number is .
- The number **on the left** of **8** is .
- The number **on the right** of **8** is .
- The numbers **next to 9** are and .
- The numbers **between** 4 and 3 are , and .
- The **last** number is .



Work with a partner.



What's the number on the right of ?

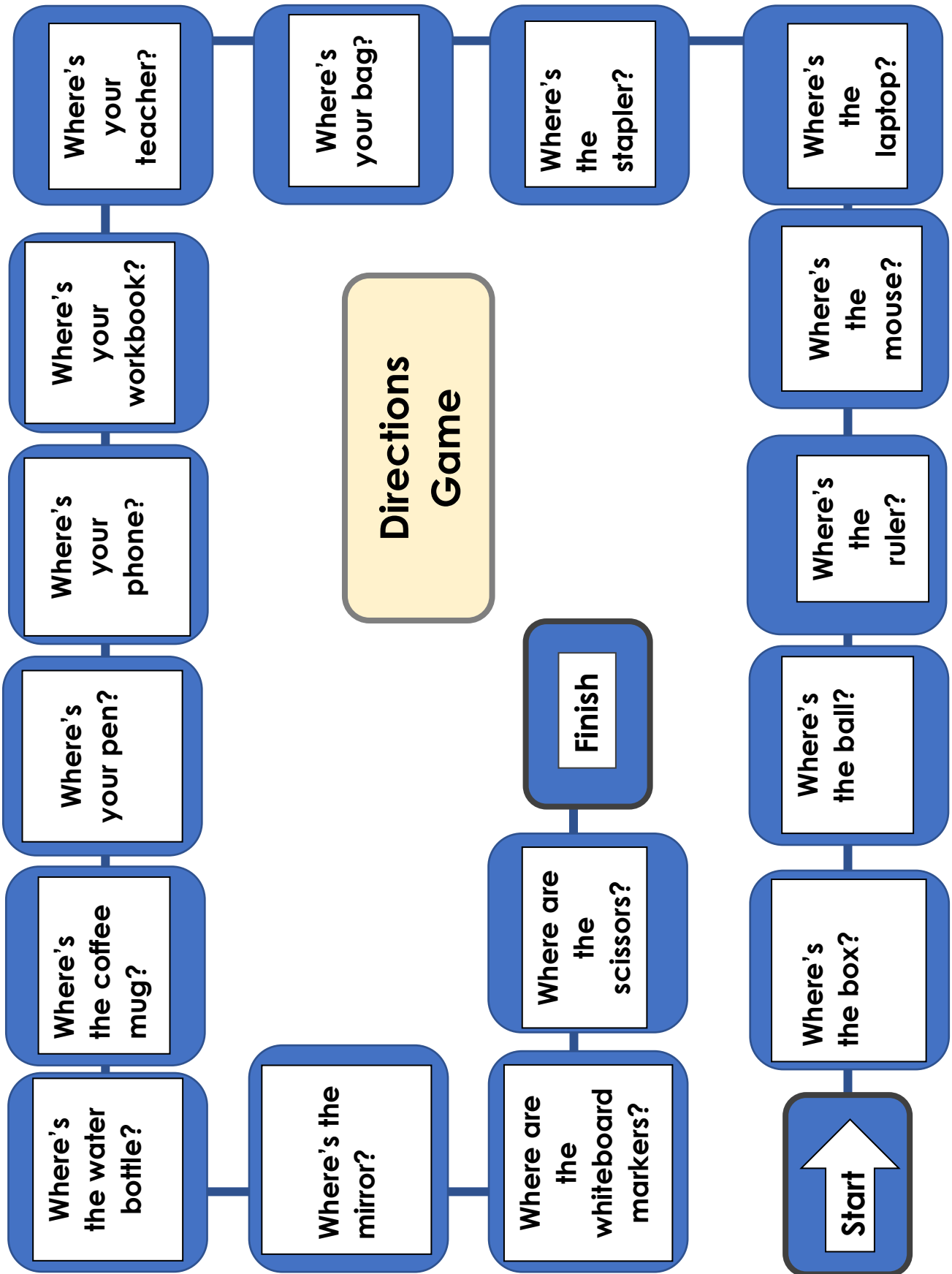
What's the number of the left of ?

What numbers are next to ?

What's the number between and ?

Directions game**Instructions**

1. Arrange the following objects around the room in positions which will help revise the vocabulary of location – in, on, under, in front of, behind, opposite, on the corner, next to, between.
 - a stapler
 - a laptop
 - a mouse
 - a ruler
 - a box
 - a ball
 - a mirror
 - scissors
 - whiteboard markers
 - a water bottle
 - a coffee mug
2. Write the language of location on the board and revise if necessary.
3. Play the game in groups of 2 – 4 players. Each group will need counters and a dice.
4. Demonstrate how to play with one group of students.

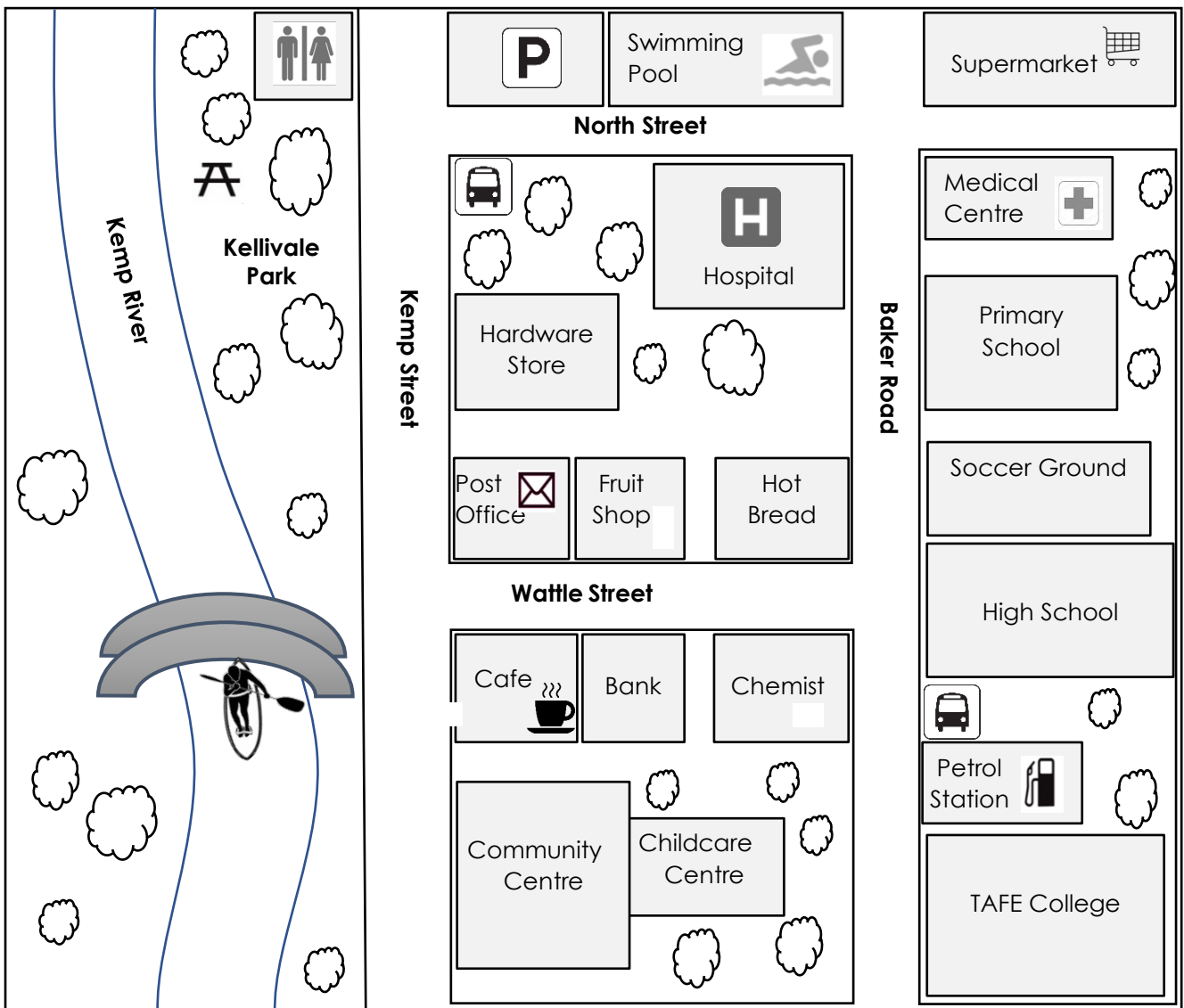


8. Where's the cafe?

Listening activity

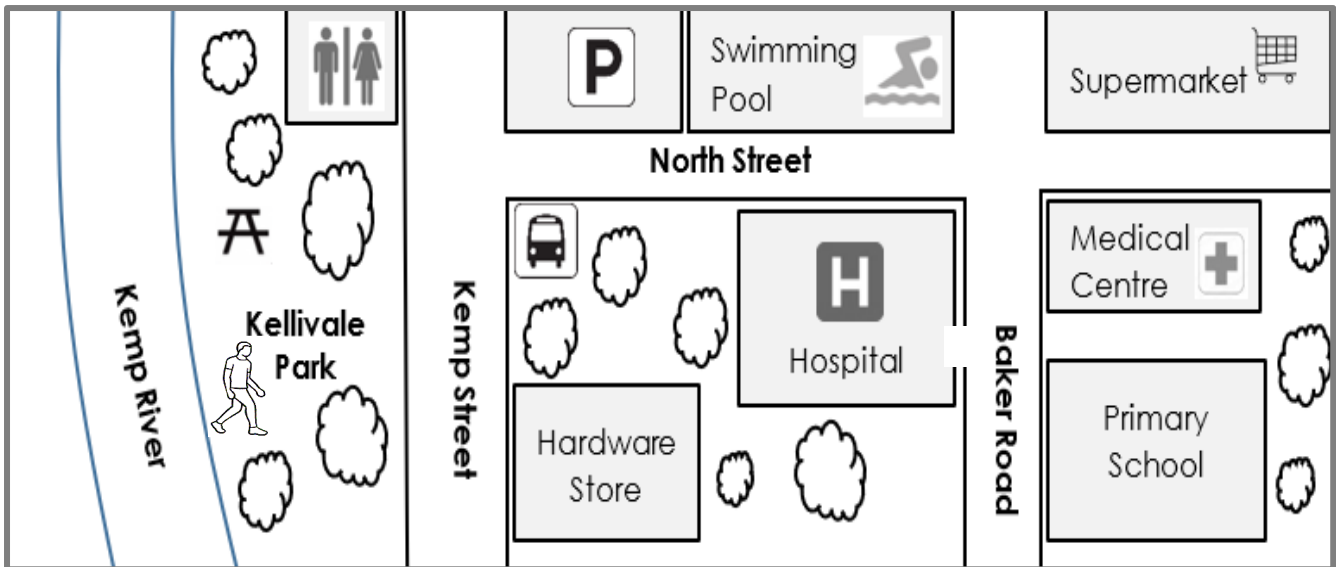
Pre - teach new vocabulary before students begin the listening activity in the student workbook.

Complete Map of Kellivale





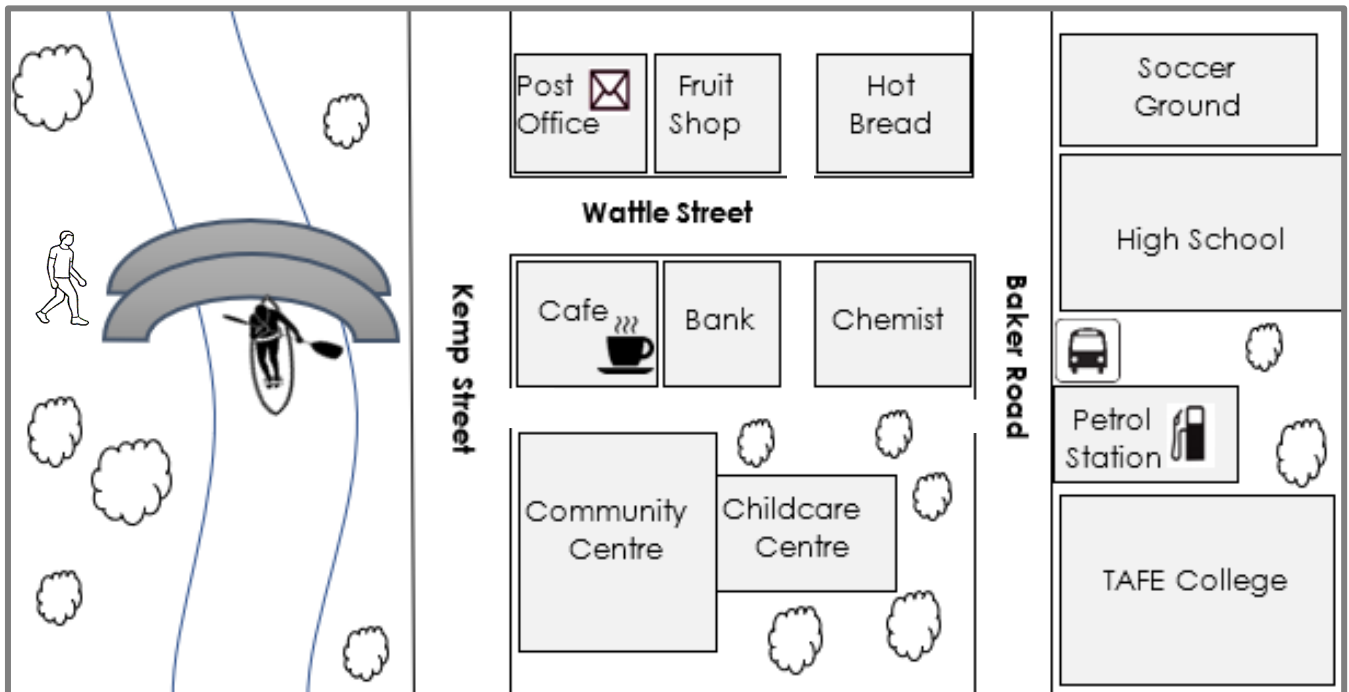
Listen.



Listen to the recording. Pause after each direction to give students time to circle the locations in their workbook.



Listen.



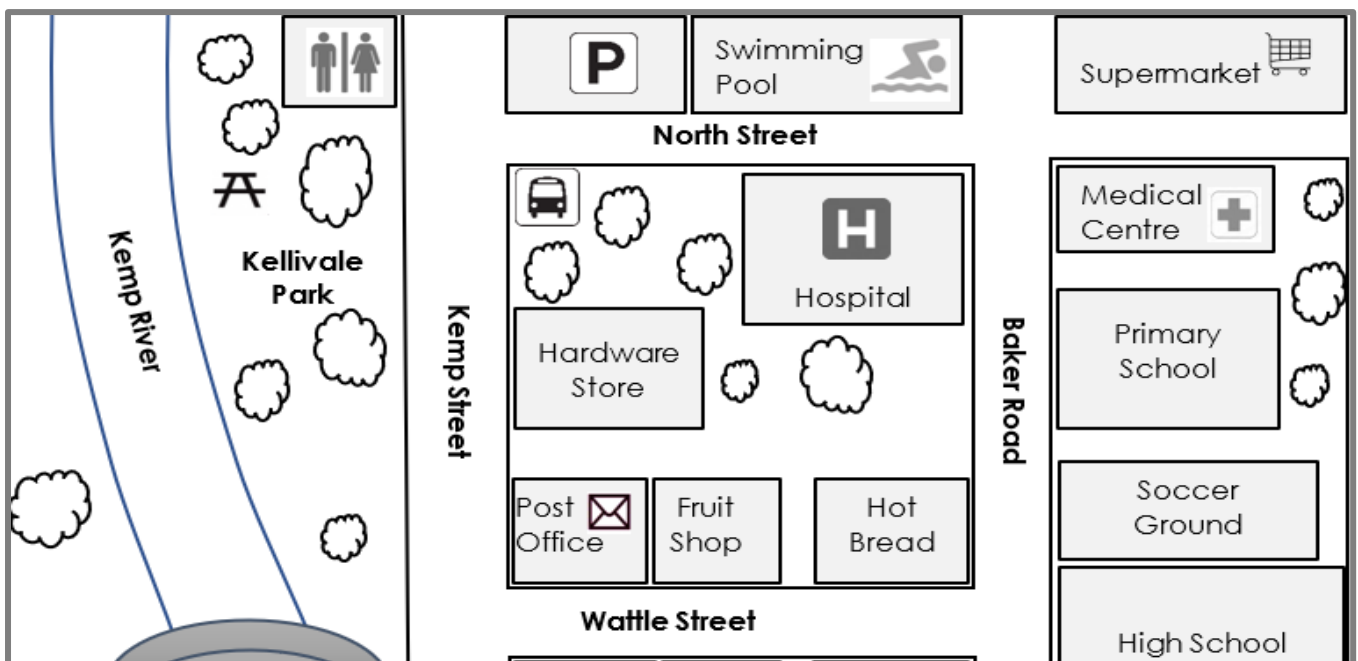
Listen to the recording. Pause after each direction to give students time to circle the locations in their workbook.

Reading and understanding maps

Some students are unfamiliar with reading and understanding the concept of maps. The following activity turns the classroom into a map, and in this way, may help such students.

Instructions

1. Turn the classroom into the map by organizing the desks and chairs to form roads.
2. Use the labels on the following pages to label the tables with the names of the shops etc.
3. Label the roads. The layout is below.
4. Students work in pairs. They give and follow directions.
Remind students to keep to the left when moving around.



Post Office

Fruit Shop

Hot Bread

Hospital

Hardware

Bus Stop

Parking

Toilets

Parking

Swimming
Pool

Supermarket

Medical
Centre

Primary
School

Soccer
Ground

High School

North Street

Baker Road

Wattle Street

Kemp Street

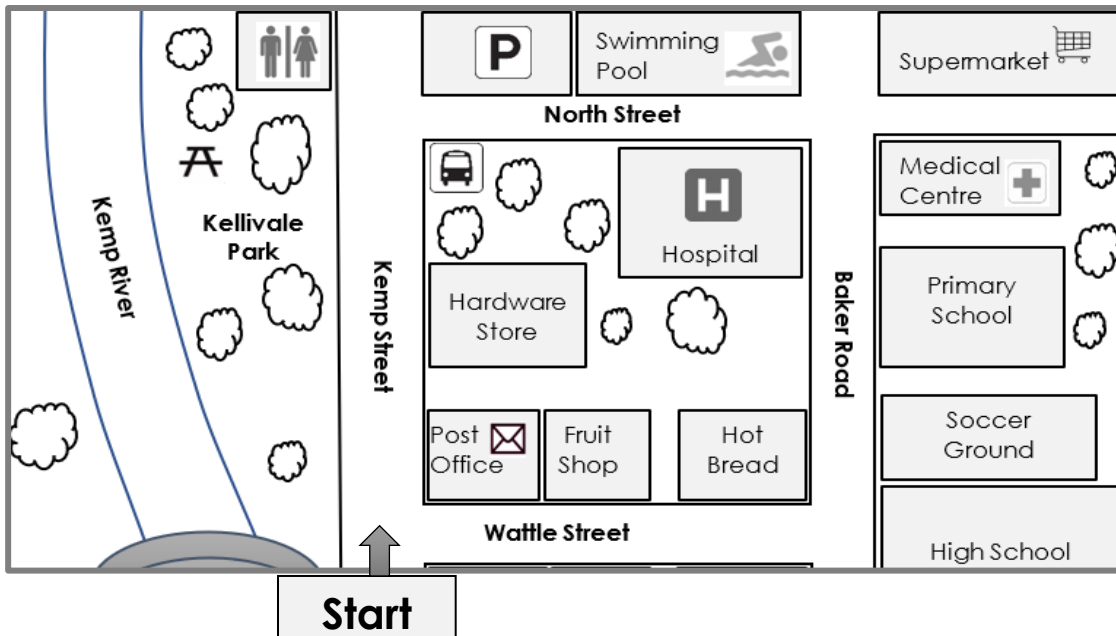
Kellivale Park

Role Play

Student A



Work with a partner.



Read the directions to your partner.

1. Stand near the corner of Wattle Street and Kemp Street.

What shop is on the right? *Answer: The Post Office*

Go back to the start.

2. Walk straight ahead down Kemp Street.

Turn right into North Street.

What is next to the car park on the left?

Answer: The Swimming Pool

Go back to the start.

3. Turn right into Wattle Street.

Walk to Baker Road.

Turn left into Baker Road.

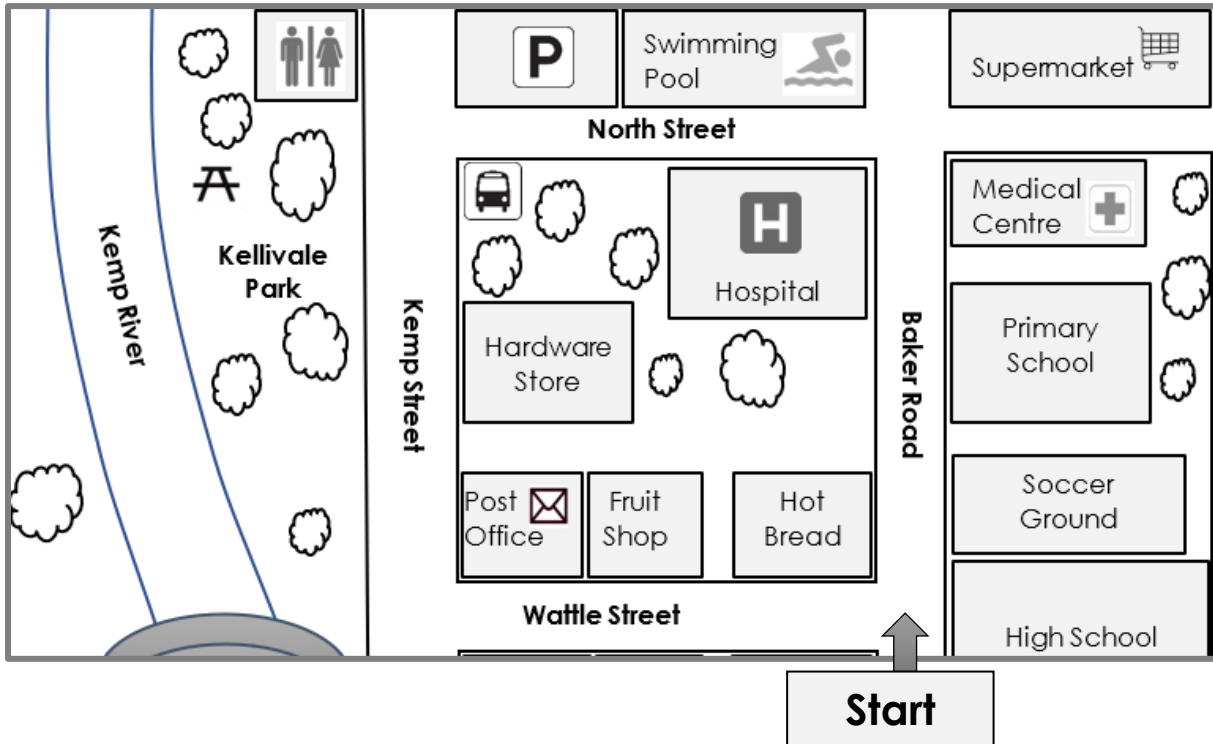
What is between the High School and the Primary School?

Answer: The Soccer Ground

Student B



Work with a partner.



Read the directions to your partner.

1. Stand near the corner of Wattle Street and Baker Road.

What shop is on the left?

Answer: The Hot Bread

Go back to the start.

2. Walk straight ahead down Baker Road.

Turn left into North Street.

What is the large building on the left?

Answer: The Hospital

Go back to the start.

3. Turn left into Wattle Street.

Walk straight ahead to Kemp Street.

Turn right into Kemp Street.

What shop is opposite the park?

Answer: The Hardware Store

9. Where are you?

Activity 1 – Giving directions in pairs

1. Revise the places introduced in the student book and the language of location.
2. Students work in pairs with the worksheet on the next page.
3. Student A selects a location, but keeps this secret from Student B.
4. Student A gives directions to Student B using the language of location.
5. Student B guesses the location from the direction given.

Activity 2 – Where are you in Australia?

This is a class activity. Project the map and introduce the compass points. The worksheet can be later given to the students to complete. The activity can be extended to locations in your own town or city.

Activity 1



Work with a partner.

Student A : Choose a place below.

the toilets	the door	the teacher's desk	the teacher's chair
the cupboard	the light switch	the whiteboard	the window
the next room	the next building	the back of the room	the reception desk
the car park	a tree	the garden	



Give directions to your partner.



Walk **straight ahead** to the door.
Turn **left**.
Go in the **next door on the left**.
Where are you?

I'm **in the next room**.

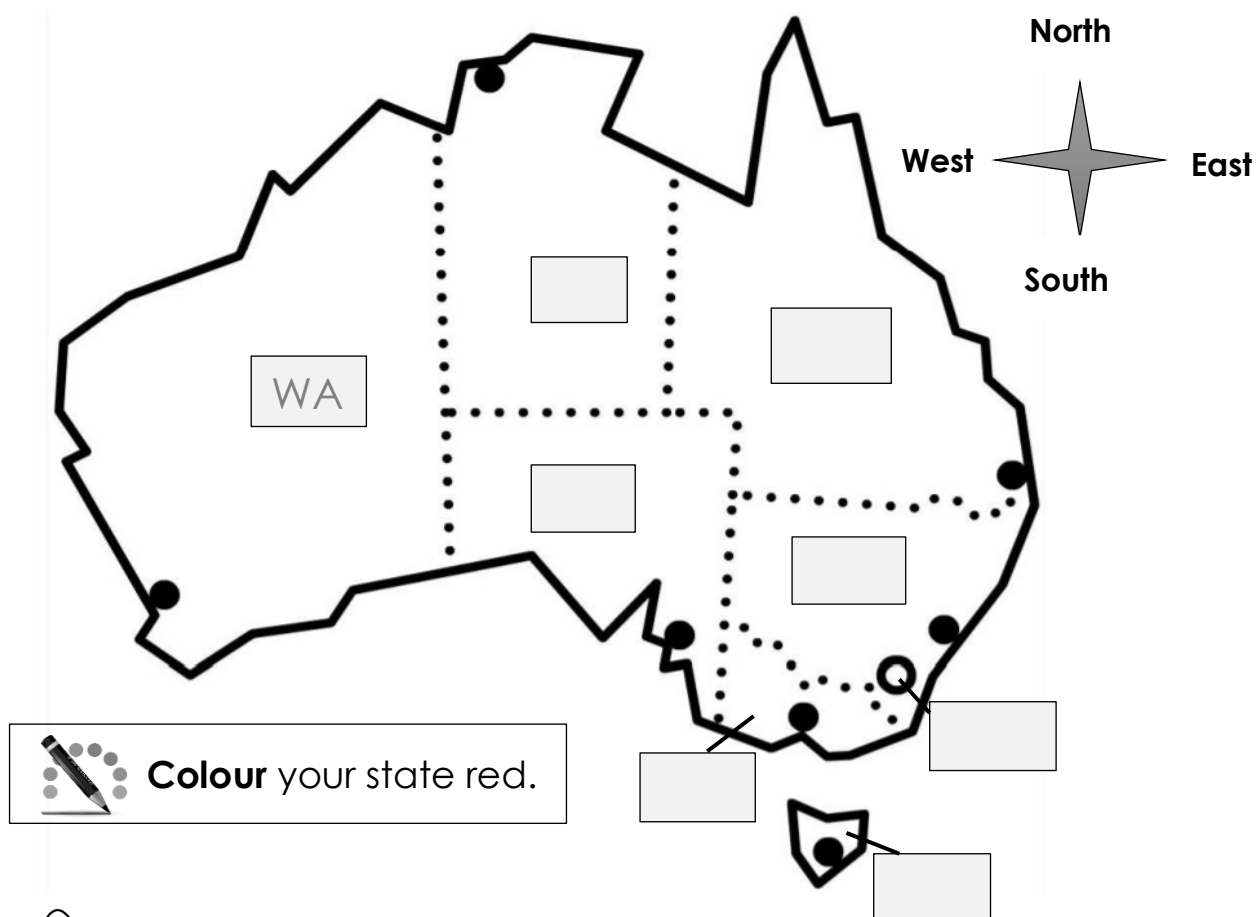


Swap roles.

Activity 2 Where do you live in Australia?

 **Write** the states and territories on the map.

WA Western Australia ✓	SA South Australia	TAS Tasmania
VIC Victoria	NSW New South Wales	QLD Queensland
NT The Northern Territory		ACT The Australian Capital Territory



Read with a partner.

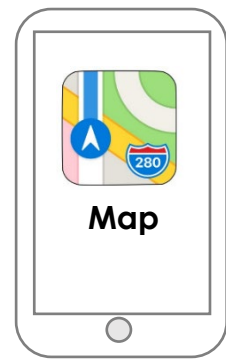
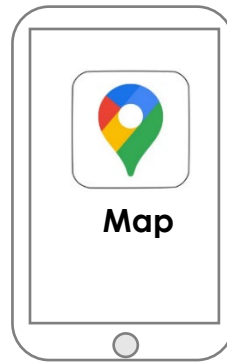
1. Queensland is **north** of New South Wales.
2. Victoria is **south** of New South Wales.
3. Queensland is **east** of the Northern Territory.
4. New South Wales is **east** of South Australia.
5. Western Australia is **west** of the Northern Territory.

10. Where are the maps on my phone?

Phone maps

The following activity has been included for more confident students and builds on the model in the student workbook. It will require modelling by projecting the steps in the activity on the whiteboard. The differences between Android and iPhones could be addressed by modelling both types of phones.

Phone maps



Click on the **Maps** symbol on your phone.



Work with a partner.



Ask

What is the closest supermarket?

1. Type Woolworths, Coles or Aldi.




2. Click on the closest supermarket.



Write.

The supermarket is _____ km away from here.

The supermarket is _____ min to drive there. 

3. Click on



4. Click on



or





Write the first direction.

5. Click  or **X** to go back.



Work with a partner.

Search for the closest:	How many km?	How many min to drive? 	How many min to walk? 
1. Petrol station			
2. Hospital			
3. Park			
4. Police station			
5. Train station			
6. Library			



The closest petrol station is ____ kilometres away.
 It's about ____ minutes to drive.
 It's about ____ minutes to walk.



The closest park is ____ kilometres away.
 It's about ____ minutes to drive.
 It's about ____ minutes to walk.

11. Audio files and transcripts



Sahra's cupboard [Student book - Section 4, Page 12]

MP3 files



1 Sahras
Cupboard.mp3



1 Sahras Cupboard_
repeat.wav

Transcript

1. The milk is on the top shelf.
1. The eggs are on the first shelf.
2. The oranges are on the first shelf.
3. The coffee is next to the oranges.
4. The jam is between the noodles and the biscuits.
5. The rice is behind the potatoes.
6. The sugar is on the third shelf.
7. The noodles are on the top shelf.



In the supermarket [Student Book - Section 5, Page 14]

MP3 files



2 In the
Supermarket.mp3



2 In the
Supermarket_repeat.mp3

Transcript

Conversation 1

Shopper Excuse me. Where's the meat?

Worker It's straight ahead, at the end of Aisle 1.

Conversation 2

Shopper Hello. Where's the rice?

Worker The rice is in Aisle 2. It's on the left.

Conversation 3

Shopper Excuse me please. Where are the biscuits?

Worker The biscuits are in aisle 2 opposite the tinned food.

Conversation 4

Shopper Excuse me. Where are the eggs?

Worker The eggs are at the end of Aisle 2.



The community centre [Student Book - Section 6, Page 16]

MP3 files



3 The Community
Centre.mp3



3 The Community
Centre _repeat.mp3

Transcript

Conversation 1

Student Excuse me. Where's my English class today?

Receptionist Go left.
The English class is in the second room on the right.

Student The second room?

Receptionist Yes, the second room.

Student Thank you.

Conversation 2

Student Hello.
I have an appointment with the manager.

Receptionist Go straight ahead.
The manager is in the room on the left.
The room is opposite the toilets.

Student Thank you.

Conversation 3

Student	Excuse me please Where's my English class?
Receptionist	Go left. It's in the first room on the left.
Student	Oh yes. Thank you.

Conversation 4

Student	Excuse me. Where's the computer class?
Receptionist	Go left. The computer class is the second room on the left.
Student	Thank you.



Where's the café? [Student Book - Section 8, Page 20]

MP3 files



4 Where's the
Cafe.mp3



4 Where's the
Cafe_repeat.wav

Transcript

1. Walk through the park to Kemp Street.
What shop is opposite the park?
2. Walk to the bus stop.
What's opposite the bus stop in North Street?
3. Walk down North Street.
What's the big building on the right?
4. Walk down North Street.
What's second on the left?
5. Walk straight ahead to the medical centre.
What's next to the medical centre in Baker Road?



Where's the café? – second exercise

[Student Book - Section 8, Page 21]

MP3 files



5 Where's the
Cafe_second exercise.



5 Where's the
Cafe_second exercise

Transcript

1. You are in the park. Walk over the bridge.
What shop is straight ahead?
2. Stand next to the café in Wattle Street.
What is next to the cafe?
3. What is on the corner opposite the cafe?
4. Walk down Kemp Street.
What is the large building next to the café?
5. Walk between the café and the Community Centre.
What is behind the Community Centre?
6. Walk to Baker Road.
What's between the bus stop and the TAFE College?