

Canadian Language Benchmarks

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Introduction

This table presents EAL Framework units that have been mapped, in whole or in part, to the Canadian Language Benchmarks. The mapping work has been validated by the Centre for Canadian Language Benchmarks (CCLB).

The Canadian Language Benchmarks (CLB) describe 12 levels of ability in each of four different core language skills: Listening, Speaking, Reading and Writing. Skills below CLB 1 are described as Pre-benchmark. The CLB framework does not include Learning, Numeracy or Digital Literacy.

AMEPOnline units range from **CLB level 1** to **level 7**.

The table below also includes one CLB pre-benchmark unit.

A different colour is used in the rows below to denote each core language skill: listening (orange), speaking (blue), reading (yellow), and writing (green).

Notes

1. Material presented in these AMEP e-learning modules represents a selection of skills and knowledge identified in the units of the EAL Framework. In some modules the material may not address all of the unit requirements.
2. A description of AMEPOnline levels (levels 1 to 5) is provided below.

AMEPOnline uses five levels. A description of each is provided below.

AMEPOnline Levels	Description of levels
Level 1	Level 1 caters for students who are learning absolute beginner literacy, numeracy, extremely basic English language and digital literacy, and may have no or very little experience of classroom education.
Level 2	Level 2 continues to build basic literacy, numeracy, and basic English speaking, reading, listening and writing, and digital literacy.
Level 3	Level 3 offers beginner English language speaking, reading, writing and listening skills directly related to immediate and personal and social needs. Also builds digital skills.
Level 4	Level 4 offers post-beginner English, reading, writing and listening skills for simple everyday communication and community participation. Also builds digital skills.
Level 5*	Level 5 consolidates intermediate English speaking, reading, writing and listening skills for a range of further education (including vocational) opportunities. Continues digital literacy. *Certificate III in EAL (Access) aligns to exit level ACSF 3 and IELTS 5/5.5.

CLB level	AMEPOnline Level	AMEPOnline E-learning module title	EAL Framework unit code and title	Skill (reading, writing, speaking, listening)+ CLB level	EAL Framework Level
Listening 1	1	Asad meets Noora <ul style="list-style-type: none"> Meeting people: <ul style="list-style-type: none"> Nice to meet you How are you? Giving personal information at the doctor's 	VU22581 Participate in extremely familiar spoken exchanges	Listening 1 & Speaking 1	Course in Initial EAL
Listening 2	2	Learn about jobs: <ul style="list-style-type: none"> Job vocabulary Safety at work (wash hands, safe lifting) Workwear, colours Time Job instructions 	VU22587 Give and respond to basic information and Instructions	Listening 2 Addresses some features of Speaking 2	Course in EAL
Listening 3	3	Follow instructions and directions <ul style="list-style-type: none"> Instructions in class/ at work/ at home <ul style="list-style-type: none"> How to use a photocopier How to serve a customer How to make fruit salad Directions explaining how to get to a location 	VU22592 Give and respond to short, simple spoken instructions and information	Listening 3 Addresses some features of Speaking 3	Certificate I in EAL
Listening 5	4	Bamboo shoots and vine leaves At the supermarket <ul style="list-style-type: none"> Understand a conversation — what to say/how to say it politely e.g. don't understand Paying a compliment Body language Intonation — rise, fall or level tone of voice 	VU22601 Participate in simple conversations and transactions	Listening 5	Certificate II in EAL (Access)
Listening 5	4	Asad listens to his mother <ul style="list-style-type: none"> Asad moved to a new house and his mother explains how to wash clothes 	VU22602 Give and respond to simple spoken information and directions	Listening 5	Certificate II in EAL (Access)
Speaking 1	1	Asad meets Noora <ul style="list-style-type: none"> Meeting people: <ul style="list-style-type: none"> Nice to meet you How are you? Giving personal information at the doctor's 	VU22581 Participate in extremely familiar spoken exchanges	Speaking 1 & Listening 1	Course in Initial EAL

CLB level	AMEPOnline Level	AMEPOnline E-learning module title	EAL Framework unit code and title	Skill (reading, writing, speaking, listening)+ CLB level	EAL Framework Level
Speaking 2	2	Hana meets new friends <ul style="list-style-type: none"> Nice to meet you About my family About me 	VU22586 Communicate basic personal details and needs	Addresses features of Speaking 2	Course in EAL
	2	Learn about jobs <ul style="list-style-type: none"> Job vocabulary — workwear, colours Safety at work (wash hands, safe lifting) Time Job instructions 	VU22587 Give and respond to basic information and instructions	Addresses features of Speaking 2	Course in EAL
Speaking 3	3	Asad and Noora at work in the supermarket <ul style="list-style-type: none"> Supermarket prices (fruit) Saying hello and goodbye to workmates and the boss Polite work vocabulary Questions about work tasks Talking to customers Leaving at the end of the day 	VU22591 Participate in short, simple exchanges	Addresses features of Speaking 3	Certificate I in EAL (Access)
Reading 1	1	Asad learns the alphabet <ul style="list-style-type: none"> Letters and sounds Spell own name Alphabetical order 	VU22578 Recognise letters of the alphabet and their sounds	Reading 1	Course in Initial EAL
Reading 2	2	Noora fills in a form at the library <ul style="list-style-type: none"> Follow instructions on a form Give personal information (name, date of birth) Give contact information (address, phone, email) Job application — filling in an online form 	VU22588 Read and write short, basic messages and forms	Reading 2 & Writing 2	Course in EAL
	2	Noora's week <ul style="list-style-type: none"> Calendar days, dates and appointments School vocabulary (library, art, sports, parent, teacher, school newsletter) An appointment — SMS message, Medicare card 	VU22589 Read and write short, basic factual texts	Reading 2 & Writing 2	Course in EAL
Reading 3	3	I've got a message <ul style="list-style-type: none"> Find and understand information in messages (text message/SMS, social media chat, noticeboard message, notes at home) How to write messages 	VU22593 Read and write short, simple messages and forms	Reading 3 & Writing 3	Certificate I in EAL (Access)

CLB level	AMEPOnline Level	AMEPOnline E-learning module title	EAL Framework unit code and title	Skill (reading, writing, speaking, listening)+ CLB level	EAL Framework Level
	3	Noora reads information and instructions <ul style="list-style-type: none"> Signs and notices at work (bakery), in the community (shopping centre, train station), at home Safety instructions e.g. washing hands, trips and slips, using microwave and toaster 	VU22594 Read and write short, simple informational and instructional texts	Reading 3	Certificate I in EAL (Access)
	3	What is your story? <ul style="list-style-type: none"> Read how to write a story: topic, beginning, middle conclusion Present and past tense Using full stops and capital letters Words to describe things — adjectives Words join short sentences (and, but, because) 	VU22595 Read and write short, simple descriptive and narrative texts	Reading 3	Certificate I in EAL (Access)
Reading 4	3	Christine makes Anzac biscuits <ul style="list-style-type: none"> Ingredients and equipment Measurements and short forms e.g. tsp, Recipe instructions Cooking hygiene 	VU22106 Use recipes to prepare food	Reading 4	Certificate I in EAL (Access)
	4	Asad gets a job <ul style="list-style-type: none"> Key information in job ad: job description, days, time, location, working conditions How to write a notice/poster (in the workplace, inviting work colleagues to an event at home) 	VU22604 Read and write simple instructional and informational texts	Reading 4	Certificate II in EAL (Access)
	4	New Year's Eve A trip to the Zoo <ul style="list-style-type: none"> Understanding a narrative has a beginning, middle and end Who will read it? Paragraphs Past, present or future? How to write a narrative — ordering ideas in sentences and paragraphs 	VU22605 Read and write simple descriptive and narrative texts	Reading 4	Certificate II in EAL (Access)
Reading 5	4	Amari gets a message <ul style="list-style-type: none"> Understand formal and informal text messages and emails Who sent it? What is it about? What action is needed? How to write a formal email 	VU22613 Read and write straightforward informational and instructional texts	Reading 5	Certificate II in EAL (Access)

CLB level	AMEPOnline Level	AMEPOnline E-learning module title	EAL Framework unit code and title	Skill (reading, writing, speaking, listening)+ CLB level	EAL Framework Level
Reading 7	5	Asad learns to read and write instructions e.g. changing a tyre, joining a video call, saving tomato seeds <ul style="list-style-type: none"> Action words for what to do (e.g. to use a recipe, or instruction manual, or to fix something) How to write instructions Who will read them/what are they for? Instructions in the module: change a tyre, join a video call 		Reading 7	Certificate III in EAL (Access)
Pre-benchmark Writing	1	Asad copies letters and words <ul style="list-style-type: none"> Letters and two-letter sounds Words (3 words each for transport, learning materials, classroom items, places, people, devices) Your name 	VU22580 Recognise and copy extremely familiar words	Pre-benchmark Writing	Course in Initial EAL
Writing 2	2	Noora fills in a form at the library <ul style="list-style-type: none"> Follow instructions on a form Give personal information (name, date of birth) Give contact information (address, phone, email) Job application — filling in an online form 	VU22588 Read and write short basic messages and forms	Writing 2 & Reading 2	Course in EAL
	2	Noora's week <ul style="list-style-type: none"> Calendar days, dates and appointments School vocabulary (library, art, sports, parent, teacher, school newsletter) An appointment — SMS message, Medicare card 	VU22589 Read and write short, basic factual texts	Writing 2 & Reading 2	Course in EAL
Writing 3	3	I've got a message <ul style="list-style-type: none"> Find and understand information in messages (text message/SMS, social media chat, noticeboard message, notes at home) How to write messages 	VU22593 Read and write short, simple messages and forms	Writing 3 & Reading 3	Certificate I in EAL (Access)